ACC EXPANSION

BLPC/PFRC JOINT MEETING #5

NOVEMBER 20, 2019
WELCOME
CONGRATULATIONS!
PROJECT UPDATES:

1. November 7, 2019 – School Board Action to Approve the Educational Specifications
2. November 18, 2019 – Community Meeting on Updates to the Columbia Pike Branch Library (hosted by Arlington County)
SCHEDULE UPDATE

Meeting #5
Building + Site Transportation

Meeting #6
Parking

Meeting #7
Preliminary Design Concepts
AGENDA
1. Recap Group Exercise from 10/29 Meeting
2. Site Circulation Discussion (Bus and Parent Pick-up/Drop-off)
3. Public Comment
4. Adjourn
TEAM 1
Michale McComis
Katherine Novello
Kurt Schuler
Kristi Sawert
Chip Goyette
Margaret Chung
Kia Stevenson-Haynes
William Staderman
Emilio Tognelli
Jacob Harrison
Sergio Enriquez
Stephen Baker

TEAM 2
Gaylene Crisafulli
David French
Rosa Cheney
Polly Hall
Kristina Dorville
Micah Stein Verbit
Sheila Napala
Hans Bauman
Sarah Ray
Janet Pence
Christopher Forinash
Jim Meikle

TEAM 3
Carrie Thomas
Alisa Cowen
Heather Jones
Pete Durgan
Caroline Rogus
Erik Healey
Barbara Thompson
Mike Hanna
Julie Thoman
Chris Slatt
Jeffrey Certosimo
Ted Black

TEAM 4
Alexandria Stevens
Michael Bruno
Gillian Burgess
Takis Karantonis
Christine Brittle
Madeline Lasalle
Yvonne Pettiford
Kris Martini
Cynthia Hilton
Akram Bikoni
James Schroll
Jim Lantelme

TEAM 5
Sainbayar Beejin
David Aviles
Susan Scott
Andrew Moore
David Priddy
Geraldine Maskelony
Isaac Zawolo
Kathleen McSweeney
Nathan Robson
Ben Spindler
Todd McCracken
Terri Prell
RECAP GROUP DESIGN EXERCISE
HOW DO YOU ANALYZE SO MUCH INFORMATION?

A 5-STEP APPROACH
1. CREATING A PHOTO SURVEY
2. GOING DIGITAL

OUR DIGITAL MODELS!

YOUR PHYSICAL MODELS!
2. GOING DIGITAL

TEAM 1

TEAM 2

TEAM 3

TEAM 4

TEAM 5
3. RE-LISTENING TO FIND COMMON INTERESTS

TEAM 1
“pretty entrance”
“entrance at 9th and Walter Reed”
“dining and library is the heart”
“green spaces on the roof”
“black box off site”
“underground parking”
“pedestrian path to field”
“pool underground”

TEAM 2
“glassy auditorium on 2nd floor”
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4. “BRANDING” YOUR IDEAS

TEAM 1

A.K.A

‘ALL GLASS’

TEAM 2

A.K.A

‘BEACON ON WALTER REED’

TEAM 3

A.K.A

‘INTEGRATED’

TEAM 4

A.K.A

‘MANY ENTRANCES’

TEAM 5

A.K.A

‘THE BIG DIG’

IN SEARCH OF YOUR ELEVATOR PITCH!
5. REVISITING OUR 3 CHARRETTE QUESTIONS

1. Where should ACC’s front door be?

Hint: Think ...
Site Access, Pedestrian Flows, Vehicular Flows

2. What are the ideal locations for ACC’s future primary community spaces?

Hint: Think ...
Shared Usage, Afternoon/Weekend Programs, Neighborhood Engagement, Security

3. How will proposed massing relate to ACC’s phasing strategy?

Hint: Think ...
CCWG Zoning Recommendations, Sensibility to Existing Building
Q1. WHERE SHOULD ACC’S FRONT DOOR BE?
FOCUSING ON FRONT DOOR

TEAM 1

TEAM 2

TEAM 3

TEAM 4

TEAM 5

▲ MAIN FRONT DOOR
FOCUSING ON FRONT DOOR

TEAM 1

TEAM 2

TEAM 3

TEAM 4

TEAM 5

△ MAIN FRONT DOOR

△ ADDITIONAL ENTRANCES
FRONT DOOR ANALYSIS
AREAS OF AGREEMENT:

Front door should be in the vicinity of S Walter Reed and 9th Street, strengthening the connection to Columbia Pike!
Q2. WHAT ARE THE IDEAL LOCATIONS FOR ACC’S FUTURE PRIMARY COMMUNITY SPACES?
FOCUSING ON PERFORMING ARTS

TEAM 1

TEAM 2

TEAM 3

TEAM 4

TEAM 5
FOCUSBING ON PERFORMING ARTS

TEAM 1

TEAM 2

TEAM 3

TEAM 4

TEAM 5

9TH STREET AS A THEATER DISTRICT!
FOCUSING ON ATHLETICS

TEAM 1

TEAM 2

TEAM 3

TEAM 4

TEAM 5
FOCUSING ON ATHLETICS

TEAM 1

TEAM 2

TEAM 3

TEAM 4

TEAM 5

ATHLETICS ON 3RD FLOOR?
FOCUSING ON AQUATICS

TEAM 1

TEAM 2

TEAM 3

TEAM 4

TEAM 5
FOCUSING ON AQUATICS

TEAM 1

TEAM 2

TEAM 3

TEAM 4

TEAM 5

CONNECTED TO SCHOOL
FOCUSING ON AQUATICS

TEAM 1

TEAM 2

TEAM 3

TEAM 4

TEAM 5

DISCONNECTED FROM SCHOOL
COMMUNITY SPACES
AREAS OF AGREEMENT:

- Prominent Performing Arts along 9th Street.
- Multiple approaches to the Gym: Highland St, 9th St and Roof.
- Pool: connected or not.
Q3. HOW WILL PROPOSED MASSING RELATE TO ACC’S PHASING STRATEGY?
CONSTRUCTION PHASING: 101

- Begin with an end in mind.
- Minimize disruption / maintain continuity of existing programs and operations.
- Leverage existing building and site infrastructure.
HOW DO WE GET THERE?

WHAT HAPPENS WITH THESE CTE SPACES?

SCHOOL TO REMAIN!
FOCUSING ON PHASING: CTE – TEAM 1

• Making CTE part of the early phases of construction.

• Use of the 3rd Floor.

• Integration into Core Academics.

• Is Autotech / Autobody on Walter Reed?
FOCUSING ON PHASING: CTE – TEAM 2

• Making CTE part of the early phases of construction.

• Use of the 3rd Floor.

• Integration into Core Academics.

• Autotech / Autobody on 9th Street.
FOCUSING ON PHASING: CTE – TEAM 3

• Making CTE part of the early phases of construction.

• Use of the 3rd Floor.

• Integration into Core Academics.

• Autotech / Autobody on 9th Street and Highland Street.
FOCUSING ON PHASING: CTE – TEAM 4

- Making CTE part of the early phases of construction.
- Use of the 3rd Floor.
- Integration into Core Academics.
- Is Autotech / Autobody in the existing building?
FOCUSING ON PHASING: CTE – TEAM 5

- Making CTE part of the early phases of construction.
- Use of the 3rd Floor.
- Integration into Core Academics.
- Autotech / Autobody underground.
PHASING
AREAS OF AGREEMENT:

• Making CTE part of the early phases of construction.

• Use of the 3rd Floor.

• Integration into Core Academics.

• Location of Autotech / Autobody near 9th and Highland St.
TRANSPORTATION
TRANSPORTATION: UPDATE
What have we heard?

- Responses to comments from 10/2 are posted online
- Common questions/comments:
  - Program assumptions
  - Application of TDM reductions
  - Mode Split feedback
What have we been up to?

- Documentation is underway
- Performed additional observations of Career Center arrival/dismissal
- Initial design meetings and test fits with team
- County staff coordination
  - Off-site garage parking status
  - Walter Reed Drive Complete Streets Project
TRANSPORTATION:
LAYOUT OPTIONS
Today’s Goal

- Get feedback on potential ways that the transportation elements can be located on the site
- Main elements
  - Bus loading/unloading
  - Parent/guardian pick-up and drop-off locations (PU/DO)
  - Parking
**BUSES**

- On-site and curbside options

**PU/DO**

- On-site and curbside options
- Secondary to bus location

**PARKING**

- One location option per charge
- Potential options are in depth
Today’s focus
Biggest impact on site layout

- On-site and curbside options
- Secondary to bus location

On-site and curbside options

- One location option per charge
- Potential options are in depth
- On-site and curbside options
- Secondary to bus location
- One location option per charge
- Potential options are in depth

- Small impact on layout, big impact on evaluation & costs

Focus for next meeting (12/3)
ES CONDITIONS TO REMAIN

- Needs areas closest to their building
- ES areas can remain where they are
  - Bus loading/unloading on-site in internal roadway
  - PU/DO on Highland
BUS LOADING/UNLOADING

• Current operations
  • ES loading/unloading on-site, within internal roadway/parking lot access
  • CC loading/unloading on-site in internal bus ‘cul-de-sac’

• Projected needs
  • ES: Room for 6 buses at peak
  • CC: Room for 19 buses at peak (dismissal)

• Boarding/alighting space
  • Room needed for students to queue when boarding/alighting buses
BUS LOADING/UNLOADING

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BUS OPTIONS

• On-site not shared
  • Like existing conditions
  • Separate facilities at ES and CC
  • Fitting 19 buses next to CC may require angled spaces or doubling along a row
  • Limits size of field
BUS OPTIONS

- On-site shared
  - One facility with capacity of 19 buses at a single time
  - Would require wide ped path next to field to/from CC
  - Can be one-way or two-way
BUS OPTIONS

- Curbside
  - ES remains as is
  - Primarily on 9th Street, with some buses on Highland for dismissal loading
  - Would require sidewalk expansion
  - Would require some tweaks to 9th Street, and coordination with County staff on design
PICK-UP/DROP-OFF

- Existing PU/DO
  - Designated spots on Highland St
  - Parents/guardians use many other places in addition to designated spot

- Projected needs
  - Queuing can be over 50 cars for CC, and 20 for ES, assuming they all use designated space
  - More spots to load/unload means fewer cars queued

- Other considerations
  - Multiple official spaces can be used to provide options for drivers
PU/DO OPTIONS

- **ES:**
  - Can remain where it is
- **CC – Curbside Options:**
  1. Highland Street
PU/DO OPTIONS

- ES:
  - Can remain where it is
- CC – Curbside Options:
  1. Highland Street
  2. 9th Street (both sides)
     - Depends on where buses load/unload
     - Would be aligned with future doors to CC building
PU/DO OPTIONS

- **ES:**
  - Can remain where it is

- **CC – Curbside Options:**
  1. Highland Street
  2. 9th Street (both sides)
  - Depends on where buses load/unload
  - Would be aligned with future doors to CC building

- **CC – On-site option:**
  3. Within the parking garages

- Regardless of designated space, need to plan for ‘unofficial’ PU/DO activity
FIELD OVER GARAGE: HOW DOES IT WORK?

Sidwell Friends School, Washington DC
FEEDBACK

Question 1:
Where should we locate the bus loading/unloading area?

Question 2:
Where should we locate the parent/guardian pick-up/drop-off area?
CC – BUS OPTIONS

1. **Buses**: on-site, split

2. **Buses**: on-site, shared

3. **Buses**: Curbside
CC – PU/DO OPTIONS

1. PU/DO: Option 1, 9th St

2. PU/DO: Option 2, Highland

3. PU/DO: Option 3, garage
PUBLIC COMMENTS
ADJOURN
As a reminder the APS Project Manager is:

**Steve Stricker**
(703) 228-7749
steven.stricker@apsva.us

Public meeting dates and past presentations are posted on the APS project website:  [https://www.apsva.us/design-and-construction/ arlington-career-center/](https://www.apsva.us/design-and-construction/ arlington-career-center/)

Next meeting: **December 03, 2019 @ 7:00pm**

To provide feedback and/or comments to APS use:  [engage@apsva.us](mailto:engage@apsva.us)