



**APS MANAGEMENT PLAN**  
**90-Day PROGRESSIVE PLAN FORMAT**  
**FIRST SEMESTER ACTION PLAN: 2019-2020**  
**Performance Priorities and Actions to be Taken to**  
**Address Student Achievement**  
**2018-2024 APS Strategic Plan**

ATTACHMENT 1A

Department: Arlington Career Center School Principal: Margaret Chung

PERFORMANCE PRIORITIES (Based on Summative Performance Data)	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)	TIMELINE FOR ACTIONS	RESPONSIBLE PARTIES (Be Specific)	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL (Progress Monitoring at 30, 60, 90 and 120 Days)
<p>Results from Spring 2019 EOC SOL Test show that students identified as LEP scored significantly lower than the overall population. <u>2018-19 results</u> Alg I: 66.7%</p> <p>Earth Sci: 44.4%</p> <p>World Geo: 28.6%</p>	<p><u>Eliminating Opportunity Gaps</u> Pass rates for students identified as LEP (WIDA 1-4, 6) on Spring 2020 SOL EOC tests: -Earth Science 60%; -Algebra 1 80%; -World Geo 60%</p>	<p>STUDENT SUCCESS: MULTIPLE PATHWAYS TO STUDENT SUCCESS APS will eliminate opportunity gaps so all students achieve excellence</p>	<p>-Share Spring SOL results to identify greatest gap with students identified LEP (PowerPoint presentation)</p> <p>-Share WIDA list with teachers</p> <p>-Meet weekly with EL Program Coordinator to plan EL program meetings and to monitor student progress</p> <p>-Meet with weekly with EL Program Team to monitor student progress, evaluate instruction, make adjustments as needed</p>	<p>-Preservice Week (8/22, 8/26)</p> <p>September</p> <p>Weekly</p> <p>Weekly</p>	<p>-Admin Team</p> <p>-EL Office, EL program coordinator, admin</p> <p>Margaret/ Amanda</p> <p>Margaret, Amanda, EL Program teachers</p>	<p>Preservice Week Presentation</p> <p>Spreadsheet w/WIDA levels</p> <p>List of students WIDA 1-4, progress on Algebra (PowerSchool data), World Geo, (teacher assessments)</p>

			<p>-Provide workshops to support all teachers with identifying students, accommodations, strategies</p> <p>-Workshops during staff meetings</p> <p>-Workshop during Early Release Days</p> <p>-Job embedded coaching using team developed Look Fors</p> <p>-Monitor student progress every 4- 6 weeks</p>	<p>Sept-June</p> <p>Sept-June</p> <p>Sept-June</p> <p>Sept-June</p> <p>Sept-June</p>	<p>Amanda, ILT, EL program teachers</p> <p>ILT</p> <p>ILT, Amanda, EL teachers, teachers who are modeling best practices</p> <p>Margaret, Amanda, EL Program teachers</p>	<p>Earth Science (Teacher assessments)</p>
<p>According to the Work Skills report from the Alexandria/Arlingt on Workforce Council, the top 3 skills sought by local industries are:          -Communication          -Cooperative Team Player          -Customer Service</p>	<p><u>Workforce Readiness Skills</u>          80% of CTE students will demonstrate mastery level proficiency by the April 3rd Career Expo in:          -Speaking in public          -Writing a resume          -Interviewing for a position          -Demonstrating professionalism/first impressions</p>	<p>PARTNERSHIPS: STRONG AND MUTUALLY SUPPORTIVE PARTNERSHIPS</p> <p>Develop and support strong connections among schools, families, and the community to broaden opportunities for student learning, development, and growth.</p> <ul style="list-style-type: none"> <li>Community businesses and organizations provide opportunities for internships/externships, service, and leadership development</li> </ul>	<p>-CTE department meets monthly          Debrief on monthly activities, set monthly activities</p> <p>-CTE programs create monthly workforce readiness activities during the first week of every month:          -October: Elevator Speech          -Nov          -Dec          -Jan          -Feb          -Mar          -Apr</p> <p>-CTE Month activities          "Dress for Success" Fashion Show</p> <p>-Demonstrate Workplace Readiness skills at culminating Career Expo event</p>	<p>Sept-June</p> <p>Sept-June</p>	<p>CTE Lead Teacher, CTE teachers</p> <p>CTE teachers</p> <p>CTE teachers</p> <p>CTE teachers</p>	<p>CTE goal kick off Presentation          -Debrief from CTE teachers</p> <p><a href="#">Elevator speech checklist</a></p>

<p>Youth Survey identified areas to improve:          -Improve mental health measures and access to mental health resources          -Ensure that all students can identify at least one school-based adult who supports and encourages their academic and personal growth</p>	<p><u><i>-Increasing Mental Health Awareness</i></u>          By May 2020, 80% of 9<sup>th</sup> grade Academic Academy and Arlington Tech students, EL 1 students, and first year PEP students, will be able to, as measured through pre and post survey data,;          -Identify a trusted adult in the building          -Identify school and community resources when dealing with mental health and well being concerns</p>	<p>STUDENT WELL-BEING: HEALTHY, SAFE, AND SUPPORTED STUDENTS          Create an environment that fosters the growth of the whole child. APS will nurture all students' intellectual, physical, mental, and social-emotional growth in healthy, safe, and supportive learning environments.</p>	<p>-Beginning of year, midyear, and end of year survey</p> <p><b>-Substance abuse:</b>          -October is Red Ribbon Week. informational Outreach during lunches          -Unit on vaping, e-cigarettes and marijuana in 9-10 grade Health/PE classes          -March--Drug and Alcohol Facts-Informational Outreach during lunches.</p> <p><b>Suicide Prevention</b>          Meet with students during lunch and provide information</p> <p>Classroom presentations on Signs of Suicide curriculum for all 10<sup>th</sup> graders</p> <p>Small group sessions on Acculturation for newly arrived EL students</p> <p>Building positive relationships for PEP students</p> <p>Deliver FLE curriculum for PEP students to increase self awareness, signs of danger, understanding healthy and unhealthy relationships</p> <p>Anti-Bullying Campaign</p>	<p>Sept, Jan, May/June</p> <p>October 22-29.</p> <p>October</p> <p>March</p> <p>Sept/Oct</p> <p>November</p> <p>Oct-March</p> <p>Oct-March</p> <p>Sept- June</p> <p>October</p>	<p>Counseling Team,</p> <p>Substance abuse counselor, social worker, DHS staff</p> <p>Substance abuse counselor, SRO, Georgetown Univ. nurses</p> <p>Courtney Martin from Child and Family Services, social worker, attendance specialist</p> <p>Counselors</p> <p>EL counselor, substance abuse counselor</p> <p>Lisa Styes</p> <p>Ruth Bilodeau</p> <p>Lisa Styles, Cristin Caparotta, Frank Derocco</p>	<p><a href="#">Beginning of Year survey</a>          Mid Year Survey          End of Year Survey</p> <p>Information shared</p> <p>Unit on vaping, e-cig, marijuana</p> <p>Information shared</p> <p>Information shared</p> <p>Signs of Suicide prsentation</p> <p>Lessons on acculturation, feedback from students</p> <p>Lessons Feedback from students</p> <p>lessons, feedback and assessments</p> <p>Feedback from students, reports on bullying</p>
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