## APS MANAGEMENT PLAN
### 90-Day PROGRESSIVE PLAN FORMAT
### FIRST SEMESTER ACTION PLAN: 2019-2020
Performance Priorities and Actions to be Taken to Address Student Achievement
2018-2024 APS Strategic Plan

<table>
<thead>
<tr>
<th>PERFORMANCE PRIORITIES (Based on Summative Performance Data)</th>
<th>ANNUAL PERFORMANCE GOALS</th>
<th>ALIGNMENT WITH STRATEGIC PLANNING GOALS</th>
<th>ACTIONS TO PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)</th>
<th>TIMELINE FOR ACTIONS</th>
<th>RESPONSIBLE PARTIES (Be Specific)</th>
<th>EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL (Progress Monitoring at 30, 60, 90 and 120 Days)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Results from Spring 2019 EOC SOL Test show that students identified as LEP scored significantly lower than the overall population. 2018-19 results Alg I: 66.7% Earth Sci: 44.4% World Geo: 28.6%</td>
<td>Eliminating Opportunity Gaps</td>
<td>STUDENT SUCCESS: MULTIPLE PATHWAYS TO STUDENT SUCCESS APS will eliminate opportunity gaps so all students achieve excellence -Share Spring SOL results to identify greatest gap with students identified LEP (PowerPoint presentation) -Share WIDA list with teachers -Meet weekly with EL Program Coordinator to plan EL program meetings and to monitor student progress -Meet with weekly with EL Program Team to monitor student progress, evaluate instruction, make adjustments as needed</td>
<td>-Preservice Week (8/22, 8/26) September Weekly</td>
<td>-Admin Team -EL Office, EL program coordinator, admin</td>
<td>Preservice Week Presentation Spreadsheet w/WIDA levels</td>
<td>List of students WIDA 1-4, progress on Algebra (PowerSchool data), World Geo, (teacher assessments)</td>
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Department: Arlington Career Center
School Principal: Margaret Chung

ATTACHMENT 1A
According to the Work Skills report from the Alexandria/Arlington Workforce Council, the top 3 skills sought by local industries are:
- Communication
- Cooperative Team Player
- Customer Service

**Workforce Readiness Skills**
80% of CTE students will demonstrate mastery level proficiency by the April 3rd Career Expo in:
- Speaking in public
- Writing a resume
- Interviewing for a position
- Demonstrating professionalism/first impressions

**PARTNERSHIPS:**
**STRONG AND MUTUALLY SUPPORTIVE PARTNERSHIPS**
Develop and support strong connections among schools, families, and the community to broaden opportunities for student learning, development, and growth.
- Community businesses and organizations provide opportunities for internships/externships, service, and leadership development

- CTE department meets monthly
  Debrief on monthly activities, set monthly activities

- CTE programs create monthly workforce readiness activities during the first week of every month:
  - October: Elevator Speech
  - Nov
  - Dec
  - Jan
  - Feb
  - Mar
  - Apr

- CTE Month activities
  “Dress for Success” Fashion Show

- Demonstrate Workplace Readiness skills at culminating Career Expo event

| -Provide workshops to support all teachers with identifying students, accommodations, strategies | Sept-June | Amanda, ILT, EL program teachers | Earth Science (Teacher assessments) |
| -Workshops during staff meetings | Sept-June | ILT | CTE goal kick off Presentation -Debrief from CTE teachers |
| -Workshop during Early Release Days | Sept-June | ILT, Amanda, EL teachers, teachers who are modeling best practices | Elevator speech checklist |
| -Job embedded coaching using team developed Look Fors | Sept-June | Margaret, Amanda, EL Program teachers | CTE teachers |
| -Monitor student progress every 4-6 weeks | Sept-June | CTE Lead Teacher, CTE teachers | CTE teachers |
| PARTNERSHIP: STRONG AND MUTUALLY SUPPORTIVE PARTNERSHIPS | Sept-June | CTE teachers | CTE teachers |
| Youth Survey identified areas to improve:  
- Improve mental health measures and access to mental health resources  
- Ensure that all students can identify at least one school-based adult who supports and encourages their academic and personal growth | **STUDENT WELL-BEING: HEALTHY, SAFE, AND SUPPORTED STUDENTS**  
Create an environment that fosters the growth of the whole child.  
APS will nurture all students' intellectual, physical, mental, and social-emotional growth in healthy, safe, and supportive learning environments. | -Beginning of year, midyear, and end of year survey  
- \textbf{Substance abuse:}  
- October is Red Ribbon Week. Informational Outreach during lunches  
- Unit on vaping, e-cigarettes and marijuana in 9-10 grade Health/PE classes  
- March--Drug and Alcohol Facts-Informational Outreach during lunches.  
\textbf{Suicide Prevention}  
Meet with students during lunch and provide information  
Classroom presentations on Signs of Suicide curriculum for all 10th graders  
Small group sessions on Acculturation for newly arrived EL students  
Building positive relationships for PEP students  
Deliver FLE curriculum for PEP students to increase self awareness, signs of danger, understanding healthy and unhealthy relationships  
\textbf{Anti-Bullying Campaign} | Sept, Jan, May/June  
October 22-29.  
October  
March  
Sept/Oct  
November  
Oct-March  
Oct-March  
Sept-June  
October | Counseling Team,  
Substance abuse counselor, social worker, DHS staff  
Substance abuse counselor, SRO, Georgetown Univ. nurses  
Courtney Martin from Child and Family Services, social worker, attendance specialist  
Counselors  
EL counselor, substance abuse counselor  
Lisa Styes  
Ruth Bilodeau  
Lisa Styles, Cristin Caparotta, Frank Derocco | **Beginning of Year survey**  
Mid Year Survey  
End of Year Survey  
Information shared  
Unit on vaping, e-cig, marijuana  
Information shared  
Information shared  
Signs of Suicide presentation  
Lessons on acculturation, feedback from students  
Lessons Feedback from students  
Lessons, feedback and assessments  
Feedback from students, reports on bullying |