



**APS SCHOOL MANAGEMENT PLAN  
PROGRESSIVE PLAN FORMAT  
FIRST SEMESTER ACTION PLAN: 2019-2020  
School Performance Priorities and Actions to be Taken  
to Address Student Achievement**

Arlington Science Focus School

Mary E. Begley & Barbara E. Jones

School Name: \_\_\_\_\_

School Principal: \_\_\_\_\_

SCHOOL PERFORMANCE PRIORITIES (Based on Summative Performance Data)	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO SCHOOL PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)	TIME-LINE FOR ACTIONS	RESPONSIBLE PARTIES (Be Specific)	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL																														
<p>Reading Data Fall 2019</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">Grade</td> <td style="width: 10%;">3</td> <td style="width: 10%;">4</td> <td style="width: 10%;">5</td> </tr> <tr> <td># Students</td> <td>104</td> <td>135</td> <td>113</td> </tr> <tr> <td><b>BOY % Pass</b></td> <td><b>57%</b></td> <td><b>71%</b></td> <td><b>71%</b></td> </tr> <tr> <td>% New Students/ Grade (47)</td> <td>13%</td> <td>13%</td> <td>13%</td> </tr> <tr> <td>% LEP Pass (95)</td> <td>9%</td> <td>48%</td> <td>37%</td> </tr> <tr> <td>% SPED Pass (26)</td> <td>0%</td> <td>18%</td> <td>44%</td> </tr> </table> <p>Reading Below Grade Level (BOY DRA)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">3rd</td> <td style="width: 10%;"><b>18% Below</b></td> </tr> <tr> <td>4th</td> <td><b>30% Below</b></td> </tr> <tr> <td>5th</td> <td><b>30% Below</b></td> </tr> </table>	Grade	3	4	5	# Students	104	135	113	<b>BOY % Pass</b>	<b>57%</b>	<b>71%</b>	<b>71%</b>	% New Students/ Grade (47)	13%	13%	13%	% LEP Pass (95)	9%	48%	37%	% SPED Pass (26)	0%	18%	44%	3rd	<b>18% Below</b>	4th	<b>30% Below</b>	5th	<b>30% Below</b>	<p>All students in grades 3,4, and 5 will demonstrate reading proficiency <math>\geq</math> 90% pass rate on the 2020 Virginia Reading Standard of Learning Assessments.</p> <p>All opportunity gap groups will demonstrate math achievement by score <math>\geq</math> 20% on the 2020 Virginia's Reading Standards of Learning Assessment compared to the BOY results.</p>	<p>Multiple Pathways to Student Success</p>	<ol style="list-style-type: none"> <li>1. ASFS will continue ATSS (Arlington Tiered Systems of Support) through intervention/extension supports.</li> <li>2. Continue the use of reading interventions such as Leveled Literacy Intervention, Orton Gillingham, Reading Recovery, and targeted small group instruction and progress monitor interventions through synergy.</li> <li>3. Train and use the RAN/RAS assessment to determine specific reading weaknesses and developed interventions in grade 1.</li> <li>4. Teachers will implement reading and writing workshop to increase personalized learning opportunities.</li> <li>5. Train and use Reading Workshop, K-2 TC Phonics, and Haggerty Phonics.</li> <li>6. Monitor K-5 PALS to measure at least one year's growth for all students.</li> <li>7. Annual Summer Reading Challenge</li> <li>8. Family Literacy Nights</li> </ol>	<p>Quarterly</p>	<p>ILT members, classroom teachers, sp.ed teachers, reading specialists, ELL teachers, librarian, ITC, school psychologists, school counselors, mentors</p>	
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<p>WELLNESS &amp; Staff Development</p>	<p>In reviewing our wellness survey /plan and the survey of our staff from Your Voice Matters, we will focus on increasing staff satisfaction in professional development opportunities offered at the building level by focusing one monthly staff meeting and early release PD on reading instruction.</p>	<p>Safe, healthy, and supported students</p>	<ol style="list-style-type: none"> <li>1. Instructional Team Summer Planning Meetings</li> <li>2. Develop Professional Development (PD) to be used at the 3 ERW offerings and monthly staff meetings. The offerings will be based upon staff interest and focus on sustained learning.</li> <li>3. PD broken into groups based on grade levels/ subjects taught.</li> <li>4. Monthly Lead Teachers/Leadership meetings to discuss grade level, schoolwide, and individual points of view.</li> </ol>	<p>Quarterly</p>	<p>Principal, Assistant Principal, Lead Teacher, ILT, Grade Level Chairs</p>																									