

# *family and community engagement*

## POLICY AT A GLANCE

A shared responsibility of families, schools, and communities to support students’ intellectual, personal, social, and emotional development to help them achieve their full potential

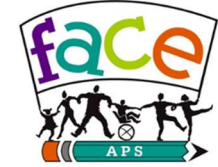
INTEGRATED		SYSTEMIC		SUSTAINED	
<b>WELCOMING ALL FAMILIES</b>	<b>COMMUNICATING EFFECTIVELY</b>	<b>SUPPORTING STUDENT SUCCESS</b>	<b>ADVOCATING FOR EVERY STUDENT</b>	<b>SHARING RESPONSIBILITY</b>	<b>COLLABORATING WITH COMMUNITY</b>
Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to APS staff, and to what students are learning and doing in school.	Staff and families engage in regular, meaningful, two-way communication about student learning and social emotional developmental.	Staff and families have opportunities to collaborate and strengthen their knowledge and skills to support student learning and social and emotional development at home and school.	Families and students are empowered to be advocates, to ensure that students are treated fairly and have access to learning opportunities, resources and supports that will ensure their success.	APS staff, families, and students are partners in decisions that affect students and together inform and influence policies, practices, and program.	APS staff, families, and community members connect students to expanded learning opportunities, community services, and civic participation.
RELATIONAL		COLLABORATIVE		ACCOUNTABLE	

*families, schools, and communities linked in learning*

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WELCOMING ALL FAMILIES	COMMUNICATING EFFECTIVELY	SUPPORTING STUDENT SUCCESS	ADVOCATING FOR EVERY STUDENT	SHARING RESPONSIBILITY	COLLABORATING WITH COMMUNITY
<ul style="list-style-type: none"> <li>Using physical spaces to create a welcoming atmosphere</li> <li>Creating a family-friendly, respectful, and helpful school climate</li> <li>Building trusting relations between school staff and families</li> <li>Facilitating connections among families</li> <li>Removing barriers to participation</li> </ul>	<ul style="list-style-type: none"> <li>Using multiple paths to communicate with families</li> <li>Keeping families informed about important issues and events</li> <li>Connecting families to what students are doing and learning in school</li> <li>Surveying families and creating opportunities for listening and open dialogue</li> <li>Addressing barriers to communication</li> </ul>	<ul style="list-style-type: none"> <li>Communicating regularly about each student progress, development, and behavior</li> <li>Providing information about what students are learning, academic standards, and school progress</li> <li>Sharing resources to reinforce the learning at home</li> <li>Engaging families in school learning</li> <li>Planning for the future</li> </ul>	<ul style="list-style-type: none"> <li>Smoothing transitions</li> <li>Helping parents understand how the school and the school system function</li> <li>Sharing information about rights and responsibilities</li> <li>Developing families' and students' capacity to be effective advocates</li> <li>Connecting to resources in the school system</li> </ul>	<ul style="list-style-type: none"> <li>Having a voice in decisions that affect children</li> <li>Supporting parent leadership development</li> <li>Addressing equity issues</li> <li>Developing parent organizations that represent all families</li> </ul>	<ul style="list-style-type: none"> <li>Linking to community resources</li> <li>Promoting after-school activities</li> <li>Partnering with community groups to support students and their families</li> </ul>