



**APS PROGRESSIVE PLANNING MODEL FIRST SEMESTER ACTION  
PLAN: 2019-2020  
School Performance Priorities and Actions to be Taken to Address Student  
Achievement**

School Name: Discovery Elementary School

School Principal: Erin Russo

SCHOOL PERFORMANCE PRIORITIES (Based on Summative Performance Data)	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO SCHOOL PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)	TIMELINE FOR ACTIONS	RESPONSIBLE PARTIES (Be Specific)	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL (Progress Monitoring by quarter)
<p><b>Personalized Learning</b> By June 2020, Discovery will demonstrate improved school wide data in reading and math through the use of workshop model and best practice teaching. Our SOL data will demonstrate increased Advanced Pass rates by 5% in math and reading.</p> <p><b>Reading Advance Pass Rate 2018-2019</b> 3rd Grade 28% 4th Grade 36% 5th Grade 47%</p> <p><b>Math Advance Pass Rate 2018-2019</b> 3rd Grade 28% 4th Grade 43% 5th Grade 32%</p> <p>Students identified on K-3 PALS Data in the fall 2019 will no longer be ID when</p>	<p><b>Projected Reading Advance Pass Rate 2020</b> 3rd Grade 33% 4th Grade 41% 5th Grade 52%</p> <p><b>Projected Math Advance Pass Rate 2017-2018</b> 3rd Grade 33% 4th Grade 48% 5th Grade 37%</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student Success</li> <li><input type="checkbox"/> Student Well Being</li> <li><input type="checkbox"/> Engaged Workforce</li> <li><input type="checkbox"/> Operational Excellence</li> <li><input type="checkbox"/> Partnerships</li> </ul>	<p><b>Adapt Curriculum and Instructional Needs of Each Student.</b> Teachers will focus on small group strategy lessons with an emphasis on the skill of inferring about characters and other story elements along with using text evidence to support thinking. A rubric will be used as evidence to support thinking.</p> <p>In math, teachers will focus on small group strategy lessons. Students will exceed on the skill of problem solving using the VDOE's five process goals (becoming mathematical problem solvers, communicating, reasoning, connections, using representations to model and interpret practical situations) for mathematics. A rubric will be used as evidence to support student progress.</p> <p>Update and use Performance Monitoring Index (PMI), and Data Hub</p> <p>Unpack standards and create proficiency for approaching and meeting standards. Create pre-assessments, instructional activities and post assessments that address the advance pass portion of a standard in addition to targeted instruction.</p> <p>Use quarterly reading assessments, PALS data, and other common reading assessments to inform and drive instruction and provide interventions as</p>	<p align="center">On-going</p>	<p>Classroom Teachers, Special Education Teachers, Reading Coaches, Math Coach, ESOL Teacher, Instructional Lead Teacher, Administrators</p>	<p>Formative and summative quarterly assessments</p> <p>CLT agendas</p> <p>SMART goal Data</p> <p>Documented Professional Learning Opportunities</p> <p>Spring SOL Data</p>

<p>assessed in the Spring of 2020.</p> <p><b>Students Not Making Fall Benchmark</b></p> <p>K-2 1-2 (1 SPED) 2-9 (7 SPED) 3-9 (5 SPED) 4-6 (3 SPED) 5-10 (6 SPED)</p>	<p><b>Goal: Students Not Making Spring Benchmark</b></p> <p>K-0 1-0 2-0 3-0 4-0 5-0</p>		<p>appropriate for students not meeting benchmarks.</p> <p>Hold weekly reading Collaborative Learning Team meetings to discuss data, progress, extensions and other strategies and include all appropriate staff.</p> <p>Utilize teacher SMART goal strategies in daily lessons.</p> <p>Revisioning of Discovery coaching and increase coaching cycles to improve teacher efficacy and understanding of standards.</p> <p>Increase Special Education CLT's to bi weekly meetings to discuss progress monitoring and PD to help students who did not meet PALS fall benchmark.</p> <p>Utilize small group instruction to increase sound and reading skills.</p>			
<p><b>Family and Community Engagement</b></p> <p>There will be an increase in students feeling supported by adults at Discovery via survey data.</p> <p>Fall Survey Data</p> <p>Data will be entered 11/8/19</p> <p>Spring Survey Data</p>	<p>100% of Discovery Students will feel supported and connected to an adult during the 2019-2020 school year.</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student Well Being</li> <li><input type="checkbox"/> Student Success</li> <li><input type="checkbox"/> Engaged Workforce</li> <li><input type="checkbox"/> Operational Excellence</li> <li><input type="checkbox"/> Partnerships</li> </ul>	<p>Analysis of Fall Survey to create intervention steps</p> <p>Improve awareness of mental health resources</p> <p>Committees structured to support parent and teacher collaboration.</p> <p>Increase communication with families about the mental health staff at Discovery (BTSN and Discovery News)</p> <p>Poll fifth graders on knowledge of School Social Worker and School Psychologist</p> <p>Increased counseling lessons taught at grade 5 around mental health and substance abuse</p> <p>Increase in Second Step lessons, provided by classroom teachers</p> <p>Increase participation in school-wide events (i.e. Kindness Challenge, Unity Day)</p> <p>Parent Coffees with mental health staff</p>	<p>On-going</p>	<p>Mental Health team to include counselor, psychologist, social worker, nurse, Classroom teachers, Administration</p>	<p>Parent Resource Newsletter Parent News Staff News Parent Information Sessions Principal coffees Survey Results In-class counseling Lessons Voice Matters survey results Committee Meeting Agendas</p>

			<p>Mind Yeti app to be used by teachers</p> <p>Analysis of Your Voice Matter Survey to determine next steps</p> <p>Buddy Classrooms - teachers will meet with their buddy classroom at least once a quarter.</p> <p>Kathleen Donovan presents to staff and parents information about the Parent Resource Center</p>			
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**Mathematics**

<b>Grade:</b>	<b>3</b>	<b>4</b>	<b>5</b>		<b>3</b>	<b>4</b>	<b>5</b>
<b>Total Number Tested:</b>	<b>90</b>	<b>86</b>	<b>110</b>		<b>Combined Rate:</b>		
<b>Total Number Passing:</b>	<b>85</b>	<b>81</b>	<b>106</b>		<b>94%</b>	<b>97%</b>	<b>98%</b>
<b>Total Number Showing Growth:</b>	<b>0</b>	<b>2</b>	<b>2</b>				
<b>Total Number Failing:</b>	<b>5</b>	<b>6</b>	<b>4</b>				

**Reading**

<b>Total Number Tested:</b>	<b>90</b>	<b>85</b>	<b>110</b>		<b>Combined Rate:</b>		
<b>Total Number Passing:</b>	<b>72</b>	<b>78</b>	<b>102</b>		<b>80%</b>	<b>95%</b>	<b>95%</b>
<b>Total Number Showing Growth:</b>	<b>0</b>	<b>3</b>	<b>1</b>				
<b>Total Number Showing Progress:</b>	<b>0</b>	<b>0</b>	<b>1</b>				
<b>Total Number Failing:</b>	<b>18</b>	<b>8</b>	<b>8</b>				

**Science**

<b>Total Number Tested:</b>			<b>110</b>		<b>Combined Rate:</b>		
<b>Total Number Passing:</b>			<b>105</b>		<b>95%</b>		