



APS MANAGEMENT PLAN
90-Day PROGRESSIVE PLAN FORMAT
FIRST SEMESTER ACTION PLAN: 2019-2020
Performance Priorities and Actions to be Taken to
Address Student Achievement
2018-2024 APS Strategic Plan

H-B Woodlawn Secondary Program

Casey Robinson

Department: _____

School Principal: _____

PERFORMANCE PRIORITIES (Based on Summative Performance Data)	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)	TIMELINE FOR ACTIONS	RESPONSIBLE PARTIES (Be Specific)	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL (Progress Monitoring at 30, 60, 90 and 120 Days)
Overall performance on middle school reading SOL.	95% of students in grades 6-8 will pass the Reading SOL.	Multiple pathways to success for all students	<p>Administer SRI to all middle school students in September/October 2019. In February 2020, administer to targeted students on an as-needed basis.</p> <p>Identify students for targeted English 6 course with push-in reading support; identify students who require full-year reading in sixth grade.</p> <p>Utilize tiered system of support to provide additional targeted instruction to address areas of need (fluency, comprehension, reading in the content area)</p> <p>Identify students who are performing at a proficient or advanced level and provide opportunities for enrichment and extension through the use of choice books, book discussions, and other reading activities.</p> <p>Encourage participation in extra-curricular reading activities (TAB and book clubs)</p> <p>HIVE students participating in Book Buddies</p> <p>8th grade TA reading time</p>	<p>October 2019 and February 2020</p> <p>August-December 2019</p> <p>November 2019-March 2020</p> <p>Identify students September-December; instruction throughout school year</p> <p>2019-2020 school year</p>	<p>Middle School Reading Teacher (MSRT); Administrators</p> <p>MSRT, Sixth grade team, assistant principal</p> <p>MSRT, middle school teams, assistant principal</p> <p>MSRT, middle school teams, assistant principal</p> <p>Librarian, middle school teams, HIVE leaders</p>	
			Create and administer student survey (6 th – 9 th)	October 2019	Administrative	

<p>Student-teacher relationships</p>	<p>100% of students in grades 6-9 can identify an adult in the building that they trust and feel comfortable approaching for social-emotional support.</p>	<p>Student well-being: safe, healthy, and supported students</p>	<p>Administer student survey in January (6th and 9th)</p> <p>Administer student survey in May (6th – 9th)</p> <p>Sources of Strength</p> <p>Transition Tuesdays</p> <p>Structured TA activities</p> <p>H Block intervention block at 9th grade</p>	<p>January 2020</p> <p>May 2020</p> <p>October 2019</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Team</p> <p>Administrative Team</p> <p>Administrative Team</p> <p>Student Support Team</p> <p>All Teacher Advisors</p> <p>All Teacher Advisors</p> <p>9th grade team</p>	
<p>Student health and well-being</p>	<p>100% of H-B Woodlawn students will participate in research-based classroom activities on mental-health awareness and substance abuse prevention.</p>	<p>Student well-being: safe, healthy, and supported students</p>	<p>Co-facilitated classroom instruction for grades 11 & 12. Topics to include: the short and long-term effects of overdose; what resources are available at school and in the community to help; how to ask for help; and when to ask for help. Co-facilitator(s): Health teacher, SRO, substance abuse counselor.</p> <p>Substance abuse counselor, SRO, and health teacher will collaborate on class activities for all 9th and 10th graders regarding APS and H-B Woodlawn specific data regarding substance abuse, and education and prevention activities. Early intervention resources will also be explained.</p> <p>School-wide lessons on vaping and associated health concerns</p> <p>6th-8th TA activities in coordination with the substance abuse counselor</p> <p>All 8th and 10th grade students will participate in the SOS Suicide Prevention curriculum and screening High school grade-level meetings to set personal expectations for healthy decision-making.</p>	<p>Jan – March 2020</p> <p>Jan – April 2020</p> <p>Oct – Dec 2019</p> <p>Oct – Dec 2019</p> <p>Nov 2019 & May 2020</p>	<p>SRO, Substance abuse counselor (SAC), administrators</p> <p>SRO, SAC, administrators</p> <p>Assistant Principal, team teachers, SAC</p> <p>Social worker, psychologist</p> <p>Administrators</p>	