

## PRE-BOUNDARY PLANNING PHASE

As Arlington Public Schools (APS) expects to welcome more than 30,000 students in 2021, we need to use all available space at our schools. An Elementary School Boundary Process in fall 2020 will create an attendance zone for a new school at Reed and an adjusted neighborhood attendance zone around Arlington Science Focus School (ASFS). One challenge with creating attendance zones is that there are more seats than students in one area of the County, and more students than seats in other areas.

To help manage growing enrollment and use all available space to full capacity, APS is exploring countywide solutions that involve potential option program moves in advance of the boundary process. Two proposals under consideration would move some option schools so APS can use all schools to maximum capacity, keep together as many students in each school community as possible, and keep as many students as possible walking to their neighborhood schools.



## Community Engagement Timeline for Elementary School Planning: November 2019 through January 2020

Elementary School planning includes a review of proposals to move some option schools before boundaries are adjusted. A boundary process will take place in Fall 2020. All changes would take effect September 2021 for the 2021-22 school year.

### NOVEMBER 2019

**Nov. 5:**  
Online Information Session in English and Spanish on APS Engage, AETV, Facebook

**Nov. 5-24:**  
Online Community Questionnaire at APS Engage

**Nov. 6:**  
School Board Work Session on 2021-30 Capital Improvement Plan (CIP)\*

**Nov. 15 & 22:**  
"Friday Facebook Live" video with new Frequently Asked Questions (FAQs)



### DECEMBER 2019

**Dec. 6:**  
"Friday Facebook Live" video with new FAQs

**Dec. 9, 7 p.m.:**  
"What We Heard" Community Meeting  
*Swanson MS—5800 N. Washington Blvd.*

**Dec. 9-18:**  
Online Community Questionnaire  
[www.apsva.us/engage](http://www.apsva.us/engage)

**Dec. 10, 6:30 p.m.:**  
"What We Heard" Community Meeting  
*Central Library—1015 N. Quincy St.*

**Dec. 13, 12-1 p.m.:**  
"What We Heard" Online Webinar

**Dec. 16, 7 p.m. (Spanish):**  
"What We Heard" Community Meeting  
*Kenmore MS—200 S. Carlin Springs Rd.*

### JANUARY 2020

**Jan. 9:**  
School Board Information Item

**Jan. 30, 7 p.m.:**  
School Board Public Hearing  
*Syphax Education Center—2110 Washington Blvd.*

### FEBRUARY 2020

**Feb. 6:**  
School Board Action



**APS ELEMENTARY SCHOOL STUDENTS**

K-5 STUDENTS | SEPT. 30, 2019

Total Students

**13,264**

Neighborhood School Students

**10,563**

Option School Students

*Includes ATS, Campbell, Claremont, Key, Montessori*

**2,701**

Number of Students who live in a Walk Zone

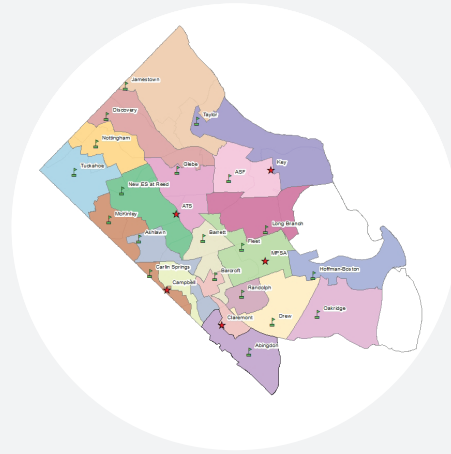
**6,866\***

\*No. (of elementary students) who reside in the school walk zone, even if they attend a different school; on Sept. 30, 2019, 4,395 students live in the walk zone for the school they attend.

**REPRESENTATIVE BOUNDARY SCENARIO**

**Using the Past Approach to Developing Boundaries**

Using the past approach to boundaries results in long and extended boundaries, attendance zones that do not include their entire walk zones, and one neighborhood school located outside of its attendance zone



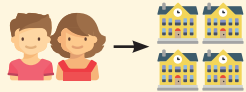
**PROPOSAL 1**

- Majority of McKinley moves to Reed
- Arlington Traditional moves to McKinley building
- Key Immersion moves to ATS building
- Key building becomes a neighborhood school



**PROPOSAL 2**

- Majority of McKinley moves to Reed
- Arlington Traditional moves to McKinley building
- Campbell Expeditionary Learning moves to ATS building
- Majority of Carlin Springs moves to Campbell building
- Key Immersion moves to Carlin Springs building
- Campbell building becomes a neighborhood school
- Key building becomes a neighborhood school



**Neighborhood school students reassigned to other schools:**

**4,000+**

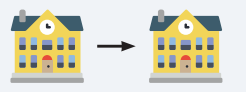
neighborhood students would move  
*(about 62% could continue at current school)*

**2,400+**

neighborhood students would move  
*(about 77% could continue at current school)*

**2,100+**

neighborhood students would move  
*(about 80% could continue at current school)*



**Option schools moved together to another school building:**

none

Arlington Traditional  
Key Immersion

Arlington Traditional  
Key Immersion  
Campbell Expeditionary Learning



**Students living in a walk zone who would require a bus:**

**29%**

**18%**

**13%**