



APS MANAGEMENT PLAN
90-Day PROGRESSIVE PLAN FORMAT
FIRST SEMESTER ACTION PLAN: 2019-2020
Performance Priorities and Actions to be Taken to
Address Student/ Achievement
2018-2024 APS Strategic Plan

Department: Langston High School Continuation Program

School Administrator: Cleveland James

PERFORMANCE PRIORITIES (Based on Summative Performance Data)	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)	TIMELINE FOR ACTIONS	RESPONSIBLE PARTIES (Be Specific)	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL (Progress Monitoring at 30, 60, 90 and 120 Days)
<p>Enrollment at Langston has increased 62% from the 2016-17 school year to the 2018-19 school year – 16-17: 186 total students 17-18: 225 total students 18-19: 248 total students</p>	<p><u>Eliminating the Opportunity Gap</u></p> <p>Develop a pre-registration system that will allow a more accurate reporting of expected student enrollment numbers. This data will then allow proper staffing decisions to be made in advance (proactive, as</p>	<p><u>Student Success</u> Eliminate opportunity gaps and achieve excellence by providing access to schools, resources, and learning opportunities.</p> <p><u>Operational Excellence</u> Resources will be aligned with student needs based upon data</p>	<p>Share enrollment data, identifying trends, with staff and teachers.</p> <p>Analyze the impact of the rising enrollment numbers on course offerings.</p> <p>Identify courses that are not offered that would meet the needs of Langston students and its graduation rates.</p> <p>Review current registration process.</p> <p>Create a new registration process that would allow more pre-registration of students from the</p>	<p>Preservice week</p> <p>September</p> <p>October</p> <p>Preservice week – January</p> <p>January-April</p>	<p>Mr. James</p> <p>Administrative team</p> <p>Administrative team and teachers</p> <p>Administrative team and leads</p> <p>Administrative team, leads with</p>	<p>-- Counseling staff will review students' academic progress towards graduation to identify needed courses, and thus staffing needs, for the 20-21 school year.</p> <p>-- Administrative staff will contact counselors at the comprehensive schools, as well as assistant principals to identified potential Langston students.</p> <p>-- Data will be used to</p>

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	opposed to reactive).		comprehensive high schools. Explain and request input from the current high school principals at the comprehensive high schools.	April-May	input from teachers Mr. James	develop pre-registration drafts that will then be used during the formal registration time period.

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<p>The Youth Risk Behavior Survey was not conducted at Langston; however, based upon Langston’s student population, data from the comprehensive high schools, counseling sessions and anecdotal data, access to mental health services that target social, emotion health, with particular attention being paid to trauma and the post-traumatic stress is needed. This need could further be addressed by ensuring all students can identify at least one school-based adult who supported who encourages their</p>	<p><u>Supporting Student Well-Being</u></p> <p>Ensure the administration of the Youth Risk Behavior Survey at Langston during the 19-20 school year to provide concrete data that is Langston specific.</p> <p>Create various counseling groups, each lead by a specific counselor: substance abuse, EL counselor, guidance, social worker.</p>	<p><u>Student Well-Being: Healthy, Safe and Supported Students</u></p> <p>Create an environment that fosters the growth of the whole child. APS will nurture all students’ intellectual, physical, mental and social-emotional growth in healthy, safe and supportive learning environments.</p>	<p>Pre-survey</p> <p>Faculty and staff professional development session: Social-emotional well-being, with particular attention being paid to trauma and its impact.</p> <p>Red-Ribbon Week</p> <p>Depression, Anxiety and Its Impact – half day workshop with students, including smaller group break-out sessions.</p> <p>Faculty and staff workshop: The Power of Being Seen – a workshop to identify students that do not have connections made with an adult at school.</p> <p>Physical and Mental Health: Health screenings and presentation by APS nurses and guest speakers</p> <p>Post-survey</p>	<p>October</p> <p>October 16, 2019</p> <p>October</p> <p>November 19, 2019</p> <p>February 12, 2020</p> <p>2020 – exact date TBD</p> <p>May 2020</p>	<p>Counseling team</p> <p>Dr. Michelle Marerro and Ms. Vasquez-Rivera</p> <p>Maria Ceballos</p> <p>Dr. Benoit, arranged by Laura Guillion</p> <p>Erika Drummond</p> <p>Langston counseling staff, social worker and substance abuse counselor</p> <p>School administrator</p>	<p>-- Students will attend and participate in various social, emotional and mental health workshops.</p> <p>-- Langston counselors will create and facilitate counseling groups.</p> <p>-- Workshops and/or presentations will be held to help students identify and complete requirements for various postsecondary placements: military organizations, high education recruitment, college road trips, college essay writing, FAFSA, employment readiness. Health awareness workshops will be presented by Arlington County nurses, and those presenters at the Career and Health Expo.</p>

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academic and personal growth.			Youth Risk Behavior Survey	TBA		