# APS MANAGEMENT PLAN

## 90-Day PROGRESSIVE PLAN FORMAT

**FIRST SEMESTER ACTION PLAN: 2019-2020**

Performance Priorities and Actions to be Taken to Address Student/Achievement

2018-2024 APS Strategic Plan

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**Department:** Langston High School Continuation Program

**School Administrator:** Cleveland James

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### PERFORMANCE PRIORITIES (Based on Summative Performance Data)

- **Enrollment at Langston has increased 62% from the 2016-17 school year to the 2018-19 school year –
  - 16-17: 186 total students
  - 17-18: 225 total students
  - 18-19: 248 total students

### ANNUAL PERFORMANCE GOALS

- **Eliminating the Opportunity Gap**
  - Develop a pre-registration system that will allow a more accurate reporting of expected student enrollment numbers. This data will then allow proper staffing decisions to be made in advance (proactive, as)

### ALIGNMENT WITH STRATEGIC PLANNING GOALS

- **Student Success**
  - Eliminate opportunity gaps and achieve excellence by providing access to schools, resources, and learning opportunities.
  - Resources will be aligned with student needs based upon data

### ACTIONS TO PRIORITIES

- **Share enrollment data, identifying trends, with staff and teachers.**
  - Analyze the impact of the rising enrollment numbers on course offerings.
  - Identify courses that are not offered that would meet the needs of Langston students and its graduation rates.
  - Review current registration process.

### TIMELINE FOR ACTIONS

- **Preservice week**
  - Mr. James
  - Counseling staff will review students' academic progress towards graduation to identify needed courses, and thus staffing needs, for the 2021 school year.

- **September**
  - Administrative team
  - Administrative staff will contact counselors at the comprehensive schools, as well as assistant principals to identify potential Langston students.

- **October**
  - Administrative team and teachers
  - Data will be used to

### EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL (Progress Monitoring at 30, 60, 90 and 120 Days)
<table>
<thead>
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<th>PERFORMANCE PRIORITIES (Based on Summative Performance Data)</th>
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<th>ACTIONS TO PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)</th>
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<td>opposed to reactive).</td>
<td>comprehensive high schools.</td>
<td>Explain and request input from the current high school principals at the comprehensive high schools.</td>
<td></td>
<td>Apri-May</td>
<td>input from teachers Mr. James</td>
<td>develop pre-registration drafts that will then be used during the formal registration time period.</td>
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<td>The Youth Risk Behavior Survey was not conducted at Langston; however, based upon Langston’s student population, data from the comprehensive high schools, counseling sessions and anecdotal data, access to mental health services that target social, emotional health, with particular attention being paid to trauma and the post-traumatic stress is needed. This need could further be addressed by ensuring all students can identify at least one school-based adult who supported who encourages their</td>
<td>Supporting Student Well-Being</td>
<td>Student Well-Being: Healthy, Safe and Supported Students Create an environment that fosters the growth of the whole child. APS will nurture all students’ intellectual, physical, mental and social-emotional growth in healthy, safe and supportive learning environments.</td>
<td>Pre-survey</td>
<td>October</td>
<td>Counseling team</td>
<td>-- Students will attend and participate in various social, emotional and mental health workshops.</td>
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<td>Faculty and staff professional development session: Social-emotional well-being, with particular attention being paid to trauma and its impact.</td>
<td>October 16, 2019</td>
<td>Dr. Michelle Mariello and Ms. Vasquez-Rivera</td>
<td>-- Langston counselors will create and facilitate counseling groups.</td>
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<td>Red-Ribbon Week</td>
<td>October</td>
<td>Maria Ceballos</td>
<td>-- Workshops and/or presentations will be held to help students identify and complete requirements for various postsecondary placements: military organizations, high education recruitment, college road trips, college essay writing, FAFSA, employment readiness. Health awareness workshops will be presented by Arlington County nurses, and those presenters at the Career and Health Expo.</td>
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<td>Depression, Anxiety and Its Impact – half day workshop with students, including smaller group break-out sessions.</td>
<td>November 19, 2019</td>
<td>Dr. Benoit, arranged by Laura Guillenon</td>
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<td>Faculty and staff workshop: The Power of Being Seen – a workshop to identify students that do not have connections made with an adult at school.</td>
<td>February 12, 2020</td>
<td>Erika Drummond</td>
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<td>Physical and Mental Health: Health screenings and presentation by APS nurses and guest speakers</td>
<td>2020 – exact date TBD</td>
<td>Langston counseling staff, social worker and substance abuse counselor</td>
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<td>Post-survey</td>
<td>May 2020</td>
<td>School administrator</td>
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<td>academic and personal growth.</td>
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<td>Youth Risk Behavior Survey</td>
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<td>TBA</td>
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