



APS MANAGEMENT PLAN
90-Day PROGRESSIVE PLAN FORMAT
FIRST SEMESTER ACTION PLAN: 2019-2020
Performance Priorities and Actions to be Taken to
Address Student Achievement
2018-2024 APS Strategic Plan

Department: New Directions

School Principal: Chip Bonar

PERFORMANCE PRIORITIES <small>(Based on Summative Performance Data)</small>	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO PRIORITIES <small>(Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)</small>	TIMELINE FOR ACTIONS	RESPONSIBLE PARTIES <small>(Be Specific)</small>	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL <small>(Progress Monitoring at 30, 60, 90 and 120 Days)</small>
<p>Many of the students transferring to New Directions are struggling academically and need credit recovery. Concentrating on credit recovery is important for on-time graduation and to help students get back on track academically to return to their comprehensive high school.</p>	<p>During the 2019-20 school year, 88% of the students enrolled by the end of 1st quarter and remaining with us until August, including all student groups, LEP, and economically disadvantaged, will earn 6 or more academic credits.</p>	<p>This SMART goal aligns with APS strategic plan goals 2 (Healthy, Safe, and Supported Students) and 4 (Operational Excellence).</p>	<ol style="list-style-type: none"> 1. Monitor student academic performance through intervention pyramid to provide a multi-tiered system of support 2. Continued partnership with SRA and community tutors on a weekly basis to support students with New Directions Improvement Plans (NIPS). 	<ol style="list-style-type: none"> 1. Sept.- May 2. Oct.- May 	<ol style="list-style-type: none"> 1. Staff 2. Admin. 	<ol style="list-style-type: none"> 1. Meetings with all students earning D's and/or E's and NIP's created. 2. Weekly check-in with each student with a NIP.

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<p>Credit recovery needs and GPA's show that this is an important goal to focus on as a staff for the 2019-2020 school year.</p>	<p>During the 2019-20 school year, 100% of the seniors enrolled by the end of 1st quarter and remaining with us until the end of the year, including all student groups, LEP, and economically disadvantaged, will graduate this year with post-graduate plans in place.</p>	<p>This SMART goal aligns with strategic plan goals 1, 2, 4, and 5.</p>	<ol style="list-style-type: none"> 1. Increase teacher resources for targeted learning. 2. Use of New Directions Improvement Plans (NIPs) for at risk students. 	<ol style="list-style-type: none"> 1. Sept-Aug. 2. Sept-Aug. 	<ol style="list-style-type: none"> 1. Admin. 2. Counselor/ Instructional Staff 	<ol style="list-style-type: none"> 1. Senior New Directions Improvement Plans (SNIPs) created for at-risk seniors. 2. Senior lunch meetings. 3. Meetings with NOVA Pathways counselor.

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Beginning of the year data shows that there is room for growth and improvement in providing students a Culturally Responsive learning experience.	By May 2020, student attitudes regarding equity will improve to at least 90% in each of the Culturally Responsive Teaching Categories as measured through a student survey.	This SMART goal aligns with strategic plan goals 1, 2, and 3.	Staff members will use the Seven Principles of Culturally Responsive Teaching provided in Deep Equity professional development to achieve this goal.	October 2019-May 2020	1. Admin. 2. Counselors 3. Teachers	Student survey. Initial results: 1. I feel that my culture and ethnicity are respected and affirmed: 82% 2. My teachers are personally inviting: 82% 3. My classrooms are both culturally and physically welcoming: 64% 4. I feel that I can get extra help when I need it: 73% 5. I feel that my teachers care about my academic achievement: 91% 6. My teachers are willing to try different strategies to help me learn: 82% 7. My teachers manage the classroom in a way that is firm, consistent, and fair: 73% 8. My teachers are

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						interested in hearing from everyone in the classroom: 73%