



**APS SCHOOL MANAGEMENT PLAN**  
**90-Day PROGRESSIVE PLAN FORMAT**  
**FIRST SEMESTER ACTION PLAN: 2019-2020**  
**School Performance Priorities and Actions to be Taken**  
**to Address Student Achievement**  
**2018-2024 APS Strategic Plan**

School Name: Taylor Elementary School

School Principal: Harold Pellegrin

SCHOOL PERFORMANCE PRIORITIES (Based on Summative Performance Data)	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO SCHOOL PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)	TIMELINE FOR ACTIONS	RESPONSIBLE PARTIES (Be Specific)	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL (Progress Monitoring at 30, 60, 90 and 120 Days)
Reading performance on SOL assessments indicates that 95% of all students in grades 3-5 met the proficiency benchmark. All subgroups maintained/improved in growth from the previous school year except Asian (24/25), and SWD (33/38)  <u>Baseline Data:</u> <u>SY18</u> <u>SY19</u> All Students    95%    95% Black            90%    91% Asian            100%   96% White            95%    95% Hispanic        83%    100% SWD              90%    87% EL                100%   97% Econ Dis        89%    90%	All students will achieve a pass rate on the 2020 Reading SOL assessment that reflects accelerated growth for the group relative to statewide peers by scoring at or above 91% of statewide performance, and will meet federal AMO's for each subgroup, including Gap Group 1 (SWD, ELL, & Econ. Dis.).	Multiple Pathways to Success for All Students  Eliminate Opportunity Gaps	Share data with instructional staff and engage in analysis of student performance data	August Monthly	Principal, Asst. Principal, Reading Teachers	Data charts; PLC minutes
			Identify targeted students in grades K-5 who are reading below grade level as measured by performance on previous SOL assessments, DRA, PALS, F&P, and PowerTest.	Monthly – September to May	Reading Teachers and STC	Watch list; PLC minutes; Quarterly Action Plans
			Establish student learning goals and plans to target interventions.	Monthly – November to May	Grade level teams and specialists	Student Learning Plans, PowerTest Benchmark Data; PLC minutes
			Actively monitor student progress and performance; effectiveness of interventions.	Monthly	Principal; Reading Teachers; STC	Watch list; PowerTest Benchmark Data; PLC minutes

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Math performance on SOL assessments indicates that 97% of all students met the proficiency benchmark. All subgroups showed growth from the previous school year.  <b>Baseline Data:</b> <table border="1" data-bbox="241 527 399 820"> <thead> <tr> <th></th> <th><u>SY17</u></th> <th><u>SY18</u></th> </tr> </thead> <tbody> <tr> <td>All Students</td> <td>93%</td> <td>97%</td> </tr> <tr> <td>Black</td> <td>83%</td> <td>100%</td> </tr> <tr> <td>Hispanic</td> <td>75%</td> <td>90%</td> </tr> <tr> <td>Asian</td> <td>78%</td> <td>100%</td> </tr> <tr> <td>White</td> <td>95%</td> <td>97%</td> </tr> <tr> <td>SWD</td> <td>80%</td> <td>90%</td> </tr> <tr> <td>EL</td> <td>78%</td> <td>94%</td> </tr> <tr> <td>Econ Dis</td> <td>73%</td> <td>96%</td> </tr> </tbody> </table>		<u>SY17</u>	<u>SY18</u>	All Students	93%	97%	Black	83%	100%	Hispanic	75%	90%	Asian	78%	100%	White	95%	97%	SWD	80%	90%	EL	78%	94%	Econ Dis	73%	96%	<u>All students</u> will achieve a pass rate on the 2020 Math SOL assessment that reflects accelerated growth for the group relative to statewide peers by scoring at or above 91% of statewide performance, and will meet federal AMO's for each subgroup, including Gap Group 1 (SWD, ELL, Econ. Dis.).	Multiple Pathways to Success for All Students  Eliminate Opportunity Gaps	Share data with instructional staff and engage in analysis of student performance data.	August Monthly	Principal, Asst. Principal, Math Coach	Data charts; PLC minutes
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Identify targeted students in grades K-5 who are performing below grade level in mathematics as measured by performance on previous SOL assessments, unit assessments and PowerTest.	Monthly – September to May	Principal, Asst. Principal, Math Coach, Teachers	Watch list; PowerTest Benchmark Data; PLC minutes, Quarterly Action Plans																														
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	All students can identify at least one school-based adult who supports and encourages their academic and personal growth and comfort within the school/learning environment	Healthy, Safe, and Supported Students	Staff will determine ways to support student individual social needs.	Ongoing	Principal, Asst. Principal, PTA, Staff	CLT minutes
		Create an environment that fosters the growth of the whole child. APS will nurture all students' intellectual, physical, mental, and social-emotional growth in healthy, safe, and supportive learning environments	Teachers will develop and engage students through trust activities utilizing Responsive Classroom morning meetings.	Every 2 weeks	Staff	Lessons Plans, Morning Meetings
			Responsive Classroom will be utilized throughout the school to provide for the social emotional needs of students.  All staff receive a copy of "The First Six Weeks of School"  Help students get to know and care for the classroom and school environment	Daily  Summer 2019  1 <sup>st</sup> 6 weeks of school & ongoing	Principal, Asst. Principal, Teachers, Staff  Admin.  Teachers and Staff	Daily morning message (observation); Posted class rules; Take a break area in each classroom; logical consequences; class guidelines.