



**APS MANAGEMENT PLAN**  
**90-Day PROGRESSIVE PLAN FORMAT**  
**FIRST SEMESTER ACTION PLAN: 2019-2020**  
**Performance Priorities and Actions to be Taken to**  
**Address Student Achievement**  
**2018-2024 APS Strategic Plan**

ATTACHMENT 1A

Department: Wakefield High School School Principal: Chris Willmore

<b>PERFORMANCE PRIORITIES</b> (Based on Summative Performance Data)	<b>ANNUAL PERFORMANCE GOALS</b>	<b>ALIGNMENT WITH STRATEGIC PLANNING GOALS</b>	<b>ACTIONS TO PRIORITIES</b> (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)	<b>TIMELINE FOR ACTIONS</b>	<b>RESPONSIBLE PARTIES</b> (Be Specific)	<b>EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL</b> (Progress Monitoring at 30, 60, 90 and 120 Days)
Attendance	Decrease percent of students who have +10% period absences in at least 5 of 7 periods by 5% 2018-19 = 19.7% students 2019-20= 18.7% students	Student Success Student Well-being	Convene Attendance Committee & develop action plan	Aug-Sept 2019-20	Chris Willmore Attendance Committee Members	Decreasing number of students with +10% period absences in at least 5 classes.
			PR campaign with students and families about the importance of regular attendance and APS/WHS attendance policies	On-going	Attendance Committee Members WHS Staff	
			Monitor attendance at each IPR with follow-up meetings/conferences with students identified as exceeding 10% absences	On-going	Attendance Committee Members	

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SWD and ELs performance on Math SOL and English 11 Reading and Writing SOL	At least 70% of SWD will pass the Math SOL and 75% of SWD will pass English 11 Reading and Writing SOLs	Student Success	<b>Targeted Interventions for ELs and SWD who will take a math and/or the English 11 SOL in Spring 2020</b>  Identify Students  Identify needs/interventions/supports  Identify PD needs  Monitor student progress	Sept  Sept-Oct  Sept-Oct  On-going	Admin  ILT  ITL  Admin/ Teachers	SOL Results
Use the PLC model to support staff professional learning	At least 80% of staff members will “Agree or Strongly Agree” with statement that participating in their PLC was rewarding and contributed to their professional growth	Engaged Workforce	Create PLC Guidebook and review process with staff  Form CLTs around topics generated by staff  Allocate faculty meeting and Early Release time as necessary to CLT meetings  Administrative support in response to requests from the CLTs  Survey staff at the end of the year	August  August  On-going  On-going  March-April	Admin  Admin  Admin  Admin	End of Year Survey Results

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