The meeting started at 7:08 PM.

1. Welcome  
   a. Twelve members were present: Cecilia Ciepiela-Kaelin (Chair), Bob Ramsey (Vice-Chair), Sheila Leonard, Lida Anestidou, Melanie Bowen, Heather Jones, Chuck Rush, Dan Rosman, Juan Gordon, Sr., David Rosenblatt, Cristina Diaz-Torres and Jennifer Wagener; APS staff members Leslie Peterson and Tameka Lovett-Miller and School Board representative Tannia Talento.

2. Public Comments  
   a. Arlington Tech parent (Sharon)  
      i. Voice frustration on behalf of the Arlington Tech families about the expansion of the program, continuing to add students but not growing the space to accommodate this growth as promised  
      ii. Opposed cutting the Animal Technician as an example of cutting programs mid-stream (stop/start)  
   b. Josh Folb (AEA)  
      i. Compensation was part of the work session at the Board meeting March 19th – a lot of information was shared  
      ii. Shared a handout regarding the Teacher pay scale  
      iii. Wants to remind the Board and the BAC that we should consider these scales and make sure that at a minimum teachers are getting paid what they expect  
         1. The STEP increase in the budget does not give all teachers an actual increase  
         2. A lot of options were presented and discussed in the Board meeting session, including a COLA  
            a. The last COLA was done to part of the teacher scales about 3 years ago  
   c. Kevin Dezfulian, ACl representative  
      i. At last meeting, the ACl identified items with very strong support for and against cutting – from an instructional perspective  
      ii. ACl agrees with the BAC on Not doing the following:  
         1. Postponing social workers  
         2. Reducing teachers for gifted programs  
      iii. ACl generally agrees with the BAC on the “Agree” column  
      iv. Key items from the BAC “to discuss” list  
         1. Eliminate library assistants – don’t support  
         2. Eliminate Outdoor lab – don’t support  
         3. Reduce 1 FTE at each Middle School – don’t support  
         4. Eliminate vocational teachers at high school – don’t support  
         5. Cap on Assessments – support doing this (2.39)  
         6. Eliminate financial analyst position – support doing this  
         7. Adobe/Microsoft office – support doing this  
         8. Eliminate instructional coordinators at high school – don’t support  
         9. Reduce special ed coordination time – don’t support
3. Staff Comments
   a. Suggestion to provide written report to School Board (from BAC) prior to the April 2nd meeting
   b. The School Board is still in information gathering mode
   c. The budget gap is $9 million, assuming the 1 cent tax increase is approved from the County – important to remember that number in relation to the total amount of Tiers 2 and 3

4. Budget Discussion
   a. Going to focus on Tier 2 items tonight
   b. Will take another vote outside of the meeting (via the survey tool)
      i. Discussion around whether the BAC can meet an additional time given the number of budget items to review and discuss
   c. Class size – BAC is not going to discuss tonight because we have discussed this extensively
   d. Library Assistants – suggestion to make some reductions without eliminating completely
      i. Concerns about inequity across the County in terms of how the backup plan would be implemented
      ii. BAC motion to consider a ½ reduction, rather than eliminating
         1. 11 in favor, 0 not in favor, 1 abstain
   e. Outdoor Lab – moving this to Disagree
   f. Reduce 1 FTE at Middle School – Principals would have discretion to implement this, with some parameters
      i. Principals put this forward
      ii. BAC motion to support the 1 FTE cut in Tier 2 but not Tier 3
         1. 8 in favor, 4 not in favor, 0 abstain
         2. BAC would like confidence that there is equity across schools in terms of how this is implemented
   g. Eliminate HILT Supplement positions at high schools – this is a planning factor item and supplements other HILT staff (33 staff at the high schools)
      i. About 20% of students are HILT in APS
      ii. Very strong language in the “Impact” in terms of the negative impact of reducing these positions
      iii. Kevin will share more information to the BAC on the information published by this program
   h. Equity and Excellence Coordinators
      i. Concern raised that APS may not have an overall strategy around equity; although work is being done in this area
         1. This is an area the BAC does not have a lot of first-hand knowledge – there is a section on the APS website that covers some of the work this area does
         2. These positions are directly interacting with students; the position at the central office does not work directly with students

The meeting adjourned at 9:15pm.