

ES Planning Questionnaire Responses 491-500

Q No	Response No.	Participation Date	Q1 What is your relationship to APS? Do you have more than one?	Q2 What are the opportunities with the above Representative Boundaries Scenario?	Q3 What are the challenges faced with the above Representative Boundaries Scenario?	Q4 What are the opportunities with the above School Moves Proposal 2?	Q5 What are the challenges faced with the above School Moves Proposal 2?	Q6 What are the opportunities with the above School Moves Proposal 2?	Q7 What are the challenges faced with the above School Moves Proposal 2?	Q8 As we look at moving some of our population or challenges in creating neighborhood elementary boundaries in Fall 2023, which goals should take priority? Please rank each of the following items in order of importance with 1 being the most important to 4 being the least important.	Q9 As we look at moving some of our population or challenges in creating the PreK-12 Instructional Pathway, which factors should take priority? Please rank each of the following items in order of importance with 1 being the most important to 4 being the least important.	Q10 What else should be considered when moving a school to another site?	Q11 To what degree do you support moving some schools, so APS can: Please select below: 1) Provide neighborhood seats in parts of the County where these are needed and APS doesn't have additional land for a new school. 2) Limit the growth of APS transportation as annual operating costs can be focused on other needs.	Q12 Do you have other suggestions?	
401	402	11/18/2023	am an APS Staff Member	Creating more neighborhood schools.	Shoring vulnerable students to a new school.	Any building becomes a neighborhood school. Much needed in that area. Moving two countywide option schools.	Moving neighborhood/school students.	Any becomes a neighborhood school- must needed in that area.	Moving vulnerable Carlin Springs students.	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6	Full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6	Please consider the population of Carlin Springs and the impact it would have on a vulnerable population, such as students with disabilities.	Support	Support	
402	403	11/18/2023	am the Parent or Guardian of an Elementary Student in APS enrolled in an option school.			ATS becomes too crowded	ATS becomes too crowded	Same as above.	Same as above. The additional school moves seem complicated and unnecessary.	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6	Full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6		Support	Neutral	
403	404	11/18/2023	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school.			As a McKinley parent, I am not opposed to moving the majority of students to McKinley (assuming our planning will be requested to fund, which is unclear from the proposal - one school) but I would like to see the capacity issues of McKinley to a new building, while neighborhood schools remain underfunded. This is a great opportunity for my children to move to a new school with minimal disruptions, where they will see familiar faces in staff and friends. The green outdoor space at Reed is far superior to McKinley, where the playground and green space is inadequate for an 800 student school.	Without the proposed boundaries, it is difficult to determine which McKinley planning options are best for Reed and which will go to Hamilton (or other proposed - one school) but I would like to see the capacity issues of McKinley to a new building, while neighborhood schools remain underfunded. This is a great opportunity for my children to move to a new school with minimal disruptions, where they will see familiar faces in staff and friends. The green outdoor space at Reed is far superior to McKinley, where the playground and green space is inadequate for an 800 student school.	Same as above.	Same as above. The additional school moves seem complicated and unnecessary.	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6	Full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6		Strongly Support	Strongly Do Not Support	APS transportation is woefully underfunded and the worst part about sending kids to APS. The current lack of communication and disagreement with APS transportation is shocking and could be easily addressed with simple technological solutions like tracking seat starts, etc. In the past, my children's bus has had both a driver and an assistant, but not assistant this year. The lack of an assistant is an issue with a bus that children sitting three to a seat, and often leads to delays when the bus driver needs to address issues on the bus. Children will always need APS transportation, so limiting its growth is extremely short-sighted.
404	405	11/18/2023	am an Arlington resident without school-age children	Need data/numbers of walkable students to answer.	The challenges include adding 1 to 4 times the bus traffic in densely populated school areas (many houses adjacent to elementary schools). Moving entire school populations to schools where the immediate bus "catchment" seems a short-sighted solution.	ATS is a program and should be located in an under-populated/school choice. ATS does not take on geographic shifts of walkable neighborhood students. It is still a viable model/question?	None observed - if moves occurring in school capacity & little room for growth.	None observed.	Does not seem to address additional bus to dense neighborhoods (like McKinley) and removing walkable opportunities for geographically situated students near schools.	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6	Full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6	It is not about keeping an entire school community/population together - boundaries should be adjusted to keep the most walkers going to the geographically closest school. Any "program" option schools like ATS need to take their share of geographic students. Or discussions about new programs like the "cell" necessary?	Neutral	Strongly Support	
405	406	11/18/2023	am the Parent or Guardian of an Elementary Student in APS enrolled in an option school. I am the Parent or Guardian of a Child(ren) in DC in-track.	It is a hard move but think it'll have to be at some point. Even with proposal 1 or 2 occurs, it is a matter of time before the population to the south and along highway 50 outpaces the facilities. So, the opportunity is to get the big change over with sooner.	A lot of students displaced and with more buses.	More students at ATS to help relieve pressure on McKinley. However, I think the school board should ensure all students will have the opportunity to attend - all students in band, choir, school-wide assemblies, etc. becomes a neighborhood school.	More students at ATS, but APS would need more support staff to ensure the quality of an ATS education.	It's Campbell has to move that really progresses their experiential learning program. I see that closer along the road to the nature center often and drive a key part in their educational model. Why not disperse Carlin Springs students to McKinley and McKinley to Reed as needed? It's feeling that APS doesn't fully understand the programs at the different option schools and prioritizes the spanish program over the other option schools. McKinley is definitely designed to be a neighborhood school - very little parking, central driveway for the 13 buses ATS uses now (10 increase to about 18 if we add 200 more students) McKinley residents don't want the traffic on option school brings.	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6	Full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6		Support	Neutral	If you would make bus information public - number of buses needed per school, that help parents make more informed suggestions about moves and boundary changes. Thank you!	
406	407	11/18/2023	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Middle or High School Student in APS.	The McKinley students who never expected to move with the addition of Reed can remain in their school. Madison Manor and Dominion Hills children stay together. McKinley is a highly walkable school and remains walkable. The remaining seats should be used for the future expansion of the neighborhood.	Used for ATS...	ETS who have nothing to do with ATS or Arlington County expansion planning are forced to move to a different school. My kids will then have to be bused. Families invested in homes to be able to walk to school. Children are not longer able to walk to school. Significant expenses were made to expand McKinley as a neighborhood school. Waste of tax payer's money. The PTA invested a lot. Waste of parents' money. Arlington County spent millions to make the street crossing around McKinley safer for the large McKinley walking population. Waste of \$5. Most of school waste of \$5 McKinley cannot sustain more than 6-7 buses without significant congestion. Expanding again would exceed the redesign \$ spent with McKinley's expansion.	Families invested in homes to be able to walk to school. Children are no longer able to walk to school. Significant expenses were made to expand McKinley as a neighborhood school. Waste of tax payer's money. The PTA invested a lot. Waste of parents' money. Arlington County spent millions to make the street crossing around McKinley safer for the large McKinley walking population. Waste of \$5. Most of school waste of \$5 McKinley cannot sustain more than 6-7 buses without significant congestion. Expanding again would waste the redesign \$ spent with McKinley's expansion.	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6	Full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6	Health benefits of walking to school, especially on families who are no longer able to pick up their kids, need for jobs. A lot of families are engaged by those who commute who will pick up their kids, keep kids safe.	Strongly Do Not Support	Strongly Support	Arlington County development to walk to school board. Expand buildings more. It will be needed soon. Plan for a long term. Also take moving the community to other neighborhoods. Take a reasonable non-political approach. If you need to move ATS, move to Tuckahoe. That's where it was intended. And if you now want to move ATS, listen to the residents.		
407	408	11/18/2023	am an Arlington resident without school-age children	The difficulties that the current situation impose are spread across a significant portion of the residents, rather than placing politics and bus routes intervening to dictate the outcome. Schools established in a community are not for the school in that community. Parents who made decisions on where to live based on schools nearby do not have their hard work destroyed.	growing political weight of certain APS parent factors.	None	Neighborhood surrounding McKinley loses the one community center if currently the immersion is moved away from a central location to the far western edge of the County. Parents who made decisions on where to live based on schools nearby have their hard work destroyed.	Neighborhood surrounding McKinley loses the one community center if currently the immersion is moved away from a central location to the far western edge of the County. Parents who made decisions on where to live based on schools nearby have their hard work destroyed.	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6	Full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6	The displacement of a community that has little other community amenities and	Strongly Do Not Support	Strongly Do Not Support	The ranking questions are a farce, without "cheat-out" option. APS should be considering amenities and commitments made to communities especially in the recent past. This is not all what the Read school construction process represented as the outcome, and neither significant has changed over the whopping 3 years that that school has been under review. Capital investment is the only real solution here given that the County Board can not be dissuaded from its maximum growth strategy.	

421	422	11/18/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Middle or High School Student in APS	Keeps neighborhood schools where they are needed most in the 2202 part of the county. The plan that shut down McKinley does make sense as this is the area of Arlington County with the most growth.		Any plan that closes a neighborhood school in 2202 is a mistake, as this is where the population of young families is booming in the county with small plots of lots of houses and new townhouses. If any neighborhood school should be considered for reopening with an option school, it should be Takoban, Jamestown, Nottingham or Discovery...all under enrolled with no plans for major growth in a developed part of the county. It appears the school board is bowing under political pressure from option schools and 2202 neighborhoods and the favoritism has got to stop.		Any plan that closes a neighborhood school in 2202 is a mistake, as this is where the population of young families is booming in the county with small plots of lots of houses and new townhouses. If any neighborhood school should be considered for reopening with an option school, it should be Takoban, Jamestown, Nottingham or Discovery...all under enrolled with no plans for major growth in a developed part of the county. It appears the school board is bowing under political pressure from option schools and 2202 neighborhoods and the favoritism has got to stop.		Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 2. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 1	Arlington should NEVER prioritize the needs of an option school over a neighborhood school. Option schools are equity that...an OFDOR and other families select for that option, they also accept a longer commute, a building that may not meet their needs, and other related issues that they have to OFDOR to select or not. If families want options they can control with political power and funding, send your kids to private school. I would recommend shutting down all option schools and re-opening neighborhood schools to meet the needs of our great community, keep schools available, etc.	Strongly Do Not Support	Support	If you need to close a neighborhood school in favor of moving an option school, take your pick of underenrolled 2202 schools.
422	423	11/18/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Middle or High School Student in APS	Boosing that many kids adds to transportation costs for an already cash strapped system. APS raised the number of bus per class from a cost saving measure. They hurt learning. Now we can possibly pay for bussing kids who can and should be walking to school. There school boundary cycle, walk ability ranks is a priority. Reducing travel's distance to the over is a non-starter and makes no sense whatsoever. Keep kids with their neighborhood school and keep those who can walk walking to school.	Increased transportation costs, approximately 40k who can walk to school will be bussed to other school, splitting neighborhoods. High negative impact on multiple neighborhoods and could make parts of the county less desirable than others.	Appears very complex. Wonder if there is a proper option moving fewer schools that would achieve similar results. Have to admit, moving students at option schools to get neighborhood schools where the county needs them is looking like a good but necessary option.	Appears very complex. Wonder if there is a proper option moving fewer schools that would achieve similar results. Have to admit, moving students at option schools to get neighborhood schools where the county needs them is looking like a good but necessary option.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 2	Help community with transition. Sitings? Protect programs. Ensure we're not moving students every few years.	Strongly Support	Strongly Support	Move option schools or look at other buildings, like Madison Center and similar properties to help meet future student needs. We can't afford more buses. Keep kids with neighborhood schools as much as possible.		
423	424	11/18/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in an option school	Option schools not moving is good for us, there kids on buses and not able to walk to a good outside.	There kids on buses and not able to walk to a good outside.	The location for immersion is central, which is better for the current community.	It is much more difficult for many in the current key community to attend school at the Carter Springs location. We will be asking things such as about participation in an immersion program as we have today. We should have immersion in the central location.	Use all existing elementary schools to full capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 1	Easy access to the new site by current families	Support	Neutral				
424	425	11/18/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in all options and prefer the alternative scenarios. We want to minimize the disruption.	Do not see much opportunity with this model. I appreciate you all looking at all options and prefer the alternative scenarios. We want to minimize the disruption.	It is easy to see the challenges the county faces. I appreciate you all looking at all options and prefer the alternative scenarios. We want to minimize the disruption.	We are fine with both new proposals to help deal with the challenges the county is facing.	This is the plan that is at least disruptive to the general population and what I would prefer. I like that APS could grow to accommodate additional kids and that the transition would be needed where there is already a high number of Spanish speakers, which would help with learning for all students.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 2	Support	Support	Support both of these options			
425	426	11/19/2020	Am an APS Staff Member				Feel it gives the Carter Springs staff a break. Lots for 2	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 2. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 1	Support	Strongly Support				
426	427	11/19/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Option schools should remain where they are, neighborhood schools remain neighborhood schools.	We need to build additional schools and keep shifting kids from one crowded school to the next.	This was not a well thought out proposal	This is the most aggressive scenario. Losing McKinley as a neighborhood school WOULD BE DEVASTATING to an over-duplicated neighborhood who would need to create a thriving neighborhood school and taking that away and shifting it to APS is not a fair option. I vote 3 back to McKinley and let his be able to go to that school. We would love to see DISAPPOINTING. I vote putting any McKinley site in the word option. Moving a crowded McKinley population to freed, where it would prevent further crowding is responsible of APS. I vote Nothing but empty shifts crowded students to an even more crowded space.	This was not a well thought out proposal	This doesn't offer another option for AT's and McKinley. It is necessary to SCREW DOWN and be educated on the true numbers of students/kids. This seems like a bandaid solution and not a well thought out plan with research to back it up. Please remember that this will affect children so you and thought it required. I appear that quick & careless resolutions are being proposed to just get a bandaid on the problem. This same group of kids will not have a seat in 15 either. That's another issue that the same group will have to face in the future.	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 1. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 4	Option schools should never replace a thriving neighborhood school. Overcrowded McKinley Manor is one of the fastest growing areas in Arlington. Original owners are leaving and young families are moving in. So there 2 neighborhood schools (Brent & McKinley) is not a wasteful plan. Option school should be a location that are not thriving neighborhood school areas, but an area that could change the area with the intention of bussing kids there if you choose an option school you should expect to be bused there.	Support	Do Not Support	Move AT's to Carter Springs. Leave McKinley and Brent neighborhood schools and walk from both fill to over capacity within the next 3 years. Pay attention to 2020 census so you see all of families moving into the area. Put option schools in areas where the schools are under capacity (Takoban, Nottingham, Discovery) and expect bussing to those locations for the purpose to fill the schools. It won't matter that they are not "centrally located" for option schools because families should expect to be bused to option schools if for those that route.
427	428	11/19/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school					Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 1	In a time when we are facing extreme rapid growth we need to consider implementing specialized programs and services at schools in neighborhood schools. That would solve many of the existing problems.	Strongly Support	Support			
428	429	11/19/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in an option school	The opportunities with this scenario are that the option schools are not disrupted.	The challenges are the increased number of buses required cutting the overall system capacity as well as the number of neighborhood schools. The disruption of having a bus for many young children can be dramatic. It would recommend any scenario minimize the number of neighborhood students that are impacted.	reduces the number of new buses needed keeps more neighborhood students together.	More of AT's to McKinley may cause traffic issues given the location of McKinley.	Even more students from neighborhood schools are kept together which is critical for elementary school students.	More option schools are impacted.	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 4. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 1	Location and the impact of increase traffic. The increased number of buses that will be needed.	Support	Support	Keep as many kids together as possible. Minimize the number of new buses needed. Keep in mind the location of schools and the impact on traffic given recent accidents and fatalities.

429	430	11/19/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in an option school	Uncertain	Too many school moves.	Uncertain	How does this impact balance of diversity among schools?	Uncertain	How does this impact diversity among school's school resources etc.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5	Long walked that could fill building to capacity. 2. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms). 4	Diversity and socio-economic balance. Also not splitting defined neighborhoods.	Support	Support	Consider relationship to middle schools and socio-economic diversity, as well as diversity of race.
430	431	11/19/2020	Am the Parent or Guardian of a Child(ren) in PreK in APS	None	I think this map is a bit deceiving and could be shown very differently if proper planning were done. As it stands, it seems to be an exaggeration of the problem designed to lead to an outcome APS is wanting.	None	This doesn't take into account what demand would be put more. There is no data driving these choices and to say that all of key and AT5 would follow to their new locations is misleading. The key growth in Arlington is in the middle of the county, where McKinley, Ashburn and Glade are overcrowded. While seats may be needed at key for a neighborhood option, these alone cannot handle the growth projected and the WW schools will be underfunded. A better approach might be splitting the options program so that they are integrated as part of schools, rather than designing an entire program and leading to greater overcrowding.	None	This doesn't take into account what demand would be put more. There is no data driving these choices and to say that all of key and AT5 would follow to their new locations is misleading. The key growth in Arlington is in the middle of the county, where McKinley, Ashburn and Glade are overcrowded. While seats may be needed at key for a neighborhood option, these alone cannot handle the growth projected and the WW schools will be underfunded. A better approach might be splitting the options program so that they are integrated as part of schools, rather than designing an entire program and leading to greater overcrowding.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4	Long walked that could fill building to capacity. 2. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms). 2	This should be a last resort. It seems that general immersion could be set up for different schools, rather than displacing a full program. Moving a school is not ideal, even if students stay together.	Strongly Do Not Support	Strongly Do Not Support	Split Key program across multiple schools, keep AT5 where it is.
431	432	11/19/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	How do APS draw these boundaries?	McKinley was only suitable in 1/4 scenario using APS's own report. How then did you arrive at the conclusion that it was a good option school site - it isn't according to your report.	McKinley is very suitable school compared to many other schools, is NOT a good option site. McKinley also has been overcrowded and getting there often McKinley to be "right sized", please don't just pad neighborhood walkers into another overcrowded school (Ashburn or Reed). Use this opportunity to help the other areas of overcrowding like that up to three new elementary schools may be needed in the next 10 years. 1	Which factors were used to pick McKinley as an option site - again, using APS's own analysis, they only fit 1/4 criteria. Since Arlington priorities being a green county, could think walk ability would be number 1 - McKinley is very walkable school compared to many other schools, is NOT a good option site. McKinley also has been overcrowded and getting there often McKinley to be "right sized", please don't just pad neighborhood walkers into another overcrowded school (Ashburn or Reed). Use this opportunity to help the other areas of overcrowding like that up to three new elementary schools may be needed in the next 10 years. 1	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4	Long walked that could fill building to capacity. 4. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms). 2	Figure out school boundaries first before moving schools so you know what your area is.	Strongly Do Not Support	Strongly Do Not Support	1. Redistrict for Reed. 2. Redistrict for McKinley and if undercapacity, move in grade and 6th grade to help other programs. 3. Prioritize walk ability to all schools and ASIDE all neighborhood walking units into neighborhood and choice schools - stop not bring neighborhood walking units into choice schools. Let people walk. It is a good example for our kids. 4. Take their proposal off the table for a few years. Open another school in Rosslyn and walk walkers into key without the lottery. Consider buildings like abandoned office building for another school in Rosslyn so we aren't starting over with building.		
432	433	11/19/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	absolutely nothing. Tell me what is positive in the above scenario? Significant change and senseless disruption.	moving 25% of students is disruptive and only adds the cost of including 12 new schools (and their environmental impact) to the problem.	No opinion - not in my current district	No opinion - not in my current district	No opinion - not enough knowledge	No opinion - not enough knowledge	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	Long walked that could fill building to capacity. 4. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms). 3	Support	Support	Do not shift boundaries every few years - this is incredibly disruptive.	
433	434	11/19/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	This is only one way to do this, as I am sure you know. I am not sure why you didn't look at this in several different ways and present it to us. This seems disingenuous - like you are manipulating the data to get everyone to agree with you. I am also frustrated as a taxpayer that you have not been engaging the community in long range planning so that we know what is happening more than a year in advance. It is difficult to comment on these without enough data and a thorough analysis.	This is only one way to do this, as I am sure you know. I am not sure why you didn't look at this in several different ways and present it to us. This seems disingenuous - like you are manipulating the data to get everyone to agree with you. I am also frustrated as a taxpayer that you have not been engaging the community in long range planning so that we know what is happening more than a year in advance.	Don't really have enough data to comment on this. Again, I am frustrated by the lack of thoughtful long-term planning and engagement with the community. It is unclear what your long term goals are, although one seems to be to get rid of the option programs. It would be helpful if you were actually transparent about this, and we could all have a community conversation.	Don't really have enough data to comment on this. Again, I am frustrated by the lack of thoughtful long-term planning and engagement with the community. It is unclear what your long term goals are, although one seems to be to get rid of the option programs. It would be helpful if you were actually transparent about this, and we could all have a community conversation.	Don't really have enough data to comment on this. Again, I am frustrated by the lack of thoughtful long-term planning and engagement with the community. It is unclear what your long term goals are, although one seems to be to get rid of the option programs. It would be helpful if you were actually transparent about this, and we could all have a community conversation.	Don't really have enough data to comment on this. Again, I am frustrated by the lack of thoughtful long-term planning and engagement with the community. It is unclear what your long term goals are, although one seems to be to get rid of the option programs. It would be helpful if you were actually transparent about this, and we could all have a community conversation.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	Long walked that could fill building to capacity. 2. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms). 1	This is one of the most poorly written proposals I have ever taken. The questions are VBT flawed, there is not enough data to adequately respond to some questions, while others don't even make sense, but I am still forced to answer even though I don't make any sense. It is clear that you don't actually want to engage the community.	Strongly Do Not Support	Neutral	Partner with the County to do actual long-range planning process.
434	435	11/19/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school							Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	Long walked that could fill building to capacity. 2. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms). 4	Support	Support		
435	436	11/19/2020	Am the Parent or Guardian of a Child(ren) not yet in PreK	Believes overcrowding	Many students moved -nearly 400. Adding 23 more is a large expense. The budget should prioritize teachers and students, not transportation.	less shuffling of schools than Proposal 2 - More increased enrollment at AT5	Provides the similar but better solutions than Proposal 2. 1) Same rationale for increased enrollment at AT5. 2) More students stay in current schools, so hopefully fewer complaints from parents - teachers who aren't overwhelmed - more patience from teachers and individualized attention for students in the classrooms - better classroom atmosphere if dynamic / relationships = better experience for students. moving 2 options schools is a non-issue.	More shuffling of schools than Proposal 1. Same rationale for increased enrollment at AT5. Other challenges the same as Proposal 1. 3) More students stay in current schools, so hopefully fewer complaints from parents - teachers who aren't overwhelmed - more patience from teachers and individualized attention for students in the classrooms - better classroom atmosphere if dynamic / relationships = better experience for students. moving 2 options schools is a non-issue.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4	Long walked that could fill building to capacity. 2. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms). 4	Strongly Support	Strongly Support			
436	437	11/19/2020	Am an Arlington resident without school-age children	Some Northern schools will remain smaller Special program schools will receive more seats at the expense of traditional schools.	Wishing so many students to other schools and then providing MOBE buses for students who used to walk is not a good plan. The cost of transportation and the seat for each school will be high. Not a good way to spend taxpayer money. No matter how you slice it, the McKinley school body will be split into two schools. Too bad since McKinley is a neighborhood school where most students walk.	McKinley gets pulled apart and students are scattered. Other school stay together. Students will have to ride buses when they used to walk. Providing more buses is expensive and difficult, but driver shortage in this area.	Special program schools get more seats.	Too much moving of schools. After doing this expensive moving, will it have to be done again because the numbers were off like in the past? Maybe special program schools can be made into traditional regular schools and then local students could walk to school saving that money on busing. Move parts of the special program schools to schools with space in the north of Arlington.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3	Long walked that could fill building to capacity. 2. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms). 4	Move special programs to fill seats. Don't partner a traditional school for the sake of keeping a special program (option) school	Strongly Do Not Support	Strongly Support	Don't involve so many schools in a change. Wait another year so APS can look at the 2022 Census results and make good decisions. These plans are very disruptive and may not solve the problems.	

444	445	11/20/2020	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school				Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 2. Among option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms). 4	Support	Do Not Support		
445	446	11/20/2020	am the Parent or Guardian of an Elementary Student in APS enrolled in an option school	Buying more buses is a terrible idea and opposite of the green initiative we have been moving toward in Arlington.	It's time to starting looking at 21st century solutions to the over crowding problem. While building more schools is likely available, the problem could be mitigated with open creative and clever solutions. For example, take the mixed-use concept. Why not take advantage of the vacant office space that we have in the county by having or buying the building that was vacated by Fish and Wildlife in Ballston (Thermost and Fairfax) would have been a great spot for an elementary school. The lack could occupy the majority of the building with the bottom floor reserved for business or use. This combination would be ripe for a private-public partnership. Moreover, the kids would be immersed in the vibrant Ballston community rather than in a residential area. This is one of the next steps about Key and the new 18 Woodlawn. I also want to add that most of the elementary schools I have visited are pretty ugly shapes, especially compared to our high schools.	The location for Key is a perfect spot for a high-rise building. It is an urban setting. Moving to the ATIS building puts them next to a Metro station and Potomac. Why not Key and ATIS area where they are. Also, there is a big piece of land being developed for an old falls site on use they by the new Dorothy Haman. That would be great location to use eminent domain.	This is the worse of the two proposals. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 2. Among option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms). 3	Do Not Support	Do Not Support	It's time to starting looking at 21st century solutions to the over crowding problem. While building more schools is likely available, the problem could be mitigated with open creative and clever solutions. For example, take the mixed-use concept. Why not take advantage of the vacant office space that we have in the county by having or buying the building that was vacated by Fish and Wildlife in Ballston (Thermost and Fairfax) would have been a great spot for an elementary school. The lack could occupy the majority of the building with the bottom floor reserved for business or use. This combination would be ripe for a private-public partnership. Moreover, the kids would be immersed in the vibrant Ballston community rather than in a residential area. This is one of the next steps about Key and the new 18 Woodlawn.	
446	447	11/20/2020	am the Parent or Guardian of an Elementary Student in APS enrolled in an option school	Well, at least in this scenario you can account for demographics, rather than ignoring them as you do with the school usage proposals. I don't believe these two processes can or should be divorced from one another, as they are intrinsically linked and where you do or do not located an option school can affect the demographics of both that option school, as well as the surrounding neighborhood schools. You are limiting your ability to fully consider this aspect by separating the two processes. And you're limiting flexibility to respond to information you may discover once you do begin creating boundaries around moved option schools. I mean, once you move them, you can't move them again. It's a lot easier to adjust boundaries than it is to open an entire school and move it to a new site.	This really the best thing you could come up with that fits the schools somewhat. Really? Really? Really? I'd like to see it. I feel like you're putting out a red herring to lighten people and what they do or do not located an option school can affect the demographics of both that option school, as well as the surrounding neighborhood schools. You are limiting your ability to fully consider this aspect by separating the two processes. And you're limiting flexibility to respond to information you may discover once you do begin creating boundaries around moved option schools. I mean, once you move them, you can't move them again. It's a lot easier to adjust boundaries than it is to open an entire school and move it to a new site.	It will have to drive the key program to its own ATIS, by admitting fewer students over the next few years, at least until you can build an additional 1000 seats. This program, especially if that helps to ensure the 50/50 balance. However, you should not compromise the VPI classes. 1. Ensure economic diversity in option schools. It's imperative that you keep the VPI classes with the option program, at least two per school, and possibly more, to encourage diversity that affects the APS student and particularly as it encourages historically underserved students to apply to option schools. That's important to us about equity.	Don't think this is a good proposal.	It will have to drive the key program to its own ATIS, by admitting fewer students over the next few years, at least until you can build an additional 1000 seats. This program, especially if that helps to ensure the 50/50 balance. However, you should not compromise the VPI classes. 1. Ensure economic diversity in option schools. It's imperative that you keep the VPI classes with the option program, at least two per school, and possibly more, to encourage diversity that affects the APS student and particularly as it encourages historically underserved students to apply to option schools. That's important to us about equity.	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 2. Among option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms). 4	Neutral	Strongly Do Not Support	Can you get the site from the county for schools, for anything beyond temporary housing space? Are you trying? What's the long-range plan? How will you acquire the land?
447	448	11/20/2020	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Just impact overall. The current 60% impact estimate is not based on a realistic scenario compared to across boundary processes. It appears to ignore all criteria that normally apply outside of proximity. If prior criteria were utilized, the normal boundary process would provide better solutions with less problems.	Getting everyone to agree	The number of students impacted is far greater than stated. Not sure how moving buses as many schools like in proposal 2 can possible impact less kids than moving half as many kids as in proposal 1.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 2. Among option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms). 2	Strongly Do Not Support	Strongly Do Not Support	I am completely against proposals 1 and 2. Support the normal boundary process proposal instead, with the understanding that more realistic scenarios based on the normal series of criteria will be developed. Additionally, the most basic questions are missing from this questionnaire. 1) Build the 3 options, 2) How do you view each of the 3 options (strongly support to strongly do not support)	
448	449	11/20/2020	am the Parent or Guardian of a Child(ren) not yet in PreK. I am an Arlington resident without school-age children	The boundary map could have started at any other corner of the county and not been for families with school-aged children. My family and I spent two different summers living in two different apartment high-rises. One in Rosslyn and one in Ballston. We were one of only a few families with small children and we noticed NO families with school-aged children living in either apartment building. To assume that there will be a great influx in school-aged children in these high-rises should be based upon data. Is there data to back up the assumption? How was McKinley chosen to house the option school based upon previous analysis done by APS that states it doesn't meet criteria in 1 of the 4 areas? How has that data changed? Why is that data being ignored?	Assumption that the large number of new apartments/comdos being built in Rosslyn will be for families with school-aged children. My family and I spent two different summers living in two different apartment high-rises. One in Rosslyn and one in Ballston. We were one of only a few families with small children and we noticed NO families with school-aged children living in either apartment building. To assume that there will be a great influx in school-aged children in these high-rises should be based upon data. Is there data to back up the assumption? How was McKinley chosen to house the option school based upon previous analysis done by APS that states it doesn't meet criteria in 1 of the 4 areas? How has that data changed? Why is that data being ignored?	Same as proposal 2. Assumption that the large number of new apartments/comdos being built in Rosslyn will be for families with school-aged children. My family and I spent two different summers living in two different apartment high-rises. One in Rosslyn and one in Ballston. We were one of only a few families with small children and we noticed NO families with school-aged children living in either apartment building. To assume that there will be a great influx in school-aged children in these high-rises should be based upon data. Is there data to back up the assumption? How was McKinley chosen to house the option school based upon previous analysis done by APS that states it doesn't meet criteria in 1 of the 4 areas? How has that data changed? Why is that data being ignored?	Same as proposal one. Same. Ashman and Reed would be overcrowded indefinitely as there is no wealth in that neighborhood. The area Reed was intended to reduce overcrowding in this area and by moving option schools that is completely eliminated. The neighborhood was overcrowded when developing the Reed school proposal.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 2. Among option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms). 2	Strongly Do Not Support	Strongly Do Not Support	Is this a long-term solution? Have we exhausted all other options? This parcel will be done prior to attempts at normal boundary proposals. How will you do to support the need for this move? Was this data collected from within the district or from a third party?
449	450	11/20/2020	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Middle or High School Student in APS	Looks good	School outside it's boundary	Strongly only low schools	Same as proposal one. Same. Ashman and Reed would be overcrowded indefinitely as there is no wealth in that neighborhood. The area Reed was intended to reduce overcrowding in this area and by moving option schools that is completely eliminated. The neighborhood was overcrowded when developing the Reed school proposal.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 2. Among option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms). 3	Support	Strongly Support	The existing seats in North Arlington (Arlington, Taylor, Northampton, etc.) Do not have seats empty unless Reed will be overcrowded upon opening.
450	451	11/20/2020	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school				Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 2. Among option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms). 4	Strongly Do Not Support	Strongly Do Not Support		

459	460	11/20/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	This scenario makes sense and I support it.	This proposal makes sense and I support it.		Moving two additional schools above and beyond Proposal 2 is much more complicated and doesn't seem to gain proportionally greater advantages.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 3. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms). 2	Strongly Support	Neutral			
460	461	11/20/2019	am an APS Student	Less overcrowding at some school and students who walk to attend their school may get bus transportation.	Many students have to change neighborhood schools and some of the students who can walk to school may get bus transportation.	Many advantages, such as closer school moving rather than neighborhood. Many students would still be within walking distance of their new school, or they would have bus transportation.	Multiple students from schools move to other buildings or schools completely.	Add two neighborhood schools in central location.	More schools have to move or students have to switch schools.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 2	Support	Neutral	
461	462	11/20/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Middle or High School Student in APS	None	Yes many changes, it's not a reasonable proposal.	Not sure.	APS is creating more problems than it is solving. The proposal states an additional 100 students would be admitted to AT5 by moving to McKinley. But McKinley currently has 200 more students than AT5. That means there's a net increase of 100 students. APS already made this last year with the Montross school in Henry. There are 200 fewer students than that last year when that was a neighborhood school. And those seats were left in the middle of the County where APS needs seats. Any school with a wait list must be moved out of attendance area. There is demand for those schools. Traders should be used to bring as many people as possible off of those wait lists. The Montross school must be fixed. APS can't afford a pet school with unused capacity in the middle of the County. Move other programs there.	Yes many moves.	Some comments as above. There are structural changes APS needs to address before making moves like those. Also Campbell currently draws from the surrounding neighborhood. It's going to be AT5 it is going to draw from different schools. It's going to share the numbers. Same with Key. If you move Key, more kids from the western part of the County will attend APS's assumptions are not reasonable.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 4. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 3	APS needs to take a hard look at the option schools and whether they still make sense given the current capacity strategies. If option schools are not being filled to capacity, they should be eliminated or combined with other programs. Schools like AT5 that have long waiting lists should be moved out of capacity area, including trailers. Any business would increase demand to try to meet supply.	Neutral	Neutral
462	463	11/20/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a option school	In both proposals, Key Immersion is being moved towards an area with a higher number of Spanish speakers. I think it has pros and cons. English is my second language, and personally would encourage my children to be exposed to a local language (in this case English) at school, and my native language at home, so that they can be immersed in both languages early on. I have to admit it has not been easy, but still worth doing. On the other hand, having native Spanish speaking children enrolled at Key will improve the overall quality of the immersion program, and better serve the community.	personally know many AT5 parents, and it is a general consensus that AT5 should stay at its current central location as parents are bringing Arlington traffic everywhere to send their children to this beloved school. For any father-based (north-wide schools / programs (e.g. Montross)), it is reasonable to have a long waiting list. If Key Immersion is to be moved, why not move it to either McKinley or Carlin Springs, and keep AT5 where it is.					Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 3. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 1	Strongly Support	Strongly Support	Invite to APS for doing a great job on these education planning studies and share with the community. I am sure it is everyone's goal to use our resources efficiently, which include existing school buildings, roads, and school bus services. However, I'd like to emphasize that as an Arlington resident for more than 20 years, we parents put in a lot of effort to find the right house, the right neighborhood for our family and our children. In recent years, it is unsettling that we had to face school boundary re-draw every year, which sure put a bit of stress on us parents and our local community. I would prefer a more slow-paced steady approach.
463	464	11/20/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Key's website evaluate a map of ethnicity colored areas. Provide a map with roads if you want any real feedback. It's clear you've already decided you're not going with this option, so don't waste my time.	Who knows? The ethnicity makes it impossible to evaluate this scenario.	Keeps kids together; fewer changes in terms of friends, teachers, group cohesion, etc. While this may seem trivial to elected politicians, it's crucial for kids who are young to learn not to build their networks of trust and socialization. Missing things like letting kids focus on learning. Also, the great numbers of kids who are dealing with anxiety, kids, trauma, learning challenges, special needs, or other of life's difficulties need to change whenever possible.	McKinley neighborhood loses its school - not good, given that it's a highly valued neighborhood and most of the kids around the school walk. Parents who have chosen option schools because of location will have more difficult transportation adjustments.	People who are excited about AT5 may get disappointed. The Court House neighborhood gets its neighborhood school back. More kids around the school get to stay together. Carlin Springs kids get to walk.	Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 3. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 1	Strongly Do Not Support	Strongly Support		
464	465	11/20/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Child(ren) not yet in PreK	The opportunity is to redistribute the ES boundaries to make the schools across the county (i.e. All of them) at below or near capacity. Certainly ES are overcrowded at the moment, and this is the opportunity to fix that with fixed school opening to ease the crowding of neighborhood schools.	The larger boundaries will increase busing.	The challenge is that taking away McKinley as a neighborhood you have not addressed the overcrowding issue at McKinley. You're just shoving those kids off into head (opening it to above capacity) and then adding more kids to Addicks and putting it close to or above capacity. This is not a sustainable model. It just shifts the problem.	None	This is so much more change than what is needed. Moving three option schools is additionally going to meet resistance from parents and you also have not addressed any of the capacity issues in the Westover corridor.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 3. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 1	Support	Do Not Support		
465	466	11/20/2019	am the Parent or Guardian of a Child(ren) not yet in PreK	None, this is not a desirable outcome and yet we're	The representative boundaries scenario would create a hardship for many families in my neighborhood (Blacks/??) Myer Heights by zoning children to a very suburban, non-trust accessible school.	Proposal 2 takes the Rowley/Courthouse plan to create a neighborhood school with a minimal amount of school moves. No one group is being moved away for as most students should be able to move with their program. Also, immersion is not attracting a sufficient number of native Spanish speakers to the current location and therefore does not need to stay there.	Some families who choose to send their kids to Key neighborhood school instead of moving with the immersion program. However, I think this is indicative of a preference for a convenient location over an immersion program, which will support moving immersion.	Proposal 2 creates an opportunity to more immersion closer to Spanish speakers and possibly create better integrated neighborhood schools around the western and Columbia Pines.	Campbell is currently serving a high PIRL population. That would no longer be the case at AT5. Also, Clement is already fairly close to Carlin Springs and is not attracting enough native Spanish speakers. It is possible that native Spanish speakers are, for the most part, indifferent to immersion and not apply in greater numbers if it were at Carlin Springs.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 4. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 3	Please plan for the most desirable outcome for the whole system, even if that means some short term unpleasantness and inconvenience.	Strongly Support	Strongly Support
466	467	11/20/2019	am an APS Staff Member							Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 3. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 1	Support	Neutral	

480	481	11/21/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Child(ren) not yet in PreK.	Opening of a neighborhood school for based area McKinley students together instead of separating between Reed and McKinley. Every current staff with study body in new locations. More kids that currently take a bus to McKinley could walk to the school. Some will have a carpool if they are in extended day or don't walk/bus already	McKinley walk routes will change as some students will not be bused. Whitehead moving schools is a tough change. Some families will benefit and some will face walkability to all schools. Some will have a carpool if they are in extended day or don't walk/bus already	Opening on a neighborhood school for Reed area McKinley students together instead of separating between Reed and McKinley. Every current staff with study body in new locations. More kids that currently take a bus to McKinley could walk to the school. Some will have a carpool if they are in extended day or don't walk/bus already	McKinley walk routes will change as some students will not be bused. Whitehead moving schools is a tough change. Some families will benefit and some will face walkability to all schools. Some will have a carpool if they are in extended day or don't walk/bus already	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 3. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Moving option schools to increase access for more students. 2. Throwing to a site that can accommodate current population (may include relocatable classrooms). 1	Which middle school and high schools these locations feed into. Currently McKinley students will go to Whitehead and Park. For high school, Reed will mostly go to Whitehead. How will these moves impact high school enrollment and capacity? Feed keeping the students together.	Strongly Support	Strongly Support		
481	482	11/21/2019	am the Parent or Guardian of a Middle or High School Student in APS	On its face, this appears to be a fine position. However, I challenge a number of assumptions made, including the number of buses.	Aside from the fact that it lacks some details regarding its formulation? It seems to be crafted to be the worst case approach.	From my vantage point, it seems that the school district has already made a decision for McKinley that conflicts with the both past and early promises following the construction of McKinley. If 42% of McKinley goes to Reed, that means that 57% are left to their own devices, like requiring buses away from McKinley area. Given the lack of a convincing argument for why we can not move ATS to an area that is using population density, or for that matter a rationale for why it exists in the first place, I say leave McKin alone.	Same as above - there is no justification I have heard to explain this plan.	Same as above.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 3. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Moving option schools to increase access for more students. 2. Throwing to a site that can accommodate current population (may include relocatable classrooms). 4	Option schools are a privilege, but should not be used to solve neighborhood issues. Given ATS's lack of a differentiated option, it is effectively the county "neighborhood" school. I therefore see no rationale that supports keeping it open.	Neutral	Neutral	Yes, come up with a data driven plan that involves all stakeholders.
482	483	11/21/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Multiple boundary maps should be drawn and compared. This map is clearly biased, however if the northward, it would be useful to see resulting boundaries from all the various starting positions (north, east, west and center). Using the "northward" map without consideration of all the alternatives leaves me questioning whether this is an appropriate baseline for this initiative.	The decision should be based on the full analysis and transparency of each of the three phases in the process (moving schools, adjusting boundaries, capital improvements). The decision to move buildings should not be isolated from the elementary and capital phases which are critical to achieving an effective outcome. The decision should be based on analysis of potential outcomes and decisions resulting at the culmination of all of the necessary phases, not just the first phase. The reason for the decision has been fully transparent. It's not clear why McKinley is the anchor building in each proposal, when this site was reported by ATS as only meet 3 of 4 factors for an option school location. There are several topics and assumptions in this proposal that should be better vetted (i.e. enrollment and waitlist for options unchanged despite location change of buildings, enrollment data is not forecasted, no inclusion of census information that is coming out in the spring).	The decision should be based on the full analysis and transparency of each of the three phases in the process (moving schools, adjusting boundaries, capital improvements). The decision to move buildings should not be isolated from the elementary and capital phases which are critical to achieving an effective outcome. The decision should be based on analysis of potential outcomes and decisions resulting at the culmination of all of the necessary phases, not just the first phase. The reason for the decision has been fully transparent. It's not clear why McKinley is the anchor building in each proposal, when this site was reported by ATS as only meet 3 of 4 factors for an option school location. There are several topics and assumptions in this proposal that should be better vetted (i.e. enrollment and waitlist for options unchanged despite location change of buildings, enrollment data is not forecasted, no inclusion of census information that is coming out in the spring).	The decision should be based on the full analysis and transparency of each of the three phases in the process (moving schools, adjusting boundaries, capital improvements). The decision to move buildings should not be isolated from the elementary and capital phases which are critical to achieving an effective outcome. The decision should be based on analysis of potential outcomes and decisions resulting at the culmination of all of the necessary phases, not just the first phase. The reason for the decision has been fully transparent. It's not clear why McKinley is the anchor building in each proposal, when this site was reported by ATS as only meet 3 of 4 factors for an option school location. There are several topics and assumptions in this proposal that should be better vetted (i.e. enrollment and waitlist for options unchanged despite location change of buildings, enrollment data is not forecasted, no inclusion of census information that is coming out in the spring).	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 3. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4	Long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Moving option schools to increase access for more students. 1. Throwing to a site that can accommodate current population (may include relocatable classrooms). 2	Please evaluate the options in consideration of the school moving along with the related boundaries.	Support	Do Not Support	Please delay the vote until the process can consider the full analysis of all phases, such, and all possible scenarios, other than only the 2 proposed.	
483	484	11/21/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Reassignment of children to more appropriate schools in order to even out/control enrollment at each school.	Boundaries should make sense in relation to the location of family's house. For example, if you live just a few houses down the street from Discovery (and can actually see Discovery from your house!), you should NOT be assigned to significantly further away Redington (which would also require the family's children to walk a more dangerous route via a MACTS bus route).			Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 3. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4	Long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Moving option schools to increase access for more students. 1. Throwing to a site that can accommodate current population (may include relocatable classrooms). 2	Children who are already attending a school should not be forced to move to another school and ripped away from solid friendships in the middle of the journey through a school. :(Support	Support		
484	485	11/21/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school					Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 3. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Moving option schools to increase access for more students. 1. Throwing to a site that can accommodate current population (may include relocatable classrooms). 4	Support	Do Not Support			
485	486	11/21/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Child(ren) not yet in PreK					Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 3. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Moving option schools to increase access for more students. 1. Throwing to a site that can accommodate current population (may include relocatable classrooms). 2	Neutral	Support			
486	487	11/21/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Wish allowing ATS to gain 120 seats and Key becoming a neighborhood school are great benefits to the proposal.	Moving schools to new locations.	Carlin Springs already has a lot of traffic and commuting problems that need to be addressed as there is a residential school on one street. I don't know if this would help or hurt. There is already an immersion elementary school in South Arlington (Charmwood) and I think keeping an immersion school in North Arlington and more affluent neighborhoods allows for more integration between North and South Arlington Communities. If the 1st proposal is adopted from the immersion school in the ATS building would be closer to the existing Carlin Springs community anyway.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 3. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 4. Moving option schools to increase access for more students. 1. Throwing to a site that can accommodate current population (may include relocatable classrooms). 1	Strongly Support	Strongly Support				

483	484	11/21/2019	am the Parent or Guardian of a Child(ren) Parent in APS	A significant portion of families living in the Ballblown area don't have a car and use public transportation to work. Under the proposed new boundaries, the elementary school children living in Planning Area 2232B will have to take a very long bus ride to Long Branch Elementary school. There are several schools that are much closer and even almost within walking distance - APS, Barrett, Arlington Traditional Globe schools is also closer by driving distance than Long Branch.					Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4	long waitlist that could fit building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 1	Neutral	Strongly Support	Please review again the elementary school assigned to the Planning Area 2232B. There are closer schools than Long Branch, and other schools with public transportation access.
484	485	11/21/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Permitte maintenir la tradition e identité de cada escuela.	Los límites extendidos de Ashlawn y McKinley	Permitte mover el programa de inmersión a una zona central. Descongestionra la zona de Roanoke.	Washington Boulevard marca claramente la segregación de las escuelas elementales en Arlington. La escuela Key se une a Tuckhoo, Nottingham, Jamestown, Discovery, and Taylor en el selecto grupo de escuelas elementales con una población estudiantil de 50% o menos de estudiantes que reciben al menos gratis o subsidiados. No hay un uso eficiente de la capacidad existente en Tuckhoo, Nottingham, o Jamestown. La población del tuckhoo de Arlington pierde acceso a Arlington Traditional. Traslada el problema de falta de capacidad de aulas de Roanoke a la zona central de Arlington. Se agotan rápidamente edificios en la zona de Ballblown con lo que la población estudiantil en arlington central continuará aumentando. Cada 4 Campesid de su habitat natural de arborización en entones.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 5. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	long waitlist that could fit building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 2. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 4	Strongly Support	Support	Considerar la capacidad en las escuelas de norte de Arlington como Tuckhoo, Nottingham Jamestown.	
485	486	11/21/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Child(ren) not yet in PreK	None	Very long walks and having to change schools in the middle of elementary	None	More buses, more stops, kids not able to walk, disruption to change schools	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	long waitlist that could fit building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 3. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 4	Neutral	Support		
486	487	11/21/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Child(ren) not yet in PreK	Neighborhood schools remain neighborhood schools. Burden of moving schools is spread evenly around APS, and does not disproportionately fall on one school.	What methodology was used to create this map? How was it decided how the zones fell? This is unclear and does not allow for comparison with the last either scenario. Clearly, the increase in the bus fees is not ideal.	Increase number of children moved to new school, however concentrates the need to move on McKinley.	Decreases number of children moved to new school, however concentrates the need to move on McKinley.	The construction of Reed was meant to alleviate the overcrowding at McKinley. However, this scenario simply moves the problem to Reed and does not alleviate it at all. Reed, Ashlawn, and Globe will be at capacity and there will be no boundary adjustment that will alleviate that. Instead, leave McKinley open as a neighborhood school and shift many of the Dominion Hills children who are currently at Ashlawn to McKinley (to alleviate the overcrowding at McKinley) and potentially some of the children who attend Tuckhoo. Allow ATS to remain where it is. Potentially convert both Key and Curtis Spring into neighborhood schools with language immersion programs. Additionally, McKinley's road and parking infrastructure will not allow for the number of buses needed for an option school. There is no need to keep the McKinley students together. Reed was going to split the population to alleviate overcrowding, which was parent endorsed.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	long waitlist that could fit building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 3. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 2	Strongly Do Not Support	Strongly Do Not Support	Consider converting Key and Curtis Spring into neighborhood schools with an immersion focus. In Alexandria, both McKinley Community School and Lake Adams are neighborhood schools with immersion programs. Students in the neighborhood can opt out of these schools and then are placed in the next nearest neighborhood school. Students in other areas can opt into the immersion programs. By doing this, schools will not need to be moved and the transportation effort would be minimal. Additionally, in areas where there is not additional land for a new school, consider purchasing an unused or underutilized facility building. This was done recently in Alexandria with the opening of Frederick 1 Day Elementary School.
487	488	11/21/2019	am the Parent or Guardian of a Child(ren) not yet in PreK					Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	long waitlist that could fit building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 4	Support	Do Not Support		
488	489	11/21/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school					Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	long waitlist that could fit building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 2	Support	Support		
489	500	11/21/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in an option school. I am the Parent or Guardian of a Child(ren) not yet in PreK.	Dr. Hays, should Arlington take steps to enforce the residency requirement to stop kids coming to school from Alexandria and Maryland? How often do county officials visit homes to confirm that students actually live in the county?			Do you seriously propose segregating latino students by moving immersion into the high density latino areas? You ought to have the word "immigrant" and not make a school for latinos. I thought we all knew with segregation.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	long waitlist that could fit building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 3	Do Not Support	Neutral	Enforce residency requirements. Select long term solutions. Plan ahead--why is the county constantly getting their projections wrong? How much money do we waste on the school merry-go-round every year?	

500	501	11/21/2018	I am the Parent or Guardian of an elementary student in AT3 enrolled in an option school.	I keep neighborhood together - for security, I am very concerned that currently the Alcoa Heights neighborhood is split into two different neighborhood schools. Both the upper north eastern portion and eastern portion of the neighborhood are assigned to Fleet while the rest of the neighborhood is assigned to Barcroft. This isn't good for the neighborhood community and subseguens, and it isn't good from a transportation perspective as we are within the walking boundary for Fleet.	The proposed McKinley boundary does not make sense in this scenario. Why wouldn't these be in the Carlin Springs neighborhood school?	I moved Key Immersion, which is an option school, to a more central location in the county which is great. It also allows more students to enroll in AT3.	None.	None.	Campbell Elementary has adopted and been recognized nationally as an Expeditionary Learning school, with a key learning foundation in outdoor learning and experiences. The students have built a significant amount of outdoor resources through learning projects and service projects to the school and community. A good portion of the curriculum is also based on their weekends learning lab and the proximity to the nature center. Moving Campbell to the AT3 location would remove a central tenet of their learning philosophy from their core curriculum. It would also be costly disbanding to the students who have put in so much time and effort to their grounds, gardens, and outdoor lab to give it to another school.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 3. Develop a plan that best utilizes existing school facilities located or available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Moving option schools to increase access for more students. 3. Moving to a site that can accommodate current population (may include relocatable classrooms). 4	the specialized learning curriculum for that school (Campbell) and whether that can be accommodated at an alternative site.	Strongly Support	Do Not Support
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