

ES Planning Questionnaire Responses 491-500

Q No	Response No.	Participation Date	Q1 What is your relationship to APS? Do you have more than one?	Q2 What are the opportunities with the above Representative Boundaries Scenario?	Q3 What are the challenges faced with the above Representative Boundaries Scenario?	Q4 What are the opportunities with the above School Moves Proposal 2?	Q5 What are the challenges faced with the above School Moves Proposal 2?	Q6 What are the opportunities with the above School Moves Proposal 2?	Q7 What are the challenges faced with the above School Moves Proposal 2?	Q8 As we look at moving some of our population or challenges in creating neighborhood elementary boundaries in Fall 2023, which goals should take priority? Please rank each of the following items in order of importance with 1 being the most important to 4 being the least important.	Q9 As we look at moving some of our population or challenges in creating the PreK-12 Instructional Pathways, which factors should take priority? Please rank each of the following items in order of importance with 1 being the most important to 4 being the least important.	Q10 What else should be considered when moving a school to another site?	Q11 To what degree do you support moving some schools, so APS can: Please select below: 1) Provide neighborhood seats in parts of the County where these are needed and APS doesn't have additional land for a new school. 2) Limit the growth of APS transportation as annual operating costs can be focused on other needs.	Q12 Do you have other suggestions?	
401	402	11/18/2023	am an APS Staff Member	Creating more neighborhood schools.	Shoring vulnerable students to a new school.	Any building becomes a neighborhood school. Much needed in that area. Moving two countywide option schools.	Moving neighborhood/school students.	Any becomes a neighborhood school- must needed in that area.	Moving vulnerable Carlin Springs students.	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6	Full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6	Please consider the population of Carlin Springs and the impact it would have on a vulnerable population, such as students with disabilities.	Support	Support	
402	403	11/18/2023	am the Parent or Guardian of an Elementary Student in APS enrolled in an option school.			ATS becomes too crowded	ATS becomes too crowded	Same as above.	Same as above. The additional school moves seem complicated and unnecessary.	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6	Full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6		Support	Neutral	
403	404	11/18/2023	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school.			As a McKinley parent, I am not opposed to moving the majority of students to McKinley (assuming our planning will be responded to, which is unclear from the proposal - one school being moved and the capacity issues of McKinley to a new building, while neighborhood schools remain underutilized. This is not a fair solution. The reviewer neighborhood is only continuing to grow with young families moving to the area and the construction of new townhomes. There also needs to be a balance of resources for children depending on the number of children in the school. For example, McKinley currently has the same number of resources, gifted resource teacher, reading specialist, etc. as schools with only 100 children.	Without the proposed boundaries, it is difficult to determine which McKinley planning review is recommended to fund and which will go to families (or other school districts). Moving entire school populations to schools where the immediate bus "re-capacity" seems a short-sighted solution.	None observed. If moves would bring ATS to capacity & little room for an under-populated/school choice, ATS does not take on geographic shifts of walkable neighborhood students. It is still a viable model/option?	None observed.	Does not seem to address additional bus to serve neighborhoods (like McKinley) and removing walkable opportunities for geographically situated students near schools.	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6	Full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6	Strongly Support	Strongly Do Not Support	APS transportation is woefully underfunded and the worst part about sending kids to APS. The current lack of communication and disorganization with APS transportation is shocking and could be easily addressed with simple technological solutions like tracking seat status, etc. In the past, my children's bus has had both a driver and an assistant, but not assistant this year. The lack of an assistant is an issue with a bus that children sitting three to a seat, and often leads to delays when the bus driver needs to address issues on the bus. Children will always need APS transportation, so limiting its growth is extremely short-sighted.
404	405	11/18/2023	am an Arlington resident without school-age children	Need data/numbers of walkable students to answer.	The challenges include adding 1 to 4 times the bus traffic in densely populated school areas (many houses adjacent to elementary access roads). Moving entire school populations to schools where the immediate bus "re-capacity" seems a short-sighted solution.	ATS is a program and should be located in an under-populated/school choice. ATS does not take on geographic shifts of walkable neighborhood students. It is still a viable model/option?	None observed.	Does not seem to address additional bus to serve neighborhoods (like McKinley) and removing walkable opportunities for geographically situated students near schools.	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6	Full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6	It is not about keeping an entire school community/population together - boundaries should be adjusted to keep the most walkers going to the geographically closest school. Any "program" option schools like ATS need to take their share of geographic students. Or discussions about new programs like the "cell" necessary?	Neutral	Strongly Support		
405	406	11/18/2023	am the Parent or Guardian of an Elementary Student in APS enrolled in an option school. I am the Parent or Guardian of a Child(ren) in DC in that	It is a hard move but think it'll have to be at some point. Even with proposal 1 or 2 occurs, it is a matter of time before the population to the south and along highway 50 outpaces the facilities. So, the opportunity is to get the big change over with sooner.	A lot of students displaced and with more buses.	More students at ATS to help relieve pressure on McKinley. However, I think the school board should ensure all students will have the opportunity to attend - all students in band, choir, school-wide assemblies, etc. becomes a neighborhood school.	More students at ATS, but APS would need more support staff to ensure the quality of an ATS education.	It's Campbell has to move that really progresses their experiential learning program. I see that closer along the road to the nature center often and drive a key part in their educational model. Why not disperse Carlin Springs students to McKinley and McKinley to Reed as needed? It's feeling that APS doesn't fully understand the programs at the different option schools and prioritizes the spanish program over the other option schools. McKinley is definitely designed to be a neighborhood school - very little parking, central driveway for the 13 buses ATS uses now (10 increase to about 18 if we add 200 more students) McKinley residents don't want the traffic on option school brings.	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6	Full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6	Please consider a different definition of option school when planning and in the PP. The current definition is inadequate and doesn't include Arlington Tech, the Langston High School Continuation, or Arlington Traditional. I am unsure as to what the PP is being used because it wasn't approved by the schoolboard.	Support	Neutral	If you would make bus information public - number of buses needed per school, that help parents make more informed suggestions about moves and boundary changes. Thank you!	
406	407	11/18/2023	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Middle or High School Student in APS	The McKinley students who never expected to move with the addition of Reed can remain in their school. Madison Manor and Dominion Hills children stay together. McKinley is a highly walkable school and remains walkable. The remaining seats would be used for the future expansion of the neighborhood.	Added for ATS...	ATS is a program and should be located in an under-populated/school choice. ATS does not take on geographic shifts of walkable neighborhood students. It is still a viable model/option?	None observed.	Does not seem to address additional bus to serve neighborhoods (like McKinley) and removing walkable opportunities for geographically situated students near schools.	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6	Full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6	Health benefits of walking to school, especially on families who are no longer able to pick up their kids, need for job. A lot of families are engaged by those who commute who will pick up their kids, keep kids safe.	Strongly Support	Strongly Do Not Support	Arlington County development to walk to the school board. Expand buildings more. It will be needed soon. Plan for a long term. Also take moving the students to other neighborhoods. Take a reasonable non-political approach. If you need to move ATS, move to Tuckahoe. That's where it was intended. And if you now want to move ATS, listen to the residents.	
407	408	11/18/2023	am an Arlington resident without school-age children	The difficulties that the current situation impose are spread across a significant portion of the residents, rather than placing politics and bus route maneuvering to dictate the outcome. Schools established in a community are not for the school in that community. Parents who made decisions on where to live based on schools nearby do not have their hand work destroyed.	growing political weight of certain APS parent factors.	None	Neighborhood surrounding McKinley loses the one community center if currently the immersion is moved away from a central location to the far western edge of the County. Parents who made decisions on where to live based on schools nearby have their hand work destroyed.	Neighborhood surrounding McKinley loses the one community center if currently the immersion is moved away from a central location to the far western edge of the County. Parents who made decisions on where to live based on schools nearby have their hand work destroyed.	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6	Full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 7. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1-6	The displacement of a community that has little other community amenities and	Strongly Do Not Support	Strongly Do Not Support	The ranking questions are a farce, without "cheat-out" option. APS should be considering amenities and commitments made to communities especially in the recent past. This is not all what the Reed school construction process represented as the outcome, and neither significant has changed over the whopping 3 years that that school has been under review. Capital investment is the only real solution here given that the County Board can not be dissuaded from its maximum growth strategy.	

408	409	1/18/2020	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Intermission and choice schools should not be centrally located. These schools are optional schools and are priced. With the assumption of the price should come some sacrifice with regards to transportation. Making a neighborhood school into a magnet school will exponentially increase neighborhood traffic. McKinley already has an issue with through traffic utilizing McKinley/Ohio Dr. as a cut through. The decision to relocate AT3 to McKinley will increase traffic and the risk to pedestrians (especially children). Additionally, this proposed change is coming with little to no notice for studies and community engagement. A change that could impact so many schools and neighborhoods should be thoughtfully considered. Understanding that McKinley draws from a larger boundary, shaving off the edges vice a wholesale sweep could be amenable but would, again, require more robust engagement and planning.		Intermission and choice schools should not be centrally located. These schools are optional schools and are priced. With the assumption of the price should come some sacrifice with regards to transportation. Making a neighborhood school into a magnet school will exponentially increase neighborhood traffic. McKinley already has an issue with through traffic utilizing McKinley/Ohio Dr. as a cut through. The decision to relocate AT3 to McKinley will increase traffic and the risk to pedestrians (especially children). Additionally, this proposed change is coming with little to no notice for studies and community engagement. A change that could impact so many schools and neighborhoods should be thoughtfully considered. Understanding that McKinley draws from a larger boundary, shaving off the edges vice a wholesale sweep could be amenable but would, again, require more robust engagement and planning.	Intermission and choice schools should not be centrally located. These schools are optional schools and are priced. With the assumption of the price should come some sacrifice with regards to transportation. Making a neighborhood school into a magnet school will exponentially increase neighborhood traffic. McKinley already has an issue with through traffic utilizing McKinley/Ohio Dr. as a cut through. The decision to relocate AT3 to McKinley will increase traffic and the risk to pedestrians (especially children). Additionally, this proposed change is coming with little to no notice for studies and community engagement. A change that could impact so many schools and neighborhoods should be thoughtfully considered. Understanding that McKinley draws from a larger boundary, shaving off the edges vice a wholesale sweep could be amenable but would, again, require more robust engagement and planning.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 4. Hoping to see that an accommodate current population (may include relocatable classrooms) 1	Extended Day availability must be increased. Many families have no viable option other than Extended Day and the cost of such a vehicle service would be daunting.	Do Not Support	Do Not Support			
409	410	1/18/2020	I am the Parent or Guardian of a Child(ren) not yet in school	The Representative Boundaries Scenario keeps McKinley as a neighborhood school for Dominion Hills. This will limit traffic and infrastructure concerns and may provide APS the opportunity to expand the Virginia Peachcroft Initiative (VPI) program and the Community Peer Pro 4 ("CPP") program.	N/A	School Moves Proposal 1 closes McKinley to Dominion Hills residents, which has been a neighborhood school for over 60 years. This will result in substantial increases in traffic and will strain the McKinley Road and McKinley School infrastructure beyond capacity.	N/A	School Moves Proposal 2 closes McKinley to Dominion Hills residents, which has been a neighborhood school for over 60 years. This will result in substantial increases in traffic and will strain the McKinley Road and McKinley School infrastructure beyond capacity.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 4. Hoping to see that an accommodate current population (may include relocatable classrooms) 3	Do Not Support	Strongly Support	Slow down and wait for the 2020 Census.		
410	411	1/18/2020	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Not many. This map is a bad idea	This map is harmful to APS. Zones are being too many students moved, and it does not make logistical sense.	Support this proposal. It moved way less people than first representative map. Problem solving time for APS.	There are some challenges, but all things considered, this map is the right place for just changing boundaries to neighborhood schools.	Support this map. It moved less people and creates more openings in the right places than just changing boundaries to neighborhood schools.	I think tactically this is a huge task. It might be better to wait until the Campbell case that returns pressure for learning.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 4. Hoping to see that an accommodate current population (may include relocatable classrooms) 3	Strongly Support	Strongly Support	Option schools can be controlled by enrollment to ways that neighborhood schools cannot. Option schools already receive additional funding due to transportation costs. Option schools CAN/NOT argue that they do not want the location of the school to move. If a student attends an option school then they forgo the preference of location. The family, choosing the option factor that should not be protected.	
411	412	1/18/2020	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Fewer students moving locations overall. It seems like taking a fresh eye to the more traditional representative scenarios and re-evaluating overall boundaries within this scenario could reduce overall movement of children (or reduce wait under 4000), and maintain more in a walkable zone. Also best like a less permanent option given additional changes likely coming after the next census.	Some boundaries seem odd and arbitrary. Disadvantaged neighborhoods for the sake of jurisdiction of maintaining option schools. Does not seem to address where there is capacity in North-North Arlington but shuffles other capacity around in Central and South Arlington.	Reduce AT3 waitlist	Does not seem to address where there is capacity in North-North Arlington but shuffles other capacity around in Central and South Arlington. State privatization options for schools near neighborhood schools. The curriculum or Options is not a solution. Options is not a solution. Redefining existing schools for new purposes seems expensive. Presumably being to options school would increase the number of buses in the fleet. Considering that the move would temporarily alleviate the crowding challenges, perhaps another conceptual plan redefining would occur in a few years.	Similar to Proposal 1, possibly the lesser impact of Proposal 2 makes this more an opportunity.	No reference to the schools with capacity in North Arlington	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 4. Hoping to see that an accommodate current population (may include relocatable classrooms) 4	Neutral	Strongly Support	A full blown Brydell Bell statistical analysis that looks at impacting the lowest students and keeping cost down, while being fully transparent is necessary. Additionally, the School Board should have an independent group with no ties to the Board for the analysis, with results presented to the community in a diverse style feedback session. Set this up in advance and avoid ad hoc discussions every few years.	
412	413	1/18/2020	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	I am worried that changing McKinley into an option school will not reduce the overcrowding in the Ashburn school system (my daughter is at Ashburn, and I have a new student that will later be at Ashburn). We love Ashburn, but it is bursting at the seams, and the relocatable classrooms are not ideal. I was hoping that opening another school would reduce overcrowding at our school, but it looks like with the proposal we may get even more students. There are other schools under capacity, and it seems that there should be a way to balance enrollment. I also think the current system of splitting kids up through elementary, middle, and high school leads to challenges. I think the pyramid model works better, where several elementary schools feed into a middle and a high school (I only mention this because I know like Arlington is trying to think big about it's school system). I also think, regardless at least, there is very strong support for neighborhood, walkable schools.	I am worried that changing McKinley into an option school will not reduce the overcrowding in the Ashburn school system (my daughter is at Ashburn, and I have a new student that will later be at Ashburn). We love Ashburn, but it is bursting at the seams, and the relocatable classrooms are not ideal. I was hoping that opening another school would reduce overcrowding at our school, but it looks like with the proposal we may get even more students. There are other schools under capacity, and it seems that there should be a way to balance enrollment. I also think the current system of splitting kids up through elementary, middle, and high school leads to challenges. I think the pyramid model works better, where several elementary schools feed into a middle and a high school (I only mention this because I know like Arlington is trying to think big about it's school system). 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I also think, regardless at least, there is very strong support for neighborhood, walkable schools.		Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 4. Hoping to see that an accommodate current population (may include relocatable classrooms) 2	Neutral	Neutral	I worry about having too many buses on the road and not having kids be able to walk to school.
413	414	1/18/2020	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Don't see many opportunities for all of APS in this scenario. It may require less change for some communities even though it would require more change for 4000+ students. As APS enrollment grows we need to think holistically about the needs of the growing school system and allow for change that places less demands on our infrastructure and student learning environments.	The challenge would clearly be in transportation if we needed to add 12 buses to our current system which would only increase as student enrollment numbers grow. Not having neighborhood schools or boundaries split within their boundaries is a challenge to creating a walkable community school and address related APS boundary considerations. This scenario also puts pressure on neighborhood schools that are currently in parts of the county with high enrollment and projections that few schools to accommodate those needs. I hate 1 area which has only Oakledge and Hoffman schools. I support moving AT3 but would rather not see its enrollment expanded. It also makes sense to keep AT3 as an option school to location.	Making the current key location a neighborhood school would open up needed neighborhood capacity in the Ballston-Rosslyn corridor. Moving McKinley to feed would keep feed a neighborhood school and allow for a walkable neighborhood school that APS envisioned.	Have concerns with moving Key to a neighborhood school. Key is currently a capacity 405 and it would be moving to an AT3 building with capacity of 600. Would the common spaces of the AT3 building support a larger school enrollment? Is it an APS priority to grow AT3 enrollment while other neighborhood enrollment opportunities? I would also think it is worth a challenge to grow AT3 from 655 to 684 at McKinley. Which school get some students off of the AT3 west list? I believe that increasing transfers to AT3 could impact negatively on demographic make up of some APS neighborhood schools. I support moving AT3 but would rather not see its enrollment expanded. It also makes sense to keep AT3 as an option school to location.	Moving Key to Carling Springs would put a smaller school program in an area that has a high number of Spanish speakers. I support making Campbell a neighborhood school.	Carling Springs is a smaller school than Key. It would reduce the number of option transfers for Spanish immersion. This scenario also places both Spanish immersion programs in a similar geographic area.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 4. Hoping to see that an accommodate current population (may include relocatable classrooms) 3	Strongly Support	Strongly Support		

434	435	1/18/2020	I am the Parent or Guardian of an Elementary Student in APS enrolled in an option school	Solves the problem of all local schools. The option schools stay in place where they were originally planned and still used to their maximum capacity today.	No challenges. This happens regularly as communities grow. Of course we will need more houses when a certain number of children increases per area. The most reasonable thing to do is to build up the schools to expand them for the expected increase in student population, not move people around.	None.	You have to take how many children will show up to these option schools. You have to consider the cost of the program. Because it will take them forever to travel. Especially my children have school at 2:00 and arrive at the bus stop at 3:35. That's a 20 min ride. And they have to get to school. Imagine if you increase the distance. Do you ever think about that? The school was placed in the middle of the county for a reason: to cater to all equally and equitably.	The Hispanic population will have more opportunities for Spanish therapy for their children.	APS cannot exist in a school that does not have capacity. We have transportation and places southeast Arlington children a growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IPF) Framework. 3. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms) 1	Option schools should be at a center location of the county to allow for easy transfers for children from every area of the county. Otherwise it's inequitable to move the school to any particular corner. The school should be at an option school in the PP. They have had an excellent record serving programs for students and should be rewarded with a new or expanded building of their own size or somewhere close.	Support	Strongly Do Not Support	How should build 3 but 5 more elementary schools because the area is growing with Amazon coming to town. Copy the model of the most successful schools, create a second ATIS or Science Focus or Math/robot or digital education where children can best critical needs programs. Think of what the job market needs today and provide an early start for our kids. Just like our children's bodies, we don't only have to grow in size, but to mind think long term. Double and triple check your numbers. We are one of the richest counties. If we cannot provide the best education and playgrounds for our children, then who can?	
435	436	1/18/2020	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of an Elementary Student in APS enrolled in an option school	Feels like moving chairs around on the Titanic, when the problem is MORE chairs are key and only in a building that will hold for even current needs. ATIS loses its central location, creating longer bus times especially for South Arlington students, perhaps to the detriment of the school's great diversity. Nobody ever gets more buses throughout the neighborhood.	Feels like moving chairs around on the Titanic, when the problem is MORE chairs are needed. Complains from its outdoor spaces for the experiential learning. Pushes neighborhood kids onto buses and walking across the county to the building even big enough for their current population? ATIS loses its central location, creating longer bus times especially for South Arlington students, perhaps to the detriment of the school's great diversity.	Feels like moving chairs around on the Titanic, when the problem is MORE chairs are needed. Complains from its outdoor spaces for the experiential learning. Pushes neighborhood kids onto buses and walking across the county to the building even big enough for their current population? ATIS loses its central location, creating longer bus times especially for South Arlington students, perhaps to the detriment of the school's great diversity.	Feels like moving chairs around on the Titanic, when the problem is MORE chairs are needed. Complains from its outdoor spaces for the experiential learning. Pushes neighborhood kids onto buses and walking across the county to the building even big enough for their current population? ATIS loses its central location, creating longer bus times especially for South Arlington students, perhaps to the detriment of the school's great diversity.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IPF) Framework. 3. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms) 1	Why is this even in the boundaries discussion? Option school is clearly defined in the Pre-K-12 Instructional Pathways (IPF) Framework. 3. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms) 1	APF should be more transparent about the process. This survey does not actually solicit input - it seems designed to confirm all preferences. Preferences that seem to be based against certain option schools despite the clearly stated option schools are one of our best tools for closing opportunity gaps for the county's most underserved students. This is a totally flawed survey. Double the data chairs as much as you want, you still need MORE chairs.	Neutral	Neutral	APF should be more transparent about the process. This survey does not actually solicit input - it seems designed to confirm all preferences. Preferences that seem to be based against certain option schools despite the clearly stated option schools are one of our best tools for closing opportunity gaps for the county's most underserved students. This is a totally flawed survey. Double the data chairs as much as you want, you still need MORE chairs.	
436	437	1/18/2020	I am an APS Staff Member. I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Who are option schools still a consideration? Seems the option schools are the problem to efficient neighborhood schools, not the solution.	Who are option schools still a consideration? Seems the option schools are the problem to efficient neighborhood schools, not the solution.	Who are option schools still a consideration? Seems the option schools are the problem to efficient neighborhood schools, not the solution.	Who are option schools still a consideration? Seems the option schools are the problem to efficient neighborhood schools, not the solution.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3	Eliminate option schools. Make all ES neighborhood schools.	Neutral	Support	Eliminate option school			
437	438	1/18/2020	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	More diversity spread across the schools.	Adding buses to the school system seems like every bad idea. This scenario is setting a bad example for our children, particularly by having students from walking zones to buses.	Keeping most of the kids from McKinley together is a positive part of this proposal.	Wilson Blvd from Reston to Fairfax is extremely crowded and will continue to be so for the foreseeable future. Placing an option school in the McKinley building will almost automatically result in increased overcrowding at Adams and Reed. The best space for an option school is in the less crowded area in the Northwest area of the county (Clackamas, Nottingham, Discovery, Armetown). Each of these schools is currently UNDERCAPACITY. They have the space to reshuffle the current population at those four schools amongst three of those schools plus Reed. That area of the county is not likely to increase in population. The area is established. The houses are fixed. There are no apartment buildings or condos being built. Meanwhile, the Wilson Blvd corridor will continue to explode. Proposed one will only result in increased crowding at our schools and unnecessarily move our kids around.	Keeping kids together.	Wilson Blvd from Reston to Fairfax is extremely crowded and will continue to be so for the foreseeable future. Placing an option school in the McKinley building will almost automatically result in increased overcrowding at Adams and Reed. The best space for an option school is in the less crowded area in the Northwest area of the county (Clackamas, Nottingham, Discovery, Armetown). Each of these schools is currently UNDERCAPACITY. They have the space to reshuffle the current population at those four schools amongst three of those schools plus Reed. That area of the county is not likely to increase in population. The area is established. The houses are fixed. There are no apartment buildings or condos being built. Meanwhile, the Wilson Blvd corridor will continue to explode. Proposed one will only result in increased crowding at our schools and unnecessarily move our kids around.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IPF) Framework. 3. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms) 1	Consider the likely increase in population in the area in the upcoming years. Do not move an option school to area of the county that is already overcrowded. Move the option school in a location with room to grow and without a likely increase in population in the forthcoming years (Discovery, Tuckahoe, Nottingham, Armetown).	Strongly Support	Support	Move ATIS to Nottingham. Review boundaries to assign students to Armetown, Tuckahoe, Discovery, and Reed. McKinley and Adams need to stay neighborhood schools. They are the same neighborhoods that are going to continue to grow at a rapid rate.
438	439	1/18/2020	I am the Parent or Guardian of an Elementary Student in APS enrolled in an option school	This allows you to leave the option schools there and?	Probably odd boundaries. HOWEVER, you didn't share as what the neighborhood boundaries would look like with Option 1 and Option 2. They might be just odd.	This plan is key in an area with native Spanish speakers. But if you currently have native Spanish speakers, so this doesn't really gain anything for Ray.	The boundaries for who goes to Ray versus Armetown are sure to change which you have not been offered about. You've moved a lot of all of my son and daughter, which is wasteful of Atis. This leaves an immersion school in the North of Arlington, or in the East of Arlington.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	Believe diversity in all schools should be an objective of option schools. Place beautiful about option schools pulling the most engaged families away from the "other/neighborhood" schools. Also, I have no idea what the Pre-K-12 instructional program pathways is, you should define that better before asking survey questions about it!	Neutral	Do Not Support	Believe diversity in all schools should be an objective of option schools. Place beautiful about option schools pulling the most engaged families away from the "other/neighborhood" schools. Also, I have no idea what the Pre-K-12 instructional program pathways is, you should define that better before asking survey questions about it!			
439	440	1/18/2020	I am the Parent or Guardian of a Middle or High School Student in APS	This scenario poses major decisions into the future, but this is necessary at this time. Such a major shifting as proposed in Options 1 & 2 requires more time, consideration, and analysis than is possible in a few short months. APS should take its time and not rush to a decision that could be debated in a few year's time. Also, I maintain consistency for next few years for most families in neighborhood and option schools.	Some of the neighborhood school boundaries are too long.	There is an opportunity to completely remake various neighborhoods. For example, McKinley is the center for the Madison Manor and Dominion Hills neighborhoods, not an exception. Meetings, Education Theater Company productions, etc. McKinley as a center for the neighborhood would be best if some of the neighborhood students attend the school.	The traffic effects would be dramatic. Madison Manor and Dominion Hills students who currently walk to school would now all ride buses. And, all of the APS students arriving to McKinley would also all ride buses. The amount of traffic in the neighborhoods would increase dramatically, affecting quality of life and safety. As a bus commuter, I don't already have to dodge parents driving to the school and not giving enough attention to their surroundings. With such a large increase of bus traffic, I can only imagine this problem growing dramatically.	There is an opportunity to completely remake various neighborhoods. For example, McKinley is the center for the Madison Manor and Dominion Hills neighborhoods, not an exception. Meetings, Education Theater Company productions, etc. McKinley as a center for the neighborhood would be best if some of the neighborhood students attend the school.	The traffic effects would be dramatic. Madison Manor and Dominion Hills students who currently walk to school would now all ride buses. And, all of the APS students arriving to McKinley would also all ride buses. The amount of traffic in the neighborhoods would increase dramatically, affecting quality of life and safety. As a bus commuter, I don't already have to dodge parents driving to the school and not giving enough attention to their surroundings. With such a large increase of bus traffic, I can only imagine this problem growing dramatically.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	Actual population and demographic projections as opposed to what looks like random guessing. This process needs to be much more data-driven. Arlington has GIS capability in its knowledge base, but it does not seem as though those skills have been used for this process. Further, the 2020 Census is one year away. The information and data from that should inform the process, as opposed to making decisions that could be debated by new data.	Support	Do Not Support	This process must be more data-driven but it seems to be. There is an opportunity for APS to take its time and make rational decisions. Instead, it looks like this is being pushed through in order to test the community's ability to provide input, or even understand, the process.	
440	441	1/18/2020	I am the Parent or Guardian of a Child(ren) not yet in PreK	Save money on not moving schools	Increasing or buying of lots	It seems like a good plan to open up space in North Arlington both from McKinley building and new building. It also seems like to move those schools out of south Arlington where there aren't enough seats for students	Will it decrease the amount of space at the intersection both from McKinley building and new building? It also seems like to move those schools out of south Arlington where there aren't enough seats for students?	This seems like the best option.	I am concerned about the opportunity/roadway focus at Campbell and Reynolds. If we move it to ATIS, where there is minimal access to woods. It seems like if you wanted to move those schools it would make more sense to move it to the intersection of Adams and Reed (near woods) and then move element to ATIS site.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	Long waitlist that could fill building to capacity. 3. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IPF) Framework. 2. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms) 4	Infrastructure at the site such as outdoor learning, cost to move bilingual signs, buses to the neighborhood	Strongly Support	Strongly Support	

421	422	11/18/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Middle or High School Student in APS	Keeps neighborhood schools where they are needed most in the 2202 part of the county. The plan that shut down McKinley does make sense as this is the area of Arlington County with the most growth.		Any plan that closes a neighborhood school in 2202 is a mistake, as this is where the population of young families is booming in the county with small plots of lots of houses and new townhouses. If any neighborhood school should be considered for reopening with an option school, it should be Fiskeville, Jamestown, Nottingham or Discovery—all under enrolled with no plans for major growth in a developed part of the county. It appears the school board is bowing under political pressure from option schools and 2202 neighborhoods and the favoritism has got to stop.		Any plan that closes a neighborhood school in 2202 is a mistake, as this is where the population of young families is booming in the county with small plots of lots of houses and new townhouses. If any neighborhood school should be considered for reopening with an option school, it should be Fiskeville, Jamestown, Nottingham or Discovery—all under enrolled with no plans for major growth in a developed part of the county. It appears the school board is bowing under political pressure from option schools and 2202 neighborhoods and the favoritism has got to stop.		Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 1	Arlington should NEVER prioritize the needs of an option school over a neighborhood school. Option schools are equity that... an OFDOD and other families select for that option, they also accept a longer commute, a building that may not meet their needs, and other related issues that they have to OFDOD to select or not. If families want options they can control with political power and funding, send your kids to private school. I would recommend shutting down all option schools and re-enrolling neighborhood schools to meet the needs of our great community, keep schools available, etc.	Strongly Do Not Support	Support	If you need to close a neighborhood school in favor of moving an option school, take your pick of underenrolled 2202 schools.
422	423	11/18/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Middle or High School Student in APS	Boosing that many kids adds to transportation costs for an already cash strapped system. APS raised the number of kids per class room as a cost saving measure. They hurt learning. How can we possibly pay for bussing kids who can and should be walking to school? Even school boundary cycles, walk ability ranks is a priority. Respecting Fiskeville's distance to the river is a non-starter and makes no sense whatsoever. Answer kids with their neighborhood school and keep those who can walk walking to school.	Increased transportation costs, approximately 140 who can walk to school will be bussed to other school, splitting neighborhoods. High negative impact on multiple neighborhoods and could make parts of the county less desirable than others.	Appears very complex. Wonder if there is a proper option moving fewer schools that would achieve similar results. Have to admit, moving students at option schools to get neighborhood schools where the county needs them is looking like a good but necessary option.	Appears very complex. Wonder if there is a proper option moving fewer schools that would achieve similar results. Have to admit, moving students at option schools to get neighborhood schools where the county needs them is looking like a good but necessary option.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 2	Help community with transition. Sitings? Protect programs. Ensure we're not moving students every few years.	Strongly Support	Strongly Support	Move option schools or look at other buildings, like Madison Center and similar properties to help meet future student needs. We can't afford more buses. Keep kids with neighborhood schools as much as possible.		
423	424	11/18/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in an option school	Option schools not moving is good for us, there kids on buses and not able to walk to a good outside.	There kids on buses and not able to walk to a good outside.	The location for immersion is central, which is better for the current county community.	It is much more difficult for many in the current key community to attend school at the Carters Springs location. We will be asking things such as about participation in an immersion program as we have today. We should have immersion in the central location.	Use all existing elementary schools to full capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 1	Easy access to the new site by current families	Support	Neutral				
424	425	11/18/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in all options and prefer the alternative scenarios. We want to minimize the disruption.	Do not see much opportunity with this model. I appreciate you all looking at all options and prefer the alternative scenarios. We want to minimize the disruption.	It is easy to see the challenges the county faces. I appreciate you all looking at all options and prefer the alternative scenarios. We want to minimize the disruption.	We are fine with both new proposals to help deal with the challenges the county is facing.	This is the plan that is at least disruptive to the general population and what I would prefer. I like that APS could grow to accommodate additional kids and that the transition would be needed where there is already a high number of Spanish speakers, which would help with learning for all students.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 2	Support	Support	Support both of these options			
425	426	11/19/2020	Am an APS Staff Member				Feel it gives the Carters Springs staff a break. Lots for 2	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 1	Support	Strongly Support				
426	427	11/19/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Option schools should remain where they are, neighborhood schools remain neighborhood schools.	We need to build additional schools and keep shifting kids from one crowded school to the next.	This was not a well thought out proposal	This is the most aggressive scenario. Losing McKinley as a neighborhood school WOULD BE DEVASTATING to an over-duplicated neighborhood who would need to create a thriving neighborhood school and taking that away and shifting it to APS is not a fair option. I vote 3 back to McKinley and let his be able to go to that school fairly would be VERY DISAPPOINTING. I vote putting any McKinley site to the wind option. Moving a crowded McKinley program to Fiskeville when it would prevent further crowding is irresponsible of APS. I vote Nothing but empty shifts crowded students to an even more crowded space.	This was not a well thought out proposal	This doesn't offer another option for AT's and McKinley. It is necessary to SCREW DOWN and be educated on the true numbers of students/kids. This seems like a bandaid solution and not a well thought out plan with research to back it up. Please remember that this will affect children so you and thought it required. I appear that quick & careless resolutions are being proposed to just get a bandaid on the problem. This same group of kids will not have a seat in 15 either. That's another issue that the same group will have to face in the future.	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 4	Option schools should never replace a thriving neighborhood school. Decision by Ms. Madeline Manier is one of the fastest growing areas in Arlington. Original owners are leaving and young families are moving in. So have 2 neighborhood schools (Brent & McKinley) is not a wasteful plan. Option school should be in locations that are not thriving neighborhood school areas, but in areas that could change the area with the intention of bussing kids there if you choose an option school you should expect to be bused there.	Support	Do Not Support	Move AT's to Cart Springs. Leave McKinley and Brent neighborhood schools and walk from both fill to over capacity within the next 3-5 years. Pay attention to 2020 census so you see all of families moving into the area. Put option schools in areas where the schools are under capacity (Fiskeville, Nottingham, Discovery) and expect bussing to those locations for the purpose to fill the schools. It won't matter that they are not "centrally located" for option schools because families should expect to be bused to option schools if for those that route.
427	428	11/19/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school					Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 1	In a time when we are facing extreme rapid growth we need to consider implementing specialized programs, and services at schools in neighborhood schools. That would solve many of the existing problems.	Strongly Support	Support			
428	429	11/19/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in an option school	The opportunities with this scenario are that the option schools are not disrupted.	The challenges are the increased number of buses required cutting the overall system capacity as well as the number of neighborhood schools. The disruption of having a bus for many young children can be dramatic and would recommend any scenario minimize the number of neighborhood students that are impacted.	Reduce the number of new buses needed keeps more neighborhood students together.	Move of AT's to McKinley may cause traffic issues given the location of McKinley.	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 1	Location and the impact of increase traffic and the increased number of buses that will be needed.	Support	Support	Keep as many kids together as possible. Minimize the number of new buses needed. Keep in mind the location of schools and the impact on traffic given recent accidents and fatalities.		

429	430	11/19/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in an option school	Uncertain	Too many school moves.	Uncertain	How does this impact balance of diversity among schools?	Uncertain	How does this impact diversity among school's school resources etc.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 1. Honoring to a site that can accommodate current population (may include relocatable classrooms). 4	Diversity and socio-economic balance. Also not splitting defined neighborhoods.	Support	Support	Consider relationship to middle schools and socio-economic diversity, as well as diversity of race.
430	431	11/19/2020	Am the Parent or Guardian of a Child(ren) in PreK in APS	None	Think this map is a bit deceiving and could be more clearly if proper planning were done. As it stands, it seems to be an exaggeration of the problem designed to lead to an outcome APS is wanting.	None	This doesn't take into account what demand would be put more. There is no data driving these choices and to say that all of key and AT5 would follow to their new locations is misleading. The key growth in Arlington is in the middle of the county, where McKinley, Ashburn and Glade are overcrowded. While seats may be needed at key for a neighborhood option, these alone cannot handle the growth projected and the WW schools will be underfunded. A better approach might be splitting the options program so that they are integrated as part of schools, rather than designing an entire program and leading to greater overcrowding.	None	This doesn't take into account what demand would be put more. There is no data driving these choices and to say that all of key and AT5 would follow to their new locations is misleading. The key growth in Arlington is in the middle of the county, where McKinley, Ashburn and Glade are overcrowded. While seats may be needed at key for a neighborhood option, these alone cannot handle the growth projected and the WW schools will be underfunded. A better approach might be splitting the options program so that they are integrated as part of schools, rather than designing an entire program and leading to greater overcrowding.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 4. Honoring to a site that can accommodate current population (may include relocatable classrooms). 2	This should be a last resort. It seems that general immersion could be set up for different schools, rather than displacing a full program. Moving a school is not ideal, even if students stay together.	Strongly Do Not Support	Strongly Do Not Support	Split Key program across multiple schools, keep AT5 where it is.
431	432	11/19/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	How do APS draw these boundaries?	McKinley was only suitable in 1/4 scenario using APS's own report. How then did you arrive at the conclusion that it was a good option school site - it isn't according to your report.	McKinley is very suitable school compared to many other schools, as NOT a good option site. McKinley also has been historically and getting there allows McKinley to be "right sized", please don't just pad neighborhood walkers into another overcrowded school (Ashburn or Reed). Use this opportunity to help the other areas of overcrowding like that up to three new elementary schools may be needed in the next 10 years. 1	Which factors were used to pick McKinley as an option site - again, using APS's own analysis, they only fit 1/4 criteria. Since Arlington priorities being a green county, could think walk ability would be number 1 - McKinley is very walkable school prepared for many other schools, as NOT a good option site. McKinley also has been historically and getting there allows McKinley to be "right sized", please don't just pad neighborhood walkers into another overcrowded school (Ashburn or Reed). Use this opportunity to help the other areas of overcrowding like that up to three new elementary schools may be needed in the next 10 years. 1	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4	Long waitlist that could fill building to capacity. 4. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 1. Honoring to a site that can accommodate current population (may include relocatable classrooms). 2	Figure out school boundaries first before moving schools so you know what your area is.	Strongly Do Not Support	Strongly Do Not Support	1. Redistrict for Reed. 2. Redistrict for McKinley and if undercapacity, move in grade and 6th grade to help other programs. 3. Prioritize walk ability to all schools and ADOE of neighborhood walking units into neighborhood and choice schools - stop not bring neighborhood walking units into choice schools. Let people walk. It is a good example for our kids. 4. Take their proposal off the table for a few years. Open another school in Rosslyn and walk walkers into key without the lottery. Consider buildings like abandoned office building for another school in Rosslyn so we aren't starting over with building.		
432	433	11/19/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	absolutely nothing. Tell me what is positive in the above scenario? Significant change and senseless disruption.	moving 25% of students is disruptive and only adds the cost of including 12 new schools (and their environmental impact) to the problem.	No opinion - not in my current district	No opinion - not in my current district	No opinion - not enough knowledge	No opinion - not enough knowledge	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	Long waitlist that could fill building to capacity. 4. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 1. Honoring to a site that can accommodate current population (may include relocatable classrooms). 3	Support	Support	Do not shift boundaries every few years - this is incredibly disruptive.	
433	434	11/19/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	This is only one way to do this, as I am sure you know. I am not sure why you didn't look at this in several different ways and present it to us. This seems disingenuous - like you are manipulating the data to get everyone to agree with you. I am also frustrated as a taxpayer that you have not been engaging the community in long range planning so that we know what is happening more than a year in advance. It is difficult to comment on these without enough data and a thorough analysis.	This is only one way to do this, as I am sure you know. I am not sure why you didn't look at this in several different ways and present it to us. This seems disingenuous - like you are manipulating the data to get everyone to agree with you. I am also frustrated as a taxpayer that you have not been engaging the community in long range planning so that we know what is happening more than a year in advance.	Don't really have enough data to comment on this. Again, I am frustrated by the lack of thoughtful long-term planning and engagement with the community. It's unclear what your long-term goals are, although one seems to be to get rid of the option programs. It would be helpful if you were actually transparent about this, and we could all have a community conversation.	Don't really have enough data to comment on this. Again, I am frustrated by the lack of thoughtful long-term planning and engagement with the community. It's unclear what your long-term goals are, although one seems to be to get rid of the option programs. It would be helpful if you were actually transparent about this, and we could all have a community conversation.	Don't really have enough data to comment on this. Again, I am frustrated by the lack of thoughtful long-term planning and engagement with the community. It's unclear what your long-term goals are, although one seems to be to get rid of the option programs. It would be helpful if you were actually transparent about this, and we could all have a community conversation.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 1. Honoring to a site that can accommodate current population (may include relocatable classrooms). 1	This is one of the most poorly written proposals I have ever taken. The questions are VRRF flawed, there is not enough data to adequately respond to some questions, while others don't even make sense, but I am still forced to answer even though I don't make any sense. It is clear that you don't actually want to engage the community.	Strongly Do Not Support	Neutral	Partner with the County to do actual long-range planning process.	
434	435	11/19/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school						Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 1. Honoring to a site that can accommodate current population (may include relocatable classrooms). 4	Support	Support			
435	436	11/19/2020	Am the Parent or Guardian of a Child(ren) not yet in PreK	Believes overcrowding	Many students moved -nearly 40% - Adding 23 seats is a large expense. The budget should prioritize teachers and students, not transportation.	less shuffling of schools than Proposal 2 - More increased enrollment at AT5	Provides the similar but better solutions than Proposal 2. 1) Same rationale for increased enrollment at AT5. 2) More students stay in current schools, so hopefully fewer complaints from parents - teachers who aren't overwhelmed - more patience from teachers and individualized attention for students in the classrooms - better classroom atmosphere if dynamic / relationships = better experience for students. moving 2 options schools is a non-issue.	More shuffling of schools than Proposal 1. Same rationale for increased enrollment at AT5. Other challenges the same as Proposal 1. 1) More students stay in current schools, so hopefully fewer complaints from parents - teachers who aren't overwhelmed - more patience from teachers and individualized attention for students in the classrooms - better classroom atmosphere if dynamic / relationships = better experience for students. moving 2 options schools is a non-issue.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 1. Honoring to a site that can accommodate current population (may include relocatable classrooms). 4	Strongly Support	Strongly Support			
436	437	11/19/2020	Am an Arlington resident without school-age children	Some Northern schools will remain smaller Special program schools will receive more seats at the expense of traditional schools.	Wishing so many students to other schools and then providing MOBE buses for students who used to walk is not a good plan. The cost of transportation and the wait for each school will be high. Not a good way to spend taxpayer money. No matter how you slice it, the McKinley school body will be split into two schools. Too bad since McKinley is a neighborhood school where most students walk.	McKinley gets pulled apart and students are scattered. Other school stay together. Students will have to ride buses when they used to walk. Providing more buses is expensive and difficult, but driver shortage in this area.	Special program schools get more seats.	Too much moving of schools. After doing this expensive moving, will it have to be done again because the numbers were off like in the past? Maybe special program schools can be made into traditional regular schools and then local students could walk to school saving that money on busing. Move parts of the special program schools to schools with space in the north of Arlington.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 1. Honoring to a site that can accommodate current population (may include relocatable classrooms). 4	Move special programs to fill seats. Don't partner a traditional school for the sake of keeping and special program (option) school	Strongly Do Not Support	Strongly Support	Don't involve so many schools in a change. Wait another year so APS can look at the 2022 Census results and make good decisions. These plans are very disruptive and may not solve the problems.	

437	438	11/20/20	Am an Aldridge resident without school-age children	Maintain neighborhood preference	Over abundance of empty seats in zone 1 schools whereas the remaining schools in choice districts are overcrowded with long wait lists.	Increase flexibility in zone 2 with increased seats and decreasing bus.	Improvement that will lead to an abundance of empty seats in zone 1 school whereas the remaining schools in choice districts are overcrowded with long wait lists.	Decreasing bus of walkers in the carlin Springs/Campbell area, increase open in zone 2	Improvement especially in decreasing bus of walkers in the carlin Springs/Campbell area, increase open in zone 2	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood needs are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	How would that could fit building to capacity? 3. Option school is clearly defined in the Peak 21 Instructional Pathways (IPF) Framework. 4. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms) 3	Relations within the school including student classrooms, bilingual signs, and similar indirect costs	Strongly Support	Strongly Support	Consider moving AT5 along with an additional choice school into a current elementary school in zone 1. Moving AT5 to zone 1 and then moving Key into an opportunity to a new neighborhood school in zone 2. Moving a choice school (Lantern or Campbell into zone 1 allows for additional opportunity for neighborhood school in zone 1. Additionally creating a 3rd immersion school or second 12 school will decrease wait lists and overpopulation of three current schools at neighborhood school in the surrounding area).
438	439	11/20/20	Am the Parent or Guardian of an Elementary Student in AP5 enrolled in an option school		This is reshuffling of the decks... This is not addressing the underlying issues. The impacts are not going to be helpful in the long run and causes a major disruption for a long period with no value.	Either option that Representative boundaries scenario still looks like a massive upheaval for a less than ideal solution.	Address more of the long-term needs. Allow for long-term investment where the growth is occurring.		Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood needs are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	How would that could fit building to capacity? 4. Option school is clearly defined in the Peak 21 Instructional Pathways (IPF) Framework. 3. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms) 1		Support	Support		
439	440	11/20/20	Am the Parent or Guardian of an Elementary Student in AP5 enrolled in a neighborhood school	All current neighborhood schools are maintained and no neighborhoods lose their neighborhood school. Some students will be assigned to a new neighborhood school completely lose their neighborhood school.	All ES students in the Madison Manor and surrounding neighborhoods lose their walkable neighborhood school. McKinley Primary loses the benefit of the change for the entire county. AT5 is no longer centrally located, resulting in longer bus routes for students coming from the north, east, and south. Why not reconsider moving AT5 or Key to the new head building? In this scenario no neighborhoods lose a neighborhood school and the change is contained to option schools which are temporary by default. Also, why not consider a hybrid model of a building containing a neighborhood school + option program, similar to the Drew model a few years back. Instead of a dedicated AT5 building or Key building, why not introduce AT5 or Key learning opportunities/classrooms into neighborhood schools. This reduces the lengthy bus routes and busier roads of a community feel.	All ES students in the Madison Manor and surrounding neighborhoods lose their walkable neighborhood school. McKinley Primary loses the benefit of the change for the entire county. AT5 is no longer centrally located, resulting in longer bus routes for students coming from the north, east, and south. Why not reconsider moving AT5 or Key to the new head building? In this scenario no neighborhoods lose a neighborhood school and the change is contained to option schools which are temporary by default. Also, why not consider a hybrid model of a building containing a neighborhood school + option program, similar to the Drew model a few years back. Instead of a dedicated AT5 building or Key building, why not introduce AT5 or Key learning opportunities/classrooms into neighborhood schools. This reduces the lengthy bus routes and busier roads of a community feel.		Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood needs are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	How would that could fit building to capacity? 2. Option school is clearly defined in the Peak 21 Instructional Pathways (IPF) Framework. 1. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 4	Moving option schools into neighborhood schools safely affects neighborhood communities. Patrick Henry ES was a stellar neighborhood school that was close to make room for Montessori. What are the actual enrollment numbers at Drew and the new Montessori? Did Patrick Henry pay a price for little to no benefit? Is Montessori under-enrolled? Drew under-enrolled? Closing neighborhood schools is not always the answer. Consider opening NEW buildings to house option schools, for instance, if that can house an option program.	Strongly Do Not Support	Strongly Do Not Support	Keep McKinley as a neighborhood school. Please consider more versions of a pure boundary change approach (similar to option 2) before jumping immediately into moving schools.		
440	441	11/20/20	Am the Parent or Guardian of an Elementary Student in AP5 enrolled in a neighborhood school. I am the Parent or Guardian of a Child(ren) yet to be in school	Hopefully once managed this will allow us to stay consistent with previous change in the future	Being individuals who could be walkable - make no attempt to add buses, we should be minimizing	Read should be based on who lives near there, not just moving one school to another. It makes no sense to bus students to other schools when they are walkable to Read - Moving AT5 to McKinley is a band aid approach and does not fix anything. This constant moving will just continue. If AT5 is getting too small then build there a new school - Don't promise lottery schools over neighborhood ones. People buy their houses based on schools and this plan means that. Will they get priority entry into the new McKinley building? This is not the right way to do it... We need to minimize buses but not increase - Stop moving - that does not solve the long-term problem and we will just keep being in this situation year after year. Build a new school in Rosslyn area if that is where the need is. Build what we need, stop moving kids around.	Read should be based on who lives near there, not just moving one school to another. It makes no sense to bus students to other schools when they are walkable to Read - Moving AT5 to McKinley is a band aid approach and does not fix anything. This constant moving will just continue. If AT5 is getting too small then build there a new school - Don't promise lottery schools over neighborhood ones. People buy their houses based on schools and this plan means that. Will they get priority entry into the new McKinley building? This is not the right way to do it... We need to minimize buses but not increase - Stop moving - that does not solve the long-term problem and we will just keep being in this situation year after year. Build a new school in Rosslyn area if that is where the need is. Build what we need, stop moving kids around.		Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood needs are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	How would that could fit building to capacity? 4. Option school is clearly defined in the Peak 21 Instructional Pathways (IPF) Framework. 3. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms) 3	Moving schools is NOT the solution. Our neighborhood schools should stay priority. Please buy houses based on these schools and make long-term decisions. Stop moving to around and stop moving schools. If there are issues with these schools then build NEW. The allow for long-term demand instead of these short-term, band-aid solutions. That do not do anything and in the long run end up costing us more money and bus routes. STOP before acting AND available (minimizing buses) is best.	Neutral	Support	Moving schools is NOT the solution. Our neighborhood schools should stay priority. Please buy houses based on these schools and make long-term decisions. Stop moving to around and stop moving schools. If there are issues with these schools then build NEW. The allow for long-term demand instead of these short-term, band-aid solutions. That do not do anything and in the long run end up costing us more money and bus routes. STOP before acting AND available (minimizing buses) is best.	
441	442	11/20/20	Am the Parent or Guardian of an Elementary Student in AP5 enrolled in an option school	This scenario keeps Campbell in its current location, with access to the nature center, which is critical to its programming. This scenario keeps the immersion schools well spread out through the county.	It would be better to keep as many children walkable as possible. The impact of having Carlin Springs outside its boundary would seem to have a negative impact on one of the poorer schools in the district. It seems like these boundaries will concentrate the fire and reduced busch population into fewer schools. The boundaries for Barrett, Barrick, McKinley and Ashburn are not conducive to having a neighborhood school (too spread out or not contiguous). It is not clear how the change impacts the immersion elementary boundaries, and this information should be provided when asking people to weigh in on these proposals.	Has the county done any research to determine how many immersion families would move with the Key program, or stay in the building as a neighborhood school. What is the proposal boundaries for the two immersion elementary schools with this plan?	This proposal would move Campbell from its current location and away from the nature center, which is integral to its programming. Moving the Carlin Springs population to Campbell moves one of the poorest populations into one of the oldest buildings in the system. This is not the right way to do it... We need to minimize buses but not increase - Stop moving - that does not solve the long-term problem and we will just keep being in this situation year after year. Build a new school in Rosslyn area if that is where the need is. Build what we need, stop moving kids around.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood needs are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	How would that could fit building to capacity? 4. Option school is clearly defined in the Peak 21 Instructional Pathways (IPF) Framework. 3. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms) 2	You need more data to determine how many families will move with an option school rather than just one in the neighborhood. You need to determine what the anticipated enrollment numbers will look like in elementary once the neighborhoods that were guaranteed involvement into the option program have moved one (a people in the Aldridge neighborhood who chose to go to Clarendon and get in automatically rather than through the lottery, the last group currently in second grade).	Support	Support	With respect to the immersion schools, consider allowing current students to complete through 5th grade at their current program, even if there is a boundary change that their neighborhood.		
442	443	11/20/20	Am the Parent or Guardian of an Elementary Student in AP5 enrolled in a neighborhood school	NOTHING	The boundary lines are so poorly drawn, words, it looks like a child drew them. I'm not sure why there is least 4 boundary "what if" scenarios?	NOTHING	What are your plans when you open Read at 100% capacity and still have Hillman and Glade over capacity? Where will their overflow go? Read is your only solution to relieve McKinley, Ashburn and Glade. Students. You keep saying that Read will be getting 40% of their walkers from McKinley but McKinley is already at 100% walkers. Are you not focusing on lower level schools like Tuckahoe and Jamestown. What factors need to be considered. Tuckahoe/Jamestown/Drew/Nottingham is a possibility? They all have empty seats that could be filled. By moving forward with one of these proposals, then later changing the boundaries you basically guaranteeing our kids will be moved multiple times.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood needs are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	How would that could fit building to capacity? 4. Option school is clearly defined in the Peak 21 Instructional Pathways (IPF) Framework. 3. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms) 3	The school should be moved to another site if there are empty seats. Moving a school should not negatively affect the students leaving their school by placing them in overcrowded schools.	Strongly Do Not Support	Strongly Do Not Support	PLEASE SLOW DOWN! You dropped a bomb on us parents with this insanity plan. I'm completely unaware that these proposals were being thrown up. There has been no transparency. Stop with the tunnel vision. McKinley is NOT the answer for AP5's population. Lack of data for		
443	444	11/20/20	Am the Parent or Guardian of an Elementary Student in AP5 enrolled in a neighborhood school	The biggest challenge is that several kids will be put into a new school and separated from their friends/teachers. Many walkers will now be bus riders.	The greatest opportunity that I see with this move is that AT5 kids at an existing school will move together. Although they will need to move schools, they will still be with their friends or teachers.	What are your plans when you open Read at 100% capacity and still have Hillman and Glade over capacity? Where will their overflow go? Read is your only solution to relieve McKinley, Ashburn and Glade. Students. You keep saying that Read will be getting 40% of their walkers from McKinley but McKinley is already at 100% walkers. Are you not focusing on lower level schools like Tuckahoe and Jamestown. What factors need to be considered. Tuckahoe/Jamestown/Drew/Nottingham is a possibility? They all have empty seats that could be filled. By moving forward with one of these proposals, then later changing the boundaries you basically guaranteeing our kids will be moved multiple times.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood needs are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3	How would that could fit building to capacity? 4. Option school is clearly defined in the Peak 21 Instructional Pathways (IPF) Framework. 3. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms) 3	Option schools should be moved to less congested population centers. This way, currently existing schools can accommodate neighborhood children.	Strongly Support	Strongly Support	Move AT5 further out to the current building can be used to absorb the kids from the growing Ballblow area and lessen the burden on Ashburn.			

444	445	11/20/2020	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school					Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 2. Among option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms). 4	Support	Do Not Support			
445	446	11/20/2020	am the Parent or Guardian of an Elementary Student in APS enrolled in an option school	buying more buses is a terrible idea and opposite of the green initiatives we have been moving toward in Arlington.	It's time to starting looking at 21st century solutions to the over-crowding problem. While building more schools is likely available, the problem could be mitigated with some creative and clever solutions. For example, take the mixed-use concept. Why not take advantage of the vacant office space that we have in the county by having or buying the building that was vacated by Fish and Wildlife in Ballston (Thermost and Fairfax) would have been a great spot for an elementary school. The lake could occupy the majority of the building with the bottom floor reserved for business or use. This combination would be ripe for a private-public partnership. Moreover, the kids would be immersed in the vibrant Ballston community rather than in a residential area. This is one of the next steps about Key and the new 18 Woodlawn. I also want to add that most of the elementary schools I have visited are in pretty rough shape, especially compared to our high schools.	The location for Key is a perfect spot for a school location because it is an urban setting. Moving to the ATIS building puts them next to a Metro station and Potomac. Why not Key and ATIS area where they are. Also, there is a big piece of land being developed for an old falls site on the way by the new Dosty Hamm. That would be great location to use instead down.	This is the worst of the two proposals. It's a great location for a school. It's not being helpful for students in N Arlington and would make the county look like they are trying to segregate Spanish speaking students to South Arlington.	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 5. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 1. Among option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms). 3	Do not consider the history and tradition of the school. For example, Key has a very strong tie to Courthouse Community that cannot be replicated in the ATIS area. Likewise, moving it south of SO would have more in North Arlington. If Key were to move, it is important to keep it in a vibrant urban community of Ballston, VA Square, Rosslyn, etc.	Strongly Do Not Support	Do Not Support	It's time to starting looking at 21st century solutions to the over-crowding problem. While building more schools is likely available, the problem could be mitigated with some creative and clever solutions. For example, take the mixed-use concept. Why not take advantage of the vacant office space that we have in the county by having or buying the building that was vacated by Fish and Wildlife in Ballston (Thermost and Fairfax) would have been a great spot for an elementary school. The lake could occupy the majority of the building with the bottom floor reserved for business or use. This combination would be ripe for a private-public partnership. Moreover, the kids would be immersed in the vibrant Ballston community rather than in a residential area. This is one of the next steps about Key and the new 18 Woodlawn.	
446	447	11/20/2020	am the Parent or Guardian of an Elementary Student in APS enrolled in an option school	Well, at least in this scenario you can account for demographics, rather than ignoring them as you are with the school usage proposals. I don't believe these two processes can or should be divorced from one another, as they are intrinsically linked and where you do or do not located an option school can affect the demographics of both that option school, as well as the surrounding neighborhood schools. You are limiting your ability to fully consider this aspect by separating the two processes. And you're limiting flexibility to respond to information you may discover once you do begin creating boundaries around moved option schools. I mean, once you move them, you can't move them again. It's a lot easier to adjust boundaries than it is to move an entire school and move it to a new site.	This really the best thing you could come up with that fits the schools somewhat. Really? Really? Really? I'd like to see it. I feel like you're putting out a red herring to lighten people and what they do on board with moving the option schools. And I get it, it's never saying that we shouldn't move them, but without anything to compare this may be. I can't really decide whether or not this is a more realistic scenario than moving it to a new site. Moving schools feels pretty heavy to me, and moving it to a new site is a lot of future flexibility. And given the proposed growth, I think you need to have more future flexibility on the table as well.	It will have to drive the key program to its own ATIS, by admitting fewer students over the next few years, at least until you can build an additional 100 to 150 seats, specifically that also helps to ensure the 50/50 balance. However, you should not compromise the VPI classes. 6. Ensure economic diversity in option schools. It's imperative that you keep the VPI classes with the option program, at least two per school, and possibly more, to encourage diversity that affects the APS student and particularly as it encourages historically underserved students to apply to option schools. That's important to us here about equity.	I don't think this is a good proposal.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 5. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 2. Among option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms). 4	Does this site best support instruction? Is the proposed site accessible for families who face transportation barriers? Have there permanent spaces for current students, or will the program/school be right-sized to fit and permanent seats can be built? Have a lot of concern with moving a neighborhood school to a smaller building, because then you just have to bus those students out of that neighborhood or house them in trailers (like Proposal 2). At the same time, if a neighborhood has been moved from a nice larger building into trailers, to what an addition, or to multiple adjacent schools that are also in need of addition.	Neutral	Strongly Do Not Support	Can you get the site from the county for schools, for anything beyond temporary housing space? Are you trying to what's the long-range plan? How will you acquire the land?	
447	448	11/20/2020	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	also impact overall. The current 60% impact estimate is not based on a realistic scenario compared to across boundary processes. It appears to ignore all criteria that normally apply outside of geography. If prior criteria were utilized, the normal boundary process would provide better solutions with less problems.	getting everyone to agree	The number of students impacted is far greater than stated. Not sure how moving buses as many schools like in proposal 2 can possible impact less kids than moving half as many kids as in proposal 1.	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 5. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 4. Moving option schools to increase access for more students. 3. Moving to a site that can accommodate current population (may include relocatable classrooms). 2	Should only be an absolute last resort if normal boundary processes fail. Should not be done prior to attempts at normal boundary proposals.	Strongly Do Not Support	Strongly Do Not Support	Am completely against proposals 1 and 2. Support the normal boundary process proposal instead, with the understanding that more realistic scenarios based on the normal series of criteria will be developed. Additionally, the most basic questions are missing from this questionnaire. 1. Build the 3 options. 2) How do you view each of the 3 options (strongly support to strongly do not support)		
448	449	11/20/2020	am the Parent or Guardian of a Children's not yet in PreK, I am an Arlington resident without school-age children	The boundary map could have started at any other corner of the county and it would have been the same. I am not sure why it started from another corner.	Assumption that the large number of new apartments/complexes being built in Rosslyn will be homes for families with school-aged children. My family and I spent two different summers living in two different apartment high-rises. One in Rosslyn and one in Ballston. We were one of only a few families with small children and we noticed NO families with school-aged children living in either apartment building. To assume that there will be a great influx in school-aged children in these high-rises should be based upon data. Is there data to back up the assumption? How was McKinley chosen to house the option school based upon previous analysis done by APS that states it doesn't meet criteria in 3 of the 4 areas? How has that data changed? Why is that data being ignored?	Same as Proposal 1. Assumption that the large number of new apartments/complexes being built in Rosslyn will be homes for families with school-aged children. My family and I spent two different summers living in two different apartment high-rises. One in Rosslyn and one in Ballston. We were one of only a few families with small children and we noticed NO families with school-aged children living in either apartment building. To assume that there will be a great influx in school-aged children in these high-rises should be based upon data. Is there data to back up the assumption? How was McKinley chosen to house the option school based upon previous analysis done by APS that states it doesn't meet criteria in 3 of the 4 areas? How has that data changed? Why is that data being ignored?	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 5. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 1. Among option schools to increase access for more students. 3. Moving to a site that can accommodate current population (may include relocatable classrooms). 2	Is this a long-term solution? Have we exhausted all other options? This parcel will be coming out in the next few months, so what will you do to support the need for this move? Was this data collected from within the district or from a third party?	Strongly Do Not Support	Strongly Do Not Support	OTW DOWN. Many critical needs (COP, Conus, APSAP among others) will be coming out in the next few months, so what will you do to support the need for this move? Was this data collected from within the district or from a third party?		
449	450	11/20/2020	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Middle or High School Student in APS	looks good	school outside N's boundary	target only low schools	Overcrowded and need would be overcrowded indefinitely in any area. Need was intended to reduce overcrowding in the area and by moving option schools that is completely eliminated. The neighborhood was overcrowded when developing the Reed school proposal.	Same as proposal one. Overcrowded and need would be overcrowded indefinitely in any area. Need was intended to reduce overcrowding in the area and by moving option schools that is completely eliminated. The neighborhood was overcrowded when developing the Reed school proposal.	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 5. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 1. Among option schools to increase access for more students. 3. Moving to a site that can accommodate current population (may include relocatable classrooms). 3	If the school students would continue to be overcrowded. Would parents not accept waitlist issues based on new location?	Support	Strongly Support	Use existing seats in North Arlington (Arlington, Taylor, Northampton, etc.) Do not have seats empty unless Reed will be overcrowded upon opening.
450	451	11/20/2020	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school				It's difficult for kids to go to a new location and longer bus time, it will have bad effect on quality of education for teachers and students. Do not agree with moving the schools.	It's difficult for kids to go to a new location and longer bus time, it will have bad effect on quality of education for teachers and students. Do not agree with moving the schools.	Use all existing elementary schools to full capacity. 4. Meet needs for seats in high-growth areas. 5. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 2. Among option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms). 4	Strongly Do Not Support	Strongly Do Not Support		

451	452		1/19/2019	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school														
452	453		1/19/2019	I am the Parent or Guardian of a Child(ren) not yet in PreK	I'm really hung on this option for my daughter who lives less than a quarter mile from Ashlawn (Donorcon Hills) will now be required to bus to school. Walking to school is a benefit for making what would otherwise be a boring ride to school for students and parents alike. It also provides a small amount of exercise before the school day begins. Taking this away would be a significant loss. I am also concerned about the exceptional amount of students/families being born from their elementary communities across the board. At 33% of students being displaced and assigned to other schools in this option is significantly worse than the other two options under consideration. In our case, this will not just affect my daughter by taking her from many of her friends and teachers and assigning her to another school where she knows no one, but it will also affect Ashlawn in other ways as our family is heavily involved in the Ashlawn PTA. Finally, the number of buses needed to support this plan also seems very expensive.	This is the best among all three. It makes most sense.		This is the second best	I would be better if Campbell stays in South Arlington	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 4. Consider strategies that will address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 4. Consider strategies that will address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Strongly Support		Strongly Support				
453	454		1/19/2019	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	I'm not really sure I see the advantage of this plan at all. This is by far the worst plan being proposed as it has the highest disruption to students and faculty and also increases costs by requiring the addition of 12 new buses because so many students move out of walk zones. It also tears students from their friends like by moving them arbitrarily to other schools while other students stay with their existing school. This could serve to tear the fabric of the individual schools apart.	In this solution at least students/teachers that are together today will remain together... just in a different building I see this as a benefit by making what would otherwise be a boring ride to school for students and parents alike. It also provides a small amount of exercise before the school day begins. Taking this away would be a significant loss. I am also concerned about the exceptional amount of students/families being born from their elementary communities across the board. At 33% of students being displaced and assigned to other schools in this option is significantly worse than the other two options under consideration. In our case, this will not just affect my daughter by taking her from many of her friends and teachers and assigning her to another school where she knows no one, but it will also affect Ashlawn in other ways as our family is heavily involved in the Ashlawn PTA. Finally, the number of buses needed to support this plan also seems very expensive.	This is the best among all three. It makes most sense.	I'm not a student disruption plan this seems to be the best plan in that students stay together and it minimizes walk zones. It also serves to keep students/faculty together as a community despite the challenge of moving students from one school to another.	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 4. Consider strategies that will address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 4. Consider strategies that will address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Strongly Support		Strongly Support	Agree regarding option school AT5 by adding trailers and either expanding the existing program at the same site or expand it to be a hybrid school and allow some neighborhood students in.				
454	455		1/19/2019	I am an Arlington resident without school-age children	This is the WORST THE MAP LOOKS LIKE SERVICEMANDEERING	I ACHIEVE BEST RESULT WITH FEWEST MOVE OF OPTIONAL SCHOOLS				Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 4. Consider strategies that will address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 4. Consider strategies that will address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Neutral		Strongly Support				
455	456		1/19/2019	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	understand that the current road from the Camberton portion of Arlington Forest from Barrent elementary to Ashlawn. This would create additional economic disparities between the Barrent community which includes over 20% of students on free or reduced lunch- and other North Arlington neighborhood elementary schools. The Governor's portion of Arlington Forest parents value the economic and racial diversity present in Barrent's community. Splitting the more affluent portions of the Barrent community to Ashlawn would result in loss of financial resources for initiatives like PTA, student support and Barrent clubs, but also a loss for emerging diversity in neighborhood schools.	This proposal is the most favorable, in my opinion		This proposal would be a huge loss for Campbell. The Expeditionary Learning program was built on having access to nature and an outdoor classroom. There is no similar natural space in direct vicinity to AT5, and the school's core mission would be lost with this proposal.	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 4. Consider strategies that will address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 4. Consider strategies that will address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Strongly Support		Strongly Support	maintaining and/or enhancing social and economic diversity in schools to the best extent possible	Do Not Support			
456	457		1/19/2019	I am the Parent or Guardian of a Middle or High School Student in APS	I don't understand why APS wants to play "musical" schools. It seems that the primary driver is to open up a neighborhood school in Rosslyn. The least disruptive way to do that would be to move Key to Reed School. According to October 2019 numbers, each of the schools has: AT5: 598 students (Capacity 465) Key: 708 students (Capacity 650) McKinley: 780 students (Capacity 680) Reed: Forecast capacity is 725. Moving Key to AT5 will make Key severely overcrowded. Moving Key directly to Reed would allow the program to grow a bit. It also involves the least disruption of students and encourages Key students to move with Key rather than switching to their neighborhood schools, which they could do given that some students will need to bus or have longer bus rides after the move.		I don't understand why APS wants to play "musical" schools. It seems that the primary driver is to open up a neighborhood school in Rosslyn. The least disruptive way to do that would be to move Key to Reed School. According to October 2019 numbers, each of the schools has: AT5: 598 students (Capacity 465) Key: 708 students (Capacity 650) McKinley: 780 students (Capacity 680) Reed: Forecast capacity is 725. Moving Key to AT5 will make Key severely overcrowded. Moving Key directly to Reed would allow the program to grow a bit. It also involves the least disruption of students and encourages Key students to move with Key rather than switching to their neighborhood schools, which they could do given that some students will need to bus or have longer bus rides after the move.	I don't understand why APS wants to play "musical" schools. It seems that the primary driver is to open up a neighborhood school in Rosslyn. The least disruptive way to do that would be to move Key to Reed School. According to October 2019 numbers, each of the schools has: AT5: 598 students (Capacity 465) Key: 708 students (Capacity 650) McKinley: 780 students (Capacity 680) Reed: Forecast capacity is 725. Moving Key to AT5 will make Key severely overcrowded. Moving Key directly to Reed would allow the program to grow a bit. It also involves the least disruption of students and encourages Key students to move with Key rather than switching to their neighborhood schools, which they could do given that some students will need to bus or have longer bus rides after the move.	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 4. Consider strategies that will address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 4. Consider strategies that will address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Strongly Support		Support			Support	I don't understand why APS wants to play "musical" schools. It seems that the primary driver is to open up a neighborhood school in Rosslyn. The least disruptive way to do that would be to move Key to Reed School. According to October 2019 numbers, each of the schools has: AT5: 598 students (Capacity 465) Key: 708 students (Capacity 650) McKinley: 780 students (Capacity 680) Reed: Forecast capacity is 725. Moving Key to AT5 will make Key severely overcrowded. Moving Key directly to Reed would allow the program to grow a bit. It also involves the least disruption of students and encourages Key students to move with Key rather than switching to their neighborhood schools, which they could do given that some students will need to bus or have longer bus rides after the move.	
457	458		1/19/2019	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	His would not be attending or able to walk to neighborhood school closest to them.	These kids would be moved from their neighborhood/walkable schools.	Friend kids affected. Most kids get to stay neighborhood school.			Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 4. Consider strategies that will address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 4. Consider strategies that will address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	Support		Strongly Support	Keep our kids who can walk to neighborhood school AT that neighborhood school.			
458	459		1/19/2019	I am an APS Staff Member, I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Child(ren) in PreK or APS	Central immersion location	Move vans for AT5. Can't we just do with option program to let keep our immersion school and change the next bus back into neighborhood schools.	Revisit vans	My moves to a building not as central as the AT5 building. Campbell really gets a great job placement on Carter Springs and the smaller surrounding neighborhood/hooding why are we focused on keeping McKinley together? Can't we just make decisions that are smart for further growth? I am struggling with the fact that you have written move Key to Reed to focus on keeping Key with Key rather than switching to their neighborhood schools, which they could do given that some students will need to bus or have longer bus rides after the move.	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 4. Consider strategies that will address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 4. Consider strategies that will address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	Support		Support					

459	460	11/20/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	This scenario makes sense and I support it.	This proposal makes sense and I support it.		Moving two additional schools above and beyond Proposal 2 is much more complicated and doesn't seem to gain proportionally greater advantages.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 3. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms). 2	Strongly Support	Neutral			
460	461	11/20/2019	am an APS Student	Less overcrowding at some school and students who walk to attend their school may get bus transportation.	Many students have to change neighborhood schools and some of the students who can walk to school may get bus transportation.	Many advantages, such as closer school moving rather than neighborhood. Many students would still be within walking distance of their new school, or they would have bus transportation.	Multiple students from schools move to other buildings or schools completely.	Add two neighborhood schools in central location.	More schools have to move or students have to switch schools.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 2	Support	Neutral	
461	462	11/20/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Middle or High School Student in APS	None	Yes many changes, it's not a reasonable proposal.	Not sure.	APS is creating more problems than it is solving. The proposal states an additional 100 students would be admitted to AT5 by moving to McKinley. But McKinley currently has 200 more students than AT5. That means there's a net increase of 100 students. APS already made this last year with the Montross school in Henry. There are 200 fewer students than that last year when that was a neighborhood school. And those seats were left in the middle of the County where APS needs seats. Any school with a wait list must be moved out of attendance area. There is demand for those schools. Traders should be used to bring as many people as possible off of those wait lists. The Montross school must be fixed. APS can't afford a pet school with unused capacity in the middle of the County. Move other programs there.	Yes many moves.	Some comments as above. There are structural changes APS needs to address before making moves like those. Also Campbell currently draws from the surrounding neighborhood. It's going to be AT5 it is going to draw from different schools. It's going to share the numbers. Same with Key. If you move Key, more kids from the western part of the County will attend APS's assumptions are not reasonable.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 4. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 3	APS needs to take a hard look at the option schools and whether they still make sense given the current capacity strategies. If option schools are not being filled to capacity, they should be eliminated or combined with other programs. Schools like AT5 that have long waiting lists should be moved out of capacity area, including trailers. Any business would increase demand to try to meet supply.	Neutral	Neutral
462	463	11/20/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	In both proposals, Key Immersion is being moved towards an area with a higher number of Spanish speakers. I think it has pros and cons. English is my second language, and personally would encourage my children to be exposed to a local language in this case English at school, and my native language at home, so that they can be immersed in both languages early on. I have to admit it has not been easy, but still worth doing. On the other hand, having native Spanish speaking children enrolled at Key will improve the overall quality of the immersion program, and better serve the community.	personally know many AT5 parents, and it is a general consensus that AT5 should stay at its current central location as parents are bringing Arlington traffic everywhere to send their children to this beloved school. For any father-based (north-wide schools) programs (e.g. Montross), it is reasonable to have a long waiting list. If Key Immersion is to be moved, why not move it to either McKinley or Carlin Springs, and keep AT5 where it is.					Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 3. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 1	Strongly Support	Strongly Support	Invite to APS for doing a great job on these education planning studies and share with the community. I am sure it is everyone's goal to use our resources efficiently, which include existing school buildings, roads, and school bus services. However, I'd like to emphasize that as an Arlington resident for more than 20 years, we parents put in a lot of effort to find the right house, the right neighborhood for our family and our children. In recent years, it is unsettling that we had to face school boundary re-draw every year, which sure put a lot of stress on parents and our local community. I would prefer a more slow-paced steady approach.
463	464	11/20/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Key's website evaluate a map of ethnicity colored areas. Provide a map with roads if you want any real feedback. It's clear you've already decided you're not going with this option, so don't waste my time.	Who knows? The ethnicity makes it impossible to evaluate this scenario.	Keeps kids together; fewer changes in terms of friends, teachers, group cohesion, etc. While this may seem trivial to elected politicians, it's crucial for kids who are young to learn not to build their networks of trust and socialization. Missing things like sitting desks focus on learning. Also, the great numbers of kids who are dealing with anxiety, kids, trauma, learning challenges, special needs, or other of life's difficulties need to change whenever possible.	McKinley neighborhood loses its school-not good, given that it's a highly valued neighborhood and most of the kids around the school walk. Parents who have chosen option schools because of location will have more difficult transportation adjustments.	People who are excited about AT5 may get disappointed. A CourtHouse neighborhood gets its neighborhood school back. More kids around the school get to stay together. Carlin Springs kids get to walk.	Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 3. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 1	Strongly Do Not Support	Strongly Support		
464	465	11/20/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	The opportunity is to redistribute the ES boundaries to make the schools across the county (i.e. All of them) at below or near capacity. Certainly ES are overcrowded at the moment, and this is the opportunity to fix that with fixed school opening to ease the crowding of neighborhood schools.	The larger boundaries will increase busing.	The challenge is that taking away McKinley as a neighborhood you have not addressed the overcrowding issue at McKinley. You're just shoving those kids off into head opening at above capacity) and then adding more kids to Addicks and putting it close to or above capacity. This is not a sustainable model. It just shifts the problem.	None	This is so much more change than what is needed. Moving three option schools is additionally going to meet resistance from parents and you also have not addressed any of the capacity issues in the Westover corridor.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 3. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 1	Support	Do Not Support		
465	466	11/20/2019	am the Parent or Guardian of a Child(ren) not yet in PreK	None, this is not a desirable outcome and yet in PreK	The representative boundaries scenario would create a hardship for many families in my neighborhood (Blacks/??) Myer Heights by zoning children to a very suburban, non-trust accessible school.	Proposal 2 takes the Rowley/Courthouse plan to create a neighborhood school with a minimal amount of school moves. No one group is being moved away for as most students should be able to move with their program. Also, immersion is not attracting a sufficient number of native Spanish speakers in the current location and therefore does not need to stay there.	Some families who choose to send their kids to Key neighborhood school instead of moving with the immersion program. However, I think this is indicative of a preference for a convenient location over an immersion program, which will support moving immersion.	Proposal 2 creates an opportunity to move immersion closer to Spanish speakers and possibly create better integrated neighborhood schools around the western and Columbia Pines.	Campbell is currently serving a high PIRL population. That would no longer be the case at AT5. Also, Clement is already fairly close to Carlin Springs and is not attracting enough native Spanish speakers. It is possible that native Spanish speakers are, for the most part, indifferent to immersion and not apply in greater numbers if it were at Carlin Springs.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 4. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 3	Please plan for the most desirable outcome for the whole system, even if that means some short term unpleasantness and inconvenience.	Strongly Support	Strongly Support
466	467	11/20/2019	am an APS Staff Member							Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 3. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 1	Support	Neutral	

487	468	11/20/2019	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Obviously APS has identified opportunities to not be located at the sites with the What-If Scenario. I personally cannot see how it would benefit anyone, except shuffling kids and placing them out of schools they've gotten to know already. If Arlington Science Focus is to continue as a neighborhood school, it should NOT be Arlington Science Focus. It is to continue as a neighborhood school. I also don't believe that APS should have ever become a neighborhood science-focused. It should be a liberal arts curriculum, engaging the whole child, not just the technical or scientific side.	If the goal is to make the neighborhood schools more walkable, then we should be focused on the current neighborhood schools we are in now. Taylor. My entire neighborhood would have to cross Lee Highway in order to get to Arlington Science Focus. I also don't believe that APS should have ever become a neighborhood science-focused. It should be a liberal arts curriculum, engaging the whole child, not just the technical or scientific side.	Why are Ashlam and McKinley's boundaries the way they are- this looks challenging and gerrymandered. The loss of walking units is unfortunate.	Not having Reed and McKinley as neighborhood schools.	Not having Reed and McKinley as neighborhood schools.	See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Neutral	Support	Consider the children who have parents/pediatric caretakers that drive them each way to school. This needs to be factored in for every school before moving boundaries. OK, give the option to families affected by boundary movement, that if we were to not be able to take the bus, we will transport our own children to and from.
488	469	11/20/2019	Am the Parent or Guardian of a Child(ren) in PreK in APS	Adjusting neighborhood schools seem but some people may be mad, but seems the most sensible rather than moving schools all over the place and not addressing overcrowding that would have been alleviated by opening Reed up as a neighborhood school.	Why are Ashlam and McKinley's boundaries the way they are- this looks challenging and gerrymandered. The loss of walking units is unfortunate.	Why are Ashlam and McKinley's boundaries the way they are- this looks challenging and gerrymandered. The loss of walking units is unfortunate.	Not having Reed and McKinley as neighborhood schools.	Not having Reed and McKinley as neighborhood schools.	See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Support	Neutral	
489	470	11/20/2019	Am the Parent or Guardian of an Elementary Student in APS enrolled in an option school. I am the Parent or Guardian of a Child(ren) in PreK in APS. I am the Parent or Guardian of a Child(ren) not yet in PreK.	There are very few opportunities this new scenario presents.	There are few to none however, the only thing we would be that it would not be located in North Arlington, serving as a boarding school for students who actually have school aged children that time I checked there is only around 20% of Arlington residents that actually have school aged children and it would be a tragedy to move our school or far from its actual population.	The building is too small? How dare the county consider downgrading such an outstanding model immersion school. What will my language deficits be paying for more trailers? Less green space? A smaller school?	NO!!!	How dare the county "cut off" both Spanish speaking/immersion programs to South Arlington- potentially positioning both schools alongside each other- to the danger side of our where we use of the inefficiently bound to an inferior location. Never mind that Key has one of the largest populations of all the elementary option schools in APS. Clearly this is a popular program chosen by the parents of North Arlington residents that indeed even moved into their homes to attend key. My family would consider it a tragedy for my children to suggest that should be leaving our children for a 2hr or more drive per day. Given the dire performance of your bus system thus far there is NO WAY this could be considered a viable option. My guess is myself and my neighbors would be forced to leave our beloved school. The county needs to get back to the drawing board and offer us another option for our beloved Escuela Key to continue to be located in North Arlington, which is where we all live.	See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Support	Support	Why not keep Escuela Key at it current location and make it a neighborhood school? Or swap with KIPP? Right now the swap with Arlington Science Focus is looking like an excellent option in hindsight. Who would've known after the fight to keep Key at Key the County Planning Committee would come back with these two potential disasters. Alternatively? How about going back to the drawing board and considering the popularity and the success of the North Arlington option school. The Key school division to remain serving North Arlington residents for generations to come.
490	471	11/20/2019	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	The numbers to back up these proposals don't seem to add up or it difficult to answer any of these questions.	See comment above about the data.	Why can't key move to McKinley or to the road to cut down on the number of schools having to move?			See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Support	Neutral	
491	472	11/20/2019	Am the Parent or Guardian of an Elementary Student in APS enrolled in an option school	Children attending key school would be able to continue to attend.	Children attending key would likely not be able to continue to attend and would thus be forced back to a neighborhood school, which for most students would be further away, making the commute more difficult.				See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Strongly Do Not Support	Strongly Do Not Support	For many students, option schools essentially are the neighborhood schools, because no other school is closer to where they live. Moving these schools upsets the children's lives.
492	473	11/20/2019	Am an Arlington resident without school-age children	You should use this opportunity to make Arlington Traditional School a neighborhood school. If you keep it as a library school, you should grant children in the south side the same bus preference points as kids attending Arlington Traditional School currently get. You need to reduce the huge number of buses currently needed to bring children to the school at 85% efficiency by educating children who can walk to this school.	Further increase in dining and buses by assigning children to schools where they don't take buses, as her parents drive them.	New students having to change schools.	Not making the school in the building of Arlington Traditional School a neighborhood school.	It is a good idea to keep more McKinley students together.	See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Support	Strongly Support	Reducing the achievement gap for minority students. Spending resources on education, not housing students.
493	474	11/21/2019	Am the Parent or Guardian of an Elementary Student in APS enrolled in an option school (Other spouse employed)		None		None	More charges impacting more people for the same result. Reinforces assumptions children who speak or want to learn Spanish be throughout the county.	See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	See all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Support	Support	My in Metro used bus accessible which should be considered

480	481	11/21/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Child(ren) not yet in PreK.	Opening of a neighborhood school for based area McKinley students together instead of separating between Reed and McKinley. Every current staff with study body in new locations. More kids that currently take a bus to McKinley could walk to the school. Some will have a car or don't walk/bus already	McKinley walk routes will change as some students will not be bused. While the moving schools is a tough change. Some McKinley staff will benefit and some will not be able to go to school. Some will have a car or don't walk/bus already	Opening of a neighborhood school for based area McKinley students together instead of separating between Reed and McKinley. Every current staff with study body in new locations. More kids that currently take a bus to McKinley could walk to the school. Some will have a car or don't walk/bus already	Same as above - there is no justification I have heard to explain this plan.	Same as above.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 1	Which middle school and high schools these locations feed into. Currently McKinley students will go to Yorktown and Park. For high school, Reed will mostly go to Yorktown. How will these moves impact high school enrollment and capacity? Feed keeping the students together.	Strongly Support	Strongly Support	
481	482	11/21/2019	am the Parent or Guardian of a Middle or High School Student in APS	On its face, this appears to be a fine position. However, I challenge a number of assumptions made, including the number of buses.	Aside from the fact that it lacks some details regarding its formulation? It seems to be crafted to be the worst case approach.	From my vantage point, it seems that the school district has already made a decision for McKinley that conflicts with the both past and early promises including the construction of McKinley. If 42% of McKinley goes to Reed, that means that 57% are left to their own devices, like requiring buses away from McKinley area. Given the lack of a convincing argument for why we can not move APS to an area that is using population density, or for that matter a rationale for why it exists in the first place, I say leave McKinley alone.	Same as above - there is no justification I have heard to explain this plan.	Same as above.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 4	Option schools are a privilege, but should not be used to solve neighborhood issues. Given APS's lack of a differentiated option, it is effectively the county "neighborhood" school. I therefore see no rationale that supports keeping it open.	Neutral	Neutral	Yes, come up with a data driven plan that involves all stakeholders.
482	483	11/21/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Multiple boundary maps should be drawn and compared. This map is clearly biased, however if the northward, it would be useful to see resulting boundaries from all the various starting positions (north, east, west and center). Using the "northward" map without consideration of all the alternatives leaves me questioning whether this is an appropriate baseline for this initiative.	The decision should be based on the full analysis and transparency of each of the three phases in the process (moving schools, adjusting boundaries, capital improvements). The decision to move buildings should not be isolated from the elementary and capital phases which are critical to achieving an effective outcome. The decision should be based on analysis of potential outcomes and decisions resulting at the culmination of all of the necessary phases, not just the first phase. The reason for the decision has been fully transparent. It's not clear why McKinley is the anchor building in each proposal, when this site was reported by APS to only meet 5 of 4 factors for an option school location. There are several topics and assumptions in this proposal that should be better vetted (i.e. enrollment and waitlist for options unchanged despite location change of buildings, enrollment data is not forecasted, no inclusion of census information that is coming out in the spring).	The decision should be based on the full analysis and transparency of each of the three phases in the process (moving schools, adjusting boundaries, capital improvements). The decision to move buildings should not be isolated from the elementary and capital phases which are critical to achieving an effective outcome. The decision should be based on analysis of potential outcomes and decisions resulting at the culmination of all of the necessary phases, not just the first phase. The reason for the decision has been fully transparent. It's not clear why McKinley is the anchor building in each proposal, when this site was reported by APS to only meet 5 of 4 factors for an option school location. There are several topics and assumptions in this proposal that should be better vetted (i.e. enrollment and waitlist for options unchanged despite location change of buildings, enrollment data is not forecasted, no inclusion of census information that is coming out in the spring).	Same as above.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	Long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 2	Please evaluate the options in consideration of the school moving along with the related boundaries.	Support	Do Not Support	Please delay the vote until the process can consider the full analysis of all phases, wait, and all possible scenarios, other than only the 2 proposed.	
483	484	11/21/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Reassignment of children to more appropriate schools in order to even out/enroll enrollment at each school.	Boundaries should make sense in relation to the location of family's house. For example, if you live just a few houses down the street from Discovery (and can actually see Discovery from your house!), you should NOT be assigned to significantly further away Redington (which would also require the family's children to walk a more dangerous route via a MACTS bus route).	Boundaries should make sense in relation to the location of family's house. For example, if you live just a few houses down the street from Discovery (and can actually see Discovery from your house!), you should NOT be assigned to significantly further away Redington (which would also require the family's children to walk a more dangerous route via a MACTS bus route).	Same as above.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4	Long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 2	Children who are already attending a school should not be forced to move to another school and ripped away from solid friendships in the middle of the journey through a school. :(Support	Support		
484	485	11/21/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school				Same as above.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 4	Support	Do Not Support			
485	486	11/21/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Child(ren) not yet in PreK.				Same as above.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 2	Neutral	Support			
486	487	11/21/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	While allowing APS to gain 120 seats and Key becoming a neighborhood school are great benefits to the proposal.	Moving schools to new locations.	Carlin Springs already has a lot of traffic and commuting problems that need to be addressed as there is a combination of a one-way street, a street that is not well lit, and a street that is not well lit. There is already an immersion elementary school in South Arlington (Charmwood) and I think keeping an immersion school in North Arlington and more affluent neighborhoods allows for more integration between North and South Arlington Communities. If the 1st proposal is adopted from the immersion school in the APS building would be closer to the existing Carlin Springs community anyway.	Same as above.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 1	Strongly Support	Strongly Support			

487	488	11/21/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	There is no denying that there is a shortage in the central area. The immersion program is not working if there is only 35% enrollment from Spanish speakers and there is no guarantee that these students will be able to relocate to another location in the county. The key school needs to be a neighborhood school WITH AN IMMERSION OFFICE. The domino effect you are treating with the rest of the county is unacceptable to the elementary parent. The key school needs to be able to increase the size of the key building to hold the immersion program. Please take notes from the community. We do NOT want to move. AFS does NOT want to move. AFS continues to move all of these schools you will be creating a serious change of seats in the central corridor of the county. And then what are you going to do????????????? What will you build another elementary school once McKinley is released again???	There is no denying that there is a shortage in the central area. The immersion program is not working if there is only 35% enrollment from Spanish speakers and there is no guarantee that these students will be able to relocate to another location in the county. The key school needs to be a neighborhood school WITH AN IMMERSION OFFICE. The domino effect you are treating with the rest of the county is unacceptable to the elementary parent. The key school needs to be able to increase the size of the key building to hold the immersion program. Please take notes from the community. We do NOT want to move. AFS does NOT want to move. AFS continues to move all of these schools you will be creating a serious change of seats in the central corridor of the county. And then what are you going to do????????????? What will you build another elementary school once McKinley is released again???	APS does not have a good track record in identifying the school population growth. When McKinley was renovated the immersion program was promoted since we were overcrowding. The day is expected to be overcrowded. How can you guarantee that you are NOT going to overcrowd the overcrowding scenario in the central part of the county with Ashland, Glade and Reed?? I'm proposed to accept all three of these schools will open on DMT 1 or before. And we do not have any overflow room in this part of the county. In the western area we have multiple homes, apartments and condominiums being built, which are not being included in the current census. How can you include an accurate census data? Although you might be trying to use one part of the county, you will be creating another overcrowding issue in the central corridor of the county.	The McKinley/Ashland area of the northern part of the county is the most affordable option for families wanting to live in north Arlington. Therefore, there are extremely high amounts of families with children under the age of 5 in this area being accounted for in this part of the county. The McKinley/Ashland area is a solid for entering elementary school at a time where you have removed the overflow room for 700 seats to go given to an overflow room. McKinley needs to be built as a neighborhood school and you will create that up to three new elementary school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 2. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years.	Long-waitlist that could fill building to capacity. 3. Option school is clearly defined in the Frick-22 Instructional Pathways (IPF) Framework. 2. Among option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms) 2.	AFS was expanded in 2021 and it is at near capacity. Ashland was expanded in 2021 and is 100% over capacity. Glade is 120% over capacity. If you are simply "moving" McKinley to find there is not enough room for an additional 700+ seats to be given to an option school in this part of the county. This will be creating a serious capacity issue in the central corridor. Meanwhile, the building schools are all under capacity. Tuckahoe, Nottingham, Dossler and Jarmonville. How can you NOT consider moving an option school to the northwestern area of the county where there is room? McKinley is a very valuable school and you need to enhance its suitability. If AFS moves to McKinley, it will need up to 27 buses. That is more than double the amount of buses currently serving McKinley. In the morning there are buses from Dossler, Jarmonville because there is not enough room in the current 7 buses in the small classroom.	Neutral	Key negotiation is to keep the option school where they are and to allow them to be able to overcrowd in the central corridor of the county (if it was designed to do). Key needs to become a neighborhood school with an immersion option. If you are asking the elementary school population to accept change, then the AFS vision also needs to change. AVOID NEIGHBORHOOD SCHOOLS TO PROMOTE IMMERSION PROGRAMS. Expand the key school so that a necessary overflow room is created. Do not create another serious problem in another part of the county. That is not how we solve for issues and that is how you lose the trust of the local community.
488	489	11/21/2020	Am an APS Staff Member	Carlin Springs says put	Carlin Springs says put	Carlin Springs moves	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 2. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years.	Long-waitlist that could fill building to capacity. 1. Option school is clearly defined in the Frick-22 Instructional Pathways (IPF) Framework. 2. Among option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms) 3.	Not moving teachers out of their building	Do Not Support	Do Not Support	
489	490	11/21/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Child(ren) not yet in PreK	The Representative boundaries scenario is not a liability, in that all of the existing schools continue in their current locations. But it is a liability of stability, since 38% of neighborhood elementary students will be reassigned to new school. One of the advantages of neighborhood schools is the opportunity to attend a school with other children in your neighborhood and to build a sense of community. Reassigning such a large number of neighborhood children who attend a school with other children who are geographically close to them is not a liability. The proposed key APS would have revealed that situation, and I don't know why the school board did not report to you the school board.	The biggest challenge is that key becomes a neighborhood school, in a way that doesn't require a neighborhood school. The AFS location is probably a reasonable location for the key immersion program, but the demographic around AFS is not significantly different from that around key. The goal is to encourage more native Spanish speakers to apply for a move. AFS is not going to make a major option program. It's clear from transfer data that option schools get more applicants who are geographically closer than key. AFS currently has an excellent program, and I wonder if the school will continue to attract a diverse applicant pool at the McKinley location. It would be a neighborhood school, just like AFS is a neighborhood school with a science focus, just like AFS is a neighborhood school with a science focus, and students in certain areas who are around McKinley already have good neighborhood schools, so why do they need the AFS option on top of that.	I think it's a good move. That location will encourage more native Spanish speakers to apply to key, which has struggled to fill those slots. Carlin Springs also sounds like a good location for an option school, where it is not as good for walkers. One suggestion is to keep Campbell at the McKinley location, but make a neighborhood school, to which most of the former Carlin Springs students would be reassigned. It's not clear why Campbell's supplemental learning program needs to be moved there. AFS currently has an excellent program, and I wonder if the school will continue to attract a diverse applicant pool at the McKinley location. It would be a neighborhood school, just like AFS is a neighborhood school with a science focus, and students in certain areas who are around McKinley already have good neighborhood schools, so why do they need the AFS option on top of that.	I suggested above to keep Campbell at the McKinley location, but make a neighborhood school, to which most of the former Carlin Springs students would be reassigned. It's not clear why Campbell's supplemental learning program needs to be moved there. AFS currently has an excellent program, and I wonder if the school will continue to attract a diverse applicant pool at the McKinley location. It would be a neighborhood school, just like AFS is a neighborhood school with a science focus, and students in certain areas who are around McKinley already have good neighborhood schools, so why do they need the AFS option on top of that.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years.	Long-waitlist that could fill building to capacity. 3. Option school is clearly defined in the Frick-22 Instructional Pathways (IPF) Framework. 2. Among option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms) 3.	While moving option school to full capacity for families, the school board should emphasize that option school families are getting something that none of the other neighborhood school families are getting: an option to leave the entire school community behind. It is heartbreaking for current population (may include relocatable classrooms) 3.	Neutral	AFS should be considering good neighborhood alternatives for option school. If the goal is to reduce bus transportation costs, so students who live in the walk zone of an option school would get preference in the lottery, since that means fewer bus students at that school, and then I would favor putting option schools in South Arlington, so that those students could have more realistic option between that neighborhood school or another neighborhood school such as AFS or Key. AFS could also consider allowing students who live in the walk zone for a neighborhood school to opt into attending that school, even if the student is not zoning for that school, again to reduce bus transportation costs. If AFS is considering various dramatic plans to reduce bus transportation costs, preference for walkers should be implemented directly into their process in this way as well.
490	491	11/21/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Child(ren) not yet in PreK	It's difficult to understand the methodology used to create this map. The map says it's "based on neighborhood school boundaries adjustments." My understanding is that the boundary adjustment process doesn't happen until Fall 2020. How were these boundaries arrived at? Don't some of these boundaries that I can't provide any understanding of for a given site? This certainly doesn't look like the reasonable location scenario against which we compare proposals 1 and 2.	It's difficult to understand the methodology used to create this map. The map says it's "based on neighborhood school boundaries adjustments." My understanding is that the boundary adjustment process doesn't happen until Fall 2020. How were these boundaries arrived at? Don't some of these boundaries that I can't provide any understanding of for a given site? This certainly doesn't look like the reasonable location scenario against which we compare proposals 1 and 2.	CAPACITY: Reed will only be 41 seats larger than McKinley (MKS), MKS, Ashland, and Glade are currently overcrowded by more than that. With this proposal, Reed, Ashland, and Glade will all be at or over capacity too, and there's no way of being that via a boundary process. By shifting MKS to a neighborhood school APS has a high risk of having all the schools in this area of the county overcrowded shortly after Reed opening and AFS would have no viable options to reduce that overcrowding. If AFS would be in the MKS building and Nottingham, etc., are too far away, keep MKS open and use it to eliminate existing capacity at Ashland. Expand VPI, and, perhaps, draw in some Tuckahoe students. Leave AFS alone and perhaps convert both Key and Carlin Springs to neighborhood schools with immersion programs. BUSES: I imagine you're looking at the bus area before making this decision. It's not suitable for 14-17 AFS buses, staff parking, and a parent drop-off/pick-up zone.	CAPACITY: Reed will only be 41 seats larger than McKinley (MKS), MKS, Ashland, and Glade are currently overcrowded by more than that. With this proposal, Reed, Ashland, and Glade will all be at or over capacity too, and there's no way of being that via a boundary process. By shifting MKS to a neighborhood school APS has a high risk of having all the schools in this area of the county overcrowded shortly after Reed's opening and AFS would have no viable options to reduce that overcrowding. If AFS would be in the MKS building and Nottingham, etc., are too far away, keep MKS open and use it to eliminate existing capacity at Ashland. Expand VPI, and, perhaps, draw in some Tuckahoe students. Leave AFS alone and perhaps convert both Key and Carlin Springs to neighborhood schools with immersion programs. BUSES: I imagine you're looking at the bus area before making this decision. It's not suitable for 14-17 AFS buses, staff parking, and a parent drop-off/pick-up zone.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years.	Long-waitlist that could fill building to capacity. 3. Option school is clearly defined in the Frick-22 Instructional Pathways (IPF) Framework. 2. Among option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms) 2.	Centrally/Community impact of Option schools, or across the central location and, thus, is likely likely done for students from across the county. McKinley is also a neighborhood school in a neighborhood of single family homes, so APS has needed the largest driver of student growth. The McKinley neighborhood and AFS surrounding neighborhoods are also not significantly further from the schools. An option school would not fit in with the neighborhood, i.e., most of the MKS would be based from other areas. Further, regarding 14-17 AFS buses, there is and can there only be one street from which to access the MKS building and it's not a large street. The parking lot is small and can't be expanded. Other than having, at best, a difficult time managing all these buses at the site, the buses would create problems for the surrounding neighborhoods with vehicles stopping through our streets get around buses waiting to access the small drop off area.	Strongly Do Not Support	Strongly Do Not Support
491	492	11/21/2020	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	The option schools currently in central locations remain there. However, near McKinley continue to be in boundary for McKinley. It looks like the line near McKinley, I believe there are other ways of addressing that issue, like incorporating popular principles of AFS in elementary schools, allowing optional AFS space curricula in existing schools, or even using another school building for AFS.	AFS gets a larger building	AFS gets a larger building.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years.	Long-waitlist that could fill building to capacity. 3. Option school is clearly defined in the Frick-22 Instructional Pathways (IPF) Framework. 2. Among option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms) 2.	Support	Support		
492	493	11/21/2020	Am the Parent or Guardian of a Middle or High School Student in APS	You have so many schools in the border of the county, long boundaries are inevitable and shouldn't be seen as a negative. It's pure geography in this case. Planning units should be re-evaluated. Given how messy up they have been in the past few years with their estimates, they are unreliable.	Over the past 9 years, McKinley has been overcrowded and without funds. With the Reed school, we've been looking forward to how the trailers moved and the bus lanes filled. Instead, you are just shifting the overcrowding to Reed and Ashland. McKinley will never have a field. Facilities should move into the neighborhood with the school across the street will now have to take a bus to get to their elementary school, even when there is one across the street. Why can't the McKinley school neighborhood catch a break and just have a school that is not overcrowded, has a waiting population and has a walking population and field?	Over the past 9 years, McKinley has been overcrowded and without funds. With the Reed school, we've been looking forward to how the trailers moved and the bus lanes filled. Instead, you are just shifting the overcrowding to Reed and Ashland. McKinley will never have a field. Facilities should move into the neighborhood with the school across the street will now have to take a bus to get to their elementary school, even when there is one across the street. Why can't the McKinley school neighborhood catch a break and just have a school that is not overcrowded, has a waiting population and has a walking population and field?	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years.	Long-waitlist that could fill building to capacity. 2. Option school is clearly defined in the Frick-22 Instructional Pathways (IPF) Framework. 2. Among option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms) 3.	If a neighborhood school has a large waiting population, don't change it to an option school. Honestly, I don't understand the value of AFS as an option school.	Strongly Do Not Support	Strongly Do Not Support	

483	484	11/21/2019	am the Parent or Guardian of a Child(ren) Parent in APS	A significant portion of families living in the Ballston area don't have a car and use public transportation to work. Under the proposed new boundaries, the elementary school children living in Planning Area 2232B will have to take a very long bus ride to Long Branch Elementary school. There are several schools that are much closer and even almost within walking distance - APS, Barrett, Arlington Traditional Globe school is also closer by driving distance than Long Branch.					Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4	long waitlist that could fit building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPW) Framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 1	Neutral	Strongly Support	Please review again the elementary school assigned to the Planning Area 2232B. There are closer schools than Long Branch, and other schools with public transportation access.
484	485	11/21/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Permitte maintenir la tradition e identité de cada escuela.	Los límites extendidos de Ashlawn y McKinley	Permitte mover el programa de inmersión para una zona central. Descongestionra la zona de Rosslyn.	Washington Boulevard marca claramente la segregación de las escuelas elementales en Arlington. La escuela Key se une a Tuckhoe, Nottingham, Jamestown, Discovery, and Taylor en el selecto grupo de escuelas elementales con una población estudiantil de 25% o menos de estudiantes que reciben al menos gratis o subsidiados. No hay un uso eficiente de la capacidad existente en Tuckhoe, Nottingham, o Jamestown. La población del tuckhoe de Arlington pierde acceso a Arlington Traditional. Traslada el problema de falta de capacidad de aulas de Rosslyn a la zona central de Arlington. Se agotan rápidamente edificios en la zona de Ballston con lo que la población estudiantil en arlington central continuará aumentando. Cada 4 Cambridge de su habitat natural de arborización en entones.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 5. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	long waitlist that could fit building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPW) Framework. 2. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 4	Strongly Support	Support	Considerar la capacidad en las escuelas de norte de Arlington como Tuckhoe, Nottingham Jamestown.	
485	486	11/21/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Child(ren) not yet in PreK	None	Very long walks and having to change schools in the middle of elementary	None	More buses, more stops, kids not able to walk, disruption to change schools	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	long waitlist that could fit building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPW) Framework. 3. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 4	Neutral	Support		
486	487	11/21/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Child(ren) not yet in PreK	Neighborhood schools remain neighborhood schools. Burden of moving schools is spread evenly around APS, and does not disproportionately fall on one school.	What methodology was used to create this map? How was it decided how the zones fell? This is unclear and does not allow for comparison with the last either scenario. Clearly, the increase in the bus fees is not ideal.	Increase number of children moved to new school, however concentrates the need to move on McKinley.	The construction of Reed was meant to alleviate the overcrowding at McKinley. However, this scenario simply moves the problem to Reed and does not alleviate it at all. Reed, Ashlawn, and Globe will be at capacity and there will be no boundary adjustment that will alleviate that. Instead, leave McKinley open as a neighborhood school and shift many of the Dominion Hills children who are currently at Ashlawn to McKinley (to alleviate the overcrowding at McKinley) and potentially some of the children who attend Tuckhoe. Allow ATS to remain where it is. Potentially convert both Key and Curtis Spring into neighborhood schools with language immersion programs. Additionally, McKinley's road and parking infrastructure will not allow for the number of buses needed for an option school. There is no need to keep the McKinley students together. Reed was going to split the population to alleviate overcrowding, which was parent endorsed.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	long waitlist that could fit building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPW) Framework. 3. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 2	Strongly Do Not Support	Strongly Do Not Support	Consider converting Key and Curtis Spring into neighborhood schools with an immersion focus. In Alexandria, both McKinley Community School and John Adams are neighborhood schools with immersion programs. Students in the neighborhood can opt out of these schools and then are placed in the next nearest neighborhood school. Students in other areas can opt into the immersion programs. By doing this, schools will not need to be moved and the transportation effort would be minimal. Additionally, in areas where there is not additional land for a new school, consider purchasing an unused or underutilized facility building. This was done recently in Alexandria with the opening of Frederick 1 Day Elementary School.	
487	488	11/21/2019	am the Parent or Guardian of a Child(ren) not yet in PreK					Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	long waitlist that could fit building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPW) Framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 4	Support	Do Not Support		
488	489	11/21/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school					Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	long waitlist that could fit building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPW) Framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 2	Support	Support		
489	500	11/21/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in an option school. I am the Parent or Guardian of a Child(ren) not yet in PreK.	Dr. Hays, should Arlington take steps to enforce the residency requirement to stop kids coming to school from Alexandria and Manassas? How often do county officials visit homes to confirm that students actually live in the county?			Do you seriously propose segregating latino students by moving immersion into the high density latino areas? You ought to be the vice versa! Immigrant and not make a school for latinos. I thought we all knew with segregation.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 3. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	long waitlist that could fit building to capacity. 1. Option school is clearly defined in the PreK-12 Instructional Pathways (IPW) Framework. 2. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms). 3	Do Not Support	Neutral	Enforce residency requirements. Select long term solutions. Plan ahead--why is the county constantly getting their projections wrong? How much money do we waste on the school merry-go-round every year?	

500	501	11/21/2018	I am the Parent or Guardian of an elementary student in AT3 enrolled in an option school.	I keep neighborhood together - for example, I am very concerned that currently the Alcoa Heights neighborhood is split into two different neighborhood schools. Both the upper north eastern portion and eastern portion of the neighborhood are assigned to Fleet while the rest of the neighborhood is assigned to Barcroft. This isn't good for the neighborhood community and subcommunities, and it isn't good from a transportation perspective as we are within the walking boundary for Fleet.	The proposed McKinley boundary does not make sense in this scenario. Why wouldn't these be in the Carlin Springs neighborhood school?	I moved Key Immersion, which is an option school, to a more central location in the county which is great. It also allows more students to enroll in AT3.	None.	None.	Campbell Elementary has adopted and been recognized nationally as an Expeditionary Learning school, with a key learning foundation in outdoor learning and experiences. The students have built a significant amount of outdoor resources through learning projects and service projects to the school and community. A good portion of the curriculum is also based on their outdoors learning lab and the proximity to the nature center. Moving Campbell to the AT3 location would remove a central tenet of their learning philosophy from their core curriculum. It would also be costly disbanding to the students who have put in so much time and effort to their grounds, gardens, and outdoor lab to give it to another school.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 3. Develop a plan that best utilizes existing school facilities located or available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Moving option schools to increase access for more students. 3. Moving to a site that can accommodate current population (may include relocatable classrooms). 4.	the specialized learning curriculum for that school (Campbell) and whether that can be accommodated at an alternative site.	Strongly Support	Do Not Support
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