ACC EXPANSION

BLPC/PFRC JOINT MEETING #8

JANUARY 15, 2020
WELCOME
PROJECT UPDATES

1. January 22, 2020, 7:00 PM, Arlington Career Center – Community Meeting
WE ARE HERE!

BLPC/PFRC MEETING #8  JANUARY 15, 2019

2020

January

W 01  W 02  W 03  W 04

15

February

W 01  W 02  W 03  W 04

19  22  26

#8 Design Concept Development

• Concept Design Options
• Group Exercise
• Public Comment

Outcome

Identify preferred design concept(s).

#9 Proposed Concept Design

• Open House Format
• Materials to match content from Jan15 joint meeting
• Q&A

Outcome

Gain broad community exposure and enthusiasm for the project.

#10 Final Concept Design

• Building Plans - Program Alignment
• Massing and Architectural Expression
• Transportation/Parking/Site
• Phasing
• Public Comment

Outcome

Celebrate successful committee input/feedback and endorsement, prepare letters of recommendation to School and County Boards.

Outcome
THE JOURNEY WE’VE TAKEN

Meeting No. 1: BLPC/PFRC Charge, Urban Design, CIP
Meeting No. 2: CCWG, Transportation Study
Meeting No. 3: Ed Specs, ACC Programs
Meeting No. 4: Design Exercise
Meeting No. 5: Bus and Parent Pick Up / Drop Off
Meeting No. 6: Parking
Meeting No. 7: Auto Tech/Collision, Community Programs, Service
MEETING 9 AGENDA

What to Expect from Concepts:
*(Peeking into the Future)*

1. Building Floor Plans
2. Building Elevations / Architectural Character
3. Site Plans
   - Parking
   - Bus / Parent Drop-Off
   - Athletic Fields
4. Phasing / Implementation Strategies
MEETING 8 AGENDA

1. Welcome
2. Project Updates
3. Concept Design Review
4. Public Comment
5. Adjourn
MEETING 8 AGENDA

Concept Design
Translation of the Ed Spec through the process of idea sharing and community input.
### Concept Design Review: Where We Left Off

**BLPC/PFRC Meeting #8**  
**January 15, 2019**

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<table>
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<th>Program Area Description</th>
<th>NSF / Space</th>
<th>CTE</th>
<th>Acad. Tech</th>
<th>PEP</th>
<th>Total Spaces</th>
<th>NSF Est'd</th>
<th>T5</th>
<th>Notes</th>
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TRANSLATING THE ED SPECS
HOW MUCH MORE DO WE NEED?

370,800 SF (ED SPEC)

- 167,000 SF (EXISTING)

= 203,800 SF
MAXIMIZING OUR OPPORTUNITIES

167 KSF (EXISTING)

+ 100 KSF (HIGHLAND)

+ 50 KSF (3RD FLOOR)

= 317 KSF +/-
MEETING 7 AREAS OF AGREEMENT

1. CTE / Auto Shop Location
2. Community Program Location
   • Gym / Auditorium
3. Service Location
CONCEPT DESIGN REVIEW
WHAT ELSE MUST WE CONSIDER?

1. Relocation of all CTE programs in the high bay area.
WHAT ELSE MUST WE CONSIDER?

1. Relocation of CTE programs on the high bay area.

2. Where could the multipurpose (M.P.) activity room go?
WHERE DOES THE AUXILIARY GYM GO?

• More than an Auxiliary Gym… conducive to multiple uses!
• Column-free space buys flexibility during early phases of expansion!
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1. On the Roof? (3rd FL Addition)
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2. Along S Walter Reed? As a jewel-like object on the roof!
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1. On the Roof? (3rd FL Addition)

2. Along S Walter Reed? As a jewel-like object on the roof!
   - Finding programmatic synergy opportunities with later phases of expansion!
WHERE DOES THE AUXILIARY GYM GO?

1. On the Roof? (3rd FL Addition)

2. Along S Walter Reed? As a jewel-like object on the roof!

3. Along Highland St? On the roof of Auto Labs.
HOW COULD THIS WORK?

SECTION ALONG HIGHLAND ST.
VIEW FROM HIGHLAND ST
VIEW FROM HIGHLAND ST – W/ AUX GYM
HOW COULD THIS WORK?

SECTION ALONG HIGHLAND ST.
VIEW FROM HIGHLAND ST – NO AUX GYM
QUESTIONS?
AREAS FOR FUTURE EXPANSION

1. Along 9th St, between Gym and Auditorium.
AREAS FOR FUTURE EXPANSION
AREAS FOR FUTURE EXPANSION

1. Along 9\textsuperscript{th} St, between Gym and Auditorium.

2. Somewhere else along 9\textsuperscript{th} St?
AREAS FOR FUTURE EXPANSION

1. Along 9th St, between Gym and Auditorium.

2. Somewhere else along 9th St?

3. On the corner of 9th and Highland?
AREAS FOR FUTURE EXPANSION

1. Along 9th St, between Gym and Auditorium.

2. Somewhere else along 9th St?

3. On the corner of 9th and Highland?
AREAS FOR FUTURE EXPANSION

POOL BELOW OPEN SPACE?
AREAS FOR FUTURE EXPANSION

POOL VOLUME AS ELEVATED TERRACE?

CLRM
CLRM
SRV
LOCKER

POOL

CLRM

GYM

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SRV
POOL
MEP
GYM
AUD
Can existing conditions be used as an opportunity?

ACC’S EXISTING
FINISH FLOOR LEVEL
+0’-0”

FLOOR HEIGHT ALONG
S WALTER REED
-8’-0”
Can existing conditions be used as an opportunity?
NEGOTIATING GRADE AND FLOOR ELEVATIONS

Can existing conditions be used as an opportunity?

• To celebrate universal design!
• To create an inviting front door!
• To create a sense of space!
NEGOTIATING MAIN ENTRANCE ELEVATION
NEGOTIATING MAIN ENTRANCE ELEVATION
QUESTIONS?
CONCEPT DEVELOPMENT: CONNECTED COMMUNITIES
MOVING FORWARD !!!
RE-LISTENING TO FIND COMMON INTERESTS

TEAM 1
“pretty entrance”
“entrance at 9th and Walter Reed”
“dining and library is the heart”
“green spaces on the roof”
“black box off site”
“underground parking”
“pedestrian path to field”
“pool underground”

glassy auditorium on 2nd floor”
“roof terrace”
“entrance at 9th and Walter Reed”
“shared program group along 9th street”
“CTE and core instruction on 3rd floor would help phasing”
“classroom in existing building”
“massing step up toward Walter Reed”
“CTE/auto tech along 9th st”

TEAM 2
“commons near where students comes in”
“art program close to entrance for community use”
“entrance at 9th and Walter Reed”
“gym close to field”
“terrace space”
“integrated core & CTE”
“auto tech along 9th”
“underground parking”
“walk to field”
“pool outside the current built space for phasing”

TEAM 3
“entrance for pool”
“entrance for performance”
“entrance for gym”
“main entrance”
“entrance at 9th and Walter Reed”
“library look at green space”
“As many green space as possible”
“dining and culinary art close to each other”
“pool underground”
“CTE would be first phase, pool would be last phase”

TEAM 4
“performance and auditorium separate because of noise”
“entrance along 9th”
“lot of value of collaboration of core instruction and CTE”
“gym and some CTE in separate underground building”
“green space”
“maximize volume along 9th”

TEAM 5

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WHAT IS A PARTI?

• A parti pris is an organizing thought or decision behind an architect's design, presented in the form of a basic diagram or a simple statement.

• The term comes from 15th century French, in which "parti pris" meant "decision taken."
CONNECTED COMMUNITIES

PARTI 1

BRIDGING OLD AND NEW IN A VILLAGE-LIKE COMPOSITION!

“THE VILLAGE”

PARTI 2

PARALLEL BARS BREAKING SCALE, PREDICATED BY ALIGNMENT WITH EXISTING STRUCTURE!

“TOWN GRID”
CONNECTED COMMUNITIES
1. Auditorium as jewel-object along Walter Reed.
1. Auditorium as jewel-object along Walter Reed.

2. CTE / Auto Shop along Highland, partially below ground.
PARTI 1 : PROGRAMMATIC DISTRIBUTION

1. Auditorium as jewel-object along Walter Reed.
2. CTE / Auto Shop along Highland, partially below ground.
3. Competition gym along 9th for both school and community use / ease of access.
4. Auxiliary gym near the field.
PARTI 1: WORK IN PROGRESS
1. Auditorium as jewel-object along Walter Reed.
PARTI 2: PROGRAMMATIC DISTRIBUTION

1. Auditorium as jewel-object along Walter Reed.

2. CTE / Auto Shop along Highland, partially below ground, offering a greater setback.
PARTI 2 : PROGRAMMATIC DISTRIBUTION

1. Auditorium as jewel-object along Walter Reed.

2. CTE / Auto Shop along Highland, partially below ground, offering a greater setback.

3. Auxiliary gym on the roof of library provide flexible space during Phase 1.

4. Competition gym along 9th for both school and community use.
PARTI 2 : PROGRAMMATIC DISTRIBUTION

LVL 01

CPL

ADM

GYM

SRV

LVL 02

AUD

LVL 03

AUX

BB

AUD
CONNECTED COMMUNITIES

Georgetown Marina Promenade, Washington D.C.

East Market, Washington D.C.
PUBLIC COMMENTS
ADJOURN
ADJOURN

As a reminder the APS Project Manager is:

Steve Stricker  
(703) 228-7749  
steven.stricker@apsva.us

Public meeting dates and past presentations are posted on the APS project website:  [https://www.apsva.us/design-and-construction/arlington-career-center/](https://www.apsva.us/design-and-construction/arlington-career-center/)

Next meeting: **January 19, 2020 @ 7:00pm**

To provide feedback and/or comments to APS use:  [engage@apsva.us](mailto:engage@apsva.us)