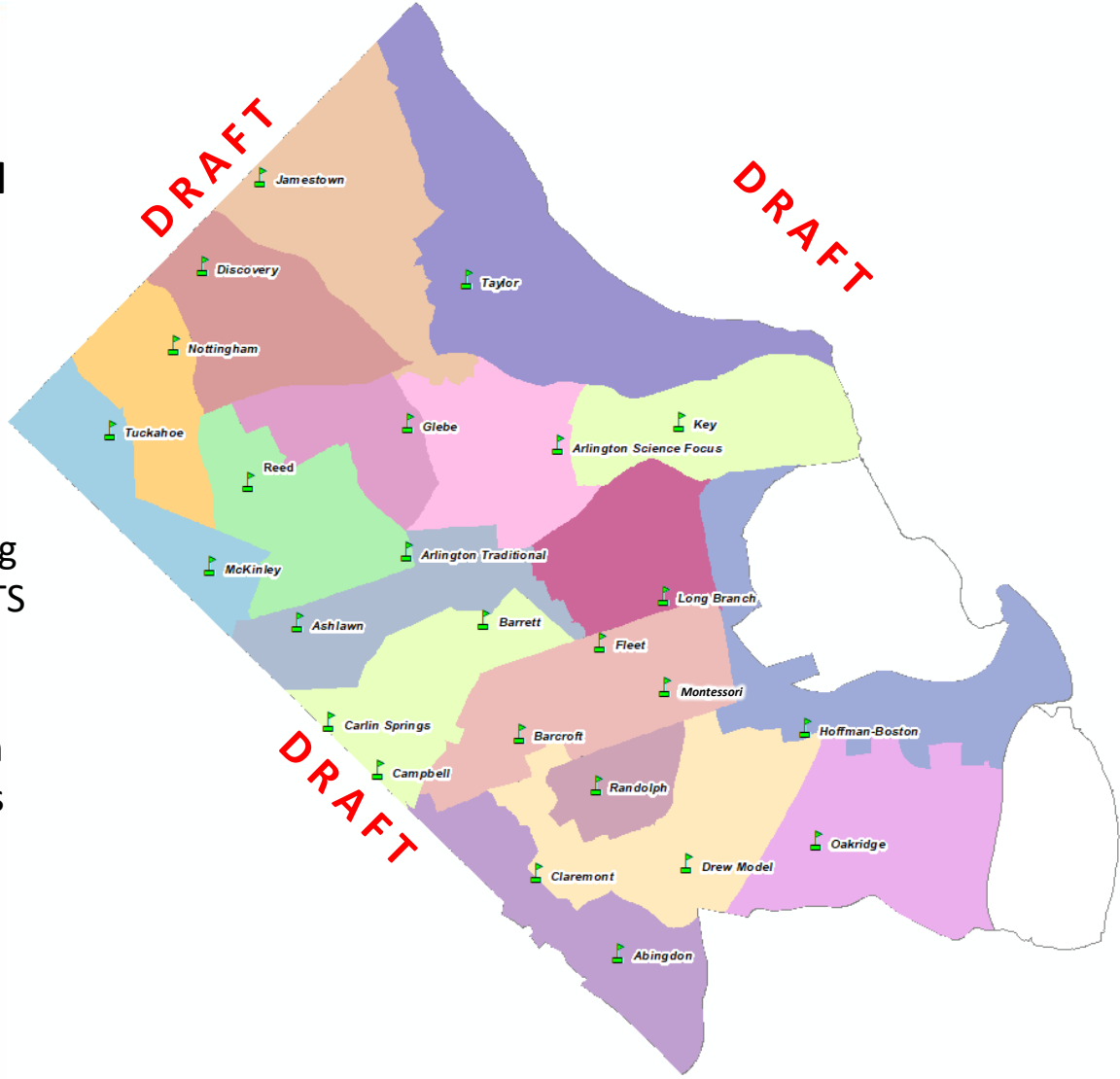


# “What-If” Scenario 3: Program Moves and Neighborhood School Pairings *(for discussion purposes)*

This map depicts a *hypothetical scenario* if **immersion program moves from Key to Barrett, and Fleet and Barcroft are paired neighborhood schools**

Notes:

- Creates boundary for Reed
- Places ASF in its own boundary
- McKinley neighborhood planning units moves to Reed building, ATS program moves to McKinley building
- Immersion program moves from Key to Barrett to increase access to native-Spanish speakers
- Key becomes a neighborhood school
- Primary Montessori Satellites move to the ATS building



Observations:

- Contiguous boundaries
- Two neighborhood schools in Rosslyn-Ballston corridor
- Barrett planning units reassigned to Ashlawn and Carlin Springs
- Pairing neighborhood schools helps with using existing space more efficiently
- Assumes Barcroft no longer on modified calendar
- Moves immersion to location with native-Spanish speakers
- Range for F/RL is 3% - 82%
- Range for capacity utilization is 81% - 99%

*(for discussion purposes only)*