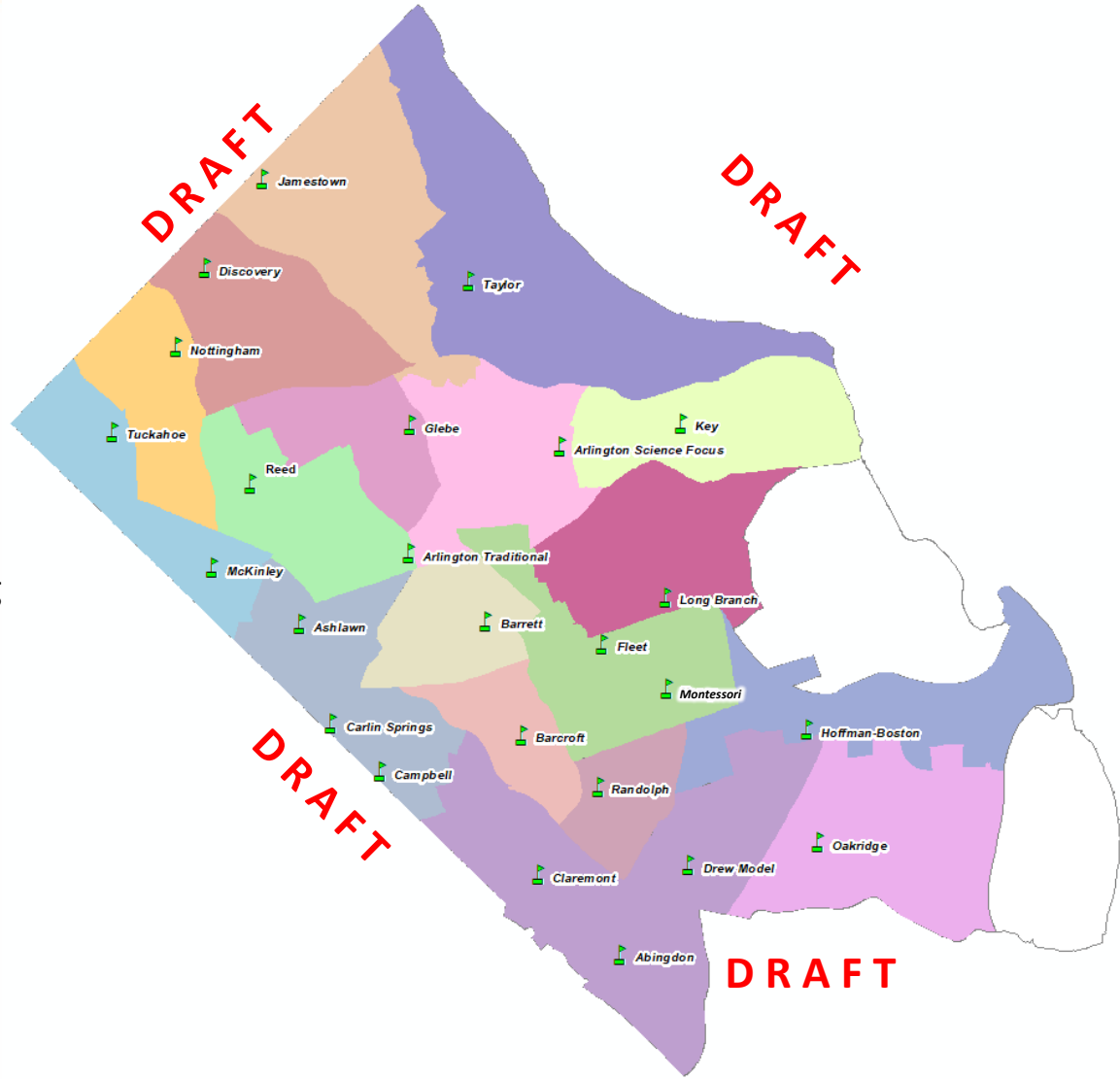


“What-If” Scenario 2: Program Moves and Neighborhood School Pairings *(for discussion purposes)*

This map depicts a *hypothetical scenario* of what could happen if the immersion program moved from Key to Carlin Springs, and Abingdon and Drew are paired neighborhood schools

- Creates boundary for Reed
- ASF sits in its own boundary
- McKinley neighborhood school moves to Reed building, ATS program moves to McKinley building
- Primary Montessori Satellites move to the ATS building
- Immersion program moves from Key to Carlin Springs to increase access to native-Spanish speakers
- Key becomes a neighborhood school



- Observations:
- Contiguous boundaries
 - Two neighborhood schools in Rosslyn-Ballston corridor
 - Carlin Springs planning units reassigned to Ashlawn and Abingdon
 - Ashlawn boundary extends south toward Columbia Pike
 - Range in capacity utilization is 76% - 99%
 - Pairing neighborhood schools helps with using existing space more efficiently
 - Range for F/RL is 3% - 83%
 - Based on trends, expect that potential Ashlawn students will attend immersion at Carlin Springs (closer to where they live)

(for discussion purposes only)