

Organizational Meeting # 1 for the E.S. Principal Meeting (August 21, 2:00-4:00 PM)
August 16, 2019

Agenda

- Discuss Aug 21 meeting outcomes
 - Update on current/expected changes to transportation
 - Overview of MCMM process and the FAR
 - Feedback on the What-if Scenario(s)
 - Principles of boundary changes
- Discuss content to be shared and presenters
 - Transportation
 - Facilities
 - What-if Scenarios
 - Revisit Boundary Timing?
- Discuss August 21 agenda
- Review What-If Scenarios and Table

Proposed Information to share with principals

- Transportation
 - Rationalizing transportation
 - Challenges and potential solutions/increased efficiencies
- Facilities considerations
 - Process for determining which schools eligible for renovation or MCMM
 - Realistic parameters/managing expectations
- Review and discuss what-if scenarios; need to:
 - provide instructional rationale for the program moves and the lower/upper campus
 - share transportation benefits/challenges
 - share benefit of having potential swing space
- Principles that will guide the 2020 boundary and other processes

Next steps

- Content for the presentation by Tuesday, Aug. 20
- Review final agenda

The What-if Scenario

Non-negotiables

- Create a boundary for Reed
- Place ASFS within its boundary
- Maintaining access to PreK programs for the students who most need them

Impacts

- Majority of McKinley student population reassigned to Reed
- ASFS boundary extends West, impacting the Ashlawn boundary
- Moving (some) PreK programs from North Arlington to Central or South Arlington

Secondary goals

- Increase access to ES option programs
- Fidelity to the 50/50 immersion model by locating program closer to more native-Spanish speakers
- Increase building utilization

What's the reasoning behind the lower/upper schools?

Does moving a program closer to native speakers make up for removing a n'hood school?

Summary of the draft scenario

Create boundary for Reed		
	Reassign(?) McKinley students to Reed	
		Relocate ATS to McKinley to increase permanent seats; help to reduce waitlist
Place ASFS in its boundary		
	Modify boundary for Ashlawn b/c ASF will move West	
		Ashlawn increases capacity to receive students from Carlin Springs
Relocate immersion program from Key to Carlin Springs		
	Move immersion closer to more native-Spanish speakers	
		Make Key a neighborhood school
Create a lower/upper immersion program		
	Benefit	
		Benefit/outcome
Reassign Carlin Springs students to school X and X		
	Benefit	
		Benefit/outcome
Create a lower/upper model for Abingdon and Drew		
	Abingdon projected to become overutilized; Drew underutilized	
		Improve capacity utilization of both schools
Consolidate all Montessori primary programs in ATS building		
	Easier access to the program for students who need them (?)	
		Benefit/outcome
