



Let's Chat: Assistive Technology Recipes for Success! Card Game

What do you need?

Deck of cards (ex: playing cards or Uno cards)

What do you say?

Core Words: More, Turn, Want, My, Get, I/You, That, Look, Put, Open/Close, Help, Please/Thank you, It, Colors, Need, Don't

<u>Language Purpose</u>	<u>One Word</u>	<u>Two Words</u>	<u>Three Words</u>
Requesting	Want (with or without pointed finger), More, Need, Help	Want that (with pointed finger, point to card), Want more, need help, need color	I want that (with pointed finger), I need help
Commenting	Color (name of color)	That color (name of color)	That is color (name of color)
Refusing	Don't	Don't need	I don't need
Directing	Get, Put, Open/Close	You get, I get I put/You put	You get it, You open please
Social	Look, Please/Thank you	My/Your turn, You look	My turn that, look at that

What do you do?

Kids can participate in simple card game such as Go Fish, UNO, or a matching type of card game. There are many opportunities to use core vocabulary during a card game. If your child has difficulty holding the cards you can ask a sibling to be a partner or use a card holder.

- Use the device to "want" to ask for a card and then point to it.
- If playing Uno the child/adult can choose what color to change to when a wild card is played.
- If playing Go Fish the child/adult can instruct their partner whose turn it is or say "need _____."
- You can comment on whether or not you like the game as well.
- Refer to handouts on Direct Language Stimulation for ideas on how to model using the device!

What's next?

You can use the same language throughout other activities as well!

- After your child understands using "open" and "close" or "like" and "don't like" with cards, practice using these words for other activities like opening snack or toy containers or commenting on foods or books or even during other games.
 - o You can also use "like/don't like" to comment on clothes, during tickle fights, or other sensory play activities.
 - o You can open and close a ton of things around the house; doors, zip lock baggies, the fridge!
- You can use colors to make choices of clothing items, to ask for crayons or markers, or even to request food items if the child/adult doesn't know the word. For example, saying "I want pink" or "I want brown" for strawberry or chocolate icecream.