



Let's Chat: Assistive Technology Recipes for Success!

Computer/Tablet Activities

What do you need?

Your child, a communication device, and a computer, tablet or laptop

What do you say?

Core Words: More, Stop, Go, Turn, On, Off, Want, Big, Color, I/You/Me, He/She/It, That, Play, Look, Make, Need, Open, Close, Please/Thank you, Help, Feel, What?	Fringe Words (limit to 3-5): music, game, video, name of specific character
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<u>Language Purpose</u>	<u>One Word</u>	<u>Two Words</u>	<u>Three Words</u>
Requesting	Want, Help, That, Open, Play, Need	Play music, Turn on/off, Help me, Open it, Need Help	I want make, Turn that on, Want that color purple, I play music, I need help
Commenting	Like, Don't, Feel	Like it, Feel happy, Don't like	I like that, You don't like, I feel excited
Refusing	Don't, Stop	Don't want, Don't turn, Stop that, Don't read	Don't like it, I want stop, Don't want color red
Directing	Look, Turn, Fast,	Turn that, Please look, Read it	Read more that, Help me turn,
Social	Please, Thank you, Turn, What?	My/your turn, Want that?	What you like? You like that? What you want?

What do you do?

Ask your child what they want to do on the device- "play music," "look" (at pictures), "make" or "color" (on paint program) or even "play game." You can help expand your child's utterances by saying, "You want play music" instead of only stating "play music."

Have your child help you turn on the device and use the AAC device to talk about what you are doing, such as "turn on/off." Turn the volume down really low so that your child has to ask for help or has to tell you to "turn" or "turn up/down" the volume. You could also talk about "who" is going to turn the volume up/down, such as "I turn" or "you do." You can also take turns controlling the mouse and let your child know when it's your turn by saying "my turn" or "I do it." When watching a funny video or looking at silly pictures, you can make comments with your child such as "like it!" or "feel happy/silly."

You can also ask your child questions, such as "what?" to talk about the pictures/videos- "what is he doing?" or "what is he wearing?" to target specific age appropriate vocabulary (for example verbs, clothing items). If your child needs assistance with this, you can model asking for help by using the device to say "help" or "need help."

What's next?

-You can use this vocabulary throughout a variety of activities with your child. Have your child tell you to "turn" on and off the TV, lights, a fan, or the faucet.

-Act out the pictures or videos that you played on the computer and you can tell each other to "feel silly" or "feel sad" as well as take turns "I do" or "you do."