



AAS in Early Childhood Development

My Future in Virginia



Virginia
Department
of Social
Services
Career
Pathway

. Level 9	A Doctoral Degree     and				
	A minimum of 21 child-related college credits				
<u>e</u>	A Master's Degree				
E Level 8	and     A minimum of 21 child-related college credits				
at					
t	A Bachelor's Degree  and				
Level 8  Level 7  Level 6  Level 5  Level 4  Level 3  Level 2  Level 1	A minimum of 18 child-related college credits				
<u>e</u>	An Associate's Degree				
Level 6	and     A minimum of 15 child-related college credits				
E Level 5					
ie rever 2	One Year Early Childhood Development Certificate				
Level 4 • Career Studies Early Childhood Development Certificate					
<u>o</u>	National Child Development Associate Credential (CDA)				
Ď.	or				
Evel 3	120 clock hours or more of child-related training     or				
ę	12 child-related college credits				
ne)	A minimum of one VDSS Early Childhood or School-Age Endorsement:				
5	Infant and Toddler Endorsement Early Childhood Endorsement I – Creativity Series  Preschool Endorsement Early Childhood Endorsement II – Health, Safety, Nutrition Series				
e jo	Preschool Endorsement Early Childhood Endorsement II – Health, Safety, Nutrition Series School-Age Child Care Endorsement				
E Level 2	or				
gin	48 – 119 clock hours of child-related training     or				
pe	3 child-related college credits such as the following, or equivalent:				
ä	CHD 120 – Introduction to Early Childhood Education CHD 166 – Infant and Toddler Programs				
īs	CHD 145 – Teaching Art, Music & Movement to Children EDU 235 – Health/Safety/Nutrition Education CHD 220 – Introduction to School-Age Child Care				
one	A minimum of 24 clock hours of child-related training				
E Level 1	or				
E 2000. 1	National Occupational Competency Testing Institute Certification (NOCTI) after completion of high     school courses: Early Childhood, Education, and Sonices Land II (ECE I. 8, II)				
<u>~</u>	school courses: Early Childhood, Education, and Services I and II (ECE I & II)  • First Aid & CPR certification				
Foundational	Child Abuse and Neglect: Recognizing, Reporting, and Responding for Educators				
Awareness	Knowledge of Virginia's Competencies for Early Childhood Professionals				
Best Practices	Knowledge of Virginia's <u>Milestones for Early Childhood Development</u>				
Describes	Knowledge of <u>Social Emotional Foundations for Early Learning</u>				

#### What about CDA?

- External Credential granted only by the CDA Council/Council for Professional Recognition
- Requirement for CDA include:
  - Hours on the job
  - Training Hours
  - Portfolio
  - Observation of your in your classroom
  - Test
  - Fee
- NOVA does not grant a CDA, but many people take courses at community colleges to complete the 120 training hours (take three 3-credit CHD/EDU courses.
- It is not equivalent to an Associate Degree, even though it has the word "associate" in the name. That means 'associate' in the same way you would say 'colleague'.
- If you have a current CDA, you may obtain credit for CHD 120 through NOVA's Credit for Prior Learning Program.

### Stackable Progress at Nova

- A Career Studies Certificate in Early Childhood is 16 credits of course work, almost of which is in Early Childhood Education. This certificate is represented at **Step IV** of the career pathway. NVCC offers two career studies certificates in early childhood. One focuses on Infants/Toddlers, and the other focuses on preschool children.
- The Early Childhood Development Certificate is 31 credits. When students finish this, they are almost half-way to the Associate's Degree in Early Childhood Education. The 31-credit certificate is represented by Step V of the career pathway.
- The Associate in Applied Science in Early Childhood Development is 67 credits. This degree is represented at Step VI of the career pathway.

# Early Childhood Development Career Studies Certificate (Step IV)

		One Year		Credits		
1st Semester						
CHD	120	Introduction to Early Childhood Education		3		
CHD	145	Teaching Art, Music, and Movement to Children		3		
CHD	205	Guiding the Behavior of Children		3		
<sup>1</sup> SDV	100	College Success Skills		1		
Total				10		
2nd Semester						
CHD	165	Observation and Participation in Early Childhood/Primary Settings		3		
EDU	235	Health, Safety, and Nutrition Education		3		
Total				6		
Total credits for the Early Childhood Development Career Studies Certificate=16						

<sup>&</sup>lt;sup>1</sup> Students may substitute the SDV 101 Orientation section related to this program.

# Early Childhood Dev. Certificate

To earn a Career Studies Certificate complete the following (16 Credits):			
CHD 120	Introduction to Early Childhood Education		
CHD 145	Art, Music and Movement		
CHD 205	Guiding Behavior of Young Children		
CHD 165	Observation and Participation		
EDU 235	Health, Safety and Nutrition		
SDV 100	Student Development-College Success Skills		
An Infant and Toddler Career Studies Certificate is also available. (Take CHD 166 and CHD 164 in place of CHD 145 and CHD 205)			
To earn a Certificate (31 credits) complete the courses above and the following:			
CHD 118	Language Arts for Young Children		
CHD 146	Math, Science and Social Studies		
CHD 216	Early Childhood Programs, Schools and Social Change		
ENG 111	College Composition I		
PSY 230	Developmental Psychology OR PSY 235		



### **BEGINS FALL 2018 NEW AAS**

TWO SEMESTE	TWO SEMESTERS		
First Semester			
CHD 120	Introduction to Early Childhood Education	3	
CHD 145	Art, Music, and Movement	3	
CHD 205	Guiding Behavior of Young Children	3	
ENG 111	College Composition I	3	
EDU 235	Health, Safety and Nutrition	3	
SDV 100	College Success Skills	1	
TOTAL		16	
Second Semes	ter		
CHD 118	Language Arts for Young Children	3	
CHD 146	Math, Science and Social Studies	3	
CHD 216	Early Childhood Programs, Schools, and Social Change	3	
CHD 165	Observation and Participation	3	
PSY 230	Developmental Psychology	3	
TOTAL		15	
Third Semester	ſ		
CHD 166	Infant and Toddler Programs	3	
CHD 210	Introduction to Exceptional Children	3	
EDU 200	Introduction to Teaching as a Profession	3	
ENG 112	College Composition II	3	
MTH 154	Quantitative Reasoning	3	
TOTAL		15	
Fourth Semest	er		
BIO 101	General Biology I with Lab	3	
CHD 270	Administration of Child Care Programs	3	
CHD 265	Advanced Observation and Participation	3	
HUM/FINE	ENG 250 or	1	
ARTS	ENG 241 or ENG 242		
SOC SCIENCE	United States History I or	3	
	United States History II		
TOTAL		16	
TOTAL CREDITS	FOR THE DEGREE	62	

# Transforming the Workforce: Birth to Eight

- A seminal report, "Transforming the Workforce Birth to Age Eight" released by the National Academy of Medicine/Institute of Medicine in April 2015 called for states to address the following:
  - improving higher education and ongoing professional learning (including better pathways within states and across states)
  - strengthening qualification requirements based on knowledge and competencies (including requirement or pathways for a four year degree)
  - promoting evaluation that leads to continuous improvements in professional practices (including strong competencies that develop by having deep knowledge about young children)
- Virginia was one of five states selected in the first wave of the NAM initiative to follow up with recommendations following this report. Virginia's core team focused on higher ed pathways

Transforming the Workforce for Children Birth Through Age 8:
A Unifying Foundation

INSTITUTE OF MEDICINE AND NATIONAL RESEARCH COLINCIL

http://www.nationalacademies.org/hmd/~/media/Files/Report%20Files/2015/Birthto8/BirthtoEight brief.pdf

# Early Childhood Development Pathway Options

- The Applied Associate of Science Degree is not a traditional "transfer" degree. When you finish, you are qualified to work in the field without further education (without transfer).
- There are pathways that lead from the AAS in Early Childhood to Baccalaureate degrees in VA without credit loss.
- George Mason University
  - Bachelor of Science in Education for Diverse Learners Early/Primary Education PK-3 (Licensure) Concentration\* (129 credits)
  - Bachelor of Science in Education for Diverse Learners Early Childhood Special Education (Licensure) Concentration\* (126 credits)
  - Bachelor of Science in Education for Diverse Learners (non-licensure)\* (126 credits)
  - Existing BIS Early Childhood, non-licensure (120 credits)
- James Madison University BIS Early Childhood with PK-3 licensur option (127 credits)
- Longwood University is launching next school year.
- VCU and ODU are releasing details soon.



# VIRGINIA CHILD CARE PROVIDERS SCHOLARSHIP PROGRAM (VCCPSP)

This scholarship program is for current/potential child care professionals to help improve their knowledge and skills that contribute to providing quality child care. Learn more about VCCPSP at www.dss.virginia.gov or email childcare.scholarship@dss.virginia.gov.



### PROJECT PATHFINDERS SCHOLARSHIP PROGRAM

This scholarship program is open to early childhood professionals (lead teachers, assistant teachers, and administrators) seeking to complete a credential in early childhood education or child development through Virginia's community colleges. Learn more about Project Pathfinders at www.vecf.org or email pathfinders@vecf.org.



- These scholarships enable students to take up to two college classes per semester. Students need to first select the class they wish to take (after reviewing the schedule and making sure the course is offered, and offered at a time they prefer), and apply online.
- Must work in early learning to be eligible
- The two scholarships work in tandem
  - VDSS pays for nearly the 31-credit certificate
  - Pathfinders can be used for developmental courses and picks up where VDSS ends
- Application period for fall courses is June 15 to August 1; Spring application is October 15 to December 1; Summer application period is March 15 to April 15.



### POWER TO THE PROFESSION

	ECE I	ECE II	ECE III
Expectations during preparation regarding depth of mastery of the competencies	Professional Training Program (at least 120 hours) completers are introduced to all professional standards and competency areas.  Professional Training Program (at least 120 hours) completers can apply their introductory knowledge and understanding² of all the professional standards and competency areas.	Associate degree graduates know and understand the essential aspects of all professional standards and competency areas with a dedicated focus on young children in birth through age 5 settings.  Associate degree graduate can apply their essential knowledge and understanding³ of all the professional standards and competency areas, including age-appropriate content pedagogy, with a dedicated focus on young children in birth through age 5 settings.	Master's degree graduate (initial prep) know and understand the essential aspects of all professional standards and competency areas with a dedicated focus on young children in birth through age 8 settings.  Bachelor's degree graduate or Master's degree graduate (initial prep) can apply their essential knowledge and understanding of all the professional standards and competency areas, including age- appropriate content pedagogy, with a dedicated focus on young children in birth through age 8 settings.

### This is a great time for Early Childhood...

- Early Childhood is part of the national conversation
  - Political Efforts
  - Financial efforts
- Requirements are generally increasing in order to work in the field
  - Head Start
  - Early Head Start
  - District of Columbia

Governor Northam Proposes Historic Investment in Early Childhood Education

\$94.8 million in new funding, legislation will transform Virginia's early education system and increase access for at-risk three- and four-year-olds across the Commonwealth





