

APS Libraries

Grades 3-5 Library Choice Board

*Inquire*Include*Collaborate*Curate*Explore*Engage*

→ Directions: Select at least one activity to complete each week.
Color the box when you have completed that activity. Share what you create with your school's librarian.

<p style="text-align: center;">DESIGN A NEW BOOK COVER</p> <p>Redesign the cover of the book you are reading to make it more appealing to kids your age. Would you change the title as well?</p> <p style="text-align: center;"><u>Curate</u></p>	<p style="text-align: center;">EXPAND YOUR WORLD</p> <p>Read a book about someone's life that is different from yours and then make a library shelf talker. A shelf talker uses 50-75 words and pictures to tell about a book and to get others excited about reading it.</p> <p style="text-align: center;"><u>Include</u></p>	<p style="text-align: center;">OUTSIDE POETRY</p> <p>Go on a walk outside and observe nature: what you see, hear, and smell? Use your observations to craft a haiku poem.</p> <p style="text-align: center;"><i>Haiku has three lines using a 5-7-5 syllable count.</i></p> <p style="text-align: center;"><u>Inquire</u></p>
<p style="text-align: center;">CHILDHOOD TALES</p> <p>Interview your family about their favorite childhood book and have them say why, who read it, etc. Interviews can be done on the phone or video conferencing with extended family. Make a list and try to find the books when the libraries reopen.</p> <p style="text-align: center;"><u>Inquire & Collaborate</u></p>	<p style="text-align: center;">CHANGE THE STORY</p> <p>Read a chapter eBook from your school library or public library. After finishing the book, write an alternate ending and share it with someone your own age.</p> <p style="text-align: center;"><u>Collaborate & Engage</u></p>	<p style="text-align: center;">BABY CHARACTER</p> <p>Choose a favorite character from a book and draw him/her as a baby. Write about the character as a baby. What would he/she be doing? How would he/she act? For example, what would Greg Heffley be like as a baby?</p> <p style="text-align: center;"><u>Explore</u></p>
<p style="text-align: center;">NONFICTION FEATURES</p> <p>Create your own glossary for a book you are reading now. Select at least four words, create a definition for each word, and put the words in alphabetical order.</p> <p style="text-align: center;"><u>Curate</u></p>	<p style="text-align: center;">SPRING DESIGN CHALLENGE</p> <p>Design and build an object (use blocks, Legos, sticks, anything!) that shows what Spring means to you. Tell someone about what you built (an adult, sibling, pet!).</p> <p style="text-align: center;"><u>Explore</u></p>	<p style="text-align: center;">BE A FUTURE HISTORIAN</p> <p>Document our times! Write down your daily routine, take photos or draw pictures, write down what you enjoy doing, and what new things you have tried or learned. Collect these objects in a journal or a box for people in the future to see what life was like in Spring 2020.</p> <p style="text-align: center;"><u>Engage</u></p>

All students can access eBooks and other digital resources in the Destiny or MackinVIA apps on APS-issued iPads.