# APS Music Grades K-2 Choice Board

→ Directions: Select at least one activity to complete each week. Color the box when you have completed that activity.

### 4 Types of Voices

Explain and demonstrate the 4 different voices to a family member: whisper, talking, singing and calling. Can you demonstrate at different dynamic levels (soft/piano, medium soft/mezzo piano, medium loud/mezzo forte and loud/forte)?

### Compose a Song

Write a song using 3 note pitches: sol, mi and la. What do you want your song to be about? What is the tempo(speed) going to be? \*Extension: Are you able to write it on a 3 note staff?

### Different Ways to Move to Music

\*Move to music with a prop (scarf, ball, etc) \*Move to the beat or keep the beat with a stuffed animal buddy or family member \*Can you snap, clap, pat or stomp the beat (or combination) to a whole song?

### My Music Listening Log

Listen to a song of your choice and complete the music listening log below. Select a new piece of music daily or a few times a week.

- \* Today we listened to \_\_\_\_\_
- \* It was composed by \_\_\_\_\_
- \* This piece of music made me think of \_\_\_\_\_
- \* This piece of music made me feel \_\_\_\_\_
- \* I liked or did not like the music
- \* Draw a picture about this piece of music

## Parent & Child Music Interview

\*Ask your **parents** the following questions!

What was the first concert you ever went to? How were you involved in music in school? What is your **favorite genre** of music? (ex. Rock, hip hop, classical, country, etc.) Do you have a **favorite singer or band**? Who are they?

\*Ask your **child** the following questionsWhat is your favorite part about music at your school? What is your favorite song you have learned in music this year? Can you perform it for us? Do you have a **favorite singer or band**? Who are they? Can you name a song you like from a movie? Then listen to it!

### **Recording Studio**

Record yourself singing one of your favorite songs.
Listen to the recording and think about something you can change. Set a goal.
Record yourself singing again.
Listen to see if you met your goal.

### Family Music Show & Tell

Ask each family member about their favorite music and why they like it. Take turns listening to each person's favorite music choices.

### Music & Sound Surrounds Us

Make a list of different things that make music or sounds around your house. Do any of these sounds have a steady beat?

### Dance Like an Animal

Can you show how a lion, bird, snake, mouse or dog would dance? Would the motions be big or small? Fast or slow? Loud or soft?