

# APS Social Studies

## Grades 3-5 Choice Board

- Directions: Select at least one activity to complete each week.
- Color the box when you have completed that activity.

Note: Most activities can be done without viewing the videos that are linked. The videos provide context for the activities and reinforce some previously learned skills. With the exception of the library databases, most of the provided links are to resources not adopted by Arlington Public Schools.

<p style="text-align: center;"><b>Oral History</b></p> <p>Talk with family members about life in the past. Ask them to tell you about a story from their life in the past. Make a list of observations about the story as you listen. Write down or explain to a family member what observation surprised you the most.</p>	<p style="text-align: center;"><b>Geography and You</b></p> <p>Research geography of ancient people. Describe how geography had a direct impact on the lives of ancient people and how they adapted to their environment Then describe how geography impacts your life and how you adapt to your environment. <a href="#">Ancient History for Kids</a> / <a href="#">Ancient Egypt</a> / <a href="#">Explore Ancient Egypt</a> / <a href="#">Ancient Greece</a> / <a href="#">Explore Ancient Greece</a> / <a href="#">Roman Empire</a> / <a href="#">Explore Map of China by Dynasty</a> / <a href="#">Ancient China</a> / <a href="#">Ancient India</a></p>	<p style="text-align: center;"><b>Mapping the Past</b></p> <p>Explore this <a href="#">Past and Present Arlington, VA</a> map or view any early/historical map and compare it to a current map of the same location. Write a list of similarities and differences between the two maps. As you look at the maps, what do you see? What do you think? What do you wonder?</p> <p><b>Extension:</b> Create a map of your own</p>
<p style="text-align: center;"><b>Cost Benefit Analysis</b></p> <p>All decisions have costs and benefits. Choose a current or historical event or issue. Create a <a href="#">t-chart</a> to compare the costs and benefits related to the event or issue or complete a <a href="#">“Somebody wanted....but....so what?”</a> chart for your event.</p> <p>You can research events on the internet, on APS Library databases (<a href="#">you can access through Canvas or Mackin-Via</a> on school issued iPads), or try these websites: <a href="#">History for Kids</a> / <a href="#">NatGeo Kids History</a> / <a href="#">American History for Kids</a></p>	<p style="text-align: center;"><b>Recording History</b></p> <p>We are now living what will be history. One day people may look back at what we wrote during these times to remember what life was like.</p> <p>Write or draw about a day in your life since you have been at home. Include as much detail as possible. If writing, include illustrations.. This can be repeated for multiple days.</p>	<p style="text-align: center;"><b>Timeline</b></p> <p>Choose an important person or event from history. Create a timeline that includes at least 5 important things for that person or event. Use the timeline to discuss themes such as conflict, equality, freedom, survival, and economic growth.</p> <p><a href="#">Video on Timelines</a></p> <p><b>Extension:</b> Draw or write about the person or event using sequence words (first, next, ten, finally, etc...).</p>
<p style="text-align: center;"><b>Virtual Field Trip</b></p> <p>Take one (or more) of the following virtual field trips. Use the <a href="#">See, Think, Wonder</a> routine with your visit. To extend learning, you can research the answers to some of your wonderings.</p> <p><a href="#">Museum of the American Revolution</a> / <a href="#">Great Wall of China</a> / <a href="#">Ancient Egypt</a> / <a href="#">Smithsonian Museum of Natural History</a> / <a href="#">Mount Vernon</a> / <a href="#">Ellis Island</a> / <a href="#">National Park Service List of Virtual</a></p>	<p style="text-align: center;"><b>Citizenship Connections</b></p> <p>Students learn to practice good citizenship skills and respect for rules and laws while collaborating, compromising, and participating in activities.</p> <p>Survey your family or friends (on the phone or via another safely distanced method) to gather information about how they demonstrate good citizenship. Create and illustrate a chart to show examples of good citizenship.</p>	<p style="text-align: center;"><b>Famous Americans</b></p> <p>Investigate a selected historical figure and do one of the following:</p> <ul style="list-style-type: none"> <li>● create a biographical picture book (paper or electronic) with nonfiction text features.</li> <li>● Complete <a href="#">“I used to think...., but now I think....”</a> about your historical figure.</li> <li>● Compare two historical figures using a <a href="#">Venn Diagram</a>.</li> </ul> <p>You can research on your own, use</p>

[Museum Exhibits](#) / [Virtual Tour of Washington, D.C.](#) / [Field Trip to the Census Bureau](#) / [Colonial Williamsburg](#) [Google Arts and Culture](#) has many other options

**(Parents should preview tours to make sure you give permission for the virtual field trip.)**

**Extension:** Visit PebbleGo Next, an APS library database [accessible through Canvas or Mackin-Via](#) on school issued iPads, and search for citizen responsibilities. Read the article and make a plan for how you will show responsible citizenship.

the APS library databases ([access through Canvas or Mackin-Via](#) on school issued iPads), or utilize resources from Scholastic Book Link. To access those resources [click here to enter the Book Flix site](#). Then click on the home button at the top left. From the home screen click on You can use the people and places category to find information on the following Americans:  
Jackie Robinson / Benjamin Franklin / Abraham Lincoln / Ruby Bridges / Martin Luther King Jr. / Rosa Parks / Harriet Tubman / George Washington