

APS Social Studies

Grades K-2 Choice Board

- Directions: Select at least one activity to complete each week.
- Color the box when you have completed that activity.

Note: All activities can be done without viewing the videos that are linked. The videos provide context for the activities and reinforce previously learned skills. With the exception of the library databases, most of the provided links are to resources not adopted by Arlington Public Schools.

To access any of the links that go to BookFlix please [click here first to enter the Book Flix site](#) without needing to log in. Once you have opened the site the links in this choice board will work. You can also click on the home button at the top left to explore other resources that aren't linked here.

<p style="text-align: center;">Map Observations</p> <p>Read or listen to Types of Maps and/or Looking at Maps and Globes.</p> <p>View a map (choose an option below or use your own). Make a list of simple observations from the map. Ask questions about where places are located on the map. Use positional words (near/far, above/below, left/right, behind/in front) to describe where things are in relation to one another.</p> <p>Neighborhood Map / Park Map Community Map / Classroom Map</p>	<p style="text-align: center;">Holidays</p> <p>Research, or talk about with someone at home, one of the following American Holidays (use links provided, or other resources you have access to, for more information on the holidays):</p> <p style="text-align: center;">MLK Jr. Day Video / MLK Jr. Day Book Presidents' Day / Memorial Day Independence Day / Labor Day Indigenous Peoples Day / Veterans Day / Thanksgiving Day / Thanksgiving Book</p> <p>On paper you have at home (or print out this document) do the following:</p> <ul style="list-style-type: none"> ● Draw a picture that represents your holiday ● List two facts about your holiday, ● Explain why your holiday is important. <p>This activity can be repeated for multiple holidays.</p>	<p style="text-align: center;">Elections & Voting</p> <p>Read or listen to Let's Vote on It or Election Day</p> <p>Hold an election in your house. You can vote on what to have for dinner, what game your family should play, or any other item that makes sense for your family.</p> <p>Extension: Draw a pie chart or other graph that represents the results of your election.</p>
<p style="text-align: center;">Citizenship at Home</p> <p>Read or listen to We are Citizens. Talk, write, or draw about the ways that you show citizenship in your family, with friends, or in your community. Identify household chores that you can do to help out at home.</p> <p>Here are some additional books you can read or listen to about being a responsible citizen:</p> <p style="text-align: center;">Empathy / Kids Can Help / Friendship</p>	<p style="text-align: center;">Oral History</p> <p>Watch this read aloud of Long Ago and Today.</p> <p>Listen to, or talk with, family members about life in the past. Ask them to tell you about a story from their life in the past. Write down or talk about how your life today is similar and how it is different than the life your family member described in their story.</p>	<p style="text-align: center;">Mapping</p> <p>Read or listen to Types of Maps and/or Looking at Maps and Globes.</p> <p>View this map of a park and talk about what is included on a map (ex: Map Key, cardinal directions of North/South/East/West. Draw a map of your room, your house, a neighborhood park, or your neighborhood.</p> <p>Here is a YouTube Video about How to Make a Map.</p>

Personal Timeline

Timelines are graphic representations of when events happened. They help us understand the sequence of events in history. [Watch this video](#) that explains timelines and how to make them.

Create a timeline with three to five important events from your life. Write or talk about why you selected each event.

Recording History

We are now living what will be history. One day people may look back at what we wrote during these times to remember what life was like.

Write or draw about a day in your life since you have been at home. Include as much detail as possible. If writing, include illustrations.. This can be repeated for multiple days.

Past & Present

Choose one or more of these resources about past or present:

- Read aloud of [Long Ago and Today](#)
- [Communication Then and Now](#)
- [Transportation in the 1800s / Transportation Today](#)
- [Jobs in Colonial America website](#)
- [Images in Google Doc](#)

Discuss what you watch, read, or look at. Talk about or write about how things in the past were the same and/or different from today.