APS Libraries
Grades K-2 Library Choice Board
*Inquire*Include*Collaborate*Curate*Explore*Engage*

➔ Directions: Select at least one activity to complete each week. Color the box when you have completed that activity. Share what you create with your school's librarian.

WRITE A BOOK REVIEW	MAKE A FIELD GUIDE	START A JOURNAL
Read a book. Tell us your opinion. Why did you like the book? Who are the characters? What was your favorite part? Give the book a star rating 1-5. **Explore and Engage**	What would you include in a field guide for your backyard? - Go outside or look out the window. - What do you see? Observe and note the different animals and plants that you see. - Research the animals you see using PebbleGo. **Inquire**	Find a notebook or piece of paper. Every day write what you observe, see and do. Make a list of 5 things for each day. **Curate**
CHILDHOOD TALES	READ A BOOK	DESIGN CHALLENGE
Interview your family about their favorite childhood book. Ask them why it was their favorite? Who read it to them? Make a list and try to find the books when the libraries reopen. **Collaborate**	Read a book about someone's life that is different than yours. Retell the beginning, middle and end of the story. Draw your favorite part of the story. **Include**	- Identify something to design. - Plan and label your design with materials needed - Create your design. - Reflect: How could you improve your design? **Explore**
TREASURE HUNT	WRITE A LETTER	RESEARCH A TOPIC
- Hide 'treasure' in your home or outside. - Make a map with a starting spot and the path someone has to take to get to the treasure. See if your family member can follow your map and find the treasure. **Inquire**	Write a letter to your teacher! - What do you miss about school? - What are you looking forward to when you return? Mail to your school's address. **Collaborate & Engage**	What are you interested in learning more about? - Read about your topic. - Write a nonfiction book about your topic. - How many nonfiction text features can you use? (bold words, table of contents, graph, or diagram) **Explore**

Keep reading, talking, creating, and writing every day!