

# APS Libraries

## Grades 3-5 Library Choice Board

*Inquire\*Include\*Collaborate\*Curate\*Explore\*Engage*

→ Directions: Select at least one activity to complete each week.  
Color the box when you have completed that activity. Share what you create with your school's librarian.

<p><b>FIELD GUIDE SCIENTIST</b> A field guide is an illustrated manual to help identify objects in nature. Try to identify the plants, birds, &amp; animals you see out your own window or in the backyard. Use the library databases if you need help. Create a "field guide" with drawings, photos, labels, and other nonfiction text features.</p> <p style="text-align: center;"><b><u>Curate &amp; Engage</u></b></p>	<p><b>BOOK TRAILER</b> Read a book about someone whose life is different from yours. Create a video book trailer, like a movie trailer, to convince others to read it, too!</p> <p style="text-align: center;"><b><u>Include</u></b></p>	<p><b>FAMOUS STRUGGLES</b> Throughout history people have gone through "tough times". Research a <u>person of your choice</u> who lived in earlier tough times. How did they show determination and overcome their challenges? Use the library databases &amp; eBooks to do your research.</p> <p style="text-align: center;"><b><u>Inquire</u></b></p>
<p><b>CHILDHOOD TALES</b> Interview your family about their favorite childhood book and have them say why, who read it, etc. Interviews can be done on the phone or video conferencing with extended family. Make a list and try to find the books when the libraries reopen.</p> <p style="text-align: center;"><b><u>Inquire &amp; Collaborate</u></b></p>	<p><b>WRITING TOGETHER</b> Take the last sentence of the last book you read &amp; turn it into a writing prompt. Write a paragraph or chapter, then pass your story along to another person to continue the story. Trade after each paragraph or chapter. How long can you keep it going? To find out more, or to hear an example, visit: <a href="http://www.read.gov/exquisite-corpse/">http://www.read.gov/exquisite-corpse/</a></p> <p style="text-align: center;"><b><u>Collaborate &amp; Engage</u></b></p>	<p><b>MAY I HAVE A CARD?</b> The month of May has many holidays. Learn more about the history of one (using eBooks or a library database) and create a greeting card to send to a person you might remember on this holiday. Examples: May Day, Ramadan, Mothers Day, Memorial Day</p> <p style="text-align: center;"><b><u>Inquire &amp; Explore</u></b></p>
<p><b>SENSORY POETRY</b> Be in a quiet space and look, listen, feel, &amp; smell what is around you. Write a poem (or two) that describes where you are and how you feel.</p> <p style="text-align: center;"><b><u>Engage</u></b></p>	<p><b>MAY DESIGN CHALLENGE</b> Create a Rube Goldberg (chain reaction) machine to open the front cover of a book for you. Use items around your home. How many simple machines did it take? How many changes to the design did you need to make before the book cover opened?</p> <p style="text-align: center;"><b><u>Explore</u></b></p>	<p><b>BE A FUTURE HISTORIAN</b> Create primary sources! Write down your daily routine, take photos or draw pictures, write down what you enjoy doing, and what new things you have tried or learned. Collect these objects for people in the future to see what life was like in Spring 2020.</p> <p style="text-align: center;"><b><u>Engage</u></b></p>

All students can access eBooks and other digital resources in the Destiny or MackinVIA apps on APS-issued iPads.