

## FY 2021 SCHOOL BOARD CIP Questions

#	QUESTION	DEPT.	RECEIVED	RESPONSE	DISTRIBUTED
1	<p><u>Transportation Staff Facility</u></p> <ul style="list-style-type: none"> <li>• Why can't this project's start be delayed? Belts are being tightened all over in response to the COVID impact on revenue. Why not this one?</li> <li>• Can the 2 phases of this project be separated and Phase 2 not started?</li> <li>• In the face of seat deficits, why was completing this project and adding more monies to it considered urgent?</li> </ul>	Facilities and Operations	May 22, 2020	June 1, 2020	June 1, 2020
2	<p><u>The Heights Building</u></p> <ul style="list-style-type: none"> <li>• In slide #14 from the Interim Superintendent's Proposed FY 2021 CIP, it is ambiguous if the costs outlined apply to both a covered parking and synthetic turf field?</li> <li>• Arlington County Government (ACG) denied permission to APS (in either 2016 or 2017) from building the parking garage at the same time of constructing the rest of the building, saying they would review the need when the temporary firehouse moved off site from The Heights property. Has APS gotten the green light from ACG to add an underground parking garage at the Heights?</li> </ul>	Facilities and Operations	May 22, 2020	May 31, 2020	June 1, 2020
3	<p><u>Kitchen Renovations</u></p> <p>What is the rationale behind kitchen renovations and why are they considered necessary to include in the CIP?</p> <p>Specifically, regarding McKinley and Key:</p> <ul style="list-style-type: none"> <li>• Why are McKinley and Key's kitchen renovations estimated at exactly the same amount since their permanent capacities are different?</li> <li>• McKinley's 241 seat expansion was completed in 2016, bringing its permanent capacity to 684. Now ATS is planned to move to that building. ATS' enrollment is 589. If the kitchen at McKinley is sized for 684, then it can handle 589. We are in control of ATS' enrollment. If the plan is to expand ATS' enrollment when moving to the McKinley building, then why not expand it only to the McKinley permanent capacity, and save the kitchen renovation costs.</li> <li>• Separate from the kitchen renovation, why do we need to spend \$100K to refresh the McKinley building that had</li> </ul>	Facilities and Operations  Planning and Evaluation	May 22, 2020	June 1, 2020	June 1, 2020

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	<p>a major renovation less than 4 years ago? Can't we tighten the belt here?</p> <ul style="list-style-type: none"> <li>• Key's current enrollment is 56 students above permanent capacity. But during the upcoming ES boundary adjustment process, we can adjust Key's boundary and resulting enrollment so that it matches capacity when the boundary changes goes into effect. Key is an old school so I understand the need for refresh (paint, lighting, floors, etc.), but why do we need to spend \$2.8M on renovating its kitchen?</li> </ul>				
4	<p><u>Career Center Expansion Project Concept Design</u></p> <ul style="list-style-type: none"> <li>• In slide #10 of the <i>Arlington Career Center Expansion Project Concept Design</i> presentation, the space programming for academic and technical space accounts for 41.7% of total space. How much of that space is traditional lab and classroom space? How many new classrooms are needed and what is the square footage that corresponds with those spaces?</li> <li>• In slide #15, how many of the 420 parking spaces are required for each building on the site?</li> <li>• In slide #17, the Career Center BLPC suggested that eventually the Montessori school needed to move off the site. What is the corresponding cost for the parking needs related to the Montessori school?</li> <li>• What can be done to help ensure that current students can have the amenities they need as soon as possible even if the 800 seats can't be built.</li> <li>• What site barriers are in place that may be removed to help make the vision for a high school campus more affordable and delivered on time?</li> </ul>	Facilities and Operations	May 22, 2020	June 1, 2020	June 1, 2020
5	<p><u>Major Infrastructure Projects</u></p> <p>The Oakridge PTA and a parent want to know when the HVAC will be fixed at Oakridge. They report that the classrooms at the south/southeast parts of the building are extremely hot and difficult for learning. A School Board member explained that the work was delayed and is done in priority order</p>	Facilities and Operations	May 26, 2020	June 1, 2020	June 1, 2020

## FY 2021 SCHOOL BOARD CIP Questions

#	QUESTION	DEPT.	RECEIVED	RESPONSE	DISTRIBUTED
	based on budget. Can someone from Facilities please address this directly with PTA and the concerned parent? Perhaps via the principal?				
6	<u>Fields</u> Why have field renovations been de-emphasized in the current proposed CIP? What is the plan for keeping up with the necessary field improvements?	Reassigned to F&MS	May 27, 2020	June 1, 2020	June 1, 2020
7	<u>The Heights Building Proposed Parking</u> <ul style="list-style-type: none"> <li>• How many parking spaces will be provided in the recommended \$16.4M parking project at The Heights?</li> <li>• When the County denied APS' plan to build the parking garage, they said they wanted to see the experience of Heights users (staff and parents) using nearby commercial parking garages before they approved the underground parking. What is that experience?</li> <li>• How many of the 100 spaces APS is getting in the Penzance underground parking can be used for the short-term parking needs that the Heights parking project addresses?</li> <li>• What are the plans for staff parking originally envisioned in the underground lot under the field? Has the notion of staff parking at the school been dropped?</li> <li>• What happened to the \$5M originally planned for the cost of staff parking under the field? That original project envisioned 90 parking spaces, covered access to the school and a field on top of it. This new project has all these same elements (but fewer? parking spaces). What is the actual escalation of that project from \$5M to \$16.4M in 4 years? It appears to be 50% escalation per year. How can that be?</li> </ul>	Facilities and Operations	May 27, 2020	June 1, 2020	June 1, 2020
8a	<u>The Heights Building Proposed Parking</u> <ul style="list-style-type: none"> <li>• A 300%+ increase in cost? Please justify.</li> <li>• What is our experience with parking, Penzance, and leased spaces? We really do need this information to support plans for this build.</li> </ul>	Facilities and Operations	May 27, 2020	June 1, 2020	June 1, 2020
8b	<u>The Heights Building Proposed Parking</u> <ul style="list-style-type: none"> <li>• Can we increase the number of student at HBW by leasing nearby office space for teaching and repurposing some of the Shriver space?</li> </ul>	Planning and Evaluation and Teaching and Learning	May 27, 2020		

## FY 2021 SCHOOL BOARD CIP Questions

#	QUESTION	DEPT.	RECEIVED	RESPONSE	DISTRIBUTED
9	<u>The Heights Building Proposed Parking</u> <ul style="list-style-type: none"> <li>• Are we splitting the cost of the field with the county?</li> <li>• What would it cost to just build the field?</li> <li>• What is the comparison of building a garage vs. leasing parking spaces and using the parking provided on the new Penzance building (next to The Heights)?</li> <li>• Is it possible to build a smaller parking garage, perhaps 20 spaces. Would the cost saving be meaningful</li> </ul>	Facilities and Operations	May 27, 2020, Work Session	June 1, 2020	June 1, 2020
10	<u>Kitchen Renovations</u> Can the kitchen renovations happen at other years (summers), other than the timeframe in the proposed CIP?	Planning and Evaluation and Facilities and Operations	May 27, 2020, Work Session	June 1, 2020	June 1, 2020
11	<u>High School Boundary Adjustments</u> <ul style="list-style-type: none"> <li>• What is the plan for HS boundary changes as a result of the changes in seat expansion due to the reduced CIP funding?</li> <li>• If the Ed Center opens in January 2022, won't we still need HS boundary changes to go into effect in the Fall of 2021?</li> <li>• Is the HS boundary change process still envisioned for Fall 2020?</li> </ul>	Planning and Evaluation	May 27, 2020		
12	<u>Transportation Staff Facility</u> <ul style="list-style-type: none"> <li>• If it is true, as the Assistant Superintendent of Facilities and Operations informed the School Board at 5/21 meeting, that the Transportation Staff Facility project has not started, then what is the actual impact of cancelling or delaying the start of the Transportation Staff Facility? As the Assistant Superintendent of Facilities and Operations said, Teaching and Learning must be the priority.</li> <li>• How will eliminating the 2 Transportation Staff Facilities projects have an impact on funding and debt service ratios in the years beyond FY22?</li> </ul>	Facilities and Operations and Finance and Management Services	May 27, 2020	June 1, 2020	June 1, 2020
13	<u>Future Funding</u> Need talking points: what will happen if revenues do not recover and APS will not	Finance & Mgmt. Services	May 27, 2020, Work Session		

## FY 2021 SCHOOL BOARD CIP Questions

#	QUESTION	DEPT.	RECEIVED	RESPONSE	DISTRIBUTED
	have funds to build new (beyond this CIP) seats at the middle (548 seats in 2025) and high school levels (800 seats).	F&O P&E			
14	List of all projects and costs	F&O	May 28, 2020, Work Session	June 2, 2020	June 2, 2020
15	What has to be funded now – Supt.'s CIP?	Finance & Mgmt. Services  F&O  P&E	May 28, 2020, Work Session		
16	Additions at Yorktown and Wakefield	F&O	May 28, 2020 Work Session	June 4, 2020	<b>June 4, 2020</b>
17	<u>Unused Bonding Capacity</u> Following up on a question from the CIP work session #2 (May 28) about possible additional projects to use the \$53M in currently-unused available bonding capacity, what are the costs and staff recommendations for including projects found on slide 13 of the WS #2 presentation, <a href="https://go.boarddocs.com/vsba/arlington/Board.nsf/files/BQ2R676BDB06/\$file/CIP%20Work%20Session%20%20-%20Presentation%20052820.pdf">https://go.boarddocs.com/vsba/arlington/Board.nsf/files/BQ2R676BDB06/\$file/CIP%20Work%20Session%20%20-%20Presentation%20052820.pdf</a>	Facilities and Operations  and  Finance and Management Services	May 29, 2020	June 4, 2020	<b>June 4, 2020</b>
18	In December 2019, the SB approved \$600K to do 14 design studies on projects that would inform CIP development (see attached CIP Direction presentation from Dec 5, 2019 SB meeting).  Those Design Studies were completed at the end of April but I don't recall that they were shared with the SB.  For Tuesday's WS, I would like to see staff's explanations, costs, and recommendation on which of the 14 Design Studies items should be included in the SB's Proposed CIP.  I want to propose for our discussion on Tuesday: <ul style="list-style-type: none"> <li>• The Heights item in the Supt's proposed CIP be scaled back to include only finishing the Heights project (bus loop, field, etc) without the underground parking: <ul style="list-style-type: none"> <li>○ See Design Studies slide 20</li> <li>○ need for short-term parent parking is unclear</li> </ul> </li> </ul>	Facilities and Operations	May 31, 2020	June 2, 2020	June 2, 2020

## FY 2021 SCHOOL BOARD CIP Questions

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	<ul style="list-style-type: none"> <li>○ approval of an underground garage by ACG is unknown/uncertain at this time</li> <li>● Expansion of Kenmore to create 525 additional seats for ~\$20M be added to the SB's Proposed CIP               <ul style="list-style-type: none"> <li>○ See Design Studies slides 50 &amp; 52</li> <li>○ Adds construction funding to the planning and design funding already proposed in the CIP</li> <li>○ gets an earlier start on providing MS seats whose need we know is coming</li> </ul> </li> <li>● Add kitchen renovation projects at Campbell, Carlin Springs, Randolph, Sci Focus and Ashlawn to the FY19-30 CIP that are now being conceived for the next tier of CIP projects:               <ul style="list-style-type: none"> <li>○ \$13.8M (assuming \$2.76M each school based on McK and Key kitchen renovations proposed in current CIP)</li> <li>○ Improves inadequate facilities earlier than planned</li> <li>○ Prepares 3 Col Pike area and 2 R-B corridor schools (per SB direction in Dec 2019) for results of the ES boundary process beginning in Fall 2021</li> </ul> </li> </ul>				
19	<p>Do staff recommend additional projects be included in the CIP, either from the list of Design Studies, the projects envisioned for future CIPs, or from any other source? If not, why not?</p> <p>Specifically, wrt the ATS expansion described in the Design Studies, how does staff recommend we fit a larger school population from Key Immersion into the ATS building? If the answer includes physical buildout, when is it envisioned that will occur if we don't get started with that project now?</p>	Facilities and Operations	June 2, 2020	June 4, 2020	<b>June 4, 2020</b>
20	<p><u>The Heights Accessible Parking</u> How may the parking needs for The Heights Building be met if the covered drop-off/pick-off and parking area beneath the field is not constructed?</p>	Facilities and Operations	June 3, 2020	June 4, 2020	<b>June 4, 2020</b>
21					
22					
23					
24					

ARLINGTON PUBLIC SCHOOLS

MEMORANDUM

**DATE:** June 4, 2020  
**TO:** Members of the School Board  
**VIA:** Dr. Francisco Duran, Superintendent  
**FROM:** John Chadwick

**FY 2021 CIP QUESTION #16:**

**Additions at Yorktown and Wakefield**

**RESPONSE:**

**Costs:** to be determined

**Considerations:** both the Yorktown and Wakefield sites have been redeveloped within the last fifteen years following exhaustive community engagement processes. Additional development would require further extensive community engagement. Since both sites are heavily developed, additions would likely have to be located in existing parking lots. This which could result in the need for some structured parking that would add substantially to the cost of the capital projects.

**Staff recommendation:** include funding in the CIP to undertake a planning process incorporating further development of Instructional Program Pathways (IPP) be undertaken during summer and fall 2020. This process would include discussion of high school capacity from a Teaching and Learning perspective, and possible additions to Yorktown and Wakefield. It would lead to staff recommendations on capital projects intended to address enrollment growth and missing Career Center amenities, and on the trade-offs, which would be needed to complete them within available debt capacity. Because of reduced debt capacity, staff also recommends reserving as much debt capacity and capital reserve funds for the new capital projects that would be included in the 2021 CIP.

ARLINGTON PUBLIC SCHOOLS

MEMORANDUM

**DATE:** June 4, 2020  
**TO:** Members of the School Board  
**VIA:** Dr. Francisco Duran, Superintendent  
**FROM:** John Chadwick

**FY 2021 CIP QUESTION #17:**

**Unused Bonding Capacity**

Following up on a question from the CIP Work Session #2 (May 28) about possible additional projects to use the \$53 M in currently unused available bonding capacity, what are the costs and staff recommendations for including projects found on slide 13 of the Work Session #2 presentation?

**RESPONSE:**

**1. Construct middle and high school seats**

**Costs:** to be determined

**Staff recommendation:** include funding in the CIP to undertake a planning process incorporating further development of Instructional Program Pathways (IPP) to be undertaken during summer and fall 2020. This process would lead to staff recommendations on capital projects intended to address enrollment growth and missing Career Center amenities, and on the trade-offs, which would be needed to complete them within available debt capacity. Because of reduced debt capacity, staff also recommends reserving as much debt capacity and capital reserve funds for the new capital projects that would be included in the FY 2022 CIP.

**2. Create security entrances at several schools where the office is not located directly adjacent to the main entrance**

**Costs:**

	Security Entrances				
	Taylor	Gunston	Jefferson	Williamsburg	Wakefield
Total Project Cost 2021 Completion	\$945,000	\$1,260,000	\$1,260,000	\$1,050,000	\$525,000
Total Project Cost 2022 Completion	\$992,250	\$1,323,000	\$1,323,000	\$1,102,500	\$551,250
Total Project Cost 2023 Completion	\$1,041,863	\$1,389,150	\$1,389,150	\$1,157,625	\$578,813
Total Project Cost 2024 Completion	\$1,093,956	\$1,458,608	\$1,458,608	\$1,215,506	\$607,753
Total Project Cost 2025 Completion	\$1,137,714	\$1,516,952	\$1,516,952	\$1,264,127	\$632,063
Total Project Cost 2026 Completion	\$1,183,222	\$1,577,630	\$1,577,630	\$1,314,692	\$657,346

**Staff recommendation:** because of reduced debt capacity, do not include these projects in the FY 2021 CIP to reserve as much debt capacity and capital reserve funds for the new capital projects that would be included in the FY 2022 CIP; consider including in FY 2022 CIP.



3. **Renovate kitchens at Campbell, Carlin Springs, ASFS and Ashlawn Note:**  
Renovation may include kitchen and additional space, kitchen equipment, owner (soft) costs

Costs: back up slide to Work Session #3

	Kitchen Renovations			
	Ashlawn	ASFS	Campbell	Carlin Springs
Total Project Cost 2021 Completion	\$3,570,000	\$3,885,000	\$3,570,000	\$3,570,000
Total Project Cost 2022 Completion	\$3,748,500	\$4,079,250	\$3,748,500	\$3,748,500
Total Project Cost 2023 Completion	\$3,935,925	\$4,283,213	\$3,935,925	\$3,935,925
Total Project Cost 2024 Completion	\$4,132,721	\$4,497,373	\$4,132,721	\$4,132,721
Total Project Cost 2025 Completion	\$4,298,030	\$4,677,268	\$4,298,030	\$4,298,030
Total Project Cost 2026 Completion	\$4,469,951	\$4,864,359	\$4,469,951	\$4,469,951

**Staff recommendation:** because of reduced debt capacity, do not include these projects in FY 2021 CIP to reserve as much debt capacity and capital reserve funds for the new capital projects that would be included in the FY 2022 CIP; consider including in FY 2022 CIP.

4. **Consider funding for the following needs:**

- Kenmore/Carlin Springs: school bus parking with an emergency exit road to Manchester St. or 5th Rd. S.
- Quincy St. (formerly Buck): for Facilities & Operations shops, moving from the Trades Center to Quincy St.
- Trades Center: for partial demolition, regrading and repaving for the bus fleet
- Fields: continuing APS collaboration with the County to upgrade and replace synthetic turf fields to support school use and recreational program

Costs: back up slide to Work Session #3

	Kenmore Bus Parking	Quincy Site F&O Shops	Trades Center Repaving
Total Project Cost 2021 Completion	\$2,205,000	\$10,500,000	TBD
Total Project Cost 2022 Completion	\$2,315,250	\$11,025,000	TBD
Total Project Cost 2023 Completion	\$2,431,013	\$11,576,250	TBD
Total Project Cost 2024 Completion	\$2,552,563	\$12,155,063	TBD
Total Project Cost 2025 Completion	\$2,654,666	\$12,641,265	TBD

**Staff recommendation:** because of reduced debt capacity, do not include these projects in FY 2021 CIP to reserve as much debt capacity and capital reserve funds for the new capital projects that would be included in the FY 2022 CIP; consider including in FY 2022 CIP.

ARLINGTON PUBLIC SCHOOLS

MEMORANDUM

**DATE:** June 4, 2020  
**TO:** Members of the School Board  
**VIA:** Dr. Francisco Duran, Superintendent  
**FROM:** John Chadwick

**FY 2021 CIP QUESTION #19:**

**Additional CIP Projects**

1. Does staff recommend additional projects be included in the CIP, either from the list of Design Studies, the projects envisioned for future CIPs, or from any other source?
2. If not, why not?
3. Specifically, with the ATS expansion described in the Design Studies, how does staff recommend we fit a larger school population from Key Immersion into the ATS building? If the answer includes physical buildout, when is it envisioned that will occur if we don't get started with that project now?

**RESPONSE:**

1. Staff does not recommend including additional projects in the CIP.
2. Staff recommends that a planning process incorporating further development of Instructional Program Pathways (IPP) be undertaken during summer and fall 2020. This process would lead to staff recommendations on capital projects intended to address enrollment growth and missing Career Center amenities, and on the trade-offs that would be needed to complete them within available debt capacity. Because of reduced debt capacity, staff also recommends reserving as much debt capacity and capital reserve funds for the new capital projects that would be included in the FY 2022 CIP.
3. Staff does not recommend including a capital project to expand the current Arlington Traditional School (ATS) building to accommodate the larger enrollment of the immersion program, currently at Key, that will relocate there in August 2021 for the following reasons:
  - It is not known how many students currently attending the immersion program at Key will move with the program to ATS.
  - The relocatable classrooms will remain at the ATS building, and more may be installed, if enrollment is expected to increase beyond available capacity.
  - Future enrollment in the immersion program at the ATS building may be controlled through the admissions process.
  - At the earliest additions and renovations to the ATS building would not start before summer 2022, and would likely not be completed before summer 2024.

- The addition/renovation project would be multi-phase and complex, and would likely require installation of even more relocatable classrooms to be used as swing space during construction.

ARLINGTON PUBLIC SCHOOLS

MEMORANDUM

**DATE:** June 4, 2020  
**TO:** Members of the School Board  
**VIA:** Dr. Francisco Duran, Superintendent  
**FROM:** John Chadwick

**FY 2021 CIP QUESTION #20:**

**The Heights Building Parking**

How may the parking needs for The Heights Building be met if the covered drop-off/pick-off and parking area beneath the field is not constructed?

**RESPONSE:**

**Original Design for Parking and Field**

Parking for and access to The Heights Building has been a challenge since the start of planning and design. After much discussion there was general agreement among BLPC members, PFRC members and APS staff that between 140 and 150 parking spaces would be required to meet the needs of staff and visitors to the building.

The original design took advantage of the slope of almost a full floor from the first floor of the building on Wilson Boulevard down N. Quinn St. to the intersection with 18<sup>th</sup> St. N. This intersection is a few feet above the entrance to the ground floor of the building. A covered walkway/ramp would provide access from the sidewalk at the corner of N. Quinn St. and 18<sup>th</sup> St. N. to the main entrance to the ground floor of the building, which is next to the offices used by the main office for Shriver Program. Covered parking for about 90 vehicles, adjacent to the covered walkway and entered from 18<sup>th</sup> St. N., would also function as covered drop-off/pick-up for students, staff and parents, who would have direct access to the main ground floor entrance under cover. A synthetic turf field, a few feet below the first-floor level of the building would be provided above the covered parking area.

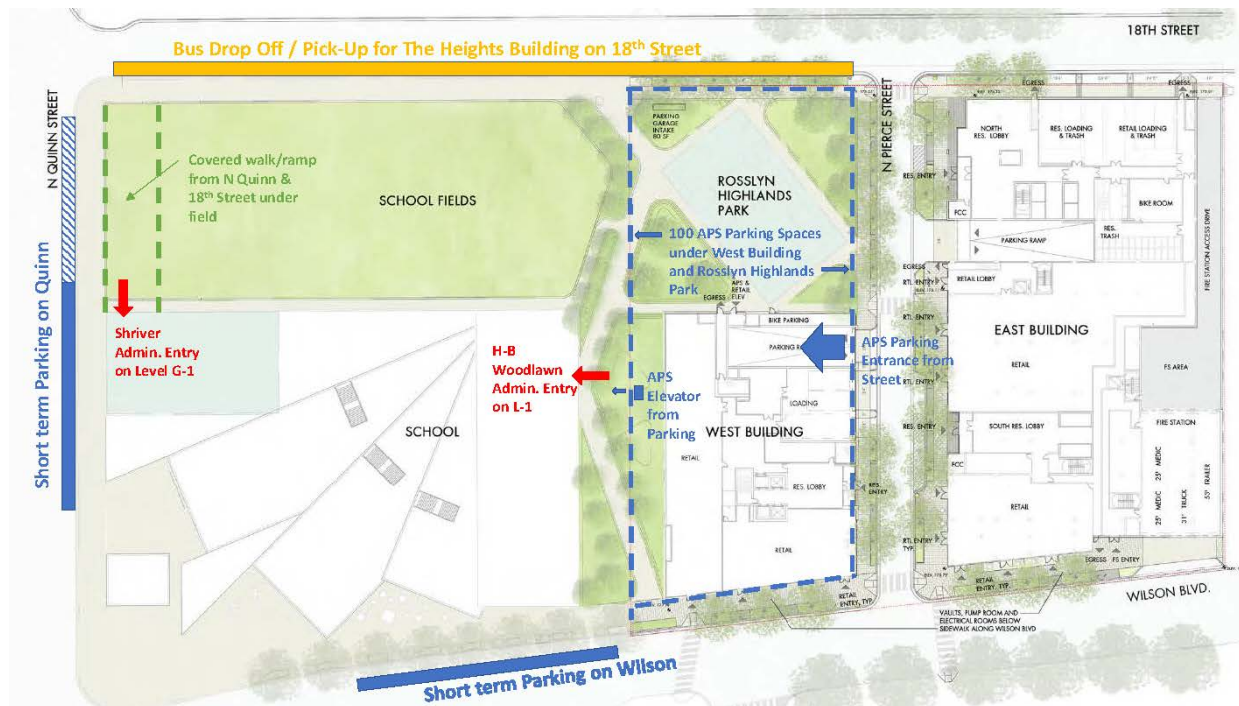
The 90 parking spaces below the field would include handicapped parking spaces for staff and visitors, designated short-term parking spaces for visitors, itinerant and substitute staff, and some all-day parking for staff. The exact number of accessible and short-term parking spaces would vary over time to meet changing needs. The remaining 50 to 60 parking spaces needed were intended to be leased in adjacent commercial office buildings.

**Temporary Fire House**

The situation became more challenging when the School Board agreed to permit the County to erect a temporary fire house where the field, covered parking and walkway/ramp were located in the original design. The temporary fire house will remain in place until construction of the new permanent fire house in the adjacent Penzance Development has been completed. At the same time the County arranged for 100 permanent parking spaces in the Penzance development to

be made available for The Heights Building. Penzance is required to provide 100 leased spaces in one or more adjacent commercial office buildings for The Heights Building, also at no cost to APS, until the new permanent parking spaces are available for use. Currently the new permanent fire house is scheduled to be complete by late 2021. The temporary fire house is scheduled to be removed by late winter/spring 2022.

Construction of the temporary fire house has caused The Heights Building project to be built in phases instead of the single phase anticipated in the original design. This means that there will be several parking conditions before all construction has been completed. Provision of 100 permanent parking spaces in the adjacent building provides the School Board to consider the option of omitting the 90 parking spaces originally planned beneath the field. The conditions and options are described below.



**Current Condition: Temporary Fire House Remains, Penzance Parking not yet Available (September 2019 through late winter/spring 2022)**

A total of 150 parking spaces is provided in offsite parking garages in nearby commercial office buildings for H-B Woodlawn and Shriver staff. The number of spaces may be modified as needed depending on availability. A temporary covered walkway is provided from the bus drop-off/pick-up on N. 18th St. to the side entrance on the first floor of the building. Spaces are allocated as follows:

- **Regular Drivers:** staff members who drive to work three or more days a week are assigned parking in one of three locations:
  - **1500 Wilson Blvd.:** 54 spaces provided by Penzance\*
  - **1530 Wilson Blvd.:** 71+ spaces on a month to month lease
  - **1776 Wilson Blvd.:** 4 accessible parking spaces as close to the building as possible on a month to month lease

All three locations offer self-parking with 24-hour/7-day access via key fob/card.

- **Irregular Drivers:** itinerant, substitute and full-time staff members who drive to work 2 days a week or less are offered validated parking at 1530 Wilson Blvd. Administrative staff provide the validation stamp or sticker before they return to their vehicles.
- **Short-Term Parking:** during school hours, there are seven free short-term parking spaces along N. Quinn St., 4 of which are signed as handicapped, and another 5 free short-term spaces along Wilson Blvd., all reserved for the school community. Staff is currently working on County approval to convert 3 of the 4 curbside handicapped parking spaces on Quinn Street to full size handicapped parking spaces meeting the latest standards.
- **Event Parking:** parking after 6:00 PM for school events is provided by Colonial Parking at garages in the area. Staff validate the parking, which is paid for by APS.

**Parking Rates 2019-2020:**

- Monthly Parking:
  - 1500 Wilson Blvd: \$0, provided under agreement with County
  - 1530 Wilson Blvd: \$120 per month
  - 1776 Wilson Blvd: \$150 per month
- Daytime Validated Parking:
  - \$7 first hour to \$13.00 max per day
- Event Parking after 6 p.m.: \$5 flat rate

**2019- 2020 Approximate Monthly Parking Cost**

- Monthly Parkers 1530 Wilson - \$9K per month\*
- Monthly Parkers 1776 Wilson - \$600 per month\*
- Validation Stickers - \$5K per month (purchased in advance)
- Validation Stickers (contingency) - \$2.5K (purchased in advance) \*\*
- Night Event Stickers (velometer) - \$2K per month (purchased in advance)

\* Does not include late fees or lost card costs.

\*\* Validation for day and night varied by month throughout the year depending on events and meetings scheduled and substitutes needed.

**\*Note:** Please refer to response to part 2 of CIP Question #8 for explanation of why APS did not receive 100 temporary parking spaces from Penzance that met its needs.

**Future Condition:**

**100 Parking Spaces Available in Penzance Development**

*(Late winter/spring 2022 until construction has been completed)*

APS will have permanent use of 100 parking spaces in the Penzance building immediately to the east of The Heights Building. The vehicular entrance to the parking will be off the new section of Paige St. that bisects the Penzance development. Staff and visitors will exit from the parking area using an elevator that opens to the walkway between The Heights Building and the Penzance Building. The elevator will be 30 feet from the side/daytime entrance where the H-B Woodlawn administrative offices are located.

The 100 parking spaces below the field will include accessible parking spaces for staff and visitors, designated short-term parking spaces for visitors, itinerant and substitute staff, and some parking for staff who would generally spend all day in the building. The exact number of

accessible and short-term parking would vary over time to meet changing needs. It is possible that APS will be able to lease additional spaces in the Penzance development.

- **Regular Drivers:** staff members who drive to work three or more days a week will be assigned one of the permanent parking spaces in the Penzance development, or a leased parking space in the Penzance development or in a nearby commercial office building. Regular drivers will have 24-hour/7-day access via key fob/card.
- **Irregular Drivers:** itinerant, substitute and full-time staff members who drive to work 2 days a week or less will be offered validated parking in the Penzance development. Administrative staff will provide the validation stamp or sticker before they return to their vehicles.
- **Short-Term Parking:** handicapped and regular parking spaces will be designated among the 100 permanent spaces in the Penzance development. During school hours, the seven free short-term parking spaces along N. Quinn St., 3 of which will be signed as handicapped, and another 5 free short-term spaces along Wilson Blvd., will remain reserved for the school community.
- **Event Parking:** parking after 6:00 PM for school events will be provided at garages in the area. APS staff will validate the parking, which will be paid for by APS.

**Future Parking Rates:**

Rates for and availability of parking spaces in nearby commercial office buildings remain to be determined.

**Future Option:**

**Field, Covered Walkway/Ramp, Covered Parking/Drop-Off/Pick-Up**

*(Date to be determined)*

The original design and proposed parking procedures would be followed. The number of parking spaces would be reduced to around 70 to improve pick-up/drop-off procedures and due to a storm water structure, which had to be relocated during detailed design.

**Future Option:**

**Field, Covered Walkway/Ramp, No Covered Parking**

*(Date to be determined)*

Parking locations and procedures would remain largely as proposed above under Future Condition: 100 Parking Spaces Available in Penzance Development. Shriver parents and visitors would likely continue to park on N. Quinn St. and unload students in the open, because of the distance between the parking spaces assigned to APS and the sections of The Heights Building predominantly used by the Shriver Program.