

# **Return to School Task Force**

Meeting 15 June 2020



Arlington Public Schools

# **Superintendent Welcome/Update**

Dr. Francisco Duran



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# **Pandemic Status Updates**

Zachary Pope, Emergency Manager



Arlington Public Schools



# Pandemic Update

Nationally, levels of influenza-like illness (ILI) and COVID-19-like illness (CLI) continue to decline or remain stable at low levels. The percentage of specimens testing positive for SARS-CoV-2, the virus that causes COVID-19, increased slightly from last week. Mortality attributed to COVID-19 also decreased compared to last week but remains elevated above baseline and may increase as additional death certificates are processed.

At the time of Friday evening's report, there are 72,389 COVID-19 cases (+ 560 since the last SitRep) identified in the National Capital Region (NCR): DC (9,589), Maryland (34,181), and Virginia (28,619) since the beginning of the pandemic.

In Arlington County, as of 1200 on 6/12/2020, there are 2,307 cases of COVID-19, including 397 hospitalized and 125 fatalities since the beginning of the pandemic.

# **Forward Virginia Blueprint**

## Brief Phasing Overview



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# General State Guidance

	Phase II
<b>Non-essential brick and mortar retail</b>	Remain under same requirements under Phase One
<b>Restaurants, breweries, and beverage services</b>	The total number of patrons, however, may not exceed: (a) 50 people; or (b) 50% occupancy, if applicable, whichever is less.*
<b>Farmers Market</b>	Remain under same requirements under Phase One
<b>Gyms and Fitness Centers</b>	may expand from outdoor-only activities to both indoor and outdoor activities, with specific guidelines.
<b>Personal Care and Grooming</b>	may expand to accommodate up to: (a) two appointments per service provider at a time; or (b) 50% occupancy, whichever is lower.*
<b>Places of Worship</b>	must generally adhere to the same requirements as in Phase One.*
<b>Private Campgrounds</b>	remain under the same requirements as in Phase One.
<b>Indoor Shooting Ranges</b>	must use, at most, every other lane to achieve physical distancing. Management must either thoroughly clean shared or borrowed equipment in between uses, or it may exclusively require customers to bring their own equipment.
<b>Outdoor Racetracks</b>	may open for racing events, although only people essential to the operation of those events may attend, while observing physical distancing.
<b>Recreational and Entertainment</b>	may reopen in limited fashion.



# Education State Guidance

	Phase II
<b>Permissible In-Person Instruction</b>	All previously permitted options, plus in-person instruction for Preschool through third Grade; instruction for English Learners; and summer camp programs in school buildings are permitted.
<b>Gatherings</b>	Gathering limit increased to 50 if other social distancing measures are in place.
<b>Social Distancing</b>	Maintain 6-foot separation to the greatest extent possible.
<b>Bus Capacity</b>	6-foot social distancing measures
<b>Recess</b>	Groups of 50 or less, socially distanced, and with minimal mixing of groups
<b>Health Screenings and Temperature Checks</b>	Conduct daily health screenings for symptoms and history of exposure for students and staff
<b>Face Coverings</b>	Cloth face coverings should be worn by staff in times when at least 6 feet physical distancing cannot be maintained. Schools should encourage the use of face coverings for students as developmentally appropriate in settings where physical distancing cannot be maintained.
<b>Athletics, Extracurriculars, and Field Trips</b>	Limited athletics and extracurricular activities with social distancing



# Education State Guidance

	Phase III
<b>Permissible In-Person Instruction</b>	In-person instruction can be offered for all students, however strict social distancing measures should be implemented
<b>Gatherings</b>	Gathering limits TBD
<b>Social Distancing</b>	Maintain 6-foot separation to the greatest extent possible.
<b>Bus Capacity</b>	6 foot social distancing measures
<b>Recess</b>	Groups of 50 or less, socially distanced and with minimal mixing of groups
<b>Health Screenings and Temperature Checks</b>	Conduct daily health screenings for symptoms and history of exposure for students and staff
<b>Face Coverings</b>	Cloth face coverings should be worn by staff in times when at least 6 feet physical distancing cannot be maintained. Schools should encourage the use of face coverings for students as developmentally appropriate in settings where physical distancing cannot be maintained.
<b>Athletics, Extracurriculars, and Field Trips</b>	To be determined





# Public Health Measure Commonalities

- Physical Distance Requirements (6' apart)
- Limited assembly group sizing (none/limited)
- Cloth Face Covering Requirements (w/ exemption)
- Health Screening and Temperature Check
- Building Visitors and Volunteers (none/limited)

# **Work Group Membership Review**

Dr. Jeannette Allen



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# Instruction

**Chair**      Bridge Loft, Assistant Superintendent

**Members**

Wendy Pilch, Elementary and Early Childhood

Tyrone Bird, Secondary

Wendy Carria, Psychology and Social Work

Pam McClellan, Counseling

Kelly Krug, Elementary Special Education

Heather Rothenbuescher, Secondary Special Education

Kris Martini, Career Adult Technical Education

Sarah Putnam, Curriculum

Sara Daniel, Communications

Tameka Lovett-Miller, Budget

Marnie Lewis, ITC (Elementary)

Katherine Leon, ITC (Middle)

Christine Stokes-Beverly, ITC (High/Programs)

Barbara Thompson, Principal (High/Programs)

David McBride, Principal (Middle)

Kim Graves, Principal (Elementary)



# Operations

**Chairs**      Dan Redding, Assistant Superintendent  
                  John Chadwick, Assistant Superintendent

**Members**

Amy Maclosky, Food and Nutrition  
Bobby Kaplow, Extended Day  
Kimberly Wilks, Transportation  
James Meikle, Maintenance  
Arthur Bell, Plant Operations  
Kimberly Jackson, Assistant Principal  
Tara Wooldridge, Employee Assistance  
Program  
Terance Proctor, Technology Solutions  
Girish Rajput, Enterprise Solutions  
Kristen Halderman, Multimodal Planning

Barbara Jones, Assistant Principal  
Eliseo Pilco, Police  
Frank Bellevia, Communications  
Leslie Petreson, Assistant Superintendent  
Ana Evans, School Health Supervisor



# Activities

<b>Chair</b>	Arron Gregory, Diversity Inclusion and Equity
<b>Members</b>	Deborah DeFranco, Activities and Physical Education
	Pam Farrell, Arts Education
	Monica Roache, Assistant Principal
	Helena Machado, Aquatics
	Carl Seward, Assistant Principal
	Dawn Smith, Communications and Events
	Carol Callaway, Student Activities
	Ashley Hogwood, Student Activities
	Brian Bersh, Music Education
	Jina Davidson, Art Education



# Communications/Engagement

<b>Chair</b>	Catherine Ashby, Assistant Superintendent
<b>Members</b>	Kathy Mimberg, Planning and Evaluation
	Dulce Carrillo, Communications
	Frank Bellavia, Communications
	Sara Daniel, Communications
	Judy Seeber, Assistant Principal
	Daryl Johnson, Communications
	Diana Bustamante Osorio, Bilingual Family Liaison
	Eric Underhill, Assistant Principal

# **Task Force Norm Review**

Cintia Johnson



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# **Guiding Questions and Breakout Groups**

Cintia Johnson and Dr. Jeannette Allen



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# Instructional Models

	Model Title
APS Model 1	Virtual Start
APS Model 2	In-Person Vulnerable Populations Only
APS Model 3	APS Alternating Schedule
Regional Model 1	4 Period Alternating – one day a week
Regional Model 2	8 Period Alternating – one day a week
Regional Model 3	One day a week in person; vulnerable population may have more days in person
Regional Model 4	4 Period Alternating (A/B Cohort) – two days a week
Regional Model 5	8 Period Alternating (A/B Cohort) – two days a week
Regional Model 6	Half days
Regional Model 7	2 weeks in person / 2 weeks virtual
Regional Model 8	Alternating days (A/B) 4 days with one day distance learning)

# Breakout Groups

*Please transition to breakout groups using the second invitation you received from Dr. Jeannette Allen.*



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# Group Report Out



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