

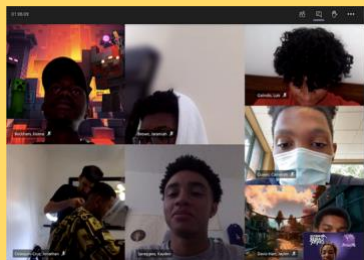


## CTAE Connect

Arlington Public Schools

September 2020

**At the Arlington Career Center**, students in Desiree Alexander's Master Barber II class observed a live demonstration of a haircut performed by Jon, a student enrolled in the Master Barber III class.



**The CTE office welcomes** back Pam Nagurka in the role of CTE Specialist, a new position in the CTE office. In this new role, Pam will be supporting CTE Teachers across APS. In her own words, Pam said this about her position, "I often tell teachers I am their thinking partner as they try to strengthen the student experience." In her role, Pam will also be supporting the CTE office in areas such as credentialing and Perkins and integrating best practices in the CTE classroom. Welcome Pam!

**Wakefield High School graduate, Ela Gokcigdem**, was named one of Arlington Magazine's 2020 Extraordinary Teen Award winners! She was nominated by Maureen Naughton, a Business, Marketing and Computer Science Teacher at Wakefield. Ela was in Ms. Naughton's Entrepreneurship class. This year's winners were featured in the [July/August issue](#).

**Jefferson Family and Consumer Science Teacher, Heather Boda**, completed a fun team-building activity with students the first week of school. Each student prepared an entry for a two-minute talent show to share about something they did over the summer. Mrs. Boda shared some gigantic beets she had grown in her garden and students demonstrated tricks with their pets, card shuffling and paintings they had drawn. It was a fun and creative way for the class to get to know each other!

**Students Mr. Nystrom's Introduction to Engineering classes** at the Arlington Career Center have been learning to make whirlybirds. Students tested their designs by dropping them and timing the descent. The data was used to create a basic statistical analysis.



**Middle School CTE Teachers** have been putting together materials kits for students, called tech crates. Each tech crate will include a tape measure, ruler, protractor, brass fasteners, scissors and glue. Students will pick up their materials next week.



**In Mr. Ammon's Investigating Computer Science class** at Jefferson, students completed writing their first programs. First, students learned the importance of detailed, step-by-step algorithms through paper-based computer science problems, and then they moved to coding in Scratch. They learned how to navigate the coordinate grid, create unique algorithms, and then wrote code that would draw their initials on the screen.



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