



Back-to-School Night at Claremont Immersion School

The kindergarten team changed their approach to BTSN by beginning the classroom visit with an icebreaker to help the parents meet and learn from one another. As the parents came in, the kindergarten teachers asked them to find out which parents already had an older child at Claremont to find out information on the kindergarten schedule, bathrooms, lunch, recess, clothing, etc. Parents then took turns sharing what they had learned by stating, “Now I know...” Kindergarten teachers amplified the information where needed.

The third grade team took a novel approach to the traditional power point presentation by having the parents join together to do a jigsaw activity with the third grade team’s [BTSN power point. \(Click here to see the slides.\)](#) As the parents came in the classroom, they picked a color slip at random. They then went to the table with that color plastic table cloth. The tables were mixed Spanish and English and had a hard copy of one or two of the slides. The parent table teams were asked to prepare one or two takeaways for their slides and one or two questions about their slides and post them on charts. The charts were posted around the room and they then took a gallery walk. The meeting ended with time for a Q/A. See slide 29 in the power point for the directions given parents.

In both of these examples, the teacher role was more facilitative, with the teachers asking if anyone in the group could answer the questions. Both of these examples needed very little in the way of additional funds.

Claremont has also developed an [exit slip \(click here\)](#) that they now use when they host school wide activities for parents.

For more information, contact the school at x2513.