GSAC

October 2020

DTL MESSAGING – SPEC ED, ELS, GIFTED

Bi-monthly messages to families

- APS Gifted in Action @APSGifted
- Information to families about student opportunities
- Resources for families

PROFESSIONAL LEARNING OPPORTUNITIES FOR CLUSTER TEACHERS

GIFTED SERVICES
Arlington Public Schools

Professional Learning Webinar Sessions in Frontline

These sessions are organized by broad categories (in alphabetical order) to support selection of webinars to best meet each participant's interests, needs and readiness. Participants will receive gifted points and recertification points upon successful submission of the reflection outlined in Frontline. For additional support, your RTG can support planning, implementation and reflection as part of the Gifted Services Professional Learning Cycle.

Equity and Ways to Find and Nurture Historically Underrepresented Populations for Gifted Services

GS 2021 Identifying and Serving Gifted Students of Poverty
GS2021 Recognizing and Successfully Teaching Twice-Exceptional Students
GS 2021 Developing English Language Learners Talents Identifying and Nurturing Potential
GS2021 Using Problem-Based Learning to Identify Culturally and Linguistically Diverse Students
GS2021 How Can High Quality PBL Create Equity in the Classroom?
GS 2021: Beyond Color Blindness: Effective Instructional Strategies for Culture Sensitive Classrooms
GS 2021 Creative Underachievers and the Fashion of Passion

Differentiation and Purposefully Planning for Gifted/Advanced Learners

GS2021 Flexible Grouping and Collaborative Learning: Making It Work
GS2021 Project M3: Mentoring Mathematical Minds - Teaching in a Virtual Environment
GS 2021 Differentiation Tool Kit: Simple Strategies that Work
GS 2021 What Does An Effectively Differentiated Classroom Look like?

Problem Based Learning & Project Based Learning

GS2021 Using Problem-Based Learning to Identify Culturally and Linguistically Diverse Students
GS2021 7 Tech Tools for Supporting Online PBL
GS2021 How to Adapt a Gold Standard Project for Online Learning
GS2021 Solutions for Sticky Problems of Practice for Facilitating PBL Online
GS2021 How Can High Quality PBL Create Equity in the Classroom?

PROFESSIONAL LEARNING OPPORTUNITIES FOR CLUSTER TEACHERS

Social Emotional Development and Needs of Gifted Learners

GS 2021 Social Emotional Development of Gifted Learners: What Do We Know?
GS2021 Self-Regulation in the Classroom: Helping Students Learn How to Learn
GS2021 Motivating the Gifted but Reluctant Learner
GS 2021 Self-Regulation and the Underachieving Gifted Learner

Virtual Teaching and Learning

GS2021 Project M3: Mentoring Mathematical Minds - Teaching in a Virtual Environment
GS2021 Meeting the Needs of Gifted Learners at a Distance - A Focus on Grades 4-8
GS2021 Creating a Canvas Course: Empower, Engage, & Integrate Tools for Differentiated Learner Pathways
GS2021 Digital Portfolios in the Elementary School Classroom: Intro to Seesaw (2020-2021)
GS2021 Digital Portfolios in the Middle School Classroom: Intro to Seesaw (2020-2021)

SUMMER RESIDENTIAL GOVERNOR'S SCHOOL

- Applications are now available http://www.doe.virginia.gov/instruction/governors_school_programs/summer_residential/
- Current 10th and 11th grade students
- The Summer Residential Governor's Schools provide gifted high school students with intensive educational experiences in visual and performing arts; humanities; mathematics, science, and technology; or through mentorships in marine science, medicine and health sciences, or engineering.

SUMMER RESIDENTIAL GOVERNOR'S SCHOOL

- Communication
  - Announced on LeaderNews for All APS Administrators & SchoolTalk for families; DTL Messaging
  - RTG announces opportunity in multiple ways (RTG shares opportunity with teachers, visits classrooms, emails to families via Naviance, school announcements, individual meetings with students)

SUMMER RESIDENTIAL GOVERNOR'S SCHOOL

The APS Timelines for the Visual and Performing Arts (VPA) applications/auditions and the Academic applications are below:

- APS Summer Residential Governor's School Visual and Performing Arts Timeline
- APS Summer Residential Governor's School Academic Timeline

SUMMER RESIDENTIAL GOVERNOR'S SCHOOL

New This Year: Electronic Submissions and Virtual Interviews

- Students submit a video of their specialty area following the VDOE guidelines (please see APS timeline for more information)
- Students will have virtual interview with judges.

SUMMER RESIDENTIAL GOVERNOR'S SCHOOL

Please contact your schools resource teacher for the gifted (RTG) if you are interested in applying:

- Career Center: kyra.walker@apsva.us
- HB Woodlawn Secondary Program: Liz.Waters@apsva.us
- Wakefield: wendy.maitland@apsva.us
- W-L: elizabeth.burgos@apsva.us
- Yorktown: Eileen.wagner@apsva.us

SUMMER RESIDENTIAL GOVERNOR'S SCHOOL

Applications are now available for Summer Residential Governor's Schools World Language Academies.

The 2021 Governor's Summer Residential World Language Academies will include full-immersion academies in French, German and Spanish; a partial-immersion Japanese Academy; and a Latin Academy.

Students interested in applying to World Language academies should contact their world language department heads.

ADVOCATING FOR YOUR CHILD

- Start with your child's cluster teacher (s).
  - If you are not seeing evidence of differentiated instruction, a great question to ask is: After you did the preassessment for this unit, what strengths and/or gaps did you find in my child's understanding of the material you are getting ready to teach?
  - Based on the strengths and/or gaps, how was the lesson or unit differentiated to meet the academic needs of my child?
- Follow up with the RTG and/or invite RTG to initial meeting with teacher
- Give the cluster teacher and/or RTG time to implement best practices and follow up if you are not seeing anything change and/or need clarification of how services are being delivered.

ADVOCATING FOR YOUR CHILD

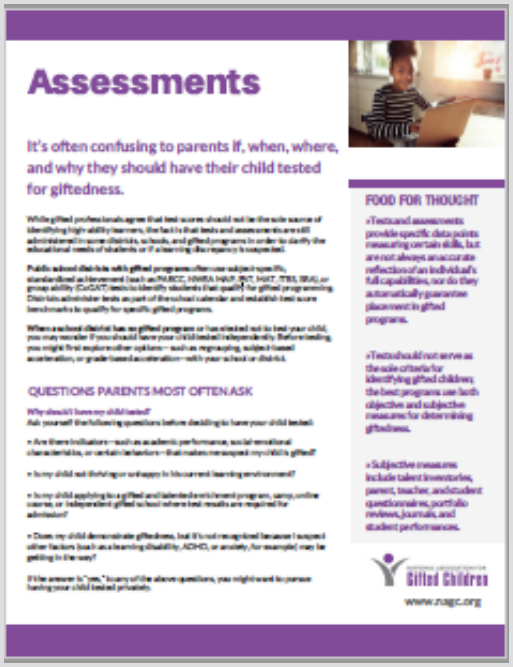
- Contact the principal and/or assistant principal to discuss your concerns.
  - It is important to establish a positive working relationship with your child's teacher before contacting your principal.

- Supervisor, Gifted Services serves as support to administrators, RTGs, teachers, students and parents and can be included at any time throughout this process.
  - It is best to work with the school first to see if issues can be resolved at the building level.

NAGC RESOURCES FOR PARENTS

- Parent TIP Sheets

Gifted At a Glance
Diving Deeper
Working with Your Child's School
Is My Child Gifted?
Publications for Parents
Resources for Your Child



www.apsva.us/gifted-services/parent-resources/

GETTING CONNECTED: APS GIFTED SERVICES

Follow @APSGifted Twitter

RTGs by School and Individual Twitter Handle

APS Gifted Services Website www.apsva.us/giftedservices

Arlington Public Schools

GIFTED SERVICES

Gifted Services
@APSGifted

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