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Community Questionnaire Results- DRAFT 10/23/2020

Table 1: Overall Number and Percent of Survey Respondents

Group	Number of Responses	Percent
All survey respondents	1212	100%
Elementary	1007	83%
Secondary	103	9%
Parent/guardian of student not yet enrolled in APS	141	12%
Arlington resident, but does not have an APS student	33	3%
APS staff member	19	2%
Other	26	2%

*Respondents could select more than one group therefore total number of responses will be greater the number of all survey respondent, and the total percent will be greater than 100%

Table 2: Percent of Respondents Who Agree with the Proposed Neighborhood Elementary Assignment by Respondent Group

Group	% Agree with the proposed neighborhood elementary assignment	% Disagree with the proposed neighborhood elementary assignment	% Unsure about the impact of the assignment	Not applicable
All survey respondents	55%	37%	6%	2%
Elementary	56%	36%	6%	2%
Secondary	58%	31%	6%	5%
Parent/guardian of student not yet enrolled in APS	60%	33%	6%	1%
Arlington resident, but does not have an APS student	46%	42%	3%	9%
APS staff member	53%	21%	0%	26%
Other	31%	62%	4%	4%

Table 3: Suggested School Board Priorities When Adopting New Elementary Boundaries by Respondent Group

Suggested School Board priorities to consider	All Survey Respondents	Elementary	Secondary	Parent/guardian of student not yet enrolled	Arlington resident but does not have an APS student	APS staff member	Other
Make decisions that benefit all of Arlington Public Schools as a school division	33%	32%	44%	37%	33%	26%	19%
Use building capacity as efficiently as possible across all Arlington elementary schools	47%	46%	56%	51%	46%	47%	31%
Promote and sustain demographic diversity	26%	26%	34%	25%	15%	53%	15%
Minimize the number of students who are reassigned to another school	50%	51%	35%	43%	46%	32%	62%
Use relocatable classrooms as part of each school's capacity in order to keep as many students together as possible.	14%	16%	11%	14%	6%	5%	31%
Allow current Grade 4 students to continue at their current schools for 2021-22	25%	26%	33%	18%	36%	37%	27%

Allow transfer students who currently attend a neighborhood school other than the one they are assigned to, to continue at their current school without having to reapply for 2021-22	9%	8%	10%	9%	18%	16%	8%
Other	24%	23%	33%	27%	30%	26%	50%

*Respondents chose up to 3 responses therefore percentages do not equal 100%

Table 4: Percent of Respondents Who Agree with the Proposed Neighborhood Elementary Assignment by Elementary School

School	# of Survey Respondents	% Agree with the proposed neighborhood elementary assignment	% Disagree with the proposed neighborhood elementary assignment	% Unsure about the impact of the assignment	Not applicable
Abingdon	36	92%	3%	6%	0%
Alice West Fleet*	8				
Arlington Traditional	22	36%	32%	14%	18%
Arlington Science Focus	131	37%	56%	5%	3%
Ashlawn	67	87%	8%	6%	0%
Barcroft*	1				
Barret*	3				
Campbell*	6				
Carlin Springs*	1				
Claremont*	7				
Discovery*	5				
Dr. Charles R. Drew*	2				
Glebe	90	56%	33%	11%	0%
Hoffman-Boston*	1				

Integration-Station*	0				
Jamestown*	2				
Key	62	39%	40%	16%	5%
Long Branch	13	92%	0%	8%	0%
McKinley	370	51%	47%	2%	0%
Montessori*	3				
Nottingham	12	33%	42%	8%	17%
Oakridge*	1				
Randolph*	0				
Taylor	66	70%	20%	11%	0%
Tuckahoe	101	64%	29%	7%	0%

*Data not reported for schools with less than 10 survey participants

The following two data tables focus on survey responses from the seven schools involved in the Elementary School Boundary Process.

Table 5: Respondents Who Agree with the Proposed Neighborhood Elementary Assignment (N=837)

	Agree with the proposed neighborhood elementary assignment	Disagree with the proposed neighborhood elementary assignment	I am unsure about the impact of my assignment	Not applicable
#	469	322	42	4
%	56%	39%	5%	Less than 1%

Table 6: Suggested School Board Priorities When Adopting New Elementary Boundaries, by the Respondents Stated Agreement/Disagreement to the Proposed Assignment

Suggested School Board priorities to consider	Respondent who agree with the proposed neighborhood elementary assignment (n=469)	Respondents who disagree with the proposed neighborhood elementary assignment (n=322)	Respondents who are unsure about the impact of the assignment (n=42)
Make decisions that benefit all of Arlington Public Schools as a school division	33%	24%	33%
Use building capacity as efficiently as possible across all Arlington elementary schools	50%	44%	55%
Promote and sustain demographic diversity	25%	12%	36%

Minimize the number of students who are reassigned to another school	51%	62%	50%
Use relocatable classrooms as part of each school's capacity in order to keep as many students together as possible.	14%	21%	2%
Allow current Grade 4 students to continue at their current schools for 2021-22	30%	22%	31%
Allow transfer students who currently attend a neighborhood school other than the one they are assigned to, to continue at their current school without having to reapply for 2021-22	6%	9%	17%
Other	18%	26%	14%

*Respondents chose up to 3 responses therefore percentages do not equal 100%

Verbatim Responses from the Community Questionnaire – Elementary Boundaries – Fall 2020 Language: All
Start Date :5-Oct-20
End Date :20-Oct-20
Completed :1,213
Filtered Responses :1,214
Incomplete :1
Incomplete Incl. in Report :0

Please provide any additional comments you would like to share with staff on anything that was not covered in previous questions.

SR No.	Response No.	Response Text
1	1	Please minimize bus usage by zoning 24100 to the new school at key.
2	2	
3	3	
4	4	Allow as many kids as possible to walk.
5	5	
6	6	Consider revising decisions to move Arlington Traditional School to keep it in a central location.
7	7	Why are you not including ATS in the discussion? It was not listed in the APS email as being impacted, it is not even listed with all the elementary schools in the survey (other option schools are). Has the continued feeling that the APS staff has made decisions to do away with the Traditional model. What a loss that would be! This model has a proven track record of success for all students, closing the achievement gap. Right now, the school is a great reflection of the county’s demographics. APS decided to give that up by moving it further to the NW section of the county, instead of retaining its central location AND by taking it further off the busline and easy N-S driving routes. It’s not the same if it becomes a primarily N.Arlington option school! All of our kids benefit from the diversity.
8	8	
9	9	
10	10	
11	11	
12	12	
13	13	
14	14	

15	15	
16	16	
17	17	I would like APS to think long and hard about the space in the north and not assume that another school or program move can solve that. I would also like APS to not do anything with the schools except ASFS and Key. There is WAY TOO much unknown in terms of numbers (both who fled that will come back and how large the rising K class will be with the amount of red shirting that I am sure occurred). This needs to be done all at once so that we aren't married to prior choices that were not fully informed.
18	18	Too many changes this year already. Please keep us with kids we already know..
19	19	Realign Option School boundaries (Key/Claremont)
20	20	
21	21	
22	22	
23	23	
24	24	Leave Arlington Traditional where it is. Moving the location makes it close to impossible for south Arlington parents to get there. Racism is hoarding resources like good schools for white people only.
25	25	Consider the long term. It does not appear you are touching any schools in the NW/North where you have been very clear to say there is alot of space above Lee Highway. You don't need to move 16050 to Reed. Leave it at Tuckahoe.
26	26	
27	27	
28	28	Promote walkability. Do not make decisions for today's students. Make long-term decisions that make sense to balance enrollment.
29	29	Have students attend the school that is closest to where they live.
30	30	No entiendo porque la informacion en la puesta no incluye utilizadon de los colegio y la diversidad que habra en las escuelas con esta propuesta. El anho pasado se dijo que el tema de la diversidad se veria en esta fase pero la propuesta no incluye informacion alguna sobre la diversidad de la poblacion estudiantil de cada colegio elementar con la propuesta ni el numero de estudiantes que se espera en cada colegio. Porque no se da la informacion.
31	31	
32	32	
33	33	
34	34	
35	35	Please do not make parents of elementary age students walk over a mile to school. The extended walk zone is a big surprise because it was never an option in earlier models. Please do not extend the walk zone and keep 16050 in Tuckahoe.
36	36	Redistricting dyeing a pandemic when kids are already traumatized is ridiculous. We were told when we chose our house that our son would be moving to the new Reed site.
37	37	
38	38	

39	39	
40	40	This plan moves ATS, one of the most diverse schools, to a location that is less centrally located and has limited space for bus dropoff.
41	41	
42	42	Please consider allowing students to be grandfathered in, even if it means not providing them transportation. This will make it a very simple decision for some but allow kids and families to stay with their community if that's a priority for them.
43	43	
44	44	
45	45	The boundaries should be drawn on the property lines, NOT the streets. That would allow neighbors to stay in the same planning units and create less controversy in shifting planning units to different schools.
46	46	
47	47	Thank you for listening to the concerns that Barrett families voiced to the prior proposals. We appreciate very much that the proposal does not make the school less diverse (by removing students who are not in the free and reduced meal cohort).
48	48	We appreciate what you all are trying to do, and that you cannot please everyone. Our kids go to McKinley (and love it). Our family activities and life are focused around Westover, as are all our neighbors. Reed is an easy and direct walk from our home. Reed is the closest school. We strongly urge you to move planning unit 14070 back into the Reed districting as it is the identity of our neighborhood. Glebe is a fine school, but it has no relation to our neighborhood. Thank you, [REDACTED]
49	49	
50	50	No students should be moved to a school such that additional relocatable classrooms or optional classrooms are necessary when other schools are under capacity.
51	51	Do not move planning units (14070, 14080, 14090 to Glebe. They should stay at McK. Glebe is already over capacity and shouldn't receive additional temporary classrooms when neighboring schools, including McK, are under capacity.
52	52	Any home that is zoned to a walk zone needs to be assigned to the school they can walk to. As the pandemic has shown there is great value in being able to walk to school. We are expecting a major school budget shortfall, we can reduce transportation costs when all homes in a walk zone do not need buses. In the case of Key school, you need to include planning units 24100, 24111, 24120, and 24140 in Key. Otherwise, all the principles you have espoused about reducing transportation costs, creating a walk zone around ASFS have no value. I
53	53	
54	54	The students and families of McKinley have been through a lot with the decision to close our school and COVID-19 following shortly after. With the school closing decision, the community did not feel that our concerns and input were considered or even heard at all during the initial phase. This boundary map now adds salt to the still open wound from last years process. I strongly hope that the school board will listen to McKinley families and truly do their best to not put more strain on this school community. I absolutely want what is best for all students in APS and I understand that hard decisions need to be made, but I hope that more consideration is given in future updates to this boundary map to allow McKinley students to stay together at the Reed school and not put more

		McKinley students into overcrowded schools that will need boundary adjustments immediately when capacity is available at numerous other schools.
55	55	
56	56	Grandfathering is a must, especially in the current environment. My 4th graded has been through enough this year. Please don't separate him from his friends for 1 year.
57	57	
58	58	
59	59	
60	60	Please do not cut off a few blocks of Lyon Village from the rest of the neighborhood.
61	61	Don't divide up neighborhoods, like Lyon Village
62	62	Please do not split unit 24031 from the rest of Lyon Village.
63	63	Promote walkability
64	64	The number one criteria for districting should be sending children to their neighborhood school. The APS decisions have emphasized Choice schools over neighborhood schools and we remain highly dissatisfied by the decisions affecting McKinley Elementary a School.
65	65	
66	66	
67	67	Zone 24031 should be kept with the rest of Lyon Village (which is proposed to be zoned for ASFS). Our children are being cut off from the neighborhood under this proposal.
68	68	I think the staff did a great job. The previous boundary that had the Lyon Village neighborhood divided between 3 schools did not make any sense. Importantly, ASFS should be a neighborhood school. The language immersion school should be relocated to make it more convenient for native speakers to attend and to a larger school. Key should be a neighborhood school.
69	69	
70	70	
71	71	Is your data correct? I see a lot of schools (Barcroft, Drew, Oakridge) significantly changing enrollment numbers in just one year, even though their boundaries aren't changing.
72	72	Ensure that 24031 is not split from the rest of its neighborhood. We would rather that our kids be able to car pool with neighbors. 24031 is also in the ASFS walk zone.
73	73	I think that the expanded walk zone idea is not sustainable. I think wealthy parents will drive their kids (creating congestion and unsafe situations near schools) and poor parents will have even less time in their already busy days (or may have to have kids walk by themselves if the parents must work). I think that APS needs to provide safe bus transportation for kids to neighborhood schools.
74	74	Relocatables should not be the solution. Option schools should not take priority. Your responsibility should be to an equitable education for all. You are adding cost to the system when you expand an option school (ATS) that will require transportation costs to bring children there from all over the county. The focus should be on neighborhood schools and spanish immersion. Period.
75	75	24031 should be moved into the same zone as the rest of Lyon Village and not split from

		our neighbors.
76	76	
77	77	
78	78	
79	79	My daughter is a Mckinley lifer and has built strong and close relationships with both her peers and teachers since kindergarten. Under this plan she will have to start new in what should be her most enjoyable year in ES-5th grade. Please consider strongly the impact you will be making on the kids in planning unit 14030 that will be ripped away from their entire group for their last year in ES. Please consider all that they have been through with COVID since the spring and their ability to not see friends and teachers. Please let them spend their last year in ES with the community that they grew up with at the Reed site.
80	80	
81	81	This is an opportunity to promote more diversity in elementary, this map really doesn't do that.
82	82	
83	83	
84	84	
85	85	
86	86	Sustainable and ecologically friendly decisions such as reducing bussing
87	87	Have geographically compact boundaries and minimize long bus rides
88	88	
89	89	We ask that children currently enrolled in an option school are able to finish at their current school. Thank you!
90	90	
91	91	Thank you for considering the grandfathering of current grade 4 students. I agree with the boundaries but would like my daughter to be grandfathered for ASFS. Thank you
92	92	I appreciate that the proposal contemplates expanding the Reed walk zone and moves 3 planning units in my neighborhood from Tuckahoe to Reed. It is much more realistic for kids to walk within the neighborhood to Reed than across Lee Highway/Sycamore St. to Tuckahoe. I don't know if this was the intent, but I truly appreciate that the proposal will keep 3 planning units of kids together from Tuckahoe to Reed. My kids will be entering 4th grade and 2nd grade next year and were already apprehensive about being moved to a new school, particularly after this year and last have been so disrupted and inconsistent. I know most of the focus has been on keeping McKinley kids together, but I appreciate that you appear to have actually looked at our neighborhood and made an effort to make this plan work for everyone. Thank you.
93	93	
94	94	
95	95	
96	96	The schools north of Lee Highway (e.g. Tuckahoe, Nottingham, Taylor) should have been converted to a choice school instead of McKinley based on the current and projected populations. Seems like people value neighborhood schools over choice schools.

97	97	I find it profoundly unfair that the School Board favors lottery schools over neighborhood schools. When resources are scarce, neighborhood schools should be the absolute priority. Lottery schools are fundamentally unfair, they serve no public interest. They do not promote diversity, because they are lottery based. They take resources that are way disproportionate. The public would be better served if lottery schools would be closed and the resources were reallocated towards neighborhood schools.
98	98	Reduce transportation needs
99	99	I would like to see APS staff use diversity as a criterion with larger weight than walkability. I would also like to see more money being spent on creating seats rather than shifting students around every few years.
100	100	Under this plan, Ashlawn is above capacity. Please remove one or two of the new planning units assigned to Ashlawn.
101	101	consider building a new school-we clearly don't have capacity to accommodate population growth
102	102	Why are we making our most vulnerable population move and now walk 1 1/2 miles to school? Woodbury Park students should stay at Key.
103	103	These moves make good sense. Key is a less logical place for an immersion school than central or west Arlington, where more Spanish-speaking families live, and making ATS bigger responds to family demand for spaces there. Based on the location of Spanish-majority elementary schools, I think APS needs one more Spanish immersion program in one of those schools. I would like to see the school board be open to adding a second ATS, too. Keeping Key and McKinley in their current places does not make good sense for the needs of all families in the system.
104	104	
105	105	My child is to remain at Glebe, which is fantastic! But with the three new units, it'll be the most over capacity neighborhood school in the county. McKinley at Reed isn't even at 100% capacity - remove the additional students!
106	106	I am concerned about overcrowding at Abingdon in 2021 and beyond.
107	107	
108	108	As a Tuckahoe parent within the walk zone, I am fine with Tuckahoe potentially being turned into an option school if it benefits APS as a whole.
109	109	
110	110	
111	111	
112	112	
113	113	
114	114	Minimize student travel. Think about the environment and student health. You want their trips to be as convenient and short as possible. Don't contribute more than absolutely needed to green house gas emissions.
115	115	
116	116	Given the already challenging conditions in the world and our community, I would like the School Board to prioritize a future year when we should be post-pandemic (2022-2023?) to make all elementary school boundary changes at once to minimize students from having to potentially move schools yet again.

117	117	
118	118	
119	119	I feel that 4th grade students should absolutely be allowed to continue at their current school. With al the changes that have taken place this year to then abruptly move these kids away from their friends in their last year of elementary school is too much.
120	120	taking PUs away from Tuckahoe and leaving Glebe and others overcrowded, especially when a new ES just opened right next to them, makes NO SENSE. please explain the thought process here.
121	121	
122	122	
123	123	Do not move students from one over-crowded school to another over-crowded school. To do this is complete incompetence and educational malpractice.
124	124	
125	125	
126	126	I firmly believe that all current Fourth Grade students should be allowed to continue at their current schools. My fourth grade son is being moved from ASFS to Key where NONE of his neighborhood friends will be going (everyone else in our neighborhood has been assigned to ASFS). It is not only unconscionable to not let him finish out his last year at his current school, but it is also wildly inconsistent with recent precedent. The school board grandfathered fourth graders during the Henry/Fleet boundary changes and also allowed grandfathering of 8th graders following the middle school boundary changes last year (even without transportation). There is absolutely no reason to not allow it this year. If the school board is going to be so cavalier as to make such dramatic changes during a global pandemic, then they should at least have the heart to allow fourth graders to finish out at their current school. I also firmly believe that ALL of Lyon Village (until Veitch) should be in the same school boundary.
127	127	stop marginalizing option schools. They deserve community too.
128	128	
129	129	My child is currently at Key school for 2020/2021 school year. I am out raged by the percentage of trailer use for the school year 2021 at 157%. As other schools are at 130% it seems and appears to be the key was an afterthought to the process.! Outrageous and disappointing!!!
130	130	As part of the drawing of new boundaries, Key immersion is being relocated to the current ATS site. The projection is that Key's new location will be at 150% capacity (or 110% even *using* trailers outside the main building. I strongly feel the county needs to address this, or the move to the new location will be chaotic and the Key immersion program will suffer
131	131	Walkability should be of utmost priority. Since there are so many schools in the north end of the county, use one of those (Tuckahoe, Nottinham, Discovery) as an option school, so walkability can be maintained throughout the county. Most students in the Tuckahoe, Nottingham, Discovery corridor are in the walking zone of 2 schools! Make Reed and McKinley schools both neighborhood schools and you will have much more walkability throughout the county.
132	132	
133	133	

134	134	If you could just get them back into school in real life, that would be great.
135	135	How can it be okay for key elementary to be at 157% capacity? Seems an unacceptable option. Are they building extra classrooms? Please don't tell me that trailers only....
136	136	Promote walkability, including through the use of crossing guards/HAWK signals.
137	137	
138	138	Stop marginalizing the most vulnerable students! Both Key and ATS are the biggest success stories of the century in terms of social inclusion in an educational setting, and you are planning to move both sites to the most remote areas of the county! And to date, there is no clarity on the new immersion attendance zones now that APS wants to move BOTH immersion programs to South Arlington. Pushing the hispanic population farther south while catering to the higher income families of the orange line corridor further exacerbates inequality and leaves the poorest literally at the margins. Do not push through these school moves, particularly in the middle of a pandemic that is putting the futures of these disadvantaged students further into jeopardy. This should not/not be a priority right now! APS needs to care about the most disadvantaged as much as it caters to the higher income families that make the most noise. The most disadvantaged do not have the time or resources to deal with these decisions, and their children will suffer as a result. Do better, APS. Now is the time to act.
139	139	I am concerned about the over capacity issues at the new Key spanish immersion location.
140	140	The placement seems counterintuitive. George Mason seems a natural boundary point and it's frustrating to be placed in a school that is not near where our daily lives are. In addition, my child is not attending the same school as a same age student that is a 5 min walk from our house, which makes it difficult to develop a sense of community.
141	141	Prioritize boundaries and building assignments that represent a better environment for teachers and students. In the specific case of Key School, moving to the new building will translate into less diversity school community.
142	142	Please be responsible in your decisions and keep in mind the deep emotional strain this year is putting on elementary school students. This is NOT the year to make it worse.
143	143	See previous comments.
144	144	
145	145	Please ensure that the two square blocks in planning unit 24031 are kept with the other planning units in Lyon Village south of Key Blvd. This is a walkable neighborhood and it makes no sense to cut us off from the rest of our community. We noticed that the Key School is in our planning unit, but this could be fixed by creating a new unit specifically for Key or moving the houses in planning unit 24031 to unit 24032. Please modify the final proposal to keep us in the same zone as our neighbors.
146	146	Trailers are NEVER the answer.
147	147	Maintain ties with their local neighborhood with which the child identifies
148	148	We should keep the kids with their neighborhood friends -it does not make sense send children to far away school
149	149	Promote and sustain socioeconomic diversity
150	150	It is vastly unfair to ask students to change grades in their last year of elementary school. They've spent 5 years at the same school preparing for that very special 5th grade year and to rip that out from under them and their families is cruel. All boundary changes

		have included some sort of grandfathering clause in the past. I understand that for schools that are changing buildings that is not possible, but for neighborhood schools it should be. Also, as a Taylor parent, I find it a terrible disservice to our community that we are slated to go through the redistricting wars two years in a row. It's unfair to have one school continually targeted.
151	151	
152	152	Please consider additional elementary schools for the boundary process for 2021. Abingdon is going to be extremely overcrowded, even with the relocatable trailers that were added. While I want my planning unit (South Fairlington) to stay at Abingdon, other units that are directly next to Drew should be switched to that school.
153	153	I hope our immersion school will now be Key and not Claremont since new Key is blocks away and Claremont is far away.
154	154	
155	155	Please contact me to discuss the Lyon Village issue that is separating our 15 kids from the rest of the Lyon Village community. We do plan to be very vocal about this shocking and very upsetting decision to separate our 15 kids. We are working on a letter from the affected 8-10 families and a petition from the entire LV community.
156	156	
157	157	Make sure some schools are not under enrolled while neighboring schools are over enrolled.
158	158	I am very concerned with the capacity of the now ATS building that is to be the new Immersion school. It is smaller than the capacity at our current location and we have relocatables. Why is the expansion of school sites not part of the plan with all the shuffling of schools? With projected numbers we are just growing all over the county and it seems we are putting band aids on huge wounds with out thinging of the longer term.
159	159	
160	160	
161	161	
162	162	
163	163	
164	164	Please use this opportunity to address and balance capacity utilization at all elementary schools. Only use permanent building capacity in these calculations, not relocatables.
165	165	ASFS school liaison said that the the school board has decided to move only 7 schools vs. all of the schools because it is too disruptive in light of the change in teaching because of COVID-19. What about the kids that will be moved in those 7 schools? The kids have already been through so much. This is not the time for a change in schools.
166	166	I am confused why 16090 is not planned to go to Reed.
167	167	I appreciate the hard work put into this and I believe we're being reasonable with not outright asking that my child stays in the school she's in now. We're willing to do what's best for the community and would be looking forward to moving to a new school. But I'm not sure why the actual neighborhood is not even on the list of priorities for "neighborhood school" boundaries for the School Board and our part of the neighborhood is being sent to a school 2 miles away. In the light of current COVID situation, forcing us onto the bus sounds even more confusing. 20 minutes on the bus is

		better than crossing the Lee Highway with adult's help? Adult inconveniences, such as effectively adding 4 miles to my 1.5 miles commute to DC if I drop my child off by car, are worth mentioning too.
168	168	Preserve neighborhood schools which strengthen community engagement and participation.
169	169	
170	170	
171	171	
172	172	5th grade is not the time to change school
173	173	Please allow transfer students who currently attend a neighborhood school other than the one they are assigned to, to continue at their current school through the end of 5th grade. I have had children continuously at ASFS since 2013, when it was a Teams Program school. If my children were required to move to Taylor, they would not know any of the students there. We would be happy to provide our own transportation to ASFS (unlike Taylor, it is easily accessible to our neighborhood via the bike path). I recommend grandfathering transfers related to students who were under the Teams Program transfer, as well as their younger siblings.
174	174	The timing of this boundary proposal is unfortunate with the coronavirus pandemic. Our children have been through so much these last 8 months, with no end in sight. Their mental well-being and care to minimize disruptions should be prioritized. We understand that APS has an overcrowding issue. However, it is unacceptable to force our planning unit to leave our current community at an under capacity school that is walking distance to our planning unit, for an elementary school that is projected to have multiple grades in trailers. Proposals to move 80 kids from their current school community to an entirely new school does not take care to keep communities together.
175	175	Please keep communities and neighborhood kids together.
176	176	It is poor planning to separate kids especially during a pandemic
177	177	Make decisions logically for neighborhoods affected, like Lyon Village,, which is disproportionately affected by this re-zoning proposal.
178	178	
179	179	I appreciate that the new boundaries would allow my child to walk to school. It's much closer than the school we would be assigned to otherwise. Walkability is very important to us.
180	180	Being walkable to school is very important
181	181	Glebe school is purposefully being made to be overcrowded. Some of the western/southern planning units need to be shifted to other schools that are less crowded and they are equally distant to.
182	182	Our planning zone is a bit far from ASFS to be in a walk zone, though I know some students from here do walk. We would likely choose to walk to the new school at the Key building. It is thought to separate kids who live so close and play together at Rocky Run park into different schools, but I understand that the line had to be drawn somewhere.
183	183	With the pandemic, as much of McKinley as possible should stay together.
184	184	
185	185	

186	186	
187	187	Prioritize walk zones
188	188	Stop the madness. Stop with these ridiculous and misguided boundary processes. Move to an all-district choice system. Stop the School Moves and restore McKinley at McKinley.
189	189	Glebe is overcapacity. The data chart in APS committee minutes puts Glebe at 653 students. The capacity is 510. McKinley ended Spring 2020 abruptly. Fall 2020 they are all virtual and then Fall 2021 - you want to move some of these kids to a whole new school. Are you even thinking of their emotional and mental well being? McKinley is not moving to Reed as assured with the building of this new school. APS is moving the minimum number of kids there so you can keep without losing the McKinley accreditation and needing to start over. PU 14070 and 14080 has Glebe 1.5 miles away while the new Reed school is .9 miles away. This is no way a walkable distance for kids to 1.5 miles.
190	190	For the students who have access to special services, like the gifted resource program, I think it's important that they be given the option to stay and maintain the relationships they've already developed with the current staff at their school.
191	191	Keep communities together, or if dividing a community is necessary, divide it as equally as possible
192	192	
193	193	
194	194	Use expanded walking zones.
195	195	These boundaries are shameful. They completely ignore overcrowding in South Arlington that needs to be addressed ASAP! APS committed to a holistic approach to boundaries last year when it failed to do moves and boundaries at the same time. Now APS continues a piecemeal attempt to fix capacity issues in this county. This boundary proposal does NOTHING to relieve overcrowding at Glebe, Ashlawn and South Arlington schools. However, the boundary proposal empties out Tuckahoe and Taylor and leaves Discovery, Jamestown and Nottingham under capacity (once again!) while the rest of the county suffers! I am sick and tired of these rich schools getting the benefit of low capacity. During a pandemic, it is disgraceful that APS allows wealthy schools to have sufficient space but packs students into all the other less-wealthy schools. Do your job better. Scrape these boundaries and come up with a county wide solution that fairly utilizes ALL elementary school buildings. Superintendent Duran said APS needs to take a "holistic" approach. Well this boundary proposal is not it! Either fix all the boundaries or wait another year and do it for Fall 2022. This boundary proposal is unconscionable, non-equitable, and fails to actually solve capacity issues APS faces. DO BETTER!
196	196	3 planning units (14070, 14080, 14090), should STAY at McKinley/Reed. Current plan leaves Glebe way over capacity and McKinley/Reed under capacity.
197	197	Ashlawn class of 28 2nd graders before this move vs Tuckahoe class of 18 2nd graders. I'm totally confused.
198	198	keep neighborhoods together. it is unfair for a few streets to be singled out and separated from their neighborhood communities. in the original discussions the community supported adding a new school with the idea that the majority of the neighborhood would be assigned to the school. also since this is not a long term plan, it seems important to minimize the number of transitions.
199	199	Minimize overcrowding at schools and the use of trailers when there is capacity at other schools.

200	200	
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202	202	
203	203	I oppose the moving of Key to ATS and need to know if my PU will be assigned to Key still.
204	204	
205	205	Please ensure that APS takes into account military students who both live on Joint Base Fort Myer-Henderson Hall and who attend Cody CDC on Fort Myer and how changes impact those families. In our case student goes to Fleet due to fort myer versus what we are zoned for.
206	206	
207	207	my family has been in an overcrowded school since we entered APS in 2010. That extends to all people who live in planning unit 14030. Please do not move us to an overcrowded school. Squeezing us like sardines into Ashlawn while Tuckahoe and Reed sit with open space is wrong on so many levels and does not take care of all children in APS even remotely equally.
208	208	
209	209	Glebe is further than Reed. My older child will be attending Swanson and our plan was for them to walk to and from school/home together. Glebe would not permit that at all. My younger child would have to ride a bus and I don't know who would pick her up.
210	210	
211	211	
212	212	
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214	214	
215	215	It's frustrating that my children would be assigned from an overcapacity school (McKinley) to another school which would be well over capacity as well (Glebe) - while the new school at Reed would be under capacity.
216	216	
217	217	
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220	220	I have a rising 5th grader who I would like to remain at Taylor Elementary for the 2021-2022 school year. We also recently bought and renovated our current home just so we could be in the Taylor School boundary. We want our children to continue at Taylor which they love so much. I am really worried about the emotional toll my rising 5th grader and rising 3rd grader will endure if they are placed in a brand new school. All of their friends since Kindergarten will be able to stay together at Taylor, while my children are forced to suffer with changes and uncertainty due to the boundary changes. It does not seem fair.
221	221	
222	222	Walkability
223	223	When trying to minimize the impact to students, please allow grandfathering for current

		fourth graders to finish at their current school. It seems unfair to move a small number of students for their last year of elementary school, especially after what they have experienced during the pandemic. Students' social, emotional and mental health should be prioritized.
224	224	If APS truly wants to keep as many students together as possible, it would seem to make sense to leave planning units that are currently assigned to Tuckahoe at Tuckahoe to allow more McKinley units to stay with their classmates and teachers at the new Reed site.
225	225	I am concerned about overcrowding at Ashlawn, particularly because of further development in the area that will make the overcrowding worse in the next couple years..
226	226	It appears there would In Sept. 2021, why would Tuckahoe decrease to 71% capacity, McKinley at Reed at 87% but Glebe would increase to 128% capacity. It does not seem right to overcrowd Glebe when the other schools would have significantly less capacity. There has to be a balance between the new McKinley walk zones and allowing Glebe to be over crowded. I would like to see APS rely less on the relocatable classrooms.
227	227	I strongly support staff's recommendation to assign planning units which are walkable to Reed but currently assigned to Tuckahoe to Reed. I really appreciate this long-term thinking.
228	228	Prioritize the kids
229	229	
230	230	
231	231	Why is the name, administration, philosophy, from ASFS not moving with 76% of the ASFS students that are moving to Key building??
232	232	Promote walkable schools and keeping neighborhoods together in one school
233	233	
234	234	
235	235	I would like you to prioritize the ability to walk to a school. Arlington has multiple initiatives to use walking, biking or public transportation but somehow those initiatives are never considered for schools. We chose to live near the metro and only have one car but having kids in a school where we have to drive to for pickup is making that environmentally and economically positive choice less and less feasible.
236	236	
237	237	
238	238	
239	239	I disagree with the small scope of this boundary process. After all the angst parents were put through last year, APS should go through with a broad boundary proposal and not continue to put the community through serial boundary changes. Emptying out Tuckahoe and Taylor and not touching Carlin Springs and Abingdon are startling examples of not taking equity into consideration, allowing two North Arlington schools to operate well below capacity and allowing two high FRL schools in South Arlington to remain way over capacity. Everyone sees the writing on the wall about yet another unpopular option school move. Fill Tuckahoe and Taylor now with kids from McKinley and Glebe, respectively. Why let classrooms sit open and other schools use relocatables for 3-4+ years?

240	240	Key at the ATS site is set for 150% capacity. How is that even possible, even with relocatables? You cannot put that many kids in trailers. It is obvious APS is trying to make the program smaller. Additionally, it seems like APS has completely ignored the Woodbury Park community that considers Key its neighborhood school. The Woodbury Park community told APS clearly that they would walk to the Key site over taking the bus to the ATS site. So, you put them right within the ASFS boundary, which is not walkable for them.. That is not equitable and puts the transportation burden on those kids and families that do not have their own transportation.
241	241	It makes sense that families that have been going to one school for four years finish out their time at that school but all new families entering should be allowed to transition to the new school that is within walking distance to their house. Especially if they are new students entering into the APS system. Constantly rezoning children causes confusion and stress. If there is the potential we would be rezoned to the Reed school since it is within walking distance before my son were to finish grade school it would be quite frustrating. We'd prefer he be given the chance to start at the school he should be zoned for.
242	242	
243	243	Keeping the community is paramount
244	244	Given the pandemic, one of the primary goals should be to keep as many students together as possible. We are pleased that we will stay at McKinley at Reed, so our son will finish elementary school with his peers. We implore you to not send 14020 and 14010 to Tuckahoe as part of the revised map, given these concerns, and the fact that we are only 0.7 miles from McKinley at Reed, but 1.7 miles from Tuckahoe. 14010 and 14020 are already losing our true neighborhood elementary school (across the street in our case), and sending us to a school that is a full additional mile away as opposed to McKinley at Reed would not be justified.
245	245	
246	246	Please keep Planning Units 14010 and 14020 at McKinley at Reed and do not switch them to Tuckahoe. Doing so would contradict your goals of keeping student continuity and minimizing transportation needs. Mck students are going through enough disruption with the school move and now the pandemic. Don't make it worse.
247	247	Maximize walk ability
248	248	
249	249	
250	250	Why do you bother with these surveys? Half of the questions are not applicable to my feedback. How can we provide meaningful feedback to you? Q&A sessions just are justification opportunities for decisions you have already made. I don't think you've made any changes in the past two years as a result of meaningful input. Very disappointed.
251	251	Prioritize keeping walking students in neighborhood school.
252	252	
253	253	
254	254	Given the disruption of the pandemic, we appreciate a proposal that keeps as many McKinley families together as possible at the new Reed site.
255	255	
256	256	

257	257	Avoid it overcrowding. Consider revising the entire options school concept.
258	258	Why are we making Glebe so crowded at 128% capacity while Tuckahoe and Taylor are only at 70-80%? It seems to be the overcrowding is being shifted from Mckinley to Glebe because the ATS/Key move does not help to address the capacity we need in our neighborhood. Why are we spending millions to move schools without providing any capacity relief?
259	259	
260	260	
261	261	
262	262	
263	263	
264	264	
265	265	Prioritize children with special needs
266	266	
267	267	We are slated to be moved from McKinley to McKinley at Reed. We are pleased with this outcome, despite the fact that we will be losing our neighborhood school. Please keep the boundaries as you have proposed to move us to Reed.
268	268	
269	269	Our planning unit could be considered extended walk zone and on a good day is easily walkable.
270	270	We're OK with getting moved from McKinley to McKinley@Reed. Not so much with losing our neighborhood school, but keeping as many students with their school cohort as possible is a priority. Please keep the boundaries as proposed. Chatter about moving our planning unit to Tuckahoe would require driving former McKinley students a mile past McKinley@Reed, crossing I-66, Washington Blvd, Sycamore Street and Lee Hwy. All major intersections and nothing I'd want an elementary student walking/biking.
271	271	
272	272	Under capacity schools should take on more students. Why is Taylor being shrunk when we know New School at Key, ASFS, Glebe will either start out at or quickly be overcapacity with all of the new developments coming online in the next couple of years in the Rosslyn-Ballston corridor?
273	273	
274	274	
275	275	
276	276	
277	277	Proximity
278	278	Proximity to school
279	279	
280	280	Please keep the McKinley school community together as you promised when you said it would be moved to new Reed school site. Do not disrupt McKinley community anymore than you already have please!
281	281	

282	282	
283	283	
284	284	If your plan is to turn another north west school (for example, Tuckahoe) into an option school in the next couple of years PLEASE take into account that kids moving to those schools from McKinley will be uprooted multiple times over a short period. As a military family who moved here for stability that we rarely ever get, we were incredibly disappointed with the school moves decision. With the question of our planning unit being up in the air right now is very disheartening. Also PLEASE stop calling it McKinley at Reed - that kind of language is heartbreaking to the children who don't get to go or the new school with the majority of their peers. With last year ending the way it did, and this year starting how it is, mental health of the children should be weighing heavily on your minds in this decision making process.
285	285	Place my children where you'd like next year, but please assure me that they won't be moved again before they complete elementary school. Let's make long term decisions. I want stability for my children. Additionally, I'm also concerned that option schools are becoming a higher priority than neighborhood schools. I understand the need for option schools, but at what expense? We're continuously arguing over school moves and overcrowding. Arlington is bursting at the seams... At a certain point, we really need to consider the space option schools are taking from ALL neighborhood schools. Can we really keep shuffling them around further north/west?
286	286	Please ensure transportation times are kept to a minimum. I agree with your Equity officer; transportation time is a priority.
287	287	Reduce excessive disruption to students
288	288	We are passionate about keeping our children at Reed. We are walking distance and want to keep this a neighborhood school..
289	289	
290	290	It is long overdue to let students in the ASFS walk zone attend ASFS.
291	291	The above options only direct responses to two results; (i) keep schools as is as much as possible or (ii) do whatever is needed without concern for concept of "neighborhood" schools. What about taking out option schools altogether and then how populations could be balanced? The south western border of the county has Abingdon, Claremont, Campbell and Carlin Springs. Two of those are option schools that do not need to be located there. It would provide a lot more flexibility and less busing if they moved elsewhere.
292	292	Truly address the fact that I'm a small wealthy county all schools are not the same. Creating FRL over 50% and breaking up the only blue ribbon school in SA shows that you won't do hard things. It's one county. Draw the boundaries as one county and follow the science that shows schools over 30% poverty are not as successful as schools with lower FRL. Also Spanish isn't the only other language.
293	293	I don't want unit 14020 to move to tuckahoe as was suggested at the engagement mtg. If the goal is to keep more McKinley students together, reed is the best option for 14020. It also keeps the communities together between Madison manor and westover. If staff is serious about moving an options school to north Arlington in 2 years, keeping tuckahoe with fewer students and then using the tuckahoe site for the options school will impact the least number of families. It would also prevent a situation where you would have to move Madison manor kids twice in 2 years, something aps has committed to

294	294	This plan feels like another piecemeal plan. I understand that the pandemic has changed priorities but I think not looking at the county as a whole yet again is a mistake. I think a comprehensive, county wide plan needs to be created and presented. It can be implemented in phases if necessary, but not having a final goal is maddening. How long is this going to drag out?
295	295	
296	296	
297	297	Why are north Arlington schools under capacity and south Arlington schools over capacity? After the previous boundary change and this one NO schools should be over enrolled. Abingdon was redone a couple years ago and has now lost their second soccer area to trailers. Fill the schools in N Arlington!
298	298	
299	299	Ensuring adjacent walkable blocks within a neighborhood attend the same school.
300	300	
301	301	
302	302	We're looking forward to walking to Reed next fall!
303	303	
304	304	Madison Manor neighborhood kids cannot safely walk to Tuckahoe and current students have undergone MASSIVE upheaval in their tenure. The current plan honors the promise to "keep the majority of McK together" and allows Reed site to serve as a hub for a community as intended for years to come. The benefits of moving once, moving (mostly) together blunts the loss of the McK school site that many in this neighborhood supported through their time, energies, and affection.
305	305	
306	306	
307	307	Madison Manor students and parents supported the reconstruction of McKinley through myriad means. Now that Arlington has decided to no longer have McKinley as a walkable, neighborhood school, it should at least strive to maintain some continuity for McKinley students. Madison Manor planning units should move to Reed as indicated in the current plan.
308	308	Promote neighborhood cohesion and walkability.
309	309	
310	310	How does County plan to address 150% overcapacity at Key? Why is this eye-popping figure not addressed?
311	311	APS must take ventilation into consideration under any current changes. This plan is inequitable from a safety perspective.
312	312	Address severe overcrowding resulting from this plan to shift more seats to Reed, Tuckahoe and other schools in the Western/Northern areas of the county.
313	313	The cost of the school moves and boundary changes should be transparent to the community so we can make an informed decision on priorities. While the above are all important, the costs of each are not apparent. If more students are reassigned to different schools but it saves \$50M in costs from school moves and improvements then that would be acceptable. It is irresponsible to ask for a bond for these school moves and 'improvements' to a brand new school (McKinley) and to make the LARGEST CAPACITY

		SCHOOL IN THE COUNTY an option school rather than an entirely walkable neighborhood school (as it has been for 75+ years). The neighborhood has lived through a huge renovation to "ease overcrowding" and ended up right where we started by getting bused to a different overcrowded school. This neighborhood has born the brunt of poor decision making by the county, APS and the school board. By underutilizing capacity at McKinley the county has wasted resources on the huge addition to the school.
314	314	
315	315	
316	316	I don't think my opinion matters at all nor that anyone really cares about the community
317	317	Our schools are not accurately represented due to low numbers enrolled due to the pandemic. The plan is not accurate, space is not accurately represented. Schools will be overcrowded with the new boundries. Minority groups are being ignored.
318	318	walkability
319	319	
320	320	
321	321	
322	322	
323	323	
324	324	Keep Madison Manor kids with McKinley staff and students at Reed. We have been affected so much enough by McKinley moving out of our neighborhood. At least please Keep With your proposal and keep our community together with their classmates. We are a mile or less to Reed. It makes so much sense. We thank you for this current proposal and feel it is best for our children. Thank you.
325	325	
326	326	
327	327	
328	328	Again, a priority for the School Board should be to reverse the decision to move Key to ATS & ATS to Mck. Escuela Key can be housed in the new neighborhood Key School, best benefitting its current enrolees, and removing the need to move ATS and Mck. Additionally, this will allow the new Reed site to handle Westover's overcrowding issues.
329	329	The elementary boundaries affect the boundaries of the middle and high schools. Please work to help increase racial (demographic) diversity at Yorktown. It is concerning that a community so diverse as Arlington has a high school with the least racial diversity in NoVa. It's a real disservice to the success of the students at Yorktown!
330	330	
331	331	
332	332	
333	333	Create walkable neighborhood school zones.
334	334	
335	335	
336	336	It's NOT equal that the students who attend neighborhood schools have to be assigned to another schools because of the capacity of option schools or schools where the

		numbers of students are rising now. APS need to build a new school where it is needed such as Ballston or Virginia Square areas in skyscraper building, if so a lot of students can walk to school. Please DO NOT split the existing neighborhood communities. This is the damaging and destroying established communities. The idea of APS school boundary process is causing the conflict between the parents of the same schools.
337	337	
338	338	Transportation – Unit 16050 and 16040 were bused to Tuckahoe together for the last 3 years. The students at the bus stop at Quantico and 23rd street are being split in half. One group will be bused 0.7 miles to Tuckahoe while the other half will now be walking just under 1 mile to Reed. Please consider keeping 16040 at Tuckahoe to keep this group together. 2. Keep neighborhoods together. The elementary school students from 16050 and 16040 are in same neighborhood – N. Quantico street is not a major road, and does not in any way divide these planning units. 3. The county should not allow only 3 planning units (16040, 16130 and 16140) to go to Swanson from Tuckahoe and the rest of Tuckahoe move on to Williamsburg. It's not great for kids to have to do that transition with so few peers. There are 45+ planning units that go to Swanson, so only 3 being from Tuckahoe is significant. Increasing the number of students moving from Tuckahoe to Swanson together benefits all of these students. 4. Tuckahoe is only at 71% capacity in this proposal for 2021. Keeping 16050 at Tuckahoe would leave room for Reed to take more planning units from Glebe which is over 100% 5. Small children walking from the end of 16050 to Reed would need to walk 1 mile. It is very likely that parents of these students will have to drive to Reed to realistically get to school each day, which will increase traffic in a very busy neighborhood and shopping center that is not set up for long drop off lines
339	339	Adding additional students to Glebe is unacceptable.
340	340	16050 should remain at Tuckahoe. Quantico is not a logical boundary between schools. In Leeway Overlee the children have been bused together for years. It would be unfair to segment a small portion to Reed.
341	341	
342	342	Why can't we talk about eliminating option schools altogether? If we made every school a neighborhood school and used existing resources and personnel to bolster programs in these schools, wouldn't that solve all of these problems? Then APS could draw boundaries once and for all and stop moving kids around every few years. Keep us at McKinley!!
343	343	
344	344	Living and being able to walk to our assigned school is by far the most important factor.
345	345	Eliminate lottery schools and strengthen neighborhood schools
346	346	Get rid of option schools. Cross-county transportation is environmentally unfriendly andnot viable in the covid era.
347	347	Walkability, maintaining kids together, and sustaining community ties.
348	348	16050 is right on the edge of the 1 mile walk limit. Many parents, especially of young children, will drive their children and create traffic problems in Westover to get to Reed. It was chosen not to be an option school because of that. Leave the Tuckahoe kids at Tuckahoe.
349	349	

350	350	Keeping current neighborhood schools is most important. Students should be as close to school as possible, and have every opportunity to walk/bike as possible.
351	351	
352	352	Do not overcrowd Glebe when there is capacity at Reed. This is silly
353	353	With the current proposal, Glebe ES will be at 128% capacity next year whereas the Reed Site will be 87% full. Moving 16090 to the Reed site should even this out. But I do think rising 5th graders should be able to stay at their school should they choose to.
354	354	At this time why is there a rush to move choice schools to an area that creates an overcrowded neighborhood school. Why did the county spend millions to build an addition at McKinley to then build Reed to alleviate overcrowding and now nit consider students still remain in overcrowded schools. The count us failing it's students in our planning unit and throughout the county.
355	355	Please do not add students to overcrowded schools if others have capacity. We already have an entire grade in trailers at Glebe.
356	356	
357	357	Current plan seems unbalanced without cause -- propose moving students back to McKinley at Reed instead of to Glebe
358	358	
359	359	
360	360	
361	361	
362	362	do not waste money moving only a few school boundries to then wait a year to review all boundries
363	363	Please have a clear plan for how Key students will fit at ATS (even 8 relocatables put it above 100%)
364	364	
365	365	Under the proposed new boundaries we would be in a walk zone to the Reed School site. We would have to cross two busy streets: Washington Blvd. and Ohio St. Currently there is no crosswalk to get across Ohio St. from 18th Street. The safe walk zone route from 18th and Ohio is not clear. What is the plan to ensure a safe walk zone for students?
366	366	Please keep PUs 24030 & 24031 with 24032 & 24033 -- that group should stick together at either Key or ASFS.
367	367	
368	368	Hold off on moving school buildings for ATS, Key, etc until after all boundary changes have been made.
369	369	
370	370	Allow for as many children to walk to school as possible
371	371	give the option to students to remain at their current school. So the new boundaries would apply only to new students. This would imply that the transition would take a few years to complete, but it would not bring another set of changes to current students, who are already undergoing major impact with the pandemic..
372	372	

373	373	
374	374	
375	375	
376	376	Prioritize planning units within safe walking distance to their local schools.
377	377	I feel strongly that current 4th graders should be allowed to grandfather for 5th grade, especially given the difficulties they're experiencing this year due to covid-19. This includes grandfathering 4th graders from McKinley into the new McKinley at Reed location.
378	378	
379	379	
380	380	Please consider moving planning units to Tuckahoe, specifically 14010 and 14020. This would allow 14030 to move to the Reed site. This would benefit Ashlawn which is already over capacity. I hope the school board will better utilize Tuckahoe to ensure schools are not over capacity. Given the health concerns or the pandemic, I think it is critical to make sure schools are not overcrowded and reduce the use of relocatables.
381	381	
382	382	WHY do you think it is a good idea to move COUNTY-WIDE choice schools away from metro access? Keep ATS and Key centrally located. Make Reed a flexible option so that Swanson can be torn down and rebuilt before a student is seriously injured in that building.
383	383	
384	384	
385	385	
386	386	This plan lacks transparency about long term APS planning goals. As a Campbell family, this is the third time that we are dealing with APS seeking to lay things out to later move Campbell.- as suggested as a school board meeting. Please stop seeking to make the Campbell Building a 90percent FRL school. Institutional segregation should not be the result of your poor planning.
387	387	
388	388	
389	389	Students with IEPs should be given option to stay at current school
390	390	Minimize overcrowding!
391	391	Maximize walking to school and proximity in zoning
392	392	The Russian nesting doll of plans that are proposed, semi-proposed, anticipated, and foretold are really concerning to me. I have not met a single parent who buys that the reasons APS is proposing to use this method or adopt these boundaries are in fact their reasons. Parents are disheartened and baffled by the push to redraw boundaries so irrationally, especially when good boundary proposals are on the table.
393	393	Take into consideration maxing capacity in new schools with better resources and ventilation. Also, ensuring that there isn't overcrowding in some schools while others are under capacity (sometimes by a lot!)
394	394	PU's that are moved this time should be protected from the next move

395	395	I believe decisions made should benefit all of APS by keeping communities intact especially during a pandemic. Our children are already suffering because of the hardships of Covid. To enact boundary changes now would be detrimental to our children who are desperate to return to friends and school community that they know and love. If McK is to moveto Reed next year, all of McK should move during a pandemic. With only 60% of students moving to Reed from McK, that is not “keeping the community together” as was promised during the engagement process of the school moves.
396	396	
397	397	
398	398	
399	399	Prevent overcrowding in schools
400	400	Your new proposal makes no sense and is illegal . We plan to fight this in court.
401	401	
402	402	
403	403	keeping more McKinley students together
404	404	
405	405	Please stop moving schools around. For choice schools, give high priority to people who live in the neighborhood, just like you give sibling preference. The upheaval and tumult caused by the constant shuffling of students from one building to another has a profound impact on the emotional well-being of students and their families. And it erodes the trust that families have in APS and your ability to think long-term and creatively to solve these capacity issues.
406	406	
407	407	
408	408	We would like to remain in Mckinley zone as 14030. Our child formed bonds with children and teachers and moving away would certainly affect him.
409	409	
410	410	
411	411	
412	412	
413	413	APS need to slow down and think this through. We are in unprecedented times, and we need to fill two new open buildings, but all of McKinley can go to Reed and ASFS can be filled between Glebe and Ashlawn PUs so that those schools can be pulled down to normal capacity.
414	414	
415	415	Maintain EL program at Campbell. The Key-ATS-McKinley-Reed movements are reasonable given APS's desire for a neighborhood school near Rosslyn and at Reed, and the expectation of more native Spanish speakers enrolling in a more centrally-located immersion program. When APS staff broached the idea of moving the EL program elsewhere to make Campbell a neighborhood school, Campbell parents felt there were multiple unresolved concerns and we've heard no further explanation.
416	416	Use relocatables at Reed. They have been at McKinley so move them to Reed too.

417	417	Boundary decisions should not be limited this year - all school should be looked at, including the move of more option schools. Dragging this out and doing it piecemeal is more painful and disruptive than doing it all at once, even if it is a pandemic.
418	418	
419	419	
420	420	Please direct staff to ALLOW 2-4 relocatable classrooms to be used as flex space at NEW buildings when they open, to allow children to stay with their communities during the second year of pandemic, and please FULLY utilize better ventilated new buildings during the pandemic. You can put two relocatable classrooms in a parking lot. Say it is temporary because you are allowing the 5th graders to complete their ES, and enrollment will decrease the next year. A larger newer building is better equipped to handle and support the students. It is unfair to crowd students onto smaller, older sites and put portables there, when you have empty new seats that would be safer, as far as having newer ventilation systems and classrooms with windows, and that makes those less risk to use. Prioritize health concerns next fall please.
421	421	Schools SHOULD NOT be overcrowded and we should not be shoving kids into trailers while other s hoops are not at capacity
422	422	Option schools make the situation too complicated, please keep neighborhoods schools the priority.
423	423	Please wait to decide on new boundaries until the capacity for the new Reed School is assessed AND when the new school board begins their term. A majority of the Glebe community believes that Glebe should not be put at 128% capacity (losing special classrooms and outdoor space to make room for trailers). Other schools are UNDER capacity, and it makes no sense to crowd Glebe in the midst of an ongoing pandemic. In 2021, when families who opted to homeschool or attend private school return to Glebe, the capacity will be busting at the seams. The McKinley planning units slated to move to Glebe DO NOT want to move. They want to stay with their McKinley community at Reed school, which (based on the 80% capacity projection) has the space to take them. Please reconsider the vote until 2021. THANK YOU!
424	424	Please do not try to do this during a pandemic. Focus on the pandemic. We will address this next year.
425	425	
426	426	Walkability should be priority — to save on transportation costs and promote health.
427	427	Limit the number of option school opt outs by planning unit.
428	428	Capacity will also be important as we deal with COVID.
429	429	
430	430	STOP BUILDING ELEMENTARY SCHOOLS AND BUILD NEW HIGH SCHOOLS AND RE NAME WASHINGTON LIBERTY BACK TO WASHINGTON AND LEE
431	431	
432	432	
433	433	
434	434	
435	435	Keep walk zones in the attendance zone for the neighborhood schools. Send Madison Manor to Tuckahoe and add 16090 to Reed.

436	436	Prioritize walking and proximity to schools
437	437	Let's do the right thing by our kids and give them the space they need without relocatables. There is a way to make this work to not move kids that have been promised to go to the new McKinley school a chance to do so. I also highly support allowing kids with IEPs the option to stay with their current schools rather than having to change schools through the boundary process.
438	438	Consider major roads that children would have to cross. Quincy and 15th street a very busy street to cross even with the new cross walk.
439	439	My greatest concern with the proposal which increases Glebe's capacity utilization to 128% is its impact on extended day, which already historically has a waiting list. If extended day capacity could be increased to accommodate more students, i would be supportive of the change.
440	440	Thank you for finally giving Rosslyn a school that serves the neighborhood and NOT all the families who transferred into the elementary that served the neighborhood.
441	441	Keep the micro communities and civic associations together at elementary schools
442	442	More of McKinley should be kept together. The move to Reed was dramatic enough. PUs along Fairfax drive should remain within the Mck boundary.
443	443	There are too many switches this year with covid - keep the switching of schools in 2021 to a minimum
444	444	Glebe will be overcrowded. We are closer to Reed and should go there.
445	445	
446	446	
447	447	16040 will still be bused to Tuckahoe - 16050 has been on the same bus route for years. No need to change it now.
448	448	We live in PU 14020. As parents of 2 students at McKinley, we are happy with the proposal for students to go to the new McKinley at Reed site, and the McKinley population should be kept together as much as possible. Wealso have a 4th grader. Fourth graders at McKinley should be grandfathered to stay with their classmates. Arlington changes boundaries too frequently. Get rid of option schools- make them neighborhood schools. Rezone elementary, middle and high schools at the same time. You should consider military and state department families as well. We are a state department family and a change for 2021-2022 school year would mean 4 school changes (overseas school, McKinley, virtual, and new school) within 4 years for my children. Sadly, moving back to Arlington has been more unstable than living overseas. If you will not get rid of option schools, consider giving neighborhood area preference to those schools. We live in walking distance to the existing McKinley building. APSVA should also give preference to PUs 14020 and 14010 for ATS enrollment since our neighborhood school is no longer in walking distance.
449	449	
450	450	I want you to make decisions that reduce the use of relocatables and class sizes. There should not be some schools that are 70% capacity and others at 114% capacity. THAT IS INEQUITABLE. Stop arguing that relocatable classrooms "keep students together." They are a disgrace, and they take away the outdoor play space for the children. Enough. If we are in a situation where we need them, they should be evenly disbursed around the county schools. Also, stop saying you "can't" put relocatables at certain schools. You put

		two right on the basketball court at Ashlawn, 3 years after completing an addition. Removing the space where the kids play
451	451	I had suggested reopening Reed ten years or so ago when aps d codification making ATS (whet my children went and is closest to my house) a neighborhood school but was told the were to many obstacles for that. Glad to see it is finally happening. I grew up in arlington and had friends who went to Reed. Never should have been shut down but glad to see it coming back.
452	452	
453	453	I have heard people specifically pointed to our planing unit 14020 to be moved to Tuckahoe. Given some of the conversations I have heard from APS staff, if very much concerns me that another choice school is going to be moved to the tuckahoe building. Please do not move the Madison Manor planning units to tuckahoe if any part of you thinks that Tuckahoe is a good place for a choice program. I know when researching the school moves - Tuckahoe seemed like a great location because of the Metro, Bus routes, streets that can handle buses. I am just concerned that you we will find ourselves in a boundary process again. I can tell you that this process has been very challenging for my family. I had kids in tears leaving school last year when other kids were talking about closing their school. My kids are devastated my the loss of their neighborhood school, please don't make them move again.
454	454	
455	455	
456	456	We are in the middle of a pandemic and this needs to be considered. Crowded schools makes social distancing / logistics impossible. Arlington needs to look at the capacity of ALL schools. Bigger / over crowded schools get the same resources (for example guidance counselors) as the smaller / under utilized schools. My planning unit can walk to Reed. My house is .7 miles away from Reed. On the proposed boundary change Reed will be under capacity. The school my planning unit is assigned will be overcapacity. We can't keep solving capacity problems with trailers especially when other schools have space.
457	457	
458	458	Walkability to school feels like an underemphasized criteria. Good for exercise, socialization, independence building, and the environment.
459	459	
460	460	Please keep 14020 at the Reed building!
461	461	
462	462	
463	463	
464	464	
465	465	
466	466	
467	467	Meet the needs of all children, both diverse and non diverse
468	468	I'm a little concerned about Ashlawn being overcrowded in future years. Maybe a planning unit or two should be directed elsewhere? Also, our planning unit goes to Kenmore for middle school. Seems like the vast majority of Ashlawn, especially after these boundary changes, would go to Swanson. It would be great if my children had the

		option to go there and stay with the majority of her class.
469	469	
470	470	
471	471	I'm shocked at how inequitable this policy is. Not only is it unfair to carry this out in the middle of a pandemic when our data is lacking and people are more worried about other things but I also noticed that APS totaling this treats the most economically disadvantaged planning unit in this proposal. That planning unit falls in the old science focus neighborhood but most of the kids go to key and want to stay at the key building when the immersion program moves. By keeping this planning unit assigned to science focus and not allowing them to remain at key which is closer to their neighborhood is either ignorant or heartless. Do better..
472	472	
473	473	
474	474	Allow military students to remain with their current group of peers to avoid having additional upheaval in their education.
475	475	The planning unit just north of us is bussed to Glebe but should absolutely be zoned for Reed.
476	476	Make the correct changes now. Don't kick the can down the road. The kids will live. It's the parents who can't handle it..
477	477	
478	478	Prioritize walkable neighborhood schools. Our zone has been changed multiple times in the 10 years we've lived in our house. Now that we finally have a neighborhood school coming online, I want my toddler to be in school with kids in the neighborhood. The boundary for Reed as currently drawn seems to have no rhyme or reason. It is also unfortunate to conduct a boundary change now and do it again in a year. All elementary schools should be redone. Finally, the school system, especially elementary schools, have seen a drop in enrollment which is not reflected in your assumptions.
479	479	Ensure students in south arlington get the same resources and opportunities as those in north Arl.
480	480	Keep McKinley students together to minimize disruption to their lives
481	481	
482	482	
483	483	
484	484	
485	485	
486	486	I still do not agree with the removal of McKinley as a neighborhood school, but if we are forced to attained a new school it is only fair that we be reassigned to the new Reed school which will be taking the place of McKinley. I believe ALL the students who were originally slated for McKinley have the same opportunity and be reassigned to the new Reed building- specifically PU 14030.
487	487	It looks as if Tuckahoe will be under capacity. Rumor is to make another shift later - please do some long term planning and not make changes every 5 years.
488	488	

489	489	I am happy that I am still at asfs because I can walk there during covid. I cannot walk to long branch.
490	490	
491	491	I can walk to asfs so I am ok with my family staying there. With covid-19, I really need to be able to walk my kids to school. We don't know when covid will be over, so staying at asfs is very important for me because it is a school I can walk to. I can't walk to long branch,
492	492	
493	493	As a parent of a military child, my goal is to maximize stability for my kids when we are in one location based on them having to deal with moves at the militaries whims. This redistribution will force my kid to have to cope with another change. It is absolutely imperative that military families have the choice to stay at their current site if desired for the sake of their kids who have to deal with enough already. Any overcrowding issues caused by allowing this concession would be short lived as 95% of military families move every 2-3 years.
494	494	
495	495	APS has been ad how changing boundaries to accommodate population since last century. It is time to stop treating neighborhood kids like second class students - priority should always go to the neighborhoods. If APS cannot provide Option/Choice schools without disrupting the neighborhoods, then APS cannot offer Option Schools. Live within your means APS.
496	496	
497	497	APS needs community meetings specifically for the ASFS - New Elementary concerns. This intimately impacts thousands, some of whom have seen multiple changes to elementary school options and proposals in the last four years. We need predictability.
498	498	Stop moving kids because of option schools.
499	499	
500	500	
501	501	
502	502	All public schools should be neighborhood schools.
503	503	
504	504	Considering the MASSIVE upheaval in 2020 due to the pandemic, and the MASSIVE budget expenditures these caused, put ALL boundary changes and school shifts (Key, etc) off til the mid-term impacts of the pandemic be evaluated. Don't pretend like you all know what is going to long term enrollment, and population shifts.
505	505	Promote walkability
506	506	
507	507	I do not like and agree with the school board's decision to move Key to the ATS location and ATS to the McKinley location and McKinley to the new Reed location. It was a really bad decision!
508	508	Prioritize walkability of the school zone, vs. adding EVEN MORE vehicles to neighborhood traffic patterns.
509	509	Maximize students who walk/bike to school. Planning unit 16090 is within safe walking

		distance of the Reed school. It should be a walking neighborhood to Reed.
510	510	Mckinley Students are being removed from their local, walk-able school in order to accomodate for growth in the region. I accept that but the county should recognize the hardship this places on young learners and strive to keep as many as possible together. The current plan, keeping 14020, with the majority of their classmates at the Mckinley School at Reed, should remain in place and not be altered to accomodate other schools that have not been moved. After Mckinley students losing their school, they should not be divided - as best as possible. The current proposal is a good solution.
511	511	I think 16050 should stay at Tuckahoe
512	512	Keep neighborhoods together. There are closer planning units to glebe than ours. There are slot of baffled people in this neighborhood as to why we would be bused so far away
513	513	Feel planning zone 16090 should be part of McKinley at Reed site. It makes sense for the neighborhood and allows more children to walk to school.
514	514	Minimize change for young children who will be just returning from the trauma of a months-long quarantine.
515	515	
516	516	
517	517	
518	518	
519	519	
520	520	
521	521	Maximize walkability
522	522	None of these things seem like they should be top criteria. For example, "taking a longer term approach and considering future / planned development" or "minimizing busing" are not choices, yet I believe should be criteria ranked significantly higher than @1st a fourth grader stay for one more year"
523	523	Please provide more clarity on the future move of Campbell or Claremont to north of Lee Highway. This is critical information for our community to understand as it is important context for how and why APS is doing this boundary process.
524	524	The "Choice Elementary Schools" in Arlington are a luxury that Arlington cannot afford right now with all the overcrowding problems. Make all elementary schools neighborhood schools and stop bussing kids all over the County. Let kids attend their neighborhood elementary school so most kids can walk to school and reduce the number of students who are bused.
525	525	
526	526	
527	527	Please adopt boundaries that allow Arlington Science Focus School's students to walk to school!
528	528	I am ok with staying at asfs instead of moving to the new school at key because it is possible for us to walk to asfs. It is still close by and I am excited to help rebuild the community.
529	529	want to stay part of this community and neighborhood. We are actually walkable to Reed via an extended walk zone. Please keep us there and dont send us to Tuckahoe

530	530	
531	531	Take into consideration that people have selected to live in certain neighbourhoods to attend very specific schools. You cannot arbitrarily take away this from them. There should be grandfathering for kids already at specific schools to maintain fairness.
532	532	
533	533	I'm curious what the capacity of each school will be based on these new boundaries. Are all of the schools being used to full capacity or are some still over and some under? I believe my neighborhood school (Glebe) will be going over capacity based on the boundary changes (it looks like we are absorbing 3 new planning units). Kids are already in trailers and I'm curious if there are other schools that have more capacity to take on students rather than adding more to a school that (seems) to already be at capacity.
534	534	
535	535	When considering how boundaries/swaps/moves/feeders impact option-school students and staff, please treat option-school students and staff and neighborhood-school students and staff equally by applying the 6 factors to all scenarios.
536	536	A longer-term strategy for school use could be helpful so boundary decisions aren't so surprising. The manipulation of Tuckahoe comes to mind - why be opaque?
537	537	Prioritize solutions that have the potential to work long-term.
538	538	As someone who was recently redistricted and then recently moved, as well as the disruption due to COVID, I would like for some continuity for my children. Keeping my planning unit with the majority and moving to the Reed school will be a source of stability that has been lacking.
539	539	
540	540	Glebe is currently operating at 113% capacity. It is the 3rd most overcrowded neighborhood elementary school in Arlington County. Adding planning units 14070 and 14080 to Glebe will increase its student body to 128% capacity in 2021- 22, and 122% capacity in 2023-24. By contrast, APS's data demonstrates that Reed is currently projected to open significantly below its capacity—at 87% capacity in 2021-22, and 80% capacity in 2023-24. Reed would remain under capacity—96% in 2021-22 and 90% in 2023-24—even after placing the 69 students from planning units 14070 and 14080 at Reed. The Proposed Boundary Change Will Force Our Children to Attend a More Distant Elementary School. The median distance from planning units 14070 and 14080 to Reed is roughly 0.9 miles, while the median distance to Glebe is roughly 1.5 miles. For many families, Glebe is more than twice as far from their homes than Reed. Beyond the disparity in physical distance, our planning units are further disconnected from Glebe by the large Virginia Hospital Center complex, and two major roads—George Mason and Washington Boulevard. Both roads suffer from heavy traffic during the commuting hours when students will travel to school. These roads lack crossing guards, thus ensuring that our children could never walk or bike to Glebe. Walking to a new classmate's house as they do now will be as unrealistic and potentially unsafe, and attending after-school events more of a logistical challenge.
541	541	Allow current 3rd Grade students to remain in current school
542	542	Walkability and keeping friends and families together.
543	543	
544	544	I don't agree with the limited approach to this boundary process. This piecemeal

		<p>approach will lock APS into not being able to make adjustments to PU's in the near future. APS should either (1) do a full boundary process update (2) minimize moves for everyone (think move entire McKinley School to Reed) so that when you do a full boundary process, you're not taking PU's off the Yankees because they were already moved, or (3) postpone all moves until APS is ready to address ALL elementary schools. Why not leave Tuckahoe PU's at Tuckahoe since it has capacity, rather than move them to Reed only to push other McKinley PU's to Ashlawn and Glebe? How does this proposal compare to what would have been done in a full blown move? Have you asked the community their preference in a full blown v limited process? Parents are now going to have another boundary process hanging over their heads for another 1-2 years, further increasing the anxiety and stress everyone is already under. We should just do the whole thing now or postpone everything for 1 year.</p>
545	545	
546	546	Consider impact of breaking up cohesive neighborhoods; prioritize walk zones; consider secondary impact of middle school assignments
547	547	Would like to see the scope expanded to deal with the over crowding issue at abingdon.
548	548	
549	549	Allow students within walking distance to walk to their neighborhood school, and not be an isolated island that has to be bussed to a different school from their neighbors.
550	550	
551	551	<p>We are very happy that our planning unit does not move in this plan, but somewhat concerned about planning units being added to Ashlawn when it already has capacity challenges. In general, it does not seem like the best decision to have some school 15% empty or more while other schools have such capacity challenges. Can additional tweaks help even out capacity more? For example: rather than reassigning former McKinley units like 14070, 14080, 14110, 14030 could they stay together with the rest of the McKinley community at Reed? If that puts Reed over capacity, you could move more units to Tuckahoe where there is ample capacity. I believe this was suggested by staff in the community meeting. Also, you said the facilities report will update the preferred max number of relocatables. I believe would make sense to take that work into account with this boundary adjustment if possible. Last, in terms of relocatables has there been an assessment of ventilation for relocatables? I'm concerned given the importance of ventilation because of covid. Thank you for the opportunity to give input into the process!</p>
552	552	<p>While I'm supportive on the school assignment for my planning unit, I'm not supportive of the limited approach APS is taking. This proposal will hamper APS's ability to do a full boundary process that is badly needed because you're moving PU's to meet the short term need. I understand not wanting to add more change during the pandemic, but unless APS can say the proposal of PU moves aligned to what APS would have done in a full blown boundary change, then it is less than ideal. I believe this half measured approach is going to make the boundary process even harder in 1 to 2 years because you're locking down PUs to schools that you wouldn't have put them in if we were doing a full boundary change. Why can't Arlington wait one year and keep everything as-is and undertake a full blown approach next year? Or, just move all McKinley kids to Reed if it's really going to be open on time. You could still create a boundary for Key the Ballston corridor because I'm guessing the planning units being moved there are similar in both a limited and full boundary change. I don't think you can say the same for northwest</p>

		Arlington between Tuckahoe, Nottingham, Glebe, Taylor, Jamestown, etc. Although there is a pandemic and we need to open new school, your hands are not tied and you can do what's best for Arlington elementary kids.
553	553	
554	554	Walk zones are so important. Thank you for prioritizing that. Please make a plan to include either lighted cross walks with the county or provide crossing guards for Kirkwood.
555	555	My child should be allowed to return to the school he has attended for the last three years. This is what is best for my child emotionally, physically, and socially. We should be given the opportunity to stay at his current school and waive county provided transportation because, of course, that would cost the county too much money!
556	556	
557	557	
558	558	The current plan leaves Tuckahoe significantly under capacity. This is NOT in the best interest of the community to under fill this school while Glebe and Ashlawn are over capacity
559	559	
560	560	There is so much turmoil and uncertainty. Locking in decisions without a full and transparent plan is ill-advised and creates a new set of problems.
561	561	
562	562	Walkability: Our entire PU is within 1 mile of Reed with the closest house being .3 miles from Reed and the furthest being .8 miles from Reed One street over from us (18th St) will be walking directly by our house to Reed while we walk the opposite direction to go to the bus stop for Tuckahoe Planning Units such as 14020 and 14010 will be BUSED to Reed. They will be taking a bus directly past our houses while we bus to Tuckahoe and could walk to Reed. Keep Neighborhoods Together: We are the only PU on our side of Washington Blvd that goes to Tuckahoe in our surrounding area (the rest have gone to McKinley; we are actually much closer to McKinley than Tuckahoe) – so we have been separated from our “neighborhood” for years. As a result of being in separate schools from our closest neighbors to the south, our kids have formed friendships, played on sports teams and grown up with children that go to Tuckahoe that live directly across Washington Blvd around the Greenway. With this boundary change: We remain separated from the neighboring Planning Units south of Washington Blvd as they will go to Reed (despite being further away) We will now be separated from the friends our children have made in PUs such as 16061, 16060 and 16050 as they will now move to Reed while we stay at Tuckahoe Middle School Matriculation: We will now be 1 of only 3 Planning Units that move from Tuckahoe to Swanson. This is incredibly meaningful to our children as they will be making the difficult transi
563	563	Please keep us zoned for asfs, with Covid19 I really need to be able to walk my kids to school. We don't know when coronavirus will be over. If you zone us for any other school, I can no longer walk them.
564	564	Given the pandemic, the comprehensive process should be delayed. Since Reed is opening and that needs kids, you should move the current McK students to Reed until a comprehensive process is done. This will allow you to do this the correct way across all of aps.
565	565	There seems to be a disparity between the overcrowding at the schools in the new

		boundaries with many schools being overcrowded while a substantial number are not.
566	566	
567	567	
568	568	
569	569	
570	570	
571	571	stop using option schools - it's stupid!
572	572	
573	573	
574	574	
575	575	
576	576	
577	577	
578	578	Closeness to home.
579	579	I am very excited to still be at asfs -- while the new school at Key would have been more convenient, it is still possible to walk to ASFS from my neighborhood (parts of my planning unit are in the ASFS expanded walk zone for COVID-19). It is really important to be able to walk to school since COVID19 will still be part of our daily life next fall. Even outside of COVID19, being able to walk is important since it enables being able to volunteer and attend school events and conferences. I am glad we are still at a school we can walk to. That was the only thing I was worried about with the rezoning, life would be very difficult if I did not have the option of walking since I do not own a car.
580	580	
581	581	
582	582	
583	583	the 16090 should not be assigned to Glebe.
584	584	Keep kids in the school closest to their residence, within their neighborhood and walkable if possible (no crossing major roads).
585	585	Minimize distance travelled to school and minimize time on bus. Encourage. Neighborhood schools.
586	586	
587	587	
588	588	
589	589	
590	590	
591	591	
592	592	One of the main focuses of this move was to align planning units closer to a neighborhood school and reduce busing, but planning units 13081 and 13090 are still assigned to Ashlawn, instead of ASFS. Another goal was to balance capacity. ASFS has significantly more capacity than Ashlawn. I realize there may be a future school move, but it's more likely that will occur in the NW corner of the County. I respectfully request

		that Ashlawn also be considered a priority by the staff as a neighborhood school with less busing and more appropriate use of capacity. Plus it would give those students being transferred to ASFS a bigger cohort. I realize there will be another school move in the near future, but that seems much more likely to occur in the NW rather than the NE, thus, not impacting ASFS.
593	593	
594	594	
595	595	
596	596	
597	597	
598	598	allow students within easy walk of any elem school to attend that school
599	599	Using building capacity as efficiently as possible does not mean moving students from one over crowded school to another overcrowded school while at the same time taking students from an under capacity school only to make that school even more under capacity just because it is closer. That goes along with minimizing the number of students who are reassigned. Tuckahoe is under capacity and you project it to continue to be so why would you take students out of it? Leave them there. There should be no questions about it. Don't move PUs to Glebe, particularly 14070 and 14080 which are close in distance and travel time to Reed, is the community we are part of and is a school that has the capacity. I understand the concern with Reed the trailers are not available there to expand capacity but the McKinley PUs that should go to Reed are not PUs that are conducive to large spikes of students entering the day before classes start like the other are where it was referenced that 50 new students registered the day before classes started. Reed does not need to be held at 90% capacity. You took McKinley away and now you only want to put salt in the wound. I was disappointed that only one proposal was presented. That sure makes it seem like no matter what we say it will be dismissed, similar to the school moves and how that occurred.
600	600	I understand that APS needs to balance a number of goals in arriving at these boundaries, but any proposal that includes the level of inequities in terms of space between schools that this one includes cannot be the answer. Glebe is being selected to increase in overcrowding while schools like Tuckahoe and Long Branch will be coming in well under their max capacity. If particular units are being assigned based on transportation issues or because of a desire to have major roadways act as boundaries, then those other goals need to be re-thought. APS cannot simply say, "Well, Glebe can accommodate more trailers" and then continue to allot it students that could go elsewhere. APS has boxed itself into a corner by transferring an entire school to a building that can not accommodate all of its students, but that does not mean that one school out of all of them should shoulder the burden of more students, taxing the space, teachers and staff.
601	601	This year has been difficult enough for students. Don't make it worse by unnecessarily breaking up students in PU 14070 from their current neighborhood school. The reasons listed in the APS slides for the assignment of PU 14070 to Glebe don't add up. Glebe is 50% further away from PU 14070 compared to Reed, which will add to transit times and make unsafe for children to bike/walk to school. The same slides also note how Reed is not walkable for students in out PU, but Glebe is even less so. Also there is no apparent reason to oversubscribe Glebe with more former Mck students when Reed is so underutilized (80%); making this worse, Tuckahoe is projected to be at 2/3 capacity in 3 years, yet APS plans to move Tuckahoe PUs to Reed? How is this an efficient use of

		resources? Why break up current McK students and place them in overcrowded schools when Reed and Tuckahoe remain so underutilized? Finally, let's call out the elephant in the room - why is APS moving ATS to McKinley? I feel like this action has not been properly justified or explained.
602	602	
603	603	
604	604	I am glad we are still zoned for asfs because some of my neighbors do not have cars. Asfs is close enough to walk.
605	605	
606	606	
607	607	
608	608	I would like the Arlington County school board to make sensible decisions when it comes to boundary assignments. To reassign geographical locations that extend the boundary beyond what was intended for the school does not make any sense. Immediate proximity and walking ability of the school location should take priority
609	609	
610	610	Kids in the walk zone of a choice school should get priority
611	611	We live a one minute walk to the new Reed school, so it makes no sense to pay to bus kids from 18th St. north between Jefferson and Inglewood to the Glebe school when they can simply walk to the Reed school
612	612	
613	613	
614	614	I'm kind of indifferent. Happy to go to Reed. Happy to stay at Tuckahoe. I see all sides. If you are going to continue to make us walkers to Tuckahoe- across Lee Highway, I want to go to Reed. The current APS plans, to have elementary schoolers walk across Lee Highway is a massive safety risk and completely insane. So if there is any chance of that madness continuing, please put us at Reed- at least my children can safely walk to Reed instead of the current plan that every day my children will risk their lives to walk to Tuckahoe across Lee Highway.
615	615	
616	616	Here in the midst of a global pandemic, I think the absolute TOP priority for this next school year is to send our students back to the school community they lost when the world shut down in March. For McKinley students, that means staying together, either at McKinley, or moving to Reed with their teachers and counselors and the people who are providing any sense of safety they have. This is NOT the time to do a boundary change.
617	617	
618	618	
619	619	I would like the School Board to prioritize minimizing the possibility of students moving twice as a result of this boundary change and the next school change that is hinted at in the planning documents and attendance rates at Tuckahoe in particular. The current plan does not do this as far as I'm aware. I anticipate there will be comments suggesting that Tuckahoe should have more students, but if a school change is probable in a year or two I think every effort should be made to make sure that students don't go to three elementary schools during their time with APS.

620	620	
621	621	
622	622	Sending our children to Reed with the rest of our neighborhood and the former McKinley family helps address the continuity challenges our families are facing with the loss of our neighborhood school. Thank you for listening to our feedback and sending our kids to Reed with other former McKinley kids!
623	623	The changing boundaries for immersion schools should be included in this process. Key at ATS currently lies within Claremont's feeder school attendance zone. Additionally, any student currently at Key should be allowed to continue for the rest of their time in ES. Also, it is not ok for Key to be at 157% capacity in the ATS site. Green space and playgrounds will be gobbled up by trailers, and the use of common space (gym, cafeteria) will be extremely hard to manage.
624	624	Walkability to the closest neighborhood school. Keeping the current proposal as presented. We support having as many students walk to the new Key school as possible, including Woodbury Park so that families can walk to their school and avoid bus rides. Keeping Rosslyn together at the new ES at Key, and keeping all walkable planning units to Key included at the new school, as they are currently proposed.
625	625	
626	626	
627	627	All McKinley 4th graders that are being redistricted to Ashlawn should be able to stay with their classmates for their last year of elementary school and go to Reed. Especially with Reed being under capacity.
628	628	There are 4 other elementary schools owned by Arlington County that are closer to my house than Glebe, where my son would attend under the proposed school boundary changes (Ashlawn, McKinley, Reed, ATS). It seems to me there has to be a better plan than sending my son to the 5th closest school in the county.
629	629	
630	630	I felt the discussion of diversity during the last comment opportunity on the reassignments was an embarrassment. I heard it said that "diversity isn't necessarily economic or racial". Well if you don't work off such measurable indicators of diversity than how do you judge it? It seems like the board waved off a legitimate concern.
631	631	
632	632	
633	633	Please do not consider relocatables at Ashlawn as part of school capacity. Relocatable really affect the play space and community activities.
634	634	
635	635	
636	636	
637	637	Assign students to maximize number of students who can walk to school.
638	638	
639	639	I applaud the work you have done on the boundary issues! The Mck/ATS/Key contingent have very vocal supports but know there are plenty of us who believe what you are doing is the right way. ASFS needs support in a very serious way and moving Key needed to be done YEARS ago. This helps (or is on the way to helping) APS students as a whole.

		Madison Manor parents need to take a course on equity
640	640	
641	641	Option schools are antiquated and do not promote diversity among our students. Moving option schools around and taking over a neighborhood school is a very poor decision and should be revisited. None of these schools want to move -- not Key, not ATS, and certainly not McKinley. Taking over our neighborhood school with an option program is unnecessary and avoidable. While I understand that the current Key building needs to be a neighborhood school, I believe that there are other buildings that could hold Key's immersion program without taking over our sweet little community. Take a look at all of the empty office buildings in the Courthouse/Rosslyn area! Putting a full, county-wide school in McKinley's current location makes absolutely no sense. As a Madison Manor resident, I'm dreading the congestion and traffic this will bring to our quiet neighborhood...unnecessary buses, unnecessary cars...it's all UNNECESSARY. I was hoping Dr. Duran would come in and squash this entire assinine plan -- he seems to have a lot of good sense about him!
642	642	To put it simply, the PUs that have been reassigned from McKinley to Glebe should be sent to Reed. It's already a stressful enough time due to covid. APS should not exacerbate that stress by splitting PUs off and sending them to a new school. APS should also not take Glebe, an already overburdened school, and increase its burden by further pushing it over capacity. We already have relocatables at Glebe and we are not looking for more. Students, staff, and administrators at Glebe are working hard enough as it is. We are also not aware of any studies showing that larger class sizes are more beneficial than smaller ones. Furthermore, we don't know what the next school year will look like. While we all hope that covid issues will be resolved, that is not guaranteed, and Glebe should not be bursting at the seams during a pandemic that requires physical distance as a protective measure. The fact that certain North Arlington schools have been left greatly under capacity, despite the ease with which students could be added, speaks volumes about APS's future plans for these schools. But APS should not be allowed to harm schools like Glebe now for those longer-term goals, especially if that harm cannot be undone. If APS wants to move more schools around and adjust boundaries further in just a few short years, then put relocatables at Reed, move all the McKinley PUs to Reed, and then tackle the larger problem with a larger, longer, and more transparent process.
643	643	
644	644	
645	645	I would like the school board to consider walkability as well! This is so great for healthy children, and South Fairlington is grateful to have walkable access to Abington. Thank you for your time and efforts!
646	646	
647	647	Do not create islands and do not bus children to a different neighborhood when they can walk to their neighborhood school.
648	648	
649	649	Convert option schools to neighborhood schools.. Demands on the school system are incompatible with tracks and serve only to reinforce societal division and reduces affordable housing. Private schools can fill in the gaps if wealthy parents want to pay 30k a year for it.
650	650	

651	651	
652	652	Thank you for prioritizing walkability for planning unit 24080 to the new school at the Key site, especially for families at Woodbury Park. Being able to build a new neighborhood elementary school in this community is very important for families who are starting at a brand new school.
653	653	I would strongly like for the rest of our community in Dominion Hills to join us at Ashlawn. It's frustrating that we attend a "neighborhood" school but without so many of our neighbors. The two planning units on the other side of Ballston are much closer to ASFS than Ashlawn (and ASFS is under capacity and unlikely to be filled by a future school change). I hope you will keep the new units between 66 and Wilson with Ashlawn, and move the Ballston ones to alleviate capacity at Ashlawn.
654	654	Stop overcrowding! North schools should be balanced. Ashlawn too full!
655	655	
656	656	I understand you have a lot of factors to consider, but I'd want you to select school boundaries based on if you were a parent/family in those Planning units.
657	657	Make sure that walkable areas assigned to a school are truly walkable for disadvantaged families who might not have private vehicles
658	658	
659	659	
660	660	
661	661	
662	662	Stop perpetuating a two tier system in which students in far NW Arlington enjoy uncrowded, well resourced campuses with ample enrichment space and recreation areas while the rest of Arlington students are crammed into overcrowded buildings, learning in relocatables or windowless storage spaces. No elementary schools should be overcrowded when hundreds of seats remain open in several far NW Arlington schools. Doing so is classist and smacks of privileging wealthier predominantly White children at the expense of everyone else. If APS wants us to believe that they stand for equity, this plan is NOT it.
663	663	
664	664	I agree with the school board's recommendation for new school boundaries, where PU 24100 will continue to go to ASFS. There is one person in our PU, [REDACTED] who I know is trying to get our PU zoned to Key Elementary. I do not agree with her, and she does not speak or represent the entire PU 24100. She may be the most vocal, but she does not represent our entire Planning Unit. Please take into account continuity for the students who are all currently attending ASFS, and the least amount of disruption is the best for these students. Also, the solution to swap with other Lyon Village planning units that are proposed to go to Key, that does not make any logical sense. The 2 planning units that are fighting to be zoned to ASFS are within a stones throw of the Key Elementary school and this would not benefit future students to be zoned out of a neighborhood school. Please do not entertain swapping or moving our planning unit based [REDACTED] campaign. Thank you.
665	665	
666	666	The pandemic has already brought significant upheaval to everyone in the community. It is unprecedented. Numbers and predictions were not as they were last fall. It would

		make sense to pause all movements of schools and boundaries until a clearer picture and data are available.
667	667	
668	668	We were thrilled to see our PU assigned to Reed, particularly after everything we went through after losing our neighborhood school. Keeping our kids with the majority of their peers will help soften this blow and make the transition much easier on them. Thank you!
669	669	
670	670	Planning unit 16090 should be zoned for Reed which helps reduce capacity at Glebe and unifies the Tara-Leeway Heights neighborhood. That said, I wish APS would pause these boundaries, figure out which option school they are moving North of Lee Highway and do a more comprehensive boundary process instead of moving people twice in 2-3 years. We are craving stability and long-term thinking and once again it's just piecemeal. Who cares if Reed sits empty for a year? It's really not fair to all the kids in S. Arlington that aren't getting any relief.
671	671	
672	672	Keep McKinley students together at Reed!
673	673	
674	674	I believe that APS should be taking the toll the pandemic has taken on the students and families before other factors. I believe APS should further limit the impact of transitions by either waiting another year to move students or by allowing entire school communities to stay together throughout the 2020-21 school year or until the time APS is able to provide all students a full time in person learning experience.
675	675	Assign boundaries to be as walkable as possible. We are closer to 3 schools than the one to which we are currently assigned.
676	676	
677	677	
678	678	It would be extremely helpful if grade 5 students could be grandfathered into their current school, particularly with the disruption of COVID this year.
679	679	
680	680	
681	681	USE THE WALKZONE TO ITS FULLEST CAPACITY/LIMIT BUSES
682	682	
683	683	Walkability. It is unconscionable to have a planning unit less than a half mile from a neighborhood school bused to another school. Move 16090 to Reed where it belongs
684	684	I heard that last night at the virtual meeting 14010 or 14020 might go to Tuckahoe? That is a terrible idea!!!
685	685	APS says they are striving for equity. It is NOT equitable to overcrowd schools and teach children in windowless rooms and trailers and take away outdoor space, while other schools have extra capacity. Please do what is right for these children.
686	686	
687	687	Maximize attendance in newer facilities while reducing the need for relocatable classrooms.

688	688	Prioritize walkability in order to advance multiple benefits: promoting community, encourage child movement/exercise, reduce environmental impact and expenses associated with busing, and assist busy parents by shortening travel distance to /from school..
689	689	
690	690	
691	691	
692	692	Maximize walkability
693	693	
694	694	
695	695	
696	696	It is appalling to me that we are moving children around in-between schools in the midst of a pandemic. It seems like a waste of resources and effort, when we're not succeeding at virtual school and it seems unlikely that hybrid will be any better.
697	697	Prioritize walkability
698	698	
699	699	
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702	702	
703	703	
704	704	We need to get kids out of trailers and into the main buildings. We are one of the richest counties in America, and need to provide a school system that matches that wealth.
705	705	The zone around the new Key elementary school excludes a lot of the walkable area of Lyon Village. Buses will be required to get kids to ASFS where they could easily walk to the née Key school. We believe the western boundary should be extended to Highland or further to keep neighborhood kids at the neighborhood school.
706	706	
707	707	
708	708	Walkability helps reduce bus costs
709	709	
710	710	
711	711	
712	712	
713	713	
714	714	Promote walkability
715	715	Please stop with the grandfathering and transfers. If there is going to be new boundaries, let's have people stick to them. If you are approving transfers let's ensure that they are demographically representative of schools and neighborhoods, that is let us not give preference to some people because they have the means to seek favor from school administrators and policy makers. And if exceptions are made, they are inclusive

716	716	
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719	719	
720	720	
721	721	I strongly object to moving ATS into the current McKinley building and can't begin to understand why you decided to do that instead of moving ATS into the new building at Reed. You committed yourselves to moving every single student out of McKinley, a truly neighborhood school - it is surrounded by nothing but neighborhoods! The Reed site is in more of a mixed-use/commercial setting and therefore MUCH better suited for a county-wide program. It is also right on a bus line. What on Earth were you thinking? This was my feeling pre-pandemic. The only change to my thinking as a result of the current situation is that I don't think you should move anyone between neighborhood schools for the 2021-2022 academic year.
722	722	
723	723	
724	724	Since my son has started ASFS, we loved the school and tried our best to stay in the boundary for the last six years. I really want him to finish ASFS since he loves his school. Please grandfather the rising 4th graders?
725	725	
726	726	
727	727	Take into account military and foreign service families
728	728	
729	729	There should be an option for transfer students to apply to stay at the same school with the understanding they would need to provide their own transportation if accepted and outside the boundary lines.
730	730	Fully open the schools. A test study showed there is a lower infection rate in schools than families that are doing virtual education. We need students to resume normal education. For many students, their mental health is suffering.
731	731	
732	732	Please re-evaluate the decision making process that led to certain Northern Arlington schools being significantly under capacity while other schools, particularly in 22205 and 22203, are over capacity.
733	733	
734	734	
735	735	
736	736	Please maintain ATS at its current site and as a lottery school. It is a proven model and many kids have benefited from the school and continue to benefit. Moving the school would dramatically impact the makeup of the schools population making it inaccessible for many families. Thank you.
737	737	
738	738	thanks!

739	739	
740	740	Please consider expat families who have a fixed rental contract with specific dates. We choose where to rent based on the school that we want our son to attend. We wanted him to attend ASFS, that is why we choose the current district. Please consider this. Kind regards
741	741	
742	742	The biggest concern my family has is that the proposed boundaries put Ashlawn at nearly full capacity even after taking into account the relocatables. McKinley was overcrowded, from the hallways to the cafeteria. I feel as if we're moving into the same situation as Ashlawn. Would it be possible to move PUs in the Ballston area to another school to alleviate some of this crowding at Ashlawn?
743	743	
744	744	
745	745	
746	746	
747	747	
748	748	Allow current third graders to continue in their current schools.
749	749	Prioritize walk ability. We live 3 blocks from ASFS but for years my kids have been bused to Taylor, which is at least a mile away. This makes no sense to me.
750	750	
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753	753	
754	754	Needless to say how tiring it has been to follow these zoning resining processes. I would hope that the county will stick to this proposal at this point and not make any further changes. My zone was initially zoned to New key elementary and now zoned to ASFS. I am ok with either of these two schools as they are both walkable. Again hoping there are no more changes. Thanks.
755	755	
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759	759	
760	760	I do have concerns about essentially only having 3 streets in our neighborhood slated for Key school.
761	761	The assignment of ASF building instead of Key building to my neighborhood appears like an intentional disadvantage to families who used to go to Key. First you take the bilingual program away then you make us go to a farther school building? One can only assume you prioritize the needs of those with more money.
762	762	
763	763	Please make long-term planning decisions less often. There are too many boundary changes. It does not make sense if you have good date projections to make boundary

		changes every 2 years.
764	764	
765	765	Please be fair and equitable in your planning for all of Arlington's children.
766	766	En mi caso, priorizar la distancia ya que ustedes reducirán autobuses y no tener que caminar con mi niña a una distancia tan larga como la que están sugiriendo con este nuevo plan
767	767	
768	768	Thank you for your efforts— I understand this is a difficult but necessary process
769	769	
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780	780	
781	781	We bought our house because it was in the ASFS boundary and happy that we will still be able to have our kids attend ASFS.. Although Key is about the same distance away, we understand from the neighbors that we would not get bus service to Key. We would much prefer to take bus than to walk about Willson and Clarendon Blvd.
782	782	
783	783	
784	784	COVID-19 - health of students and staff should be priority
785	785	
786	786	It is concerning that if there is another boundary change in a year or two some children may attend three different elementary schools during grades K through 5. Please try to minimize change and disruption to students and use building space more efficiently. My suggestions are as follows: 1) Consider keeping planning units 16050, 16060, and 16061 assigned to Tuckahoe until the decision is made regarding relocating an option school to north of Lee Highway. This will allow students to stay together at Tuckahoe and create space for McKinley 4th graders to be grandfathered in at the McKinley at Reed site. 2) Consider keeping planning units 14070 and 14080 at the McKinley at Reed site because these are walkable to that location. If 14060 can walk to McKinley at Reed, so can 14061, 14070, and 14080. There is already a crossing guard at Washington and Patrick Henry. Keep these units with current classmates at least until an option school is moved to north of Lee Highway and boundaries are changed again in a year or two. 3) Consider keeping planning unit 14090 at the McKinley at Reed site. Keep this unit with its current classmates at least until an option school is moved to north of Lee Highway. 4) Regarding

		#2 and #3, Glebe and Ashlawn are two of the most overcrowded schools and yet additional planning units were assigned to them. Please do not move new units to Glebe/Ashlawn until an option school is moved north of Lee Highway and boundaries are changed again in a year or two.
787	787	
788	788	
789	789	
790	790	Move kids as they enter School and leave
791	791	
792	792	
793	793	
794	794	
795	795	Families in the McKinley community first lose their neighborhood school and then many of us are losing our entire community and being moved to overcrowded schools (and in our case, Glebe is 3x further away). This is an indefensible outcome even absent of a pandemic, and unbelievably irresponsible in the midst of Covid 19 where crowded indoor spaces are the highest risk of contraction. With so many schools left under capacity, this decision will not pass legal scrutiny. Finally, these piecemeal changes need to stop, please pump the brakes and wait for the big update next year. Working families with elementary aged kids are already stressed enough, the rug is constantly being pulled out from under us.
796	796	
797	797	consider grandfathering in students and younger siblings affected by boundary changes, if requested
798	798	
799	799	
800	800	
801	801	I do not understand why some schools like Tuckahoe are under-enrolled, and other schools, like Glebe are over-capacity. That isn't fair and harms students in schools that are operating over-capacity. I want APS to prioritize making sure no school is over capacity and make use of the space we have available without using trailers. I do believe is sustaining demographic diversity which is why I picked ATS (more diverse than our neighborhood school). That being said I do believe that students should be close to their school and should be able to go to their neighborhood school.
802	802	
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811	811	Is ASF staff moving to the key location?
812	812	
813	813	APS should consider the sq ft per student (indoor and outdoor space) in their equity conversations. It is inequitable to have some schools with numerous trailers and no outdoor space and common spaces not designed to accommodate such numbers of students and others (under capacity) with no trailers and have significantly better facilities.
814	814	
815	815	Limit travel time to and from school
816	816	
817	817	Avoid additional overcrowding at schools already using trailers.
818	818	Current issues with Key ES placement were exacerbated by converting Key ES to a special school program a little over 2 years ago. This made movement of the school inevitable. Recommend returning to the pre-2018 status quo. This will eliminate an artificial problem that will not require a school move to remedy. In short, the current approach is unnecessarily flawed.
819	819	
820	820	Keep schools neighborhood focus as much as possible
821	821	
822	822	Eliminate ATS and Key and turn them into neighborhood schools.
823	823	
824	824	
825	825	
826	826	
827	827	Going to the Reed school softens the blow that we won't be going to the McKinley building that is in our backyard. Our neighborhood (Madison Manor) is devastated that the McK building is no longer a neighborhood school, a pillar of our community for decades. Going to the new Reed building makes the most sense in terms of commute.
828	828	Neighborhood cohesion; assignment to neighborhood school where possible
829	829	proximity, congruity, walkability, and common sense
830	830	
831	831	Please do not delay opening Reed. The younger kids need to just start where they will end up. Also, please make smart decisions for long-term. Make the correct boundaries now. Do not kick the can down the road further. It will never be easy to do this.
832	832	
833	833	
834	834	
835	835	
836	836	Please reconsider the boundaries to spread the students more evenly amongst all of the schools.

837	837	Make sure Immersion is a priority in the county.
838	838	
839	839	
840	840	
841	841	The schools are already struggling with Covid. Is now really the time to move students? Why is Glebe so far over capacity and other schools aren't?
842	842	
843	843	In addition to the above factors, APS should also consider the implications for middle school placement. Although our planning unit is not impacted by the current proposal, the removal of several units currently in Tuckahoe boundaries to Reed means that only a very small portion of students in Tuckahoe (including mine) will attend Swanson middle school. A vast majority of the students will instead attend Williamsburg, making the already daunting transition to middle school more difficult for those attending Swanson without many familiar faces.
844	844	
845	845	Give 4th Graders option to choose their current school for 2021-22
846	846	
847	847	
848	848	
849	849	
850	850	
851	851	
852	852	Ashlawn is currently over capacity. Moving my PU to Ashlawn exacerbates Ashlawn capacity situation. I know you can do better APS! I am confident you can improve the quality of your decision making by making better use of data! I am happy to help! It is weird you first did the school swap and now are doing redistricting. More logical to address this problem cohesively in one go instead of piecemeal in two stages.
853	853	It would be nice if there was a reasonable way to get some racial integration into the far north end schools. It's pretty sad how poor;y this reflects on our community.
854	854	I hope you will consider looking at how children being moved will get to a more distant school And the safety implication for children who walk. Moving McKinley students to Glebe in the two small planting units that currently attend McKinley seems very unwise from a safety perspective.
855	855	
856	856	
857	857	Maximize walkability to schools, specifically with planning units 15010 and 15020 as walkable PUs to Reed.
858	858	I like the focus on assigning students to neighborhood schools.
859	859	
860	860	
861	861	Minimize overcrowding and no portable classrooms

862	862	This is the right place for our planning unit to go. All along, you'd been saying you'd take our community building, but keep the McKinley family together. We need to see you follow through here.
863	863	
864	864	
865	865	Abingdon's overcrowding is impacting students in a negative way. They have to share an already small outdoor space, eat lunch very early and do not have adequate time for lunch or recess.
866	866	
867	867	We live 2 blocks from Key school and this is our community.. already we lost the bilingual program there, do not force is to bus our child to Taylor. We value the diversity of our neighborhood.
868	868	I'm glad to see walk zones included as an important factor in drawing boundaries.
869	869	Key, the new school, will be overcapacity we do not agree with these proposed changes.
870	870	Prioritize students on the same block to attend the same school.
871	871	
872	872	I think it is short sighted, during a pandemic, to do a limited boundary process that leaves north Arlington under capacity while continuing or worsening the overcrowding at Ashlawn and Glebe. I'd rather let Reed sit empty for a year than rush a process based on old and incomplete data. Why not look at all of APS and come up with realistic solutions that create more racial and economic diversity within schools.
873	873	I support having the entire Dominion Hills neighborhood attending one school.
874	874	We are concerned about over crowding of schools and the detrimental affects to student learning. Relocatable classrooms are not an appropriate solution.
875	875	I strongly disagree with school swaps. It has been managed poorly without taking into consideration diversity and our wonderful immersion programs
876	876	Maximize number of students within walkable distance to their assigned elementary school
877	877	Please continue to ensure that neighborhood schools get the funding and attention they need as 80% of our learners attend these. Options schools tend to be the squeaky wheels.
878	878	Leaving Ashlawn and Glebe way overcrowded while Nottingham, Tuckahoe, Taylor, Jamestown and discovery under capacity makes no sense. Rip the band aid off and redistrict the whole county. There will will never be a right time to do it.
879	879	We are concerned about overcrowding
880	880	Relocatables should be allowed at the new McKinley at Reed site.
881	881	There must be more weight given to managing overcapacity at schools without the dependency on relocatables as an adequate solution for managing capacity.
882	882	Allow current grade 3 students to continue at their option school if their planning unit assigns them to a different option school (i.e. Key to Claremont)
883	883	
884	884	Maximize safe walkability, and minimize elementary students crossing major (4 lane)

		roads.
885	885	Minimize quantity of students requiring busing
886	886	
887	887	
888	888	
889	889	Just wait until after COVID. Many students will have left the public school system or moved
890	890	
891	891	
892	892	
893	893	The capacity issue is not being solved with the current boundary proposals. We need to think more creatively. Why not take advantage of some of the vacant office space in Courthouse/Rosslyn? Or build new schools on the property between Lee HWY and Old Dominion or on the property across from WL off of Quincy.
894	894	
895	895	Consider middle school alignment when reassigning planning units - taking into account planning units on the edge of schools (like the remaining ones at Tuckahoe on the far side of Lee Highway) and keeping them with schools in safe walking distance that they are currently aligned to.
896	896	
897	897	The proposed boundary changes do not align with what was initially proposed for the new Reed school. It was to keep most if not all McKinley students together at the new school. The proposed boundary does not show this at all.
898	898	
899	899	Im fine with the transfer. I have a 4th grader but also a 1st grader so I think the transfer to walk to ASFS will be good for my family, although Taylor has been a terrific school. It's a tough decision.
900	900	Minimize amount of traffic in Westover by busing more than the policy or keeping everyone assigned to their 2020-2021 schools
901	901	Minimize disruption for neighborhoods (Madison manor) that are losing their neighborhood school - including considering traffic and potential for future moves of the students being moved this round. Madison manor went through the inconveniences posed by the construction on McKinley only to lose it as our neighborhood school. I support the reed assignment of our PU as still keeping the kids close to home (many families can and will walk even if not a defined walk zone) and placing the students in a location that is not expected to experience reassignment in the near future.
902	902	Safety- eg why require student to cross Lee Highway
903	903	
904	904	Keep McKinley students together
905	905	
906	906	Promote walkability limit need for bussing.
907	907	

908	908	In the proclamation that Mck would move to Reed last fall, APS staff promised the community that a county-wide boundary process that would alleviate all of the issues raised. Community doubts were never sufficiently addressed and, while there are reasons for a partial boundary adjustment, this partial adjustment heightens the need for a full review of this process. Clear goals, a comprehensive view, and objective data-backed measures of success.
909	909	
910	910	Please prioritize proximity to school, especially for elementary students
911	911	I would like to see an end to the division of school boundaries between north and south Arlington. We are all one community, our schools should reflect that reality. It is not acceptable to have schools with over 50-70% free and reduced lunch while others are less than 10%. More equal distribution of children from less advantaged backgrounds would benefit the school system overall.
912	912	
913	913	Prioritize walk zone
914	914	
915	915	BUDGET, BUDGET BUDGET Please calculate the cost difference if the artificial timeline was not enacted as proposed. Having students in both New Heights and New Hamm showed that neither was ready for students when they were moved in. Move one group then do construction (cheaper); move next group...Do not want to see academics and teacher salaries come secondary to a timeline that should be adjusted for the shutdown and huge decrease in county tax base. Please slow process down especially with fewer student enrollment numbers this year especially in the K-5 grades.
916	916	
917	917	Planning Unit 48990, Ft Myer military base should be assigned to Long Branch Elementary because they are isolated at the High School Level when it is the only planning unit that goes Fleet-Jefferson-Wash-Liberty.
918	918	
919	919	While ideally students should be able to stay through 5th grade or current school, I would prefer to maintain SES diversity at each school and minimize disruptions for families facing larger economic, health or language barriers.
920	920	The new proposal will lead to significant overcrowding at Glebe Elementary, leaving several other schools UNDER capacity. I am extremely concerned about how this will affect my children's education, given that this will lead to larger class sizes and less instructional attention to my children. I do not understand the thinking on this, and why some schools are projected to be at 80% capacity while Glebe will be close to 130% capacity. PLEASE reconsider this plan to more equitably spread children out and ensure that children are not in class sizes too large for effective learning.
921	921	
922	922	Fill the schools that are underenrolled. Be fair about capacity (room capability and playground space is not consistent from school to school)
923	923	Minimize cost to taxpayers
924	924	
925	925	From the initial numbers reported, it appears there is capacity balancing needed to

		ensure equity of capacity between more racially and economically diverse schools & the wealthier and less diverse schools- as it is now it seems there are some discrepancies in equity on this issue
926	926	Students should not be moved if it causes significant overcrowding. Glebe is over capacity now and this plan calls for far more overcrowding there. It's unacceptable for students to be forced into trailers and to lose most of their outdoor space when other schools are under capacity
927	927	Use walkability as the main factor!!!
928	928	prioritize walking for as many students as possible.
929	929	
930	930	If the School Board wants to change Tuckahoe to an option school then the rules for option schools need to change. Those in the proposed walking zone for Tuckahoe need to be given the option and priority to attend the option to school that will reside at Tuckahoe
931	931	Thank you for creating a walk zone around Arlington Science Focus School. We moved from Courthouse to the ASFS walk zone. Having students in this neighborhood attending Taylor is silly. I'm so glad APS is making this change. Thank you.
932	932	
933	933	
934	934	Allow families to apply to stay at their current school to minimise distress following the current academic years disruptions. Thank you.
935	935	
936	936	We are in a planning unit that is slated to move from Tuckahoe to the new Reed school. We are very close to the Reed site (walking distance) so I support our unit moving. It makes all the sense in the world. My kids will be in 4th and 5th grade next year. I would like them to be able to stay at Tuckahoe, which will have plenty of space for them. If they were in younger grades, I would want them to go to Reed. But since they nearing the end of elementary school I hope they can stay at their current school, especially following this unusual school year. It matters not only because of school, but because their extracurricular activities are organized around the school-- soccer team, brownies, cub scouts, etc.
937	937	Consider planning for 5 years, and then commit to minimal to no changes. In the 10 years I've been in Arlington, school boundaries have changed at least 4 times.
938	938	
939	939	Prioritize geographical proximity to neighborhood schools to maximum the number of students in walkable locations and keep neighborhoods together so students can attend school with people who they know and are comfortable with. Our kids are one of only three planning units assigned to Tuckahoe who will go to Swanson Middle which will place undue social stresses on these kids. They are isolated not only from their neighborhood but from the opportunity to create relationships with the same children they will attend secondary and high school with.
940	940	Kids in Rosslyn should go to new elementary at Key site, NOT be bussed to Taylor or Long Branch! We have limited car access, we need to walk or take a short bus ride to school and only Key is walkable.
941	941	

942	942	Allow current Grade 3 students for continue at their current schools for 2021-22
943	943	
944	944	
945	945	Changing Campbell to a neighborhood school without plans to update will leave an already marginalized and diverse community with a lesser physical plant while also taking away from its diversity with regards to ethnicity and socioeconomic representation.
946	946	
947	947	Until the 2020 census data has been approved by the state, I would recommend that APS make elementary boundary changes voluntary based on a number of available slots at each elementary school over the next 1-3 years. The goal is not moving children multiple times since there is expected to another boundary change for middle and high school.,
948	948	Let as many kids attend their (walkable) school as possible
949	949	Keep McKinley together at Reed in 2021! Replan boundaries later.
950	950	
951	951	Think at the PEOPLE first (loss of community bounding or schools spirits, kids emotions (when leaving one school to other), loss of teachers, prioritize families without resources and mix races!
952	952	
953	953	
954	954	
955	955	
956	956	I am firmly against moving ATS to another site
957	957	Please even out the use of capacity across all 7 schools. We can do more to help our overcrowded schools and especially those within this 7 school proposal.
958	958	
959	959	Allow current students remain enrolled in their current school until graduation.
960	960	1) Safety. Elementary school kids should not be forced to walk across major roads like Lee Highway. 2) Convenience/Safety: Small children should not be forced to walk more than 1/2 mile to school. The reality is that this will lead to parents driving them to school, causing traffic jams. 3) Community: Don't break up tight communities of kids who have been going to school together for years (e.g., 16040 and 16050). 4) Be open to re-drawing the boundaries of planning units to reflect the construction of new schools and other developments.
961	961	
962	962	
963	963	When the school moves decision was made earlier this year, the Mckinley community was told that the upcoming elementary boundaries were going to affect all the schools, and that the school moves were just the first part of getting "this right" so that capacity at all Arlington schools could be fixed to be more equitable. Then, Covid happened. Now, the new boundaries are only moving 1400 students because of Covid. That is not fair to those 1400 students. This is a global pandemic and these kids haven't been in their school buildings since the beginning of March. I realize that we need to fill the Reed

		building when it opens, but we need to pause these boundary changes and make this right, like you said it was going to be. Nobody knows what the next year will hold and moving these families to new schools next year is not fair. These kids have been through an extremely difficult time, something that none of us have ever dealt with. Please don't do this now. You don't even know how many families will come back next year after having left the school system for private schools or homeschooling because of the pandemic. When the school moves were approved, we prepared ourselves and our families for one final year and a half at Mckinley with the Mckinley community. (same with ATS and Key). Now, because of Covid we have essentially lost that year. Please utilize Reed in some other capacity next year. Please wait and do these boundary changes the right way for all schools.
964	964	
965	965	Please dont do another boundary process. Weare so glad aps realized 12020 are walkers to barrett and want to stay at barrett. We do not want to move especially at this hard time. But we feel for our friends a few blocks away facing big changes at an uncertain time.. please stop building schools in the north blocks away from others. I hear there is no such thing as a diverse walkable school. I know better. I know barrett. Do not make us leave!
966	966	Option schools should not be given priority. Neighborhood schools should not be split up to make room for option schools. In this time of limited resources, we should consider eliminating option schools, which are a luxury, and out our efforts toward creating great neighborhood schools for ALL of our children.
967	967	Please consider equity concerns of moving some schools so they are now more over capacity while others are increasingly under capacity.
968	968	
969	969	
970	970	
971	971	We relieved that the PU proposal is keeping McKinley students with their community. We also appreciate the tough decisions that are being made now; however, allow McKinley students and Tuckshie students remain in their community school. Students need stability now and their mental health is as important as their academics. Please keep this in mind
972	972	
973	973	
974	974	
975	975	
976	976	
977	977	After a year of COVID, I think it would be very hard socially and emotionally to have rising 5th graders move to a new school where they don't know anyone. I would like all riding 5th graders to have the option to stay at their current school!
978	978	
979	979	keep schools that are moving together
980	980	
981	981	

982	982	
983	983	
984	984	ASFS students should be kept together.
985	985	The proposed boundary changes are terrible. Once again, APS is changing course in the middle of a boundary change and going back on its promises. It is unconscionable to propose adding students to Glebe and Ashlawn, which are already over capacity, while leaving the new Reed, Taylor, and especially Tuckahoe so under-enrolled. Do not leave placeholders for possible future changes because APS will only change plans again before those are enacted. Deal with the problems at issue today! Balance enrollment across all North Arlington schools and stop making generations of children suffer from your poor planning. Specifically, unit 15080 should go to Taylor; units 16050, 14010, and 14020 should go to Tuckahoe; and units 14030, 14070, 14080, and 16090 should go to Reed. Make the necessary changes now.
986	986	I don't want this to impact middle school assignments
987	987	
988	988	
989	989	While we all hope 2020-21 is an abnormal year, it is more likely that not that this pandemic will have lasting impacts to our community well into 2021 and even 2022 without broad access to vaccines until late in 2021. Until that time, it is unknowable the impact the pandemic will have on enrollment. APS should defer this process now, gather more information and data about the impact to the county, and then make decisions county-wide instead of locking ourselves into decisions that could be inadequate to fully deal with the needs of the county at that time.
990	990	My neighbors and I are happy we can walk to ASFS and still be part of the ASFS community.
991	991	
992	992	Maximize walkability and minimize busing within neighborhoods (eg Lyon Village kids busing to Science Focus when Key Elem is right there).
993	993	I'll send you a separate letter that details my family's history with McKinley elementary School. Suffice it to say that I very much feel part of a family at McKinley, staff and the students are dear to us. It will be traumatizing to see the staff go one way and for us to go another. We were really invested here.
994	994	
995	995	
996	996	
997	997	
998	998	
999	999	Provide grandfathering to all students so kids are not separated from their schools and friends.
1,000	1,000	It would be one thing If you split Lyon Village in half at Highland Street, and allowed half of the neighborhood to attend Key. But only splitting our two planning units divides us from our entire neighborhood.
1,001	1,001	Why is 16080 not part of the new Reed school when it is a block away?

1,002	1,002	
1,003	1,003	Pls do not break up Madison Manor neighborhood into different schools. The kids need some kind of continuity. It is already tragic that they have to leave their neighborhood school for ATS.
1,004	1,004	
1,005	1,005	Please prioritize physical distance from the school. When Reed is completed, we will have three elementary schools that our family can (and does) walk to from our house: Reed, McK & Ashlawn. Please keep the neighborhood in neighborhood schools.
1,006	1,006	Our planning unit is very much a part of Cherrydale, which is largely assigned to Glebe. Being outside the walk zone, we'd also be open to being polled for our willingness to give up access to the bus to be able to stay at our current school. Even if our planning unit were moved to ASFS for a walk zone, we'd never feel safe having the children cross Quincy. It's a very dangerous road to cross. We also feel given the trauma that so many kids have experienced related to this pandemic that it is critical that kids be able to return to the schools, friends, and teachers they know so well. Our community is centered around Glebe - and not just because that's where we've been assigned. It's because that's the natural interaction of families and children given the topography and going anywhere other than Glebe would be deeply challenging for our family. To be honest, I cried when I saw that we were left assigned to Glebe as it's so important to all of us and we think it makes the most sense.
1,007	1,007	Please keep McKinley students together.
1,008	1,008	
1,009	1,009	While keeping Planning Unit 14020 with the other McKinley students and teachers at the Reed site is the least that can be done. I still strongly disagree with the decision to make Reed a neighborhood school thus disrupting the McKinley and Madison Manor communities,
1,010	1,010	Neighborhood schools are instrumental in creating core neighborhoods. Reorganizing based on choice schools is at odds with what most Arlington parents value; we value neighborhood schools with enough capacity to support our students. Maintaining walkability and a sense of community is critical.
1,011	1,011	
1,012	1,012	
1,013	1,013	
1,014	1,014	I would like us to move now, rather than in a few years, because my children are younger. We also have many friends on the other side of Dominion Hills and we'd like to go to school with them. It seems like 13081 is quite far from Ashlawn and should be reassigned to ASFS, a school it is much closer to, to manage capacity at Ashlawn.
1,015	1,015	Doing the Survey to understand what our community will be doing when they do this survey. I think we should impact as few families as possible during this process and focus only on ASFS and the new site at Key boundaries; especially considering the drop in enrollment due to the pandemic. I do not believe that all students will return and I believe that students have also moved out of Arlington. Our growth will be slow and we have at least a couple of years before we are back to last year's numbers. We will then have more data, better understanding of educational models that could affect capacity and a better understanding of our County's finances. So I would recommend focusing on just the boundaries around ASFS and the new school at the Key site and keep all other

		schools as they are as much as possible considering the drop in enrollment and that none of our neighborhood schools in the north are over capacity.
1,016	1,016	Test
1,017	1,017	
1,018	1,018	
1,019	1,019	Given the ongoing pandemic, I think that APS should pause the current boundary process in favor of a truly comprehensive boundary process to take effect Fall 2022.
1,020	1,020	Keep McKinley students together at Reed.
1,021	1,021	The Rosslyn area where I live has a lot of planned housing units opening in the near future (both market rate and CAF). Please leave enough room for all these incoming students!
1,022	1,022	The map looks great as-is. PLEASE keep Madison Manor (14020 and 14010) at Reed. The continuity of staff and peers is necessary for our children who have been living through this period of chaos.
1,023	1,023	My biggest concern is that by reassigning my PU 14030 to Ashlawn, APS is recreating or exacerbating longstanding overcrowding problems at Mckinley. I agree that 10403 should go to Ashlawn. I DO NOT understand why at least some of my PU thinks that Reed is more walkable--Reed is further away from my address and many others and I do not want my kids crossing I-66 and Washington Blvd). I also understand that our PU will not fit into the Reed building, particularly given lack of space there for relocatables. I'm fine with Ashlawn, but I don't think reliance on relocatables for over 10% of space is wise strategy because it does nothing to deal with crowded hallways, the cafeteria, or other common areas.
1,024	1,024	Reconsider the decision to move ATS to McKinley and keep McKinley a neighborhood school.
1,025	1,025	To go to the closest school - in our case, Reed, which is walkable.
1,026	1,026	Please do not move Madison Manor planning until to 104020 from the new Reed school. We are already losing our neighborhood school in favor of an options school. Please don't move this PU to Tuckahoe. Also, I disagree with moving Key and ATS and closing McKinley. Please look into a building in Roslyn to complete the needed neighborhood school.
1,027	1,027	I caution the Board, now that it has released a plan to which families have begun wrapping their heads around, to not further revise the plan to appease one neighborhood at the cost of all other neighborhoods. Schools temporarily operating over capacity is less impactful then having to move children a 2nd time, just because one neighborhood didn't get what they wanted. As educators and parents we know better than to reward bad behavior.
1,028	1,028	
1,029	1,029	This process seems rushed in premature, especially during a pandemic and at a time when a number of School Board members are departing. Additionally, we were told during the school moves process that all elementary schools would be a part of this boundary process, but yet again, only a few schools (and the same schools) are being impacted by the boundary process. Also, why are capacity numbers so low in fat North Arlington (Tuckahoe, Jamestown, Discovery, etc.) and the rest of us are crushed into schools who are over capacity?

1,030	1,030	We STRONGLY feel that the Madison manor students should go to the new school at Reed.
1,031	1,031	
1,032	1,032	APS should prioritize vulnerable students, starting with students with disabilities, English Learners and VPI students. Programs should be located where best for those children. Then boundaries should be drawn. APS should pause this limited proposal and instead do a comprehensive boundary process to take effect Fall 2021. The staff's proposal makes overcrowding worse than not opening Reed.
1,033	1,033	Please make room for us somewhere where we will not be over-capacity. Thank you.
1,034	1,034	The school board should not be wasting resources on school moves and boundary changes when APS is not even in a position to fully open schools. The timing of this is very bad. Please consider waiting until it's considered safe for all students to return to school before dropping millions to implement these further disruptive changes.
1,035	1,035	A truncated boundary process affecting planning units primarily in the middle of the county, it will limit options for the remainder of the boundary process and specifically will make it more difficult to use school boundaries to address equity issues. This doesn't have to happen now, so APS should wait until it has a better understanding of post-covid enrollment numbers. At a very minimum, APS should publish data on what school capacity would look like without any boundary changes.
1,036	1,036	It is extremely disappointing that APS has taken the opportunity created by building the new site at Reed to further disrupt neighborhood schools around the county.
1,037	1,037	Keep current schools together as much as possible during the school moves to allow for continuity in light of the disruption to this school year caused by the pandemic.
1,038	1,038	Our neighborhood, Madison Manor, has lost their neighborhood school. I was happy to see that this proposal has our planning unit 14020 going to Reed with most of the former McK students. Please do not change this. It has been traumatic enough for our neighborhood children to lose McKinley.
1,039	1,039	Prioritize neighborhood schools over option school. It appears that you minimized the number of schools impacted by this boundary change so that you can close one of the neighborhood schools North of Lee Highway and convert it to an optional school. Is APS involved in the Lee Highway redevelopment effort and the County's "missing middle housing" effort? All signs point to more development along Lee Highway so efforts to turn a N Lee Highway school to an option school takes seats out of the neighborhood permanently and is short-sided especially as the County is working hard to increase housing which will increase the number of kids needing to sit in North of Lee Highway elementary seats.. Stop reacting 5 years too late and start thinking 5 years ahead. If there are seats needed along Columbia Pike create seats along Columbia Pike. If you MUST have option programs, put a small program within a neighborhood school but don't take away the neighborhood schools! There are creative ways of addressing these issues without taking away the more desired neighborhood seats from neighborhoods who utilize neighborhood schools.
1,040	1,040	
1,041	1,041	
1,042	1,042	
1,043	1,043	

1,044	1,044	Keep capacity at or below 100% - not fair that some schools are way under capacity, while others will be over, especially in an area that has been waiting for the new school to be built to alleviate overcrowding
1,045	1,045	Option schools should be eliminated. Arlingtons efforts especially in a time of tight budgets should go to neighborhood schools, not a lucky few. Option schools are harming the overall good just as charter schools do. They do not assist the great majority of students and many of the bussing and capacity for neighborhood schools would be resolved with their elimination.
1,046	1,046	Revisit the School Moves process integrated with the boundary change process. Review if climate change concerns outway offering boutique programs requiring huge transportation costs. Neighborhood schools for neighborhoods
1,047	1,047	Madison Manor is losing its neighborhood school. Those children should go to Reed so they at least have the same teachers. Given all the distraction they are experiencing. In the alternative they should be given priority to go to their walkable school which will become Arlington Traditional.
1,048	1,048	I think school boundaries shall be as compact as possible and not split communities of interest. Boundaries should be draw to encourage kids walking to school.
1,049	1,049	My understanding is that this boundary change will be revisited in two years to optimize the student population across the entire county. If that is the case, I would support minimizing changes. If you are not going to revisit this process in the next two years, you should open up all schools and not limit changes to the schools in the middle of the county.
1,050	1,050	APS and the Board have already done a terrible thing in closing McKinley (i.e. moving ATS into current location). If that disaster of a decision stands, don't make things worse by sending any Madison Manor kids to Tuckahoe. What's clear, is that APS doesn't have the ability to adequately do their job. This non-stop discussion about school boundaries needs to stop. We moved here in 2007 and this topic comes up on almost an annual basis. Among other things, ATS should be eliminated as being a 100% non-neighborhood school. ATS is an outdated concept and is not deserving of the current McK space. I could go on and on, but what is abundantly clear is that a survey like this never gets used by APS staff or the Board. Decisions and subpar analysis rule the day. Community feedback and engagement is a sham.
1,051	1,051	
1,052	1,052	
1,053	1,053	i would prefer APS stop wasting time and money with these repetative reorgs. I have seen too many discussions about walkability and best utilization of assets only to see APS make the same mistake over and over. Also, write more concise priorities. My priority is wakability, safety and performance.
1,054	1,054	
1,055	1,055	Prioritize walking! I'm surprised that is not on the list.
1,056	1,056	Walkability is a gain for everyone. APS should make a walkability an priority
1,057	1,057	
1,058	1,058	Kids should be able to stay in their neighborhood school even if it is an option school;
1,059	1,059	Please quit screwing the kids in the McKinley neighborhood.
1,060	1,060	

1,061	1,061	Put McKinley back where it belongs!!! Until that is done, I will vote "no" on all school bonds.
1,062	1,062	
1,063	1,063	Changes should not result in children moving from one overcrowded school to another and/or do little or nothing to address existing overcrowding (e.g. Ashlawn)
1,064	1,064	The current plan does a very poor job of addressing crowding issues.
1,065	1,065	Keep more students walking! Keep the planning units in the Reed walk zone going to Reed
1,066	1,066	14020 and 14010 absolutely need to be at Reed (as the map currently shows). Our children have been through enough uncertainty with their beloved school being pulled out from under them. They deserve the continuity of staff and peers by moving to Reed.
1,067	1,067	Take into consideration current housing developments underway when planning for capacity; the Rosslyn neighborhood is adding many high density developments - is that being taken into consideration at all? Also it seems odd for the north rosslyn neighborhood just north of Lee Hwy (near the Mom's Organic Market) to not have Key ES as their school.
1,068	1,068	In looking at the proposed boundary proposals, it appears to me as if the proposed redistribution of Tuckahoe students (with a result of a significant capacity reduction for Tuckahoe, aims at turning Tuckahoe into something other than a neighborhood school. I strongly urge the school board NOT to take away the neighborhood option for Tuckahoe. Tuckahoe is on the very, very outer edges of the district and therefore is ideal for a neighborhood school but NOT well placed for an Option School. I WOULD, however, be fine with adding a supplemental program option to Tuckahoe (such as STEAM, IB, etc) provided that Tuckahoe students still had the right to attend the traditional Tuckahoe model and ALSO had the right to access the Option Program situated therein, if desired. Thank you for asking for our thoughts!
1,069	1,069	
1,070	1,070	We want to stay at McKinley. Don't move us to Tuckahoe.
1,071	1,071	
1,072	1,072	Walkability to schools should also be a priority.
1,073	1,073	Please keep 14020 and 14010 at the Reed building as planned., in order to keep as many McKinley families together as possible.
1,074	1,074	Prioritize neighborhood walkability
1,075	1,075	Keep neighborhood schools as neighborhood schools.
1,076	1,076	The proposed approach would increase overcrowding at Glebe while leaving the neighboring McKinley at Reed undercapacity. This is illogical, unfair, and unsafe, particularly given that we may still be dealing with the impacts of the pandemic (including the need for social distancing) next school year.
1,077	1,077	We are part of the Madison Manor community, PU 14020, and the proposal has us moving to Reed. We are in strong support of this boundary proposal. From the beginning of the school moves process the theme and goal of keeping as many students together, in addition to staff and teachers has remained identified. This boundary proposal does just that, and for our community certainly achieves the goal. I urge you all to take into account the current unknown climate, combined with the calamitous impact of losing our Madison Manor neighborhood school and please keep PU 14020 moving to Reed.

		<p>Additionally, our community of Madison Manor is deeply connected to the community of Westover. Due to our close proximity, ability to walk and bike via trails we are strongly tied to Westovers small businesses, library, and most obviously Swanson middle school. The benefits of an embedded community stretch far-it connects people and brings a feeling of safety and security amongst many other benefits. Madison Manor, and our children, have lost their connection that was to the school on our neighborhood soil. The isolation they will feel moving to Tuckahoe or Ashlawn will be particularly devastating. Please advocate for the children of Madison Manor to move with the majority of McKinley to Reed. I urge you to consider the current isolating circumstances of Covid-19, and lose of our neighborhood school by maintaining Madison Manor to Reed and our greater extended community of Westover.</p>
1,078	1,078	<p>Assign the elementary school within closest proximity to home address. Also - please ensure all students from an elementary school go to the same middle school and don't get split between middle schools.</p>
1,079	1,079	
1,080	1,080	<p>I'm concerned that the new elementary school at Key would already be overcapacity.. APS needs to do a better job balancing single family houses/townhouses with high rises.</p>
1,081	1,081	<p>Dear Mr. Duran, Please advocate for those kids impacted by the proposed boundary process. In consideration of the very real emotional impact of this pandemic on all kids, grandfathering (even if not including transportation) should be recommended to all affected kids based on the following: 1) If choosing distance learning, affected kids would not go back to the same school and community they abruptly had to leave last March, which would further impact their emotional well-being / mental health after such a traumatic year,2) APS has stated they are not recommending grandfathering based on transportation cost, not overcrowding. Therefore, grandfathering with no transportation should not be an issue. 3) Projections are of questionable accuracy after the impact of the COVID-19 pandemic. We've attended all APS virtual meetings on the boundary process conducted so far. We've heard no reference to any expert opinion on what this process would mean for kids at this particular and unprecedentedtime, and no indication that this aspect is being taken seriously during this once-in-a-lifetime crisis. We know kids' social and emotionalwell-being was paramount to you as the distance learning plan was being developed. That is what led you to recommend keeping kids together in the new school year. That is why you've made it a point to emphasize the importanceof kids' needs during this pandemic. Please be an ally to us once again and advocate for grandfathering for already enrolled kids.</p>
1,082	1,082	<p>The boundary proposal leaves nearly 500 seats empty at Tuckahoe, Nottingham, Reed, Discovery, and Jamestown and no relocatables at Discovery or Jamestown while Glebe students are crammed in at 128% capacity including relocatables. Further, APS data undercount elementary students in our planning unit by 300% in school year 2021-2. First, APS needs to urgently fix its data problem, and second it needs to draw boundaries that maximize available space for students. Promising a choice school in NW Arlington is as hollow a the promises repeatedly made to McKinley students that Reed would alleviate overcrowding.</p>
1,083	1,083	<p>Walkability for the environment</p>
1,084	1,084	<p>I'd like for the School Board to reconsider the school moves decision. I feel this decision was made in haste without providing any information of costs related to the move. And now in the time of the pandemic, is school moves still relevant? What has happened to APS enrollment numbers? While APS can't predict how many who've left for private</p>

		school will come back, there will be some changes--as well as changes caused by the economic downturn. With all that is not happening with schools right now, school moves and boundary changes seem very tone deaf to our current reality.to o
1,085	1,085	I would prefer a school zone based on walkability.
1,086	1,086	Have students living in the radius attend the most walkable option
1,087	1,087	
1,088	1,088	The initial proposal puts Glebe Elementary way overcapacity, even with existing relocatables, while leaving Tuckahoe and Reed far under capacity, with declining enrollment. Planning units 14070 and 14080 should not be re-zoned to Glebe, they should remain with McKinley/Reed. They are located west of George Mason and part of the Bluemont/Westover neighborhoods. Planning Unit 14090 should be re-assigned to Glebe as they are part of the Waycroft-Woodlawn neighborhood and could easily walk to Glebe (with a crossing guard at Wash Blvd). It doesn't make sense to spend \$\$\$ building a brand new school and then zone Glebe (the next school over) to be at 128% capacity, while leaving 900 empty seats at the surrounding elementary schools! Especially in the second year of a pandemic. This will require taking away playing fields, and art & music classrooms. It's unreasonable to make a school 128% over capacity during the pandemic. It also doesn't make sense to propose putting 6-8 trailers (2-4 more than existing) at Glebe - a site of 6.96 acres - but then state that there's no space for trailers at Reed - a site of 10.88 acres. I highly recommend filling the new neighborhood schools with as few changes as possible, to allow flexibility for the real elementary re-zoning (pushed out due to the pandemic). Also, planning unit 16090 can easily walks to Reed, so that does like a logical move.
1,089	1,089	Please do not break up McKinley community! Our kids will have enough hardship and challenges adjusting to new school at Reed.
1,090	1,090	Make more clear options for electing to attend a less crowded school.
1,091	1,091	
1,092	1,092	The number 1 goal should be equity and diversity. You cannot have it on your website as a pillar and then not follow through! And boundary changes cannot occur in a vacuum. All APS school should be considered so that we're not stuck doing piecemeal solutions in perpetuity.
1,093	1,093	Make walkability a high priority
1,094	1,094	
1,095	1,095	
1,096	1,096	Submitted wrong boundary # previously. This one is correct.
1,097	1,097	Please reconsider doing this boundary process now. Families are under incredible stress with the pandemic, and APS is voluntarily adding to this stress by pushing through a rushed boundary process. If you really care about the mental well-being of families, you would not be doing this now. APS school buildings are never completed on time anyway, so the excuse that we "can't let Reed sit empty" is really a false choice.
1,098	1,098	DO NOT RELY ON RELOCATABLES to justify putting schools at 114+% capacity! Please make smart decisions that reflect the health concerns of crowded schools in a pandemic. I am extremely dismayed by the fact that the initial APS proposal included Ashlawn and Glebe well beyond 100% capacity with other nearby schools so drastically under capacity. Before proceeding, please conduct analysis regarding capacity for cafeterias, libraries,

		halls, entrances, and so on. From the first community meeting I heard staff say that analysis had not been done yet! I think that is a critical step to be completed before you can determine how far over capacity is "acceptable." And, I can not imagine any scenario where Glebe's proposed 128% should be acceptable. I am ultimately comfortable moving to Ashlawn or to Reed, depending on what makes sense for capacity, but I think APS projections should be re-evaluated, especially given some pockets where more kids may have left for private school, or red-shirted kindergartners that will return next year. Please also consider the anticipated development at the Rouse property on Wilson and McKinley, where 40+ single family homes are estimated to be built. Given trends in our neighborhood, it is reasonable to expect most of these new homes would have young children, adding to our PU headcount, and further exacerbating the crowding at whatever school we go to.
1,099	1,099	
1,100	1,100	As few moves as possible
1,101	1,101	
1,102	1,102	
1,103	1,103	See earlier comments. The lack of utilization balance must be corrected in the Tuckahoe/Reed/Glebe/Ashlawn area!
1,104	1,104	
1,105	1,105	
1,106	1,106	WALKABLE NEIGHBORHOOD SCHOOLS
1,107	1,107	
1,108	1,108	Walkability
1,109	1,109	
1,110	1,110	
1,111	1,111	Walkability is soooooo important especially for elementary students
1,112	1,112	
1,113	1,113	
1,114	1,114	
1,115	1,115	
1,116	1,116	
1,117	1,117	
1,118	1,118	
1,119	1,119	
1,120	1,120	Create proximity to neighborhood schools and provide stability to our children and their contiguous communitie
1,121	1,121	
1,122	1,122	
1,123	1,123	Elementary schools, more than any other age group, should prioritize neighborhood zones. Students spend most of their time in and with children from their neighborhood, they feel safe in these communities.

1,124	1,124	
1,125	1,125	My family is slated for Reed which makes sense and I support. However, I am dismayed that the county is choosing to do a piece meal approach to these boundary moves. This unduly stresses families and certainly cannot be an efficient use of tax payer funds. It is unbelievable to me that there is an opportunity to adjust boundaries so that schools can better reflect the county's diversity and align population numbers so schools have room to grow, but this boundary process leaves some schools significantly under capacity, while other schools are significantly over capacity. Relocatables should try to be avoided so that a school can grow between boundary adjustments. They should not be counted as part of a school's current capacity in a boundary change process. Additionally, it is ridiculous that some schools have a 2% FARMs rate while others are above 50%. I realize there is going to be gaps, but in a boundary changes process, this should not be okay. Do the right thing and propose boundary changes that are monetarily efficient and try to create better schools. Go ahead and make the big changes. It will be hard, but as we have proven this year, we can do hard things.
1,126	1,126	If the overcrowding of schools is to ever be fully addressed, option schools should be eliminated to become neighborhood schools. There is not enough open land to build new schools in Arlington and dedicating buildings to special programs rather than to neighborhood children is a very inefficient use of our school buildings (these buildings are meant to benefit ALL APS families, not just the option school families). If the option schools were eliminated and then the boundaries were redrawn, the overcrowding would be addressed in an equitable and efficient manner. Boundaries should not be redrawn as frequently as they are in APS. Knowing that option schools are unlikely to be eliminated, the next option should be putting a stop to the school moves. This process is a major contributing factor to the total mess that is the currently proposed APS boundary process. The schools do not need to be moved, nor do they wish to be moved. Reed should be utilized as it was initially intended, to decrease overcrowding in the nearby schools. APS is NOT meeting the 6 standards of the boundary process. Communities are being broken up, students will be isolated, bussing costs will increase, schools will become even more overcrowded, and the emotional toll this will take on students coming out of a terrible period of time will be increased. The current boundary process should be delayed a year, due to the pandemic. Please make decisions that are best for all APS students.
1,127	1,127	Delaying changes until life is more normalized and parents can best participate in these changes. We don't know where we will be living next fall, but we know it won't be in this apartment. Lots of people and in flux more so now than when life is normal.
1,128	1,128	
1,129	1,129	
1,130	1,130	Glebe is at overcapacity. Do not put more students there.
1,131	1,131	
1,132	1,132	
1,133	1,133	
1,134	1,134	
1,135	1,135	
1,136	1,136	
1,137	1,137	Avoid churn in boundaries and school assignments especially during a pandemic. Avoid

		changes unless absolutely critical at this time, and make sure all planning is future-proofed to avoid the need to revisit the issue within the next few years.
1,138	1,138	
1,139	1,139	
1,140	1,140	
1,141	1,141	Please don't do this in the middle of a pandemic.- wait yo see the effect of enrollment shifts for a year or two.
1,142	1,142	Give parents and families a choice. If the schools are overwhelmed, bring in trailers and shift teachers. This is about the families. Not the county officials
1,143	1,143	Reopening schools safely so that dual working parents can return to the workforce.
1,144	1,144	I would like the new Reed school to be a walkable school.
1,145	1,145	
1,146	1,146	Walkability is highly important.
1,147	1,147	
1,148	1,148	Don't move ATS to McKinley. Don't change school boundaries.
1,149	1,149	While the proposed boundary plan is aligned logically to our individual planning unit, I feel that the comprehensive plan is short-sighted. The plan does not meet APS's stated goals to address overcapacity concerns and keep school communities together. As a result of this proposal, current McKinley students are not only subject to a school move, but also will be torn apart from their familiar community of teachers, aides, and classmates. This will have negative repercussions on their most fundamental needs for structure and stability just as they face the dangers and uncertainty that this COVID pandemic brings. Further disheartening is the clear discrimination that this plan promotes. The direct correlation between overcapacity and higher free lunch rates is glaring per the information provided in the APS Data Table. We know from published APS data that minorities and immigrants are more likely to qualify for free lunch programs. One can only conclude from the patent economic discrimination outlined in the plan that more latent patterns of racial, ethnic, and language discrimination will emerge as well. APS has already been subject to a lawsuit by Department of Justice Civil Rights Division with respect to English Language Learners; it serves no one in the APS community to lay a foundation for more litigation.
1,150	1,150	Please reduce the overcrowding- this problem needs to be the number one priority. Kids are resilient. They will make new friends wherever they go
1,151	1,151	
1,152	1,152	
1,153	1,153	
1,154	1,154	The main issue I have with the boundary changes to date is the fact that they do not look comprehensively at the entire county including option schools. It seems very inequitable that neighborhood students must endure boundary changes almost every two years while option students (and their siblings) are not affected whatsoever. There needs to be a much better balance between these cohorts to ensure that the entire burden does not always fall on neighborhood students who are typically the most vulnerable (much higher FARM rates than option schools). There also needs to be a comprehensive look at our schools and specifically where the y are located and what programs exist in those

		buildings. For example, taking Patrick Henry from a neighborhood school to an option school is a terrible policy decision simply due to the location of that school and the number of students that could access that site from the surrounding neighborhoods. That school had only a 10% opt out rate compared to the very high opt out rates of all the remaining schools along Columbia Pike. Students from Fleet were sent to 3 different schools and virtually 100% of those students are now provided busing which was not needed for many of those students prior to the boundary change. Again, looking at all of our schools at one time would produce a much better result than this constant boundary change process that not only costs APS a lot of money in staff resources but also causes consternation with the community.
1,155	1,155	How about APS plan their capital projects appropriately so that we don't have to constantly go through re drawing school boundaries every 2 years. The community has invested significant capital in the APS school system and the returns to this point are an unmitigated disaster.
1,156	1,156	Promote equity in education. I'm not sure having choice/option schools at the elementary level promotes that goal, and it seems to make it really hard to have neighborhood capacity where needed, and kids living near those school buildings often have to bus to a different school because they can't get in via lottery. Separately, consider community disruption effects of COVID schooling and prioritize potential effects on student mental health in boundary decisions (whether that means pushing back the moves a year, moving the fewest students in the more immediate term, grandfathering kids going into 5th grade, etc.). In other words, my priorities this year would be different from what I think the Board should prioritize in other years.
1,157	1,157	
1,158	1,158	I would like to discourage the use of relocatable classrooms, especially at sites with new construction.
1,159	1,159	Please don't align so that some schools are under populated and others are overcrowded
1,160	1,160	
1,161	1,161	I would like to see this done as a whole review process and not the piecemeal it has become. We will all pay the price when some schools are too crowded to open Fall 2021
1,162	1,162	
1,163	1,163	
1,164	1,164	
1,165	1,165	APS needs to do a better job at managing overcrowding. APS just built a brand new school to manage overcrowding but instead is adding more students to schools that are already at max capacity. There should be NO schools that are under capacity especially in the current climate.
1,166	1,166	Going back to the drawing board to come up with a proposal that makes sense for the long-term; stop pursuing piecemeal solutions.
1,167	1,167	Please stop moving my planning unit and put it back where it belongs walkable to the Reed School
1,168	1,168	You should keep as much of McKinley together as possible. Neighborhood schools should be prioritized over choice schools. Choice schools should be ended if they do not have a strong academic focus they couldn't be achieved in a neighborhood school (ie Campbell). Small amounts of students should not be moved to a new school alone. Proximity and

		alignment should be valued over trying to equalize SES numbers. SES and race should be considered when a planning unit on the border of two schools could easily go to one or the other. .
1,169	1,169	I think that it is very important that students are able to finish out at the school where they started (not the building, but the actual school--the teachers and their classmates). Elementary school kids have been through so much with the pandemic and remote learning--a new school is just another burden. I also think it's critical that the kids who are attending Spanish-language immersion schools get to stay in immersion schools. I'm concerned about the overcapacity that would result from the move from the Key building to the ATS site, and I encourage you to add modular classrooms so that nobody who already attends Key has to leave. One idea: Have you considered setting up one of the new school sites as a 5th grade-only school? The district in my hometown took that approach to allow kids to finish out school with their classmates and simultaneously ease overcrowding as they were moving to new district lines.e
1,170	1,170	
1,171	1,171	My children were already experiencing a large change by being moved from McKinley over to the new site at Reed. We were assured during that process that it would not be disruptive to the McKinley population. Now we are being told that our children will have to attend an entirely new school that separates them from the friends, teachers and administration that they have known for a number of years now. Putting this burden on our children with the pandemic on top of everything is unacceptable.
1,172	1,172	
1,173	1,173	Do we really have the resources for all of these choice programs? Why can't we just have neighborhood schools??
1,174	1,174	
1,175	1,175	This has been an incredibly rushed process, first with the school moves last year and now with a semi-boundary adjustment during the pandemic. APS should delay this entire process until after the pandemic, not only for the mental health and well being of the affected children, but also so that APS has a better sense of what the true enrollment numbers will be going forward. While some parents who unenrolled their children from APS in favor of private school will return, others will not. With respect to the immediate proposal, and as stated above, my first priority is that my child not be forced to switch elementary schools twice. Given the piecemeal process APS has engaged in, and given the self-imposed restriction to limit the schools involved, these boundaries are poorly drawn and will clearly be redone in the near future. My second priority is that my child not go to an overcrowded school — again the self-imposed restrictions leave some schools dramatically over capacity and others dramatically under capacity. The boundaries should be redrawn in a reasonable way, and any children impacted by this move (including those moving to Reed), should not be on the table to move again during the badly-needed comprehensive process. It is more important to do this right than to rush this process. You are further eroding the trust of parents and the community as a result.
1,176	1,176	APS lied, during the school moves fight, about the boundary process effecting every school in Arlington. APS also lied about keeping McKinley kids together and now proposing that they go to several different schools. APS should offer option programs at every school and stop making decisions in favor of option schools. APS should take into account the development of new housing in the 14030, just like they did to justify the

		move of ATS to Mckinley. APS should make option programs available at locations more accessible to the participating students. APS should increase transparency and plainly state their ultimate goals 5-10yrs out. APS should stop considering social issues and administer the district in accordance with resource constraints and the wishes of the parents and students they serve. APS should establish and oversight/audit function to monitor and hold accountable the board and administrators for their decisions. APS should reduce the number of buses by focusing on walkability, not any of the above tailored choices, and creating more neighborhood schools. APS is driving students away from public school and making Arlington schools less accessible for minority and low income populations. Lastley, why does APS continue to ignore the schools in far-north arlington, with plenty of capacity and few if any significant levels of diversity, move programs and students to those schools. Use math/analytic rigor to support the boundary process. No bait and switch.
1,177	1,177	
1,178	1,178	
1,179	1,179	Try to make logical boundaries -- not boundaries that run down the middle of residential streets.
1,180	1,180	Please consider children that are getting extra help like my son who has been getting help from his English since second grade and have noticed tremendous improvement. Please consider these kids in order to help them reach their grade level. I believe changing their class and school will affect them adversely. Thank you.
1,181	1,181	Please revise your proposal
1,182	1,182	
1,183	1,183	My family favors minimizing the impact of new school boundaries on our child neighborhood connections. Under the proposed plan, the children in our neighborhood will be split into three different schools: Some stay at Reed, some move to Glebe, and the rest move to Ashlawn. Wilson is a busy street and we are not comfortable with our young child crossing a high traffic road with many cars that routinely speed through yellow lights and make questionable turns while people in the cross walks. Altogether this creates a dangerous crossing for an unattended student. In addition, the proposed changes will increase overcapacity at Ashlawn while leaving schools such as Reed and Tuckahoe underutilized. We are baffled by this decision to overload Ashlawn while actually decreasing the student population of Tuckahoe and Reed. Especially when keeping our planning units in Reed will still mean it is under capacity. It is especially confusing why managing overcapacity is not the main priority. May we suggest the following planning units remain together as the neighborhood we are (14110, 14101, 14100, 14061, 14070, 14080). Also, if minimizing bus traffic is more important than neighborhoods and school capacity, then perhaps moving ATS to Reed would help. In this way, capacity could be managed through the lottery.
1,184	1,184	You need to apply the same rules across the county. You cannot selectively say that all walkzones need to go to their school and then not apply it across the board because you have other motives.
1,185	1,185	let kids walk to school!
1,186	1,186	Why isn't the traditional school in a more centralized location? Why haven't you considered the impact on residents that live adjacent to the schools?
1,187	1,187	

1,188	1,188	Although it is not directly one of APS's criteria, please consider the social and emotional well-being of the students when making these decisions which have extremely significant impacts on their lives. The past few months have already taken a heavy toll on them, as they are not able to attend school in-person and must be socially distant from their friends. Having to start at a new school, possibly remotely, is extremely traumatic for young students. Furthermore, taking a high-performing neighborhood school and splitting off 40% of its students does not seem to fit the goal of "keeping the majority of students together." It is unclear in the proposal why Ashlawn is being pushed to 114% capacity while Reed is only at 87%. Particularly because per APS data, the enrollment at Reed will decrease to 80% in 2023.
1,189	1,189	Given the proposed plan, The children in our neighborhood would be split across three different schools (Reed, Glebe, and Ashlawn). We do not support this split and moreover do not think the board is considering the safety of young children if they need to cross Wilson Blvd. This street is a high traffic area. We prefer keeping our planning units together within the neighborhood. Especially since the propose move would increase the overcrowding at Ashlawn and leave schools like Reed and Tuckahoe under used. How does the school board justify over crowding Ashlawn with new students while leaving Reed and Tuckahow under capacity. We would prefer the board prioritize minimizing the impact to current boundaries and balance school capacity better. In other words , why split neighborhoods and create overcrowded situations in Ashlawn in Glebe?
1,190	1,190	It is very obvious that the way the above questions are layed out is to help come to a pre-determined and yearned for answer.
1,191	1,191	Please maintain diversity accross schools.
1,192	1,192	As originally planned, make every effort to make this a walkable school.
1,193	1,193	PLEASE keep Tuckahoe a neighborhood school. It seems that you may be trying to take Tuckahoe away from us as a neighborhood school and turn it into an option school.Why else would you reduce capacity to such a low level? Maybe I missed something? It also appears that by your silence on what you are doing with Tuckahoe while at the same time talking about the fact that APS does not have enough money means that something is going on that you are not telling us....Why did you not tell us what this something is so we can have all of the information in order to choose what we think is best for our neighborhood school?
1,194	1,194	
1,195	1,195	
1,196	1,196	
1,197	1,197	Allow all kids in a walk zone to walk to their school.
1,198	1,198	Please
1,199	1,199	Again, please complete a comprehensive boundary process across all elementary schools, as was the original plan. This is the only way to ensure effective capacity balancing across the schools.
1,200	1,200	Please do not make us take a bus when we can walk to school. The county budget is down. It is not necessary to spend money on bus transportation when there is a school in short walking distance to us.
1,201	1,201	
1,202	1,202	There was discussion tonight of how PU 24130 is an island. The center of this PU is only

		2.7 miles from Fleet, which is also located south of Route 50. Even though Fleet is not part of this boundary process, it is projected to be at only 82-88% capacity in the next few years. PU 24130 could be assigned to Fleet without affecting any students that currently attend Fleet. This would free up space at Key and would allow PU 24130 to attend the same elementary school as the adjoining PU 48990..
1,203	1,203	
1,204	1,204	
1,205	1,205	Please do not deliberately make schools such as Glebe overcrowded and leave Tuckahoe half empty. It makes no sense.
1,206	1,206	Capacity is key here. Look at what this proposal does to Ashlawn and Glebe. They are way over capacity in this proposed model. APS needs to do better than this!
1,207	1,207	
1,208	1,208	
1,209	1,209	I'm disappointed APS has not prioritized the mental health and wellness of our children. They have been living through a pandemic for 7 months and have suffered enough change and loss. Separating them from their school community, friends, and teachers during or even shortly after the pandemic seems cruel. Our focus next school year should helping children normalize to the school environment again, not splitting up communities. Keep all of McKinley at Reed until overcrowding at nearby schools can also be addressed.
1,210	1,210	
1,211	1,211	Have the entirety of the walk zone around the New School at Key, walk to Key -- rather than re-zoning and busing them back to ASFS. This is an easy way to reduce the transportation budget and an opportunity to more effectively allocate finite resources, such as crossing guards. Further, if the majority of the students from ASFS will now be at the New School at Key, have the curriculum follow the students to maintain consistency.
1,212	1,212	I fear that the volume of unhappy PUs will get outsized attention. Let me state clearly: 14010 should absolutely be moving to McKinley at Reed. This is the planning unit of families like mine for whom McKinley is literally our backyard. This is the planning unit of kids who watched the heavy equipment trucks daily from our kitchen windows and back decks during the recent renovations, and who were woken up many early mornings by construction sounds that were making our McKinley better for our kids. It was particularly tough for these kids to know they were losing their neighborhood school through the school moves process, because they look at it every single day. The one silver lining through all of the conversations with APS was the reminder they were given that the school community will stay together, and be together in a brand new building that is also in the neighborhood. Westover is part of the fabric of this neighborhood just like McKinley is. We are walkable to Reed, just like we are to McKinley. The school isn't the building - it's the people. And for this group of 14010 kids who identify so strongly with their backyard McKinley, that promise meant something. So again, I implore you, to hold to your key message you've carried throughout the process, and let these kids stay with their McKinley community as it moves to the Reed site. Especially during this time of such terrible loss and instability for our kids because of COVID. McKinley at Reed is where we belong.
1,213	1,213	I'm honestly tired of Choice schools dictating the boundaries of our neighborhood schools. I think there is opportunity to offer choice classes or curriculum within the

		neighborhood schools. this will allow more physical buildings to be in use, which allows for the classroom sizes to be reduced across the county, improves the walk-ability ratings of schools, and reduces the continuous need to shift the boundaries (and thereby allows families to settle into a school without fear of having to start over again). Be innovative, be bold, look to global educational models for direction on how to set up our counties schools for success. Justify that we truly are a world class education hub.
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