

Elementary Boundary - Data Table School Board Work Session - 11/12/2020									Free/Reduced Lunch	PreK-5 % Building Utilization (Actual for 2019 & 2020) (Projected for 2021-22)			PreK-5 % Building Utilization (Projected for 2023-24)		
Elementary School	School Year	Permanent Building Capacity (Published Annually)	# of relocatable classrooms on site	Total PreK-5 Capacity w/ use of existing relocatable classrooms	PreK Classrooms	K-5 CountyWide SPED Classrooms	PreK seats (Actual for 2019 & 2020) (Reserved for 2021 thru 2023)	K-5 Enrollment Includes K-5 CtyWide SPED (Actual for 2019 & 2020) (Projected for 2021)	% of enrolled Students who receive Free/Reduced Lunch- As of 9/30/2019	Total PreK-5 Enrollment (Actual for 2019 & 2020) (Projected for 2021-22)	PreK-5 Capacity Utilization	PreK-5 Capacity Utilization - w/Use of existing relocatables	Total PreK-5 Enrollment (Projected for 2023-24)	PreK-5 Capacity Utilization	PreK-5 Capacity Utilization - w/Use of existing relocatables
Abingdon	Current Boundary - 9/30/2019 enrollment	725	0	725	4	0	43	704	43%	747	103%	-	-	-	-
	No Boundary Adjustment - Projected 9/30/2021	725	4	813	4	0	60	833	43%	893	123%	110%	943	130%	116%
Alice West Fleet	Current Boundary - 9/30/2019 enrollment	752	0	752	5	5	63	574	29%	637	85%	-	-	-	-
	No Boundary Adjustment - Projected 9/30/2021	752	0	752	5	5	92	566	29%	658	88%	-	614	82%	82%
ASFS	Current Boundary - 9/30/2019 enrollment	553	6	697	0	0	0	714	20%	714	129%	102%	-	-	-
	Current Boundary - 9/30/2020 enrollment	553	6	697	0	0	0	643	20%	643	116%	92%	-	-	-
	Initial Boundary Proposal - Effective 9/30/2021	553	10	793	1	0	14	498	7%	512	93%	65%	595	108%	75%
	Sup't Boundary Proposal- Effective 9/30/2021	553	10	793	2	0	32	551	7%	583	105%	74%	660	119%	83%
ATS (option)	Current Boundary - 9/30/2019 enrollment	465	8	657	3	0	35	554	26%	589	127%	90%	-	-	-
	Effective 9/30/2021 (ATS at McKinley site)	684	6	828	3	0	38	-	26%	594	87%	72%	590	86%	71%
Ashlawn	Current Boundary - 9/30/2019 enrollment	684	6	828	3	1	27	708	14%	735	107%	89%	-	-	-
	Current Boundary - 9/30/2020 enrollment	684	6	828	3	1	19	587	14%	606	89%	73%	-	-	-
	Initial Boundary Proposal - Effective 9/30/2021	684	6	828	4	1	60	719	13%	779	114%	94%	740	108%	89%
	Sup't Boundary Proposal- Effective 9/30/2021	684	6	828	4	1	60	605	16%	671	98%	81%	642	94%	78%
Barcroft	Current Boundary - 9/30/2019 enrollment	460	8	636	4	0	49	399	60%	448	97%	70%	-	-	-
	No Boundary Adjustment - Projected 9/30/2021	460	8	636	4	0	60	481	60%	541	118%	85%	569	124%	89%
Barrett	Current Boundary - 9/30/2019 enrollment	576	4	664	6	3	63	501	60%	564	98%	85%	-	-	-
	No Boundary Adjustment - Projected 9/30/2021	576	4	664	6	4	91	510	60%	601	104%	91%	597	104%	90%
Campbell (option)	Current Boundary - 9/30/2019 enrollment	436	3	502	3	3	46	401	48%	447	103%	89%	-	-	-
	No Boundary Adjustment - Projected 9/30/2021	436	3	502	3	3	48	-	48%	464	106%	92%	475	109%	95%
Carlin Springs	Current Boundary - 9/30/2019 enrollment	585	4	673	8	0	97	548	83%	645	110%	96%	-	-	-
	No Boundary Adjustment - Projected 9/30/2021	585	4	673	8	0	129	576	83%	705	121%	105%	703	120%	104%
Claremont (option)	Current Boundary - 9/30/2019 enrollment	599	7	767	2	0	30	711	29%	741	124%	97%	-	-	-
	No Boundary Adjustment - Projected 9/30/2021	599	7	767	2	0	32	-	29%	734	123%	96%	751	125%	98%
Discovery	Current Boundary - 9/30/2019 enrollment	630	0	630	3	1	25	562	2%	587	93%	-	-	-	-
	No Boundary Adjustment - Projected 9/30/2021	630	0	630	3	1	60	534	2%	594	94%	-	547	87%	87%
Dr. Charles Drew	Current Boundary - 9/30/2019 enrollment	674	0	674	6	2	54	386	63%	440	65%	-	-	-	-
	No Boundary Adjustment - Projected 9/30/2021	674	0	674	7	2	94	500	63%	594	88%	-	637	95%	95%
Glebe	Current Boundary - 9/30/2019 enrollment	510	4	606	1	0	11	563	15%	574	113%	95%	-	-	-
	Current Boundary - 9/30/2020 enrollment	510	4	606	1	0	9	504	15%	513	101%	85%	-	-	-
	Initial Boundary Proposal - Effective 9/30/2021	510	4	606	1	0	14	639	13%	653	128%	108%	624	122%	103%
	Sup't Boundary Proposal- Effective 9/30/2021- No Boundary Adjustment	510	4	606	1	0	14	556	15%	570	112%	94%	534	105%	88%
Hoffman-Boston	Current Boundary - 9/30/2019 enrollment	566	0	566	8	2	84	432	46%	516	91%	-	-	-	-
	No Boundary Adjustment - Projected 9/30/2021	566	0	566	8	2	112	494	46%	606	107%	-	628	111%	111%
Jamestown	Current Boundary - 9/30/2019 enrollment	597	0	597	5	0	52	565	2%	617	103%	-	-	-	-
	No Boundary Adjustment - Projected 9/30/2021	597	0	597	5	0	97	480	2%	577	97%	-	517	87%	87%

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Key (option)	Current Boundary - 9/30/2019 enrollment	653	4	749	2	0	32	676	37%	708	108%	95%	-	-	-
	No Boundary Adjustment - Projected 9/30/2021 (Key at ATS)	465	8	657	2	0	32		37%	732	157%	111%	698	150%	106%
Long Branch	Current Boundary - 9/30/2019 enrollment	533	4	629	3	1	34	486	31%	520	98%	83%	-	-	-
	Current Boundary - 9/30/2020 enrollment	533	4	629	3	1	18	429	31%	447	84%	71%			
	Initial Boundary Proposal - Effective 9/30/2021	533	4	629	2	2	22	443	31%	465	87%	74%	447	84%	71%
	Sup't Boundary Proposal- Effective 9/30/2021 - No Boundary Adjustment	533	4	629	2	2	22	445	31%	479	90%	76%	467	88%	74%
McKinley	Current Boundary - 9/30/2019 enrollment	684	6	828	0	1	0	782	9%	782	114%	94%	-	-	-
	Current Boundary - 9/30/2020 enrollment	684	6	828	0	1	1	680	9%	681	100%	82%			
	Initial Boundary Proposal - Effective 9/30/2021 (McKinley at Reed Site)	732	0	732	0	1	0	636	9%	636	87%	-	587	80%	80%
	Sup't Boundary Proposal- Effective 9/30/2021 (McKinley at Reed Site)	732	0	732	0	1	0	746	8%	752	103%	-	701	96%	-
Montessori Public School (Option)	Current Boundary - 9/30/2019 enrollment	463	0	463	8	0	93	359	27%	452	98%	-	-	-	-
	No Boundary Adjustment - Projected 9/30/2021	463	0	463	8	0	175		27%	480	104%		446	96%	
Nottingham	Current Boundary - 9/30/2019 enrollment	513	5	633	2	0	17	468	3%	485	95%	77%	-	-	-
	No Boundary Adjustment - Projected 9/30/2021	513	5	633	2	0	28	437	3%	465	91%	73%	410	80%	65%
Oakridge	Current Boundary - 9/30/2019 enrollment	674	8	866	4	1	48	575	22%	623	92%	72%	-	-	-
	No Boundary Adjustment - Projected 9/30/2021	674	8	866	5	1	90	699	22%	789	117%	91%	814	121%	94%
Randolph	Current Boundary - 9/30/2019 enrollment	484	2	528	4	0	50	410	72%	460	95%	87%	-	-	-
	No Boundary Adjustment - Projected 9/30/2021	484	2	528	4	1	62	408	72%	470	97%	89%	473	98%	90%
Taylor	Current Boundary - 9/30/2019 enrollment	659	6	803	1	2	14	679	5%	693	105%	86%	-	-	-
	Current Boundary - 9/30/2020 enrollment	659	6	803	1	2	11	613	5%	624	95%	78%			
	Initial Boundary Proposal - Effective 9/30/2021	659	6	803	1	2	14	531	5%	545	83%	68%	505	77%	63%
	Sup't Boundary Proposal- Effective 9/30/2021	659	6	803	1	2	14	580	5%	606	92%	75%	579	88%	72%
Tuckahoe	Current Boundary - 9/30/2019 enrollment	545	4	641	2	0	19	507	1%	526	97%	82%	-	-	-
	Current Boundary - 9/30/2020 enrollment	545	4	641	2	0	12	458	1%	470	86%	73%			
	Initial Boundary Proposal - Effective 9/30/2021	545	4	641	2	0	28	358	1%	386	71%	60%	357	66%	56%
	Sup't Boundary Proposal- Effective 9/30/2021	545	4	641	2	0	28	434	1%	462	85%	72%	430	79%	67%
New Elementary School at Key site	Initial Boundary Proposal - Effective 9/30/2021	653	4	749	2	0	32	650	26%	682	104%	91%	743	114%	99%
	Sup't Boundary Proposal- Effective 9/30/2021	653	4	749	2	0	32	521	32%	553	85%	74%	601	92%	80%

Footnotes

1- # of relocatable classrooms currently on site as of 2020-21

2- PreK-5 students divided by Permanent Building Capacity