

Progress Memo

To: Advisory Council on Teaching and Learning & APS Department on Teaching and Learning

From: Career, Technical, and Adult Education

cc: Christopher Martini

Date: 11/30/2020

Re: Progress memo on Distant Learning and Partnership Coordinator

1. What is working well for teaching and learning?

Topic:

Distant Learning in a CTE course.

Information source:

Focus Group

Description:

There were five topics identified from the focus group that highlighted the positives from the distant learning that is taking place in a CTE course. The topics were: collaboration, student participation, Spacing of the classes over different days, canvas layout and resilience. Teachers and students have been working together to make the distant learning experience successful. Both groups have been flexible overcoming technical barriers at home and handling the multitude of changes that have taken place quickly.

Topic:

Partnership Coordinator position

Information source:

School based partnership coordinator

Description:

This Partnership Coordinator position is a central office position that was put into the budget. The position will help establish partnerships with local business for work-based learning opportunities for the students of Arlington Public Schools and other school partnerships. As of December 1, 2020, this position has not been approved by the Superintendent's Office for hiring. CTE requests that this position be filled in 2021.

Topic: [Topic of teaching and learning for specific school level or programs]	Information source: [Describe where is information from, how many respondents, etc.]
---	--

Description:
[Short description on what's working based on your data]

2. What is not working well for teaching and learning?

Topic: Distant Learning in a CTE course.	Information source: Focus Group
--	---

Description:
There were four topics identified from the focus group that highlighted the challenges from distant learning that is taking place in a CTE course. The topics were: assignments, expectations, labs, and instruction. The amount of assignments assigned is challenging for students. Teachers are also feeling that the workload in distant learning is hard to evaluate the time it will take students to complete. Expectations were another topic that was brought up by teachers and students. There is a lack of consistency between teachers on synchronous and asynchronous activities.

Topic: Partnership Coordinator Position	Information source: [Describe where is information from, how many respondents, etc.]
---	--

Description:
The position has been unfilled for the past year and a half. Now would be a good time to develop partnerships for students and prepare for the future work-based learning opportunity needs of the students.

Topic: [Topic of teaching and learning for specific school level or programs]	Information source: [Describe where is information from, how many respondents, etc.]
---	--

Description:
[Short description on what's working based on your data]

3. What are implications and/or solutions for teaching & learning for the longer term?

Some ideas include: 1. Provide teacher staff development for distance learning best practices.
2. Advertise and hire the Partnership Coordinator position.