



APS PROGRESSIVE PLANNING MODEL
2020-2021
 School Performance Priorities and Actions to be Taken
 to Address Student Achievement

School Name: Arlington Career Center

School Principal: Margaret Chung

SCHOOL PERFORMANCE PRIORITIES (Based on Summative Performance Data)	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO SCHOOL PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)	TIMELINE FOR ACTIONS	RESPONSIBLE PARTIES (Be Specific)	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL (Progress Monitoring at 30, 60, 90 and 120 Days)
Spring 2020 “Your Voice Matters” Survey -79% reported having at least one adult at school they can talk to when needing help with academics or social-emotional issues -50% of students said their school provided them with strategies for coping with personal stress, anxiety, or feelings of	Goal 1 All students will report having a positive connection with at least one adult and know how to access mental health resources	Healthy, Safe & Supported Students - Create an environment that fosters the growth of the whole child. APS will nurture all students’ intellectual, physical, mental, and social-emotional growth in healthy, safe, and supportive learning environments.	Administer a pre and post survey. Pre- survey results <ul style="list-style-type: none"> ● Program-level monitoring of student needs (basic needs, social-emotional, family, etc.) ● Monthly team meetings to review projects and plan ● Video outreach to all students regarding student services team members (including their roles, programs they work with, how to reach out to them and/or if they speak Spanish) ● Weekly SEL video lessons provided to all students on various mental health topics and coping strategies. 	Ongoing monthly Posted each week Ongoing Beginning of year, before	Coordinators, counselors, CARS Principal, coordinators, counselors, CARS Counselors	

<p>sadness -65% reported that during the school year did their school gave them information about who they can talk to about personal stress, anxiety, or feelings of sadness</p>			<ul style="list-style-type: none"> • Development and maintenance of ACC Canvas page with resources, available at all times to all students. • ACC website updated with community resources. • Introductory meetings with students to identify staff members and how to get help. 	<p>holiday break, ongoing</p> <p>Beginning of the year</p>	<p>Counselors</p> <p>CARS and webmaster</p> <p>Counselors, CARS, teachers, coordinators</p>	
<p>Of the 66 seniors who graduated in the 2019-2020 school year, ___ students enrolled in college, or ___ work in a career with a living wage.</p>	<p>Goal 2 <i>By their graduation date, all ACC full-time seniors will have identified at least one post secondary pathway to a career with a living wage, and will have a written plan with 3-month, 6-month, and 12-month goals.</i></p>	<p>Multiple Pathways to Student Success: Ensure that every student is challenged and engaged while providing multiple pathways for student success by broadening opportunities, building support systems and eliminating barriers. APS will eliminate opportunity gaps so all students achieve excellence</p>	<p>Step 1 <u>Monitor all seniors to ensure that they are on track to graduate:</u> The target population is comprised of 84 seniors in the Academic Academy Program (ACADE), Arlington Tech Program (ARLT), English Learner Program (EL), and the Program for Employment Preparedness (PEP) as follows:</p> <ul style="list-style-type: none"> • ACADE = 12 seniors • ARLT = 52 seniors • EL = 17 seniors • PEP = 3 <p>Baseline data: Of the 84 seniors at the Career Center earning either a standard or advanced diploma, 63 (75%) have attained all required verified credits towards the</p>	<p>Administer BOY survey Sept, Oct Nov</p> <p>Nov</p> <p>Set goals</p>	<p>College and career support team</p> <p>College and career support team; coordinators; APs; principal</p>	

			<p>diploma they are seeking, leaving 21 (25%) in deficit of verified credits.</p> <p>Graduating Class 2020-21 Verified Credit Report</p> <p>Step 2</p> <p>A postsecondary planning pre-survey will be shared with the target group of students on November 2, 2020. The results of this form will be exported here.</p> <p>Once the presurvey data is analyzed, will implement coordinated college and career readiness activities for the students in the target group.</p> <ul style="list-style-type: none"> • Specific virtual work-based learning opportunities (Laura) • Strengths exploration activities (Monica) • Career Coaching (Monica/career coaches) • Resume workshops or feedback sessions (Frank) <p>Step 3 Identify Target Group</p>	<p>Nov</p> <p>Nov/Dec</p> <p>Nov- April</p> <p>Nov, Dec, Jan</p> <p>Nov</p>	<p>Capstone coordinator</p> <p>Equity and Excellence Coordinator</p> <p>College and career counselor</p> <p>College and career support team;</p>	
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