



APS PROGRESSIVE PLANNING MODEL FIRST SEMESTER ACTION PLAN: 2020-2021
School Performance Priorities and Actions to be Taken to Address Student Achievement

School Name: Discovery Elementary School

School Principal: Erin Russo

Erin Russo

SCHOOL PERF. PRIORITIES	ANNUAL PERF. GOALS	ALIGNMENT WITH STRAT. PLAN GOALS	ACTIONS TO SCHOOL PRIORITIES	TIMELINE	RESPONS. PARTIES	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL
Reading Progress	By May 97% of students in Kindergarten, first- and second-grade will increase or maintain their scores on PALS. By May 90% of students in third-, fourth-, and fifth-grade will increase or maintain their scores on DIBELS. Data Below	<input checked="" type="checkbox"/> Student Success <input type="checkbox"/> Student Well Being <input type="checkbox"/> Engaged Workforce <input type="checkbox"/> Operational Excellence <input type="checkbox"/> Partnerships	<ul style="list-style-type: none"> ● Small Group Instruction <ul style="list-style-type: none"> ○ Structured Literacy Groups ○ Guided Reading Groups ○ Strategy Groups ● Lexia Professional Development and program implementation ● Update and use school-based Performance Monitoring Index (PMI), and Data Hub to include <ul style="list-style-type: none"> ○ Dynamic Indicators of Basic Early Literacy Skills (DIBELS) ○ Phonological Awareness Literacy Screening (PALS) ● Weekly Reading Collaborative Learning Team (CLT) meetings with appropriate staff to discuss data, progress, extensions and other instructional strategies ● Monthly Arlington Tiered System ATSS meetings with appropriate staff to discuss data, progress, extensions and other instructional strategies ● Instructional Strategies from teachers' SMART Goals (e.g., explicit instruction, teacher modeling, think alouds, shared reading, open-ended questioning). 	Ongoing	All Staff	Formative & Summative assessments (K-5) CLT Agendas & Notes (K-5) ATSS Agenda & Notes (K-5) Teacher SMART Goals (K-5) Professional Learning (K-5)
Student Connection	By May 90% of students will engage in optional personalized learning activities related to Partnership Mission Discovery. Pre Data- 38% participation By May students in grades 1-5 who	<input checked="" type="checkbox"/> Student Success <input checked="" type="checkbox"/> Student Well Being <input type="checkbox"/> Engaged Workforce <input type="checkbox"/> Operational Excellence <input type="checkbox"/> Partnerships	<ul style="list-style-type: none"> ● Increase Special Education CLT's to weekly meetings to discuss progress monitoring and PD to help students who did not meet reading fall benchmarks. ● Utilize small group instruction to increase sound and reading skills. ● Focus: Communication, connect, sustainability ● Partnership Mission Discovery ● Mission Monday Choice Board ● Guest Speakers: Scientist Space Hubble; Astronaut Northrup Gruman ● PTA/Community Involvement <ul style="list-style-type: none"> ● Counseling lessons that incorporate strategies ● Monday Mindfulness Lessons ● Monday Padlet Activities 	Ongoing	All Staff	Mission assignment completion Student Survey Encore SMART Goal data

	<p>reported that they have a strategy to reenergize/wake up or calm down/relax their body and brain will increase to 90%.</p> <p>Pre Data:Students in first through fifth grades were instructed to complete a “student check-in” survey asking them a series of questions related to mindfulness and self-regulation. The pre-test indicated two questions as the highest area of concern: 21.7% (102/469) of students in grades 1-5 selected “No” in response to the statement, “I have a strategy to re-energize and wake up my body and brain, when I need to.”</p> <p>18.1% (85/469) of students in grades 1-5 selected “No” in response to the statement, “I have a strategy to calm down and relax my body and brain, when I need to.”</p>		<ul style="list-style-type: none"> ● Counseling Small Groups ● Lunch Bunches ● ATSS CLT data conversations ● Encore Team Smart Goals ● 4 and 5 grade Smart Goals ● Student Support Team meeting conversations 			
<p>Deep Equity</p>	<p>By May 100% of Equity Team members will participate in division-wide equity training.</p> <p>By May 100% of school will complete equity audit/assessment</p>	<ul style="list-style-type: none"> ✓ Student Well Being <input type="checkbox"/> Student Success <input type="checkbox"/> Engaged Workforce <input type="checkbox"/> Operational Excellence ✓ Partnerships 	<ul style="list-style-type: none"> ● In the 2019-2020 school year we identified two equity leaders who participated in the first cohort of Deep Equity. They delivered pd to all staff. ● Professional development for Equity team members ● Professional development for all teachers by Equity Team members ● Participation in No Place for Hate ● Partner with Barcroft and offer Challenging Racism and Building Understanding to community members 	<p>Ongoing</p>	<p>Deep Equity Team All Staff</p>	<p>Professional Development attendance</p> <p>Audit results</p>

using a division-wide equity tool.

Beginning of Year DIBELS Data Grade 3-5

Grade Level	Students in Red	Students in Yellow	Total Students in Red or Yellow	Total Students Tested in Grade Level	Percentage in Red or Yellow
3	6	19	25	90	27.78%
4	4	14	18	85	21.18%
5	7	11	18	86	20.93%

Middle of Year DIBELS Data Grade 3-5

Grade Level	Students in Red	Students in Yellow	Total Students in Red or Yellow	Total Students Tested in Grade Level	Percentage in Red or Yellow
3					
4					
5					

End of Year DIBELS Data Grade 3-5

Grade Level	Students in Red	Students in Yellow	Total Students in Red or Yellow	Total Students Tested in Grade Level	Percentage in Red or Yellow
3					
4					

5					
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Beginning of Year PALS Data Grade K-2

Grade Level	Students above benchmark	Students at benchmark	Total Students below benchmark	Total Students in Grade Level	Percentage at or below benchmark
K	61	1	2	64	4.69%
1	77	0	3	80	3.75%
2	85	1	7	93	8.60%



Middle of Year PALS Data Grade K-2

Grade Level	Students above benchmark	Students at benchmark	Total Students below benchmark	Total Students in Grade Level	Percentage at or below benchmark
K					
1					
2					



End of Year PALS Data Grade K-2

Grade Level	Students above benchmark	Students at benchmark	Total Students below benchmark	Total Students in Grade Level	Percentage at or below benchmark
K					
1					
2					