



**APS SCHOOL MANAGEMENT PLAN
PROGRESSIVE PLAN FORMAT
FIRST SEMESTER ACTION PLAN: 2013-2021
School Performance Priorities and Actions to be Taken
to Address Student Achievement**

School Name: Gunston Middle School

School Principal: Dr. Lori A. Wiggins

SCHOOL PERFORMANCE PRIORITIES (Based on Summative Performance Data)	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO SCHOOL PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)	TIMELINE FOR ACTIONS	RESPONSIBLE PARTIES (Be Specific)	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL (Progress Monitoring at 30, 60, 90 and 120 Days)
<p>Due to COVID-19, SOL data was not generated for the 2019-20 school year, which has been the standard measurement for previous years. For the 2020-21 school year, the focus will be on recuperating, to the extent possible, the missed learning opportunities since the March 13th school shut down. One measure, with a quantifiable data source, will be student performance on the Reading Inventory.</p> <p>BOY Student Performance (not all students are reflected in the data due to initial connectivity challenges)</p> <p>1054 results of appx 1150 enrolled students:</p> <p>Advanced: 394 (37.3%) Proficient: 216 (20.5%) Basic: 259 (24.6%) Below Basic: 185 (17.6%)</p>	<p>GOAL 1 - Student Success - All students will demonstrate at least one year of growth or an increase of 75 points in their Lexile. The number of students scoring in the Basic category would decrease by 25% (194) and the number of students scoring in the Below Basic categories would decrease 15%(157).</p>	<p>STUDENT SUCCESS; Multiple Pathways to Success for All Students Ensure that every student is challenged and engaged while providing multiple pathways for students' success.</p>	<p>* Identify targeted students based on + BOY RI (Reading Inventory Data;</p>	Sept	ELA CLT members, MSRT	Progress Monitoring Google Spreadsheet,
			<p>Students identified as needing additional targeted reading intervention (Tier 3) are placed in the appropriate support classes</p>	September	Administrators, MSRT, Case Carriers, Counselors	Student placement based on data
			<p>Monitor student progress and performance, through common unit assessments.</p>	Ongoing, when given	CLT members, MSRT Dept. Admin, Principal	Google Spreadsheets, Common Assessment Data
			<p>All ELA teachers SMART goal based on student improvement on RI</p>	Fall	ELA & Reading Teachers	Mid-Year Smart Goal Meeting
			<p>Intervention plans will be created for each student scoring in the Below Basic category at mid-year assessment</p>	February	ELA/Reading Teachers, MSRT	Student performance reports
			<p>PowerUp application assigned to students scoring in Basic and Below Basic Category</p>	February	ELA/Reading Teachers	Student performance reports
<p>Students not in a designated reading class, and those not making progress with PowerUp, will be provided additional intervention during TA for a time period</p>	March	MSRT/Reading Teachers				
<p>Professional development will be provided to content teachers of ELs on best reading strategies</p>	Spring	MSRT/ Instructional Coaches Team				

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	<p>GOAL 2: - Student Success Consistently enact bias resistant grading practices through the successful implementation of a standards-based grading pilot during the 2020-21 school year.</p>	<p>STUDENT SUCCESS, Core Value of Equity – Eliminate opportunity gaps and achieve excellence by providing access to schools, resources, and learning opportunities according to each student’s unique needs.</p>	<p>Provide professional development on Standards-Based Grading</p> <p>Curate SBG resources and how-to videos for staff</p> <p>Provide professional development on how to create unit maps to identify the standards, the supporting skills and adapt them into student friendly language</p> <p>Provide support to CLTs</p> <p>Provide professional development on Canvas on how to master the technical elements</p> <p>Provide resources for students to understand SDB</p>	<p>Ongoing,</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>ILT, Instructional Coaches, Administrators</p> <p>ILT, Instructional Coaches, Admin</p>	<p>PD session recording, agendas, and posted resources on Gunston Portal</p> <p>Canvas Audit</p> <p>Included in Canvas Audit</p> <p>Curated videos for students</p>

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<p>Data from the 2020 Your Voice Matters survey identified areas for opportunities for improvement with partnerships with family engagement. The score from staff (89 responses) indicated a 38% favorability response Engagement, for Partnerships: Home/Community, the staff indicated a 29% favorability response. Both scores are below the average of the middle schools. From the family perspective, families (166 responses) indicated an 81% favorable response, which is the same as the average of the middle school, a 76% positive response for Home and Community, and 92% favorable rating for School Climate.</p>	<p>GOAL 3: Develop and start the implementation of a strategic plan to create and support strong connections among Gunston Middle School educators and families.</p>	<p>PARTNERSHIP: <i>Develop and support strong connections among schools, families, and the community to broaden opportunities for students learning, development, and growth.</i></p>	<p>FACE (Family And Community Engagement) Action Team creation</p> <p>FACE Action Team coordination</p> <p>Strategic Plan Development</p> <p>Self-Evaluation Process</p> <p>Partnership with Community Organizers</p>	<p>By Nov 2020</p> <p>Weekly</p> <p>By April 2021</p> <p>December 2020</p> <p>Monthly</p>	<p>Asst. Principal</p> <p>FACE Action Team</p> <p>FACE AT</p> <p>FACE AT</p> <p>FACE AT</p>	<p>Eight members</p> <p>Meetings & Agendas</p> <p>Document creation</p> <p>Completed</p>
			<p>Parent-Educator Appreciative Inquiry Workshop</p>	<p>December 2020</p>	<p>FACE AT</p>	<p>Workshop report helped identify core values and interventions that community values</p>
			<p>GMS Welcome Package for students and families</p>	<p>March 2021</p>	<p>FACE AT</p>	
			<p>School Signage in 5 languages</p>	<p>By April 2021</p>	<p>FACE AT Coordinator</p>	