



**APS MANAGEMENT PLAN**  
**90-Day PROGRESSIVE PLAN FORMAT**  
**FIRST SEMESTER ACTION PLAN: 2020-2021**  
**Performance Priorities and Actions to be Taken to**  
**Address Student Achievement**  
**2018-2024 APS Strategic Plan**

Department: H-B Woodlawn Secondary Program

School Principal: Casey Robinson

PERFORMANCE PRIORITIES (Based on Summative Performance Data)	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)	TIMELINE FOR ACTIONS	RESPONSIBLE PARTIES (Be Specific)	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL (Progress Monitoring at 30, 60, 90 and 120 Days)
Overall performance on middle school reading SOL.	95% of students in grades 6-8 will pass the Reading SOL.	Multiple pathways to success for all students	<p>Administer SRI to all middle school students in September/October 2020. In January 2020, administer to targeted students on an as-needed basis.</p> <p>Identify students who require full-year reading in sixth grade.</p> <p>Identify students for additional reading strategies course.</p> <p>Utilize tiered system of support to provide additional targeted instruction to address areas of need (fluency, comprehension, reading in the content area)</p> <p>Identify students who are performing at a proficient or advanced level and provide opportunities for enrichment and extension through the use of choice books, book discussions, and other reading activities.</p> <p>Encourage participation in extra-curricular reading activities (TAB and book clubs)</p>	<p>October 2020 and January 2021</p> <p>August-December 2020</p> <p>Nov - Dec 2020</p> <p>November 2020-March 2021</p> <p>Identify students September-December; instruction throughout school year</p>	<p>Middle School Reading Teacher (MSRT); Administrators</p> <p>MSRT, Sixth grade team, assistant principal</p> <p>MSRT, middle school teams, assistant principal</p> <p>MSRT, middle school teams, assistant principal</p> <p>Librarian, middle school</p>	<p>September RI data:</p> <p>6th: 7th: 8th:</p> <p>January RI data:</p> <p>6th: 7th: 8th:</p>

				2020-2021 school year	teams, HIVE leaders	
Overall performance on EOC math assessments	Students in all gap groups will achieve a pass rate of 80% or higher on the Spring Math SOL (Algebra 1, Geometry, Algebra II).	Multiple pathways for student success.	<p>Utilize power standards to focus on gaps from 2019-2020 school year.</p> <p>Utilize Powerschool resources to assess student mastery of Algebra I content. This also provides students exposure to computer-based assessments.</p> <p>Provide 0.5 FTE for an assistant to support HILT students in math. This assistant (fully licensed teacher) supports students in class for Algebra I, AFDA, and Algebra II.</p> <p>Provide structured office hours for remediation and targeted instruction for identified students.</p>	<p>Sept/Oct 2020</p> <p>October 2020 - March 2021</p> <p>2020-2021 School year</p> <p>2020-2021 School year</p>	<p>Math teachers</p> <p>Math teachers, Assistant Principal</p> <p>Math teachers, Principal</p> <p>Math and Special Education teachers</p>	Overall performance on EOC math assessments
Student health and well-being	100% of H-B Woodlawn students will participate in research-based classroom and whole school activities related to mental-health awareness and bullying prevention.	Student well-being: safe, healthy, and supported students	<p>All-school participation in No Place for Hate activities.</p> <p>Structured lessons provided in TA using the Sources of Strength curriculum</p> <p>Opportunities for individual check-ins via TA and other grade-level activities</p>	<p>February 2021 kickoff activity</p> <p>Sept - Jan 2021</p> <p>2020-2021 School year</p>	Equity Team, Grade level leaders, Administrative Team, TAs	