

IPP Community Questionnaire – Spring 2021

Table 1: Survey participants by location

Location	Number of Responses	%*
Arlington Traditional	80	16%
Montessori Public School of Arlington	73	15%
Gunston	63	13%
Thomas Jefferson Middle	42	9%
Wakefield	40	8%
Alice West Fleet	37	8%
McKinley	37	8%
Washington-Liberty	34	7%
Yorktown	31	6%
Arlington Career Center	23	5%
H-B Woodlawn	23	5%
Swanson	23	5%
Claremont	21	4%
Key	18	4%
Abingdon	15	3%
Kenmore	14	3%
Discovery	12	2%
Arlington Science Focus	11	2%
Williamsburg	11	2%
Other	11	2%
Oakridge	10	2%
Tuckahoe	10	2%
Dorothy Hamm	9	2%
None	9	2%
APS Central Office	8	2%
Ashlawn	7	1%
Jamestown	7	1%
Long Branch	7	1%
Barrett	6	1%
Dr. Charles R. Drew	6	1%
Taylor	6	1%
Campbell	5	1%
Carlin Springs	4	1%
Nottingham	4	1%
Randolph	4	1%
Glebe	3	1%
Hoffman-Boston	3	1%

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Arlington Community High School	2	0%
Barcroft	2	0%
Integration Station	2	0%
New Directions	1	0%
Langston	0	0%
Shriver Program	0	0%
Total Responses	734	

*Percentages do not equal 100% since more than one category could be selected

Table 2: Percent of Questionnaire Response Groups

Response Group	%*
APS student	1%
Parent/Guardian of APS student	85%
Parent of child not yet enrolled in APS	10%
APS staff member	13%
I am an Arlington resident without children enrolled in APS	3%
Other	1%

*Percentages do not equal 100% since more than one category could be selected

Table 3: Percent of Grade Levels/Office Represented

Grade Level/Office Represented	%*
All Elementary Schools	73%
Elementary Neighborhood Schools	37%
Elementary Option School	40%
Middle School	32%
High School	27%
APS Central Office	2%
Other	3%

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Table 4: Overall Questionnaire Results (N=490)

	I strongly support	I support	I have no opinion	I support some, but not all	I do not support	I don't know
Realign, co-locate or combine some APS programs	17%	26%	11%	25%	13%	8%
Create a grade K-8 school by realigning programs when it is feasible to fund through the CIP	22%	20%	14%	11%	25%	8%
Create a virtual learning program for secondary students	16%	26%	7%	15%	33%	4%
Make programs within neighborhood secondary schools available as countywide options for students when operationally feasible	27%	46%	7%	7%	11%	3%

Table 5: Parent of an APS Student Questionnaire Results – Elementary School (N=325)

	I strongly support	I support	I have no opinion	I support some, but not all	I do not support	I don't know
Realign, co-locate or combine some APS programs	16%	25%	10%	27%	16%	6%
Create a grade K-8 school by realigning programs when it is feasible to fund through the CIP	25%	19%	12%	11%	26%	8%
Create a virtual learning program for secondary students	13%	26%	9%	12%	36%	4%
Make programs within neighborhood secondary schools available as countywide options for students when operationally feasible	28%	45%	6%	8%	10%	3%

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Table 6: Parent of an APS Student Questionnaire Results – Elementary Neighborhood School (N=155)

	I strongly support	I support	I have no opinion	I support some, but not all	I do not support	I don't know
Realign, co-locate or combine some APS programs	14%	34%	12%	25%	11%	5%
Create a grade K-8 school by realigning programs when it is feasible to fund through the CIP	14%	26%	15%	10%	26%	9%
Create a virtual learning program for secondary students	14%	23%	6%	15%	41%	1%
Make programs within neighborhood secondary schools available as countywide options for students when operationally feasible	25%	45%	6%	9%	12%	3%

Table 7: Parent of an APS Student Questionnaire Results - Elementary Option School (N=184)

	I strongly support	I support	I have no opinion	I support some, but not all	I do not support	I don't know
Realign, co-locate or combine some APS programs	17%	20%	8%	29%	19%	8%
Create a grade K-8 school by realigning programs when it is feasible to fund through the CIP	34%	13%	9%	14%	23%	8%
Create a virtual learning program for secondary students	12%	28%	13%	11%	30%	7%
Make programs within neighborhood secondary schools available as countywide options for students when operationally feasible	30%	47%	6%	7%	8%	2%

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Table 8: Parent of an APS Student Questionnaire Results – Middle School (N=144)

	I strongly support	I support	I have no opinion	I support some, but not all	I do not support	I don't know
Realign, co-locate or combine some APS programs	19%	30%	13%	19%	12%	6%
Create a grade K-8 school by realigning programs when it is feasible to fund through the CIP	23%	23%	8%	12%	26%	8%
Create a virtual learning program for secondary students	15%	25%	6%	14%	39%	2%
Make programs within neighborhood secondary schools available as countywide options for students when operationally feasible	26%	47%	6%	6%	13%	2%

Table 9: Parent of an APS Student Questionnaire Results -High School (N=114)

	I strongly support	I support	I have no opinion	I support some, but not all	I do not support	I don't know
Realign, co-locate or combine some APS programs	11%	29%	14%	25%	12%	8%
Create a grade K-8 school by realigning programs when it is feasible to fund through the CIP	11%	24%	16%	11%	29%	11%
Create a virtual learning program for secondary students	17%	27%	2%	18%	33%	3%
Make programs within neighborhood secondary schools available as countywide options for students when operationally feasible	26%	48%	5%	3%	15%	4%

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Table 10: APS Staff Questionnaire Results - Elementary (N=37)

	I strongly support	I support	I have no opinion	I support some, but not all	I do not support	I don't know
Realign, co-locate or combine some APS programs	16%	32%	16%	27%	0%	8%
Create a grade K-8 school by realigning programs when it is feasible to fund through the CIP	25%	25%	19%	8%	8%	14%
Create a virtual learning program for secondary students	22%	39%	3%	17%	17%	3%
Make programs within neighborhood secondary schools available as countywide options for students when operationally feasible	22%	50%	22%	3%	3%	0%

Table 11: APS Staff Questionnaire Results - Elementary Neighborhood School (N=27)

	I strongly support	I support	I have no opinion	I support some, but not all	I do not support	I don't know
Realign, co-locate or combine some APS programs	11%	33%	19%	30%	0%	7%
Create a grade K-8 school by realigning programs when it is feasible to fund through the CIP	15%	22%	26%	11%	7%	19%
Create a virtual learning program for secondary students	26%	33%	4%	19%	19%	0%
Make programs within neighborhood secondary schools available as countywide options for students when operationally feasible	19%	48%	26%	4%	4%	0%

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Table 12: APS Staff Questionnaire Results – Elementary Option School (N=13)

	I strongly support	I support	I have no opinion	I support some, but not all	I do not support	I don't know
Realign, co-locate or combine some APS programs	31%	31%	0%	31%	0%	8%
Create a grade K-8 school by realigning programs when it is feasible to fund through the CIP	46%	23%	0%	0%	8%	23%
Create a virtual learning program for secondary students	15%	46%	0%	15%	15%	8%
Make programs within neighborhood secondary schools available as countywide options for students when operationally feasible	31%	62%	8%	0%	0%	0%

Table 13: APS Staff Questionnaire Results – Middle School (N=14)

	I strongly support	I support	I have no opinion	I support some, but not all	I do not support	I don't know
Realign, co-locate or combine some APS programs	7%	21%	21%	29%	0%	21%
Create a grade K-8 school by realigning programs when it is feasible to fund through the CIP	7%	29%	14%	0%	21%	29%
Create a virtual learning program for secondary students	29%	36%	0%	14%	21%	0%
Make programs within neighborhood secondary schools available as countywide options for students when operationally feasible	14%	71%	7%	0%	7%	0%

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Table 14: APS Staff Questionnaire Results – High School (N=23)

	I strongly support	I support	I have no opinion	I support some, but not all	I do not support	I don't know
Realign, co-locate or combine some APS programs	17%	39%	9%	22%	4%	9%
Create a grade K-8 school by realigning programs when it is feasible to fund through the CIP	9%	39%	13%	4%	17%	17%
Create a virtual learning program for secondary students	35%	30%	0%	9%	26%	0%
Make programs within neighborhood secondary schools available as countywide options for students when operationally feasible	17%	52%	9%	4%	17%	0%

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Table 15: Realign, collocate or combine some APS programs-Open ended responses (N=137)

Response Category	Number of responses	%*
More information/details regarding APS programs being considered	40	29%
Continue the Arlington Traditional model	28	20%
Maintain current classes and programs at the Career Center	9	7%
Focus on neighborhood schools	9	7%
Support for balanced decisions to serve all APS schools	6	4%
Expand capacity at current programs/create new programs	5	4%
Utilize and review data to make decisions	4	3%
Focus on additional space/buildings		
Support to co-locate immersion program	4	3%
Does not support virtual instruction	4	3%
Support for Montessori K-12 program	4	3%
Concerns about limited integration for students with disabilities and English Learners	3	2%
Does not support a move for Academic Academy program	3	2%
Other	28	20%

*Percentages do not equal 100% since more than one idea could be included in a response

Table 16: Create a grade K-8 school by realigning programs when it is feasible to fund through the CIP- Open ended responses (N=115)

Response Category	Number of responses	%*
Support for Montessori K-12 program	23	20%
More information/details regarding APS programs being considered	22	19%
Concerns that students in K-8 program are too different in age	14	12%
Focus on the school capacity/overcrowding	10	9%
Expand the traditional model	9	8%
Support for a K-8 immersion program	8	7%
Middle school students in a K-8 program need access to courses, activities, and a diverse population	6	5%
Focus should not be on specialized programs	5	4%
A K-12 program should be co-located with a middle school	4	4%
Continue the Arlington Traditional model	3	3%
Support K-8 programs that don't negatively impact current schools/programs	3	3%
Other	19	17%

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Table 17: Create a virtual learning program for secondary student (grade 6-12). -Open ended responses (N=153)

Response Category	Number of responses	%*
Use an existing program (e.g., Virtual Virginia) for students that want a virtual program	27	18%
Support an optional virtual program	26	17%
Does not support a virtual program	21	14%
Concerns about student social-emotional well-being in a virtual environment	20	13%
Virtual program is not a solution for capacity issues	19	12%
More information/details about virtual program needed	12	8%
Does not support this program	11	7%
Program should include flexible scheduling (e.g., electives, hybrid)	11	7%
Supports a virtual program	7	5%
Contract virtual program development to a third party	5	3%
Concerns about the rigorousness and monitoring of a virtual program	3	2%
Other	9	6%

*Percentages do not equal 100% since more than one idea could be included in a response

Table 18: Make programs within neighborhood secondary schools available as countywide options for students when operationally feasible (building capacity, transportation, etc.). -Open ended responses (N=76)

Response Category	Number of responses	%*
Support this suggestion	13	17%
More information/details regarding this suggestion needed	9	12%
Concerns about equal access and diversity of option programs	8	11%
Does not support this suggestion	7	9%
Support this suggestion to increase diversity in option programs	6	8%
Concerns about cost of bussing across county	5	7%
Programs should be expanded and brought to all neighborhood schools	5	7%
Concerns about capacity and loss of seats in neighborhood schools	4	5%
Open more IB seats	4	5%
Create separate schools for choice programs that all students need to apply to	3	4%
Open all schools to all students regardless of boundaries	3	4%
Other	12	16%

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Table 19: Please share any additional questions or comments that were not previously shared -Open ended responses (N=194)

Response Category	Number of responses	%*
Support for and expansion of Arlington Traditional School	51	26%
Feedback on survey process and format	25	13%
More information/details about the IPP needed	13	7%
Focus on capacity, overcrowding, and infrastructure	11	6%
Support for neighborhood schools	9	5%
Concerns about the Key move to ATS	7	4%
Does not support an APS virtual program	7	4%
Support for and expansion of Montessori program	7	4%
Support virtual school option	7	4%
Co-locate Montessori program	6	3%
Focus on inequities between North Arlington and South Arlington	6	3%
Boundaries and program locations should focus on increasing diversity	5	3%
Concerns with quality of virtual instruction	5	3%
Expand immersion program	5	3%
Support for or expansion of choice programs – general	5	3%
Support for Arlington Tech	5	3%
Concerns with the boundary process	4	2%
Concerns about resource equality across APS	4	2%
Support for gifted programs	4	2%
Create learning level cohorts to meet students where they are	3	2%
Create more seats at H-B Woodlawn	3	2%
Expand or add more seats to the IB program	3	2%
Focus on supporting instructional quality	3	2%
Does not support choice programs – general	3	2%
Support immersion program	3	2%
Other	23	12%

*Percentages do not equal 100% since more than one idea could be included in a response