## APS MANAGEMENT PLAN

### 90-Day PROGRESSIVE PLAN FORMAT

#### FIRST SEMESTER ACTION PLAN: 2020-2021

Performance Priorities and Actions to be Taken to Address Student Achievement

2018-2024 APS Strategic Plan

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**Department:** Jamestown Elementary School  
**School Principal:** Michelle McCarthy

<table>
<thead>
<tr>
<th>PERFORMANCE PRIORITIES (Based on Summative Performance Data)</th>
<th>ANNUAL PERFORMANCE GOALS</th>
<th>ALIGNMENT WITH STRATEGIC PLANNING GOALS</th>
<th>ACTIONS TO PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)</th>
<th>TIMELINE FOR ACTIONS</th>
<th>RESPONSIBLE PARTIES (Be Specific)</th>
<th>EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL (Progress Monitoring at 30, 60, 90 and 120 Days)</th>
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</thead>
</table>
| **Reading**  
SY18 | SY19 | SY 20 | All  
96% | 98% | NA |  
Sped  
77% | 80% | NA |  
Pass Advanced  
42% | 44% | NA |  
SY 20 | NA: Not administered | **Reading**  
Goal One  
Students designated as Special Education will improve reading achievement, as measured by the end of the year Reading SOL, from a pass rate of 77% for the 1819 school year to 80% for the 2021 school year. | Student Success  
Weekly grade level planning meetings in order to:  
Systematically use K-Grade 5 APS ELA planning documents and resources.  
Implement a structured literacy program.  
Quarterly grade level data team meetings will focus on analysis of student data and development of instructional interventions and extensions.  
Co-teaching in language arts instruction in order to:  
Use positive peer models  
Differentiate instruction  
Enable student-teacher conferencing  
Build stamina  
ATSS: Specific language arts interventions and extensions for targeted students to include: | Weekly | Administrators  
Reading Specialists  
Special Educators  
RTG  
ITC  
Librarian  
EL Teacher  
Classroom Teachers | Planning meeting agendas and minutes.  
Grade Level Watch Lists  
Administrators’ formal observation reports, & walk through checklists.  
SOL Data  
Performance Matters Assessments  
Teacher Feedback  
PALS  
DIBELS  
Running Records |
the pass advanced range on the Reading SOL will increase from 42% for the 1819 school year to 44% for the 2021 school year.

<table>
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<tr>
<th>Math Goal One</th>
<th>Student Success</th>
<th>Weekly grade level planning meetings in order to:</th>
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| Students designated as Special Education will improve math achievement as measured by the end of the year SOL from a pass rate of 88% for the 1819 school year to 89% for the 2021 school year. | Systematically use current APS Math planning documents to plan for differentiated instruction and development of instructional interventions and extensions. | Reading Recovery  
Orton Gillingham  
Structured Literacy Lessons  
Lexia  
Junior Great Books  
Jacob’s Ladder  
CCT Strategies  
Embedded use of technology for personalized blended learning, including Canvas, SeeSaw, and Reading A-Z.  
Students self-select texts using online library resources. |

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<th>Math Goal Two</th>
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<th>Quarterly grade level data team meetings will focus on analysis of student data and development of instructional interventions and extensions.</th>
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</table>
| The percentage of students scoring in the pass advanced range on the Math SOL will increase from 49% for the 1819 school year to 50% for the 2021 school year. | Pre Assessments and Post Assessments used to monitor student groups by unit. | Virtual Systematic Implementation of Math Workshop Model (K-Gr 5) including:  
Emphasis on Process Standards: Problem Solving, Reasoning and Proof, Communication, Connections, and Representation  
Daily Number Talks, emphasizing math talk and flexibility with numbers  
Choice of differentiated learning stations using menus.  
Guided math groups focused on differentiated |

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<th>Math</th>
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| All | Daily | Administrators  
Reading Specialists  
Special Educators  
RTG  
ITC  
Librarian  
EL Teacher  
Classroom Teachers  
IEP Progress Notes |
| SPED | Daily | | Planning meeting agendas and minutes.  
Grade Level Watch Lists  
Administrators’ formal observation reports, & walk through checklists.  
Quarterly APS created unit pre and post assessment results  
Teacher Feedback |

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<th>Pass Advanced</th>
<th>Daily</th>
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<tbody>
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<td>49% 50% NA</td>
<td>Daily</td>
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<tr>
<th>SY18</th>
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<tbody>
<tr>
<td>95%</td>
<td>97%</td>
<td>NA</td>
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<tr>
<td>86%</td>
<td>88%</td>
<td>NA</td>
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<tr>
<td>NA: Not administered</td>
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<td><strong>Student Well-Being</strong></td>
<td>All students will be able to identify at least one school-based adult who supports and encourages their academic and personal growth and comfort within the school/learning environment.</td>
<td><strong>Student Success</strong></td>
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<td>Equity and Race</td>
<td>By January 2021, a schoolwide No Place for Hate Committee will be formed.</td>
<td>By May, 100% of the staff and students will sign the No Place for Hate pledge.</td>
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