<table>
<thead>
<tr>
<th>GOAL</th>
<th>ACTIONS FOR SCHOOL PRIORITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Toward Annual Process of Evidence of</strong></td>
<td><strong>Actions (the Specific) Responsible for TimeLine</strong></td>
</tr>
<tr>
<td>- Teacher</td>
<td>- Standards and Achievement Data / Assistants</td>
</tr>
<tr>
<td>- School Leadership</td>
<td>- Professional Development / Professional Learning / Professional Development Planning / Professional Development Planning Strategy / Professional Development Planning Plan / Professional Development Planning Plan First</td>
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<tr>
<td>Goal</td>
<td>Evidence of Progress Toward Goal (be specific)</td>
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<tr>
<td>Demonstrate focus on Implementing PARCC</td>
<td>Classroom Teachers will receive PARCC training</td>
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<tr>
<td>ANNUAL GOAL</td>
<td>PERFORMANCE PLAN</td>
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**ANNUAL GOAL:**

**Goal:** Increase the percentage of students meeting or exceeding proficient levels on state assessments.

**Evidence of Progress Toward Annual Goal:**

- June 17: Completed by [insert date]
- Adult learners who are new to the program will complete the Milestone assessments.
- By the end of the school year, students will achieve a minimum of 80% proficiency on state assessments.

**Performance Plan:**

- For students who are not meeting proficiency levels, provide additional support and resources.
- Ongoing professional development for teachers.
- Support for English language learners.

**Strategic Planning Goals:**

- Increase the number of students meeting proficiency levels.
- Improve student engagement.

**Planning Actions:**

- Teacher training on new curricula.
- Parent engagement workshops.
- Student success meetings.

**Evidence of Progress Toward Annual Goal:**

- Increase in student attendance.
- Increase in student participation in extracurricular activities.
- Increase in student graduation rates.

**Notes:**

- The 2020-2021 school year saw a decrease in overall attendance rates.
- The 2021-2022 school year saw an increase in student performance on state assessments.

**Additional Information:**

- Support for students with disabilities.
- Collaboration with local community organizations for additional resources.
Provide mentorship for students identified with limited school connections (TIES Club).

- One-on-one counseling (here) to help those students who need specific targeted support.

- Kindness challenges to help foster an environment of inclusion and acceptance.

- Health

  - Emotional Health

  - Behavioral Health

  - Social/Emotional Health

  - Peer Student Well-
<table>
<thead>
<tr>
<th>ANNUAL GOAL</th>
<th>SPECIFIC PARTNER</th>
<th>ACTIONS (RE)</th>
<th>TIMELINE FOR ACTIONS</th>
<th>PLANNING GOALS</th>
<th>ANNUAL PERFORMANCE</th>
<th>PERFORMANCE DATA</th>
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<td>Schoolwide Focus</td>
<td>Observation done by</td>
<td>+ Peer to Peer</td>
<td>October - May</td>
<td>Performance Data</td>
<td>Attainment</td>
<td>Annual Goal</td>
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<tr>
<td>Professional Practice</td>
<td>Inductive Structure</td>
<td>Identify best practices</td>
<td>January</td>
<td>Performance Data</td>
<td>Attainment</td>
<td>Annual Goal</td>
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<td>Data from self</td>
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<tr>
<td>Team</td>
<td>Date/Duration</td>
<td>Activity/Description</td>
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<tr>
<td>Equity Leadership Team</td>
<td>Oct/June</td>
<td>Equity &amp; Diversity Leadership Team will complete an equity audit/assessment using the division-wide toolkit and gather data to assess student performance disparities and identify gaps. Equity Leadership Team will work with division-wide and school-wide training to support the Instructional and Supportive Services and work together to improve leadership.</td>
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<td>Equity Leadership Team</td>
<td>Oct/June</td>
<td>Conduct a school-wide leadership training to prepare leadership teams to build a foundation for equity policies and procedures.</td>
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<tr>
<td>Data Team</td>
<td>Oct/June</td>
<td>Develop and implement team-building activities to support data and equity policies.</td>
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<td>Conduct and coordinate school-wide Equity Leadership Team meetings</td>
<td>Oct/June</td>
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<tr>
<td>Data from audit</td>
<td>Oct/June</td>
<td>Collect and analyze data from audit.</td>
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<td>Participate in trainings</td>
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SCHOOL PLAN ADVISORY COMMITTEE

Verification for 2020-21 School Management Plan and
Assessment of 2019-20 School Management Plan

(Name of School) School Plan Advisory Committee met on (date) (and additional meeting date, if applicable) to review the 2020-21 90-Day Progressive Plan and the assessment of the school's 2019-20 90-Day Progressive Plan.

The committee approves of the assessment and the plan as written.

Membership Criteria:
B-3.6.36 School Plan advisory Committees- Each school committee shall have either six (6) or seven (7) members. Members are appointed for one-year terms upon recommendation of the Superintendent or designee. Members may serve no more than three consecutive terms.
Each committee is composed of:
- The school principal,
- The PTA president,
- One other member of the PTA Executive Board,
- One member from the neighboring community who does not have children currently enrolled in the Arlington Public Schools, and
- Two to three other members of the school community who are not on the PTA Executive Board.

If the school does not have a PTA, all advisory committee members except the principal shall be selected from the school community.
The School Plan Advisory Committee shall not include staff members of that school, with the exception of the principal.
One Advisory Council on Instruction representative from each school is an ex-officio, nonvoting member of the School Plan Advisory Committee and should be notified of all meetings.
Members may not include more than one individual from the same household.

Members' Names and Title

Jessica DaSilva, principal

Harjinder Gill, PTA President

*If please see attached emails for other approvals.*

Principal's Signature

Date

Revised 08/06/20

Dept. of Administrative Services
Mr. Erwin is a community member w/o children in APS.

From: Randy Erwin <randy.p.erwin@gmail.com>
Sent: Friday, November 13, 2020 10:21 AM
To: DaSilva, Jessica
Subject: Re: 90 Day Progressive Plan

CAUTION This email originated from outside of Arlington Public Schools. Do not click links or open attachments unless you know the content is safe.

"I approve of the assessment and plan as written."

On Fri, Nov 13, 2020 at 9:59 AM DaSilva, Jessica <jessica.dasilva@apsva.us> wrote:

Good morning,

Thanks again for meeting with me this morning!

If you approve of the plan, please reply to this email with the following statement:

"I approve of the assessment and plan as written."

Please also include what your role was from the list below:

* The PTA president,
* One other member of the PTA Executive Board,
* One member from the neighboring community who does not have children currently enrolled in the Arlington Public Schools, and
* Two to three other members of the school community who are not on the PTA Executive Board

Thank you so much!

Jessica

Jessica DaSilva
I approve of the assessment and plan as written.

Caroline Rogus,
Long Branch parent (and not on the PTA Exec Board)

On Fri, Nov 13, 2020 at 9:59 AM DaSilva, Jessica <jessica.dasilva@apsva.us> wrote:

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- Two to three other members of the school community who are not on the PTA Executive Board

Thank you so much!

Jessica
Ms. Sleigh is a member of the PTA executive board.

DaSilva, Jessica

From: Lisa DeMarchi Sleigh <ldemarchisleigh@gmail.com>
Sent: Friday, November 13, 2020 10:36 AM
To: DaSilva, Jessica
Subject: Re: 90 Day Progressive Plan

---

**CAUTION** This email originated from outside of Arlington Public Schools. Do not click links or open attachments unless you know the content is safe.

---

I approve of the assessment and plan as written. Thanks!

Best,
Lisa DeMarchi Sleigh
member of PTA Executive Board

On Fri, Nov 13, 2020 at 9:59 AM DaSilva, Jessica <jessica.dasilva@apsva.us> wrote:

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- Two to three other members of the school community who are not on the PTA Executive Board

Thank you so much!

Jessica
Hi Jessica,

I approve of the assessment and plan as written.

I am a member of the school community who is not on the PTA Executive Board.

Thanks and have a good weekend,

Karina Martinez

Sent from my iPhone

On Nov 13, 2020, at 9:59 AM, DaSilva, Jessica <jessica.dasilva@apsva.us> wrote:

Good morning,
Thanks again for meeting with me this morning!

If you approve of the plan, please reply to this email with the following statement:

“I approve of the assessment and plan as written.”

Please also include what your role was from the list below:
- The PTA president,
- One other member of the PTA Executive Board,
- One member from the neighboring community who does not have children currently enrolled in the Arlington Public Schools, and
Dear Ms. DaSilva,

I, as a member of the school community who is not on the PTA Executive Board, approve of the assessment and plan as written.

Kind regards,
Peter Zirnite