

<p>Overall performance of seniors. Credit recovery needs and GPA's show that this is an important goal to focus on as a staff for the 2020-2021 school year.</p>	<p>During the 2020-21 school year, 100% of the seniors enrolled by the end of 1st quarter and remaining with us until the end of the year, including all student groups, LEP, and economically disadvantaged, will graduate this year with post-graduate plans in place.</p>	<p>Student Success: Multiple pathways to student success.</p>	<ol style="list-style-type: none"> 1. Provide teacher resources and PD for targeted learning to support seniors. 2. Use of New Directions Improvement Plans (NIPs) for struggling students. 3. Encourage participation in teacher office hours, break out sessions, and make up days for remediation and targeted instruction for identified seniors. 4. Provide summer school for seniors needing make-up and strengthening classes so they can participate/walk in home school graduations. 	<ol style="list-style-type: none"> 1. October through May. 2. September through June. 3. September through June. 4. July-August. 	<ol style="list-style-type: none"> 1. Admin & DTL 2. Admin. & Counselors 3. Teachers, Counselors, Admin. 4. Admin. & counselors 	<ol style="list-style-type: none"> 1. Intervention meeting with all seniors earning D's and/or E's and NIP's created. 2. Senior attendance at lunch meetings as a group and one-on-one when needed. 3. Attendance with NOVA counselor monthly. 4. Attendance/progress in summer school.
<p>Your Voice Matters (YVM) data shows that there is room for growth and improvement in providing students a Culturally Responsive learning experience.</p>	<p>By May 2021, student attitudes regarding equity will improve to at least 80% in each of the Culturally Responsive Teaching Categories as measured through a student survey.</p>	<p>Student well-being: safe, healthy, and supported students.</p>	<ol style="list-style-type: none"> 1. Teachers will use the Seven Principles of Culturally Responsive Teaching provided in Deep Equity professional development. 2. Formation of a school equity team. 3. Pilot the No Place for Hate program/activity this year. 	<ol style="list-style-type: none"> 1. September through June. 2. January through February. 3. February-June. 	<ol style="list-style-type: none"> 1. Teachers 2. Admin. 3. Admin., Counselors, Teachers. 	<p>Student survey. Initial results:</p> <ol style="list-style-type: none"> 1. I feel that my culture and ethnicity are respected and affirmed: 82% 2. My teachers are personally inviting: 82% 3. My classrooms are both culturally and physically welcoming: 64% 4. I feel that I can get extra help when I need it: 73%

						<p>5. I feel that my teachers care about my academic achievement: 91%</p> <p>6. My teachers are willing to try different strategies to help me learn: 82%</p> <p>7. My teachers manage the classroom in a way that is firm, consistent, and fair: 73%</p> <p>8. My teachers are interested in hearing from everyone in the classroom: 73%</p>