



<p>Overall performance of seniors. Credit recovery needs and GPA's show that this is an important goal to focus on as a staff for the 2020-2021 school year.</p>	<p>During the 2020-21 school year, 100% of the seniors enrolled by the end of 1<sup>st</sup> quarter and remaining with us until the end of the year, including all student groups, LEP, and economically disadvantaged, will graduate this year with post-graduate plans in place.</p>	<p>Student Success: Multiple pathways to student success.</p>	<ol style="list-style-type: none"> <li>1. Provide teacher resources and PD for targeted learning to support seniors.</li> <li>2. Use of New Directions Improvement Plans (NIPs) for struggling students.</li> <li>3. Encourage participation in teacher office hours, break out sessions, and make up days for remediation and targeted instruction for identified seniors.</li> <li>4. Provide summer school for seniors needing make-up and strengthening classes so they can participate/walk in home school graduations.</li> </ol>	<ol style="list-style-type: none"> <li>1. October through May.</li> <li>2. September through June.</li> <li>3. September through June.</li> <li>4. July-August.</li> </ol>	<ol style="list-style-type: none"> <li>1. Admin &amp; DTL</li> <li>2. Admin. &amp; Counselors</li> <li>3. Teachers, Counselors, Admin.</li> <li>4. Admin. &amp; counselors</li> </ol>	<ol style="list-style-type: none"> <li>1. Intervention meeting with all seniors earning D's and/or E's and NIP's created.</li> <li>2. Senior attendance at lunch meetings as a group and one-on-one when needed.</li> <li>3. Attendance with NOVA counselor monthly.</li> <li>4. Attendance/progress in summer school.</li> </ol>
<p>Your Voice Matters (YVM) data shows that there is room for growth and improvement in providing students a Culturally Responsive learning experience.</p>	<p>By May 2021, student attitudes regarding equity will improve to at least 80% in each of the Culturally Responsive Teaching Categories as measured through a student survey.</p>	<p>Student well-being: safe, healthy, and supported students.</p>	<ol style="list-style-type: none"> <li>1. Teachers will use the Seven Principles of Culturally Responsive Teaching provided in Deep Equity professional development.</li> <li>2. Formation of a school equity team.</li> <li>3. Pilot the No Place for Hate program/activity this year.</li> </ol>	<ol style="list-style-type: none"> <li>1. September through June.</li> <li>2. January through February.</li> <li>3. February-June.</li> </ol>	<ol style="list-style-type: none"> <li>1. Teachers</li> <li>2. Admin.</li> <li>3. Admin., Counselors, Teachers.</li> </ol>	<p>Student survey. Initial results:</p> <ol style="list-style-type: none"> <li>1. I feel that my culture and ethnicity are respected and affirmed: <b>82%</b></li> <li>2. My teachers are personally inviting: <b>82%</b></li> <li>3. My classrooms are both culturally and physically welcoming: <b>64%</b></li> <li>4. I feel that I can get extra help when I need it: <b>73%</b></li> </ol>

						<p>5. I feel that my teachers care about my academic achievement: <b>91%</b></p> <p>6. My teachers are willing to try different strategies to help me learn: <b>82%</b></p> <p>7. My teachers manage the classroom in a way that is firm, consistent, and fair: <b>73%</b></p> <p>8. My teachers are interested in hearing from everyone in the classroom: <b>73%</b></p>