

SCHOOL PLAN ADVISORY COMMITTEE

Verification for 2020-21 School Management Plan and Assessment of 2019-20 School Management Plan

Nottingham School Plan Advisory Committee met on **October 27, 2020** to review the 2020-21 School Management Plan and the assessment of the school's 2019-20 School Management Plan.

The committee approves of the assessment and the plan as written.

Membership Criteria:

SBP B-3.6.36 - Each school committee shall have either six (6) or seven (7) members. Members are appointed for one-year terms upon recommendation of the Superintendent or designee.

Members may serve no more than three consecutive terms.

Each committee is composed of:

- The school principal,
- The PTA president,
- One other member of the PTA Executive Board,
- One member from the neighboring community who does not have children currently enrolled in the Arlington Public Schools, and
- Two to three other members of the school community who are not on the PTA Executive Board

If the school does not have a PTA, all advisory committee members except the principal shall be selected from the school community.

The School Plan Advisory Committee shall not include staff members of that school, with the exception of the principal.

One Advisory Council on Instruction representative from each school is an ex-officio, nonvoting member of the School Plan Advisory Committee and should be notified of all meetings.

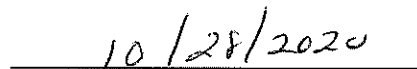
Members may not include more than one individual from the same household.

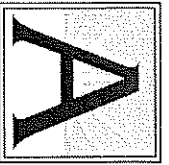
Members' Names and Title

Eileen Gardner, Principal
Megan Lynch, Assistant Principal
Lauren Petro Hubbard, Instructional Lead Teacher
Mark Jones, School Counselor
Jim Wisniewski, PTA President
Rena Cutlip Mason, PTA Vice-President
Mary Jane Konstantin, Community Member

Note: The 2019-20 School Management Plan could not be completed due to COVID-19. At the midpoint, progress was made toward goal mastery on all three goals.


Principal's Signature


Date



APS MANAGEMENT PLAN
90-Day PROGRESSIVE PLAN FORMAT
FIRST SEMESTER ACTION PLAN: 2020-2021
 Performance Priorities and Actions to be Taken to
 Address Student Achievement
 2018-2024 APS Strategic Plan

Department: Nottingham Elementary School School Principal: Eileen Gardner

PERFORMANCE PRIORITIES <small>(Based on Summative Performance Data)</small>	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO PRIORITIES <small>(Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)</small>	TIMELINE FOR ACTIONS	RESPONSIBLE PARTIES <small>(Be Specific)</small>	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL <small>(Progress Monitoring at 30, 60, 90 and 120 Days)</small>
All staff will complete a self-assessment designed to provide schools with a tool to guide a review of current practices regarding inclusion	When analyzed again in May 2021, data will show that Nottingham staff, based on the October self-assessment will move from "initiation" to "implementation" or "implementation" to "excellence" in all three areas assessed	<input checked="" type="checkbox"/> STUDENT SUCCESS <input checked="" type="checkbox"/> STUDENT WELL-BEING <input checked="" type="checkbox"/> ENGAGED WORKFORCE <input type="checkbox"/> OPERATIONAL EXCELLENCE <input checked="" type="checkbox"/> PARTNERSHIPS	Complete pre- and post- self-assessment Host coffees for families of students with IEPs and 504s Complete monthly modules within Canvas Participate in monthly individual, small group and/or whole school PD Reflect on individual practices, approaches and strategies Implement new practices, approaches and strategies	Oct/May Oct/Jan/Mar Oct-May Oct-May January Oct-May	Instructional Staff and Assistants	

PERFORMANCE PRIORITIES <small>(Based on Summative Performance Data)</small>	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO PRIORITIES <small>(Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)</small>	TIMELINE FOR ACTIONS	RESPONSIBLE PARTIES <small>(Be Specific)</small>	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL <small>(Progress Monitoring at 30, 60, 90 and 120 Days)</small>
Each grade level teacher and specials teacher will engage students in at least two activities during the school year focused on enhancing emotional expression. They will be supported by other instructional staff and assistants	When analyzed in May 2021, 56% of surveyed fourth and fifth grade students will respond favorably when asked "in the last 30 days, how well were you able to express your feelings"	<input checked="" type="checkbox"/> STUDENT SUCCESS <input checked="" type="checkbox"/> STUDENT WELL-BEING <input type="checkbox"/> ENGAGED WORKFORCE <input type="checkbox"/> OPERATIONAL EXCELLENCE <input type="checkbox"/> PARTNERSHIPS	Create and locate resources for staff Inform and educate staff of resources, encourage to develop and use their own resources Reinforce and follow up with staff periodically with reports of progress from staff Engage in colleague conversations to enhance social emotional content and delivery Survey students	Nov 2020- Jan 2021 May 2021	Instructional Staff and Assistants	