



**APS SCHOOL MANAGEMENT PLAN
 PROGRESSIVE PLAN FORMAT
 FIRST SEMESTER ACTION PLAN: 2020-2021
 School Performance Priorities and Actions to be Taken
 to Address Student Achievement**

ATTACHMENT 2B

School Name: Washington - Liberty High School

School Principal: Antonio Hall

SCHOOL PERFORMANCE PRIORITIES (Based on Summative Performance Data)	ANNUAL PERFORMANCE GOALS	ALIGNMENT WITH STRATEGIC PLANNING GOALS	ACTIONS TO SCHOOL PRIORITIES (Align Action Steps with Timeline, Responsible Parties and Anticipated Evidence)	TIMELINE FOR ACTIONS	RESPONSIBLE PARTIES (Be Specific)	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL (Progress Monitoring at 30, 60, 90 and 120 Days)
Ensure that every student is challenged and engaged while providing multiple pathways for student success by broadening opportunities, building support systems and eliminating barriers.	Efforts during the 2020-2021 school year will ensure that 100% of W-L rising seniors working toward a Standard or Advanced Studies Diploma will have participated in at least one AP or IB course during their tenure at Washington-Liberty	Multiple Pathways to student success	1. Support students: <ol style="list-style-type: none"> a. Provide opportunities both during and outside normal school hours to support students considering AP/IB courses as well as students currently enrolled in AP/IB courses. Opportunities include (but are not limited to) Office Hours, Study Skills Groups, Math Lunch Help, 		All Admin Counseling Teachers	30 days- counselors visited senior classes to conduct Naviance lessons and gathered survey data 120 days - individual academic planning with all students Extra Help Evidence:
	96% of the class of 2020 took an AP/IB Course		<ol style="list-style-type: none"> b. Integrated AP/IB classes offered as identified by student course requests. Consider which other AP/IB courses to offer in the inclusion model. Identify and evaluate students not participating in AP/IB to determine next steps. 			J.Cantor K. Devaney Counseling

						teacher to IB training. Need to review CRF's to determine whether to offer integrated IB section.
			c. AP Consult class for targeted students who are taking AP US History as their first advanced course (8).		Counseling	60 days - check progress of students enrolled in an AP class for the first time after 1st quarter. 120 days -
			d. Monthly seminars: Meetings held for IB diploma students to support their academic success.		J. Cantor	90 days - on track with monthly seminars. Topics include academic integrity, IB diploma requirements, CAS support, EE support, workshops addressing stress with school psychologists
			e. Athletic monitoring: supports athletes to maintain passing grades and encourage them to access needed academic support.	On going	C. Callaway J. Bolfek Teachers Coaches	30/90/120 days - identified student athletes turn in grade sheets weekly while in season
			2. Active planning: a. Counselors will work closely with advisees to develop a 4-year plan that includes at least one AP/IB course.	On going	Counseling	90 days - Counselors are meeting with all freshmen to develop Four Year Plans that include AP/IB participation goals. Currently 240 Four Year Plans have been completed.

			<p>b. Rising seniors who have not yet taken an AP/IB course will be encouraged to do so during the course request process.</p> <ul style="list-style-type: none"> i. Seniors who have not registered for an AP/IB will be identified and registered in AP Government class with additional support. ii. Special Education Administrator will meet with each rising senior with an IEP who has not previously participated in an AP/IB course and encourage participation in AP/IB courses with support. 	January	Counseling Special Education Teachers	All seniors not enrolled in an AP/IB course that have never taken an AP/IB course were assigned to AP Government. A total of 85 Students were scheduled into 4 special sections of AP Government.
			<p>c. Counselors will meet with eighth graders to provide information about taking AP World History.</p>	January	Counseling	Counselors went to feeder middle schools to discuss 9th grade scheduling as well as the opportunity to participate in AP World History.
			<p>d. Promote IB program to students & parents</p> <ul style="list-style-type: none"> i. IB Information Sessions - two live Teams events held for upperclassmen and at the Rising 9th Grade Parent Night (information provided in English and Spanish) and at the Hispanic Parent Planning Night ii. Communicate with all 10th graders: Naviance communication, Canvas course iii. IB Scheduling Session for parents of 10th graders: Naviance communication, virtual presentations iv. Quarterly newsletter to parents of full diploma candidates 	February		9th Grade Scheduling Night was held on Tuesday, February 5th to a large audience. HILT counselors went to Hispanic Parents Meeting on Thursday, February 7th.

			<p>e. Promoting IB offerings to attract larger audiences, including HILT students. IB offerings will include IB Film HL, IB Sports Exercise SL, IB Arabic SL, IB Chinese SL, and IB English Language & Literature SL.</p>	December - March	J. Cantor	90 days - IB Coordinator visited every English 10 class to promote the IB program and IB classes, highlighting some of our newer courses. Worked with individual former HILT students to develop two year plan.
			<p>f. Freshmen chats: Principal, Director of Counseling, 9th grade Assistant Principal, and Director of Activities will meet with all freshmen in small groups and encourage students to start planning now and to consider AP/IB courses in the future and to become involved with some type of activity during their tenure at W-L.</p>	First Quarter	A Hall K. Devaney J. Gregory C. Callaway K. Jackson Davis	60 days- small group meetings with freshmen/qualitative data gathered 120 days-activities survey data
			<p>g. Monitor classes to determine additional staffing allocation to maintain smaller class sizes for targeted advanced classes</p>	By October 15th	K. Devaney J. Gregory A. Halll	30 days - determine more staffing after first 15 day attendance/more sections added to reduce class sizes
			<p>3. Equip teachers:</p> <p>a. Provide AP/IB training for as many teachers as possible (regardless of whether they teach AP/IB classes) to encourage use of AP/IB strategies in all classes. Provide training to Special Educators so they will be equipped to support students in AP/IB classes.</p>	On-going	J. Cantor K. Devaney	90 days - 10 teachers have attended official IB training so far this year. In the process of planning training for spring. Plan to expand the amount of training for the number of teachers not currently teaching IB classes and number of teachers trained in TOK, though this plan may be scaled back due to Covid limitations.

			<p>b. Promote the IB Learner Profile as a school wide initiative. Monthly focus on each of the profiles. Nominations of teachers and students who reflect these learning characteristics.</p>	On going	J. Cantor Teachers	90 days - Reintroduced project to celebrate students and staff through highlighting the IB Learner Profile. Teachers and staff are encouraged to nominate students who exemplify IB Learner Profile traits. Students are highlighted in the In General each week .
			<p>c. Collaborative teams: Teachers utilize time allotted to collaborate with colleagues to monitor student progress and identify strategies to enhance student success with the curriculum. Teams develop and implement ATSS Tier 1 interventions. Through the use of ATSS Tier 1 interventions students will be provided with additional targeted opportunities for success and growth in AP/IB courses</p>	On-going	Teachers	30/90/120 days - Teachers meet with evaluators
Eliminate opportunity gaps so all students achieve excellence.	During the 2020-2021 school year, we will increase the Advanced Diploma rate from 77.6% (Class of 2020) to 80.0% (Class of 2021).	Multiple Pathways to student success	<p>1. Data gathering -</p> <p>a. Continue to monitor reasons keeping students from advanced diploma, particularly those in gap groups.</p>	On-going	K. Devaney J. Gregory Counselors All Admin	
			<p>b. Target freshmen who struggle in math and who have not taken a World Language</p>	On-going	K. Devaney J. Gregory Counseling	120 - Counseling met with Freshman to complete academic planning.
			<p>c. Identify students who are members of gap groups in need of verified Math SOL credits for both a standard and advanced diploma.</p>	On-going	K. Devaney J. Gregory Counseling	
			<p>d. Identify seniors who need 1-2 additional Verified Credits to achieve Advanced Diploma.</p>	On-going	K. Devaney J. Gregory Counseling	120 - Counseling and Testing Coordinator identified these seniors and developed strategies.

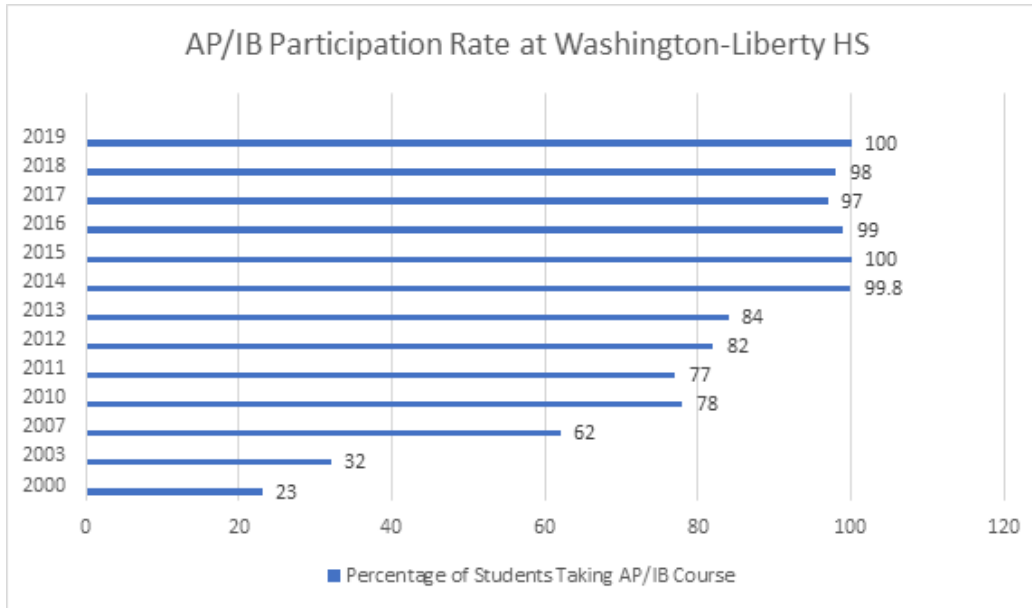
			<p>2. Identify possible interventions and supports:</p> <p>a. Supports in place: Introduction to Advanced Classes (summer), Math strategies class, Saturday Academy, Math Lunch Help.</p>	On-going	Teachers Counselors	
			<p>b. Offer Generals Flex period as an incentive for Advanced Diploma achievement.</p>	End of school year	Counselors All Admin	90 days - Number of students enrolled in Flex: juniors - 118 in Flex Periods seniors- 237 in 353 Flex Periods
			<p>c. Math Coach and Math Lead Teacher to encourage and follow-up with seniors and gap group students who need math verified credits to seek support and additional instruction during Math Lunch Labs, Office Hours on Monday, and After School Support/Remediation, Credit Recovery for Graduation, *RISE.</p>	On-going	A. Verville K. Bui	90 days -Attendance at review and support sessions. As of 1/5 Lunch total: 20 (only open for 4 days so far)
			<p>d. Administrators offer further monitoring of these students and their progress towards math verified credits and improved SOL Math scores.</p>	On-going	All Admin	
			<p>b. Beginning during freshman year academic planning, counselors will work with students to identify courses needed to achieve the advanced diploma.</p>	On-going	Counseling	Four year plan documents reviewed annually
			<p>c. Counselors and teachers will recommend students for support classes along with CRF submissions.</p>	February	Counseling Teachers SpEd Dept	30/60/90 days - grade checks and progress reports
			<p>d. Promote advantages of Advanced and Standard Diplomas to students in the EL program.</p>	On going	C. De La Cruz Scales	30/60/90 days - Hispanic Parent Fall Meeting 60 days - HILT open house Individual graduation planning with administrator and counselor

						STARS session on academic planning HILT Counselors individual academic planning
To ensure all students learn and thrive in safe, healthy, and supportive learning environments	During the 2020-2021 school year WL will increase the number of students who have a trusted adult in the WL community. Baseline data: 68.4% Goal: 80%	Healthy, Safe, and Supported Students.	1. Teachers	On going	All Staff	
			<ul style="list-style-type: none"> a. Advisory Period known as General's Period (GP) is hosted by all of WL's staff members in groups of less than 15 students. It is a space where students can connect with each other through get to know you activities and SEL lessons 			
			<ul style="list-style-type: none"> b. SEL Lessons and Emotional check-ins conducted within the virtual classroom setting. 	On going	All Staff	
			<ul style="list-style-type: none"> c. 9th graders: <ul style="list-style-type: none"> i. Counselor visit to all 9th grade students in English classes ii. Principal, AP, DOC, Director of Activities visit with all 9th grade students. 	Fall	Counseling and All Admin	
			2. Families		All Admin	
			<ul style="list-style-type: none"> a. Hispanic Parent Committee outreach and programming 	On going		
			<ul style="list-style-type: none"> b. Promote Parent Resource Center 	On going		
<ul style="list-style-type: none"> c. SST Process- Families are able to connect with teachers and other staff at WL to help support families and students academically and emotionally. 	On going	All Staff				
<ul style="list-style-type: none"> d. Home visits with social workers/attendance specialists 	On going	H Baptista B Stephens M Larrieu				

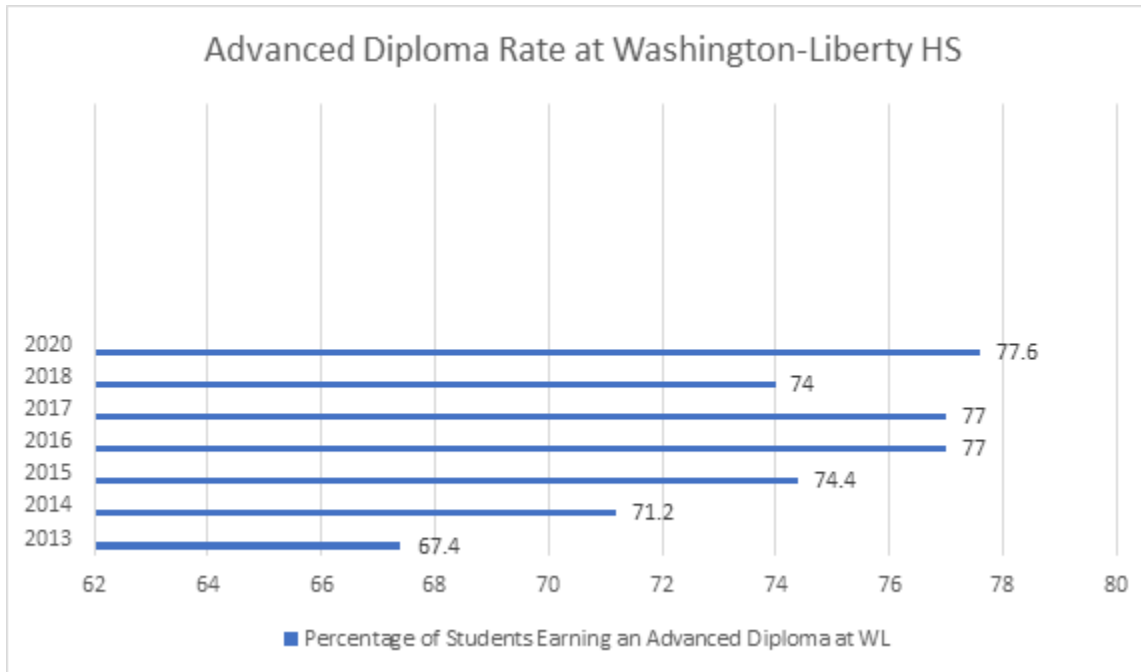
			<p>e. Textbook/Materials distribution events allowed families, 9th graders, and new students to see the building and make a face to face connection with an adult</p>	Fall	All Admin	
			<p>3. Students</p> <p>a. Advisory Period known as General's Period (GP) is hosted by all of WL's staff members in groups of less than 15 students where they can connect with each other and a staff member.</p>	On-Going	All Staff	
			<p>b. SEL Lessons are presented in GP (advisory period) during asynchronous Monday's as well as throughout class lessons as the content allows</p>	On-Going	T. Shivers K. Devaney J. Gregory	
			<p>c. Clubs and extracurricular activities 74.1% of students are participating virtually in 20-21</p>	On-Going	All Admin WL club/extracurricular sponors	
			<p>d. Sports participation</p>	On-Going	Carol Callaway	
			<p>e. SCA Opportunities Foster leadership skills Promote school spirit among student body</p> <ul style="list-style-type: none"> dances, community service, spirit weeks 	On-Going	Timica Shivers	
			<p>f. Freshman Group Meetings</p>	Fall	Carol Callaway J. Gregory M. Carey K. Devaney	
			<p>g. Connect Mentors- 94 juniors and seniors work with freshman during GP</p>	On-Going	J. Norton J. Gregory	
			<p>h. STAR program for HILT students</p>	On-Going	C. De La Cruz Scales EL Dept	
			<p>i. Student Advisory Boards Principal Student Advisory</p>	On Going	All Admin T. Shivers	

			Athletic Council SCA Executive Officers		All Staff	
			At Risk Students	On-Going	Admin and staff	
			1. Workspace Program which has 31 students at present			
			2. Virtual Math Lunch Help	On-Going	Math Teachers	
			3. SST Process - Students are able to connect with teachers and other staff at WL to help support students academically and emotionally.	On-Going	Admin and Staff	
			4. IEP/504 Reviews	On-Going	P Jamelske Counseling Staff	
			5. Study Skills Groups with counseling	On-Going	Counseling	

Goal 1:



Goal 2:



Goal 3:

Do you feel that you are starting to connect with at least one teacher or staff member at W-L?

1,024 responses

