

First Grade Summer Mathematics Review #1

Name: _____

1-1 Look at the pattern.



Circle what comes next.



Use and to make the same pattern as above.

1-2 Circle to show the number thirty:



1-3 Circle the equation that is NOT true.

$7 = 5 + 2$

$2 + 3 = 5 + 3$

$8 = 8 + 0$

$4 + 3 = 8 - 1$

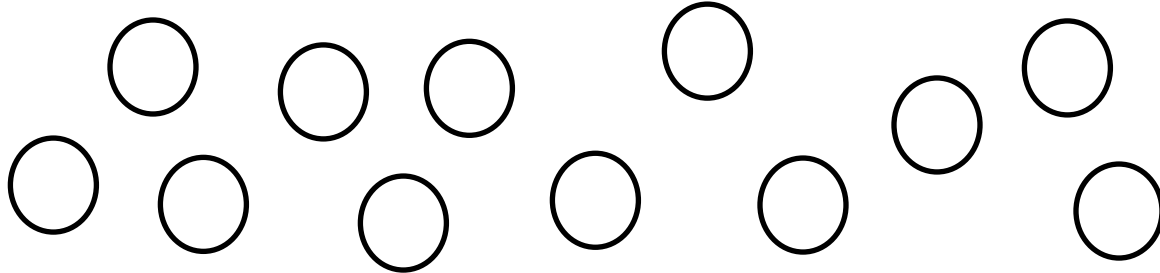
1-4 What number comes next in the pattern below?

3 1 4 3 1 4 3 1 4 3 _____

First Grade Summer Mathematics Review #2

Name: _____

2-1 Stephanie is sharing her cookies equally with three friends: Karen, Evelyn and Whitney. All of the girls want to have the same amount of cookies, including Stephanie. Put a circle around the number of cookies that each of the girls will get.



2-2 Fill in the blanks to make the equations true.

$$8 = \underline{\quad} + 3$$

$$5 + 5 = 9 + \underline{\quad}$$

$$4 + 4 = 0 + \underline{\quad}$$

$$\underline{\quad} = 5 + 4$$

2-3 Lisa has 4 red stickers and 8 green stickers. How many stickers does she have in all? Show your thinking.

_____ stickers

2-4 There are 5 boys and 2 girls in line. How many students are in line altogether? Write a number sentence below to solve.

_____ = _____ students

First Grade Summer Mathematics Review #3

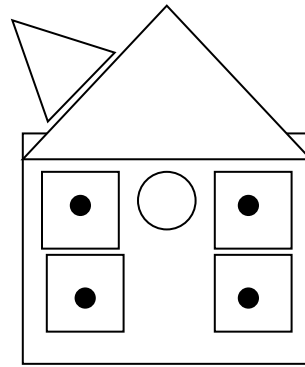
Name: _____

3-1 Look at the picture. Fill in the blanks with the correct number of shapes.

_____ squares

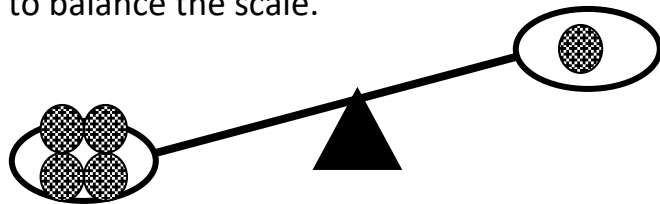
_____ circles

_____ triangles



3-2 Circle the number of balls needed to balance the scale.

2 3 4 5 6



3-3 Circle the month with the fewest birthdays.

Summer Birthdays							
June							
July							
August							

3-4 Shannan has 12 crayons. Four of them are red, and the rest are blue. How many blue crayons does Shannan have? Show your thinking.

First Grade Summer Mathematics Review #4

Name: _____

4-1 Complete the following equations:

A. $3 + 5 = \underline{\quad}$

B. $\underline{\quad} - 5 = 3$

C. $5 + 3 = \underline{\quad}$

D. $\underline{\quad} - 3 = 5$

4-2 Complete the following problems.

A. 6 dimes is the same as $\underline{\quad}$ ¢

B. $\underline{\quad}$ nickels is the same as 80¢.

4-3 Ben read 8 pages in his book on Monday.
Ben had read 15 pages by Wednesday.

How many pages did he read on Tuesday? Show your work.

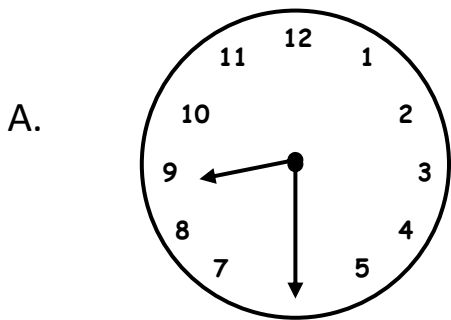
4-4 Circle the container that holds the most liquid.



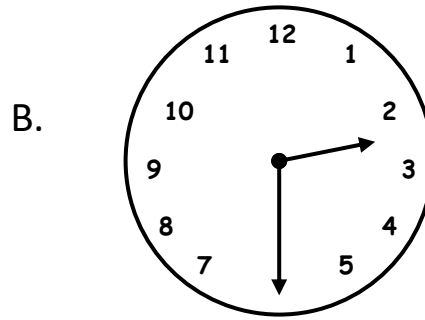
First Grade Summer Mathematics Review #5

Name: _____

5-1 Write the time shown on each clock.



_____ :



_____ :

5-2 You have the coins below in your pocket. How much money do you have?











_____ ¢

5-3 Complete the following equations:

A. $4 + 6 =$ _____ B. $3 + 4 =$ _____ C. $6 + 3 =$ _____

5-4 Use the graph to answer the question.

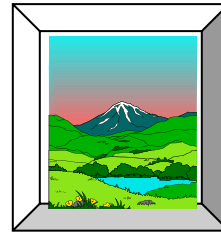
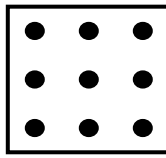
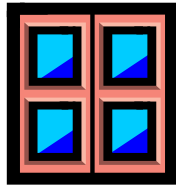
Watermelon Pieces					
Sue					
Pam					

Sue has ___ fewer watermelon pieces than Pam.

First Grade Summer Mathematics Review #6

Name: _____

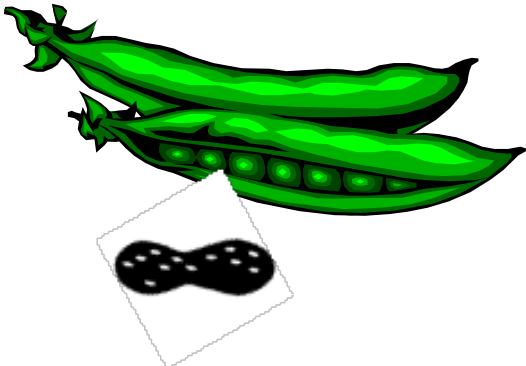
6-1 Which picture does not belong? Circle your answer.



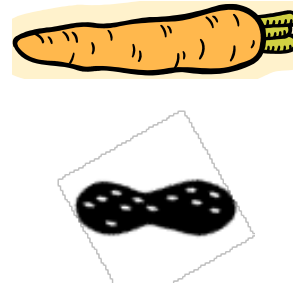
6-2 Sue had 9 pencils. Alex gave her some more pencils. Now Sue has 14 pencils. How many pencils did Alex give her? Show your thinking.

_____ pencils

6-3 About how many peanuts long is each vegetable?



About _____ peanuts



About _____ peanuts

6-4 Color the graph to show:

Sara and John like blue.
Ann, Todd and Jim like red.
Fernando likes orange.

Favorite Color

red				
orange				
blue				

First Grade Summer Mathematics Review #7

Name: _____


7-1 Darryl had some markers. Wanda gives him 5 more. Now Darryl has 14 pencils. How many pencils did Darryl have to start with? Show your thinking.


_____ pencils


7-2 Count by tens.

10, 20, 30, _____, _____, _____, _____, _____

7-3 Solve the following problem. Show your work.

Jenny has 14  .

She eats 7  .

How many  are left? _____

7-4

Tell the number of:

Draw a triangle.

_____ sides _____ vertices

Draw a rectangle.

_____ sides _____ vertices

_____ right angles

First Grade Summer Mathematics Review #8

Name: _____

8-1 Brooke had 10 cookies. She gave 6 cookies to Joe. How many cookies does Brooke have now? Show your thinking.

_____ cookies

8-2 How many more pencils does Frank have than John?

_____ more pencils

John 

Frank 

8-3 Draw a rectangle. Color half of the rectangle.

8-4 Add or subtract.

A.
$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

B. $8 - 5 =$

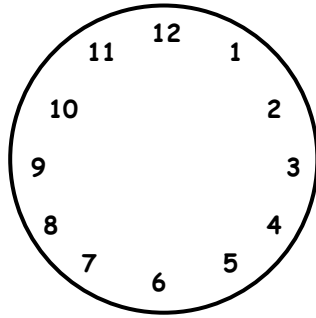
D.
$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

C. $8 - 0 =$

First Grade Summer Mathematics Review #9

Name: _____

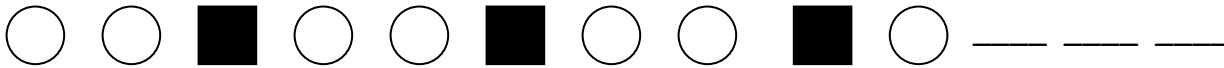
9-1 Draw the hands on the clock to show 9:30.



9-2 Count by fives.

5, 10, _____, _____, _____, _____, _____, _____, _____,
_____, _____, _____, _____, _____, _____, _____

9-3 Continue the pattern.



9-4 Complete the patterns.

A. 1, 1, 1, 2, 1, 3, 1, _____, 1, 5, 1, _____

B. 12, 14, 16, 18, _____, 22, _____, 26, _____, _____

First Grade Summer Mathematics Review #10

Name: _____

10-1 Circle groups of 10 pennies.



How much money do you have?
_____ ¢

10-2 Solve the following problems.

A. $10 - 3 = \underline{\quad}$

B. $\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$

C. $\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$

D. $18 - 6 = \underline{\quad}$

10-3 There were 18 children in the park. Then some went home. There were 12 children left. How many children went home? _____
Write a number sentence to show your work.

10-4 Which will hold more? Circle your answer.



First Grade Mathematics Summer Review Answer Key

1-1	▲ Check student work	6-1	Triangle
1-2	Check student work	6-2	5 pencils
1-3	$2 + 3 = 5 + 3$	6-3	3 peanuts, 2 peanuts
1-4	1	6-4	Check student work
2-1	3	7-1	9 pencils
2-2	$8 = \underline{5} + 3$ $5+5 = 9+\underline{1}$ $4+4 = 0+\underline{8}$ $\underline{9} = 5+4$	7-2	40, 50, 60, 70, 80
2-3	12	7-3	7 cherries ($14 - 7 = 7$)
2-4	$5 + 2 = 7$, 7 students	7-4	Triangle – 3 sides, 3 vertices Rectangle – 4 sides, 4 vertices, 4 right angles
3-1	5 squares, 5 circles, 2 triangles	8-1	4 cookies
3-2	3	8-2	2 more pencils
3-3	July	8-3	Check student work
3-4	8	8-4	A. 9, B. 3, C. 8, D. 8
4-1	A. 8, B. 8, C. 8, D. 8	9-1	Check student work
4-2	60 cents/16	9-2	15, 20, 25, 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, 80, 85
4-3	7 pages ($15 - 8 = 7$)	9-3	
4-4	Gallon of milk	9-4	A. 4, 6 B. 20, 24, 28, 30
5-1	A. 8:30, B. 2:30	10-1	Check student work, 30 cents
5-2	25 cents	10-2	○ ■ ○
5-3	A. 10, B. 7, C. 9	10-2	A. 7 B. 13 C. 17 D. 12
5-4	2 fewer	10-3	$18 - \underline{6} = 12$, 6 students went home
		10-4	Pitcher

Student's Signature (optional) _____ Date _____