

Dear APS Immersion School Community—

I am sharing some updates with you on the Dual Language Immersion visioning process. As we shared in January, completion of the World Languages evaluation report in February, which includes our Dual Language Immersion program, provided a good time to revisit the program's goals and vision. The visioning process is being led by the Department of Teaching and Learning (DTL) World Languages Office, and Dual Language Immersion principals with support from Department of Planning and Evaluation. We are also working together with Rosa Molina, Executive Director of the Association of Two-Way Dual Language Education (ATDLE), a prominent leader in the national immersion community. In the past five years, Ms. Molina has helped lead more than 30 visioning processes across the nation for immersion programs like ours.

Below is some information about the goals of the visioning process, timeline for the work, and the process to form the Task Force and subcommittee

GOALS

- Conduct an inclusive and collaborative process with the contributions of all stakeholders.
- Form a Task Force that leads the development of a Master Plan, with input from all stakeholders, to strengthen the Dual Language Program according to Center of Applied Linguistics (CAL) Principles for Dual Language Immersion. This includes:
 - Program structure
 - Curriculum K-12
 - Instruction
 - Assessment and Accountability
 - Staff Quality
 - Professional Learning
 - Family & Community Engagement
 - Support & resources
- Form a subcommittee to review the elementary feeder school structure for the Dual Language Immersion program and consider if any adjustments to the feeder structure are needed.

*Please visit the [Dual Language Immersion visioning Engage page](#) for a detailed list of the visioning process objectives.

*Specific dates, including Task Force and subcommittee meeting dates and times, will be added to the [Dual Language Immersion visioning Engage page](#)

2021 Dual Language Immersion Task Force

Process to form Task Force & Subcommittee

Central Office staff - Department Supervisors recommended a staff member from their Department. Preference was given to staff who are bilingual (Spanish/English) and/or have experience with the Dual Language Immersion program.

School-based Administrator- Principals will identify whether they or a member of their administrative team will serve on the Task Force and subcommittee.

School-based Staff - Principals will select staff for the Task Force. Elementary staff will include English and Spanish side teachers.

Parents - At the elementary and middle school level, PTA presidents from each school will identify a member or former member of their school community to serve as the parent rep on the Task Force as well as parents to serve on the elementary feeder structure subcommittee. PTA presidents will share their selection with the school Principal by Wednesday, April 28.

- Bilingual parents are preferred (Spanish/English) but not required.
- Must have a child in the Dual Language Immersion program or one who completed the APS Dual Immersion program.
- Knowledge of the Dual Language Immersion program

Please visit [the APS Engage Immersion Visioning webpage](#) for more details about the Task Force and subcommittee composition.

Announcement date of all Task Force and subcommittee Members - Monday, May 3

We will provide updates and opportunities for input and feedback throughout the process and before presenting final recommendations in early 2022. Updates on the process and specific engagement activities will be added to [the APS Engage Immersion Visioning webpage](#) and communicated in both English and Spanish through School Talk and other APS communication channels. Please send any questions and comments you have to engage@apsva.us.

Sincerely,

Bridget Loft
Asst. Superintendent, Dept. of Teaching and Learning