

I N C L U S I O N



Don't We Already Do Inclusion? 5 Ways to Create Better Schools for All

with Dr. Paula Kluth

Thursday, May 20, 2021
7:00 – 9:00 p.m.

Online via Zoom, Registration Required

Recording available until June 3rd with registration.

Professional learning credit is available for APS educators.

RSVP: www.arlingtonsepta.org/events/paula-kluth-2021

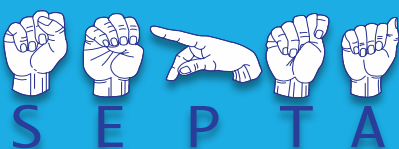


All SEPTA meetings are open to everyone. Membership is not needed to join the discussion. ASL interpretation and CC provided. Contact info@arlingtonsepta.org for translation requests.

Join Arlington SEPTA as we refocus on the important work of growing inclusive practices in APS. In support of APS's *Student Support Action Plan for Students with Disabilities and Those Requiring Intervention* we have invited renowned author and educator Paula Kluth to help us re-energize this commitment to our students. This presentation is for anyone interested in learning more about creating inclusive classrooms and school communities. Participants will learn ideas for teaching diverse learners with activities, examples, and illustrations designed to help them refine their vision and skills when it comes to inclusion. Empower yourself to create change towards a more inclusive community at your own school, whether you are a teacher, administrator, guardian or student.

Dr. Paula Kluth is a consultant, author, advocate, and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities and to create more responsive and engaging schooling experiences for all learners. She is a former K-12 special educator who has served as a classroom teacher, co-teacher, and inclusion facilitator. Paula has also been a university professor and has taught courses on both inclusion and disability studies. Most recently, Paula's work has centered on helping teachers and administrators educate all students in their schools and classrooms. She also frequently works with families and advocacy groups to support goals related to inclusion. In addition to inclusive education, her professional interests include Universal Design for Learning, coteaching, and educating students with complex support needs.

All In: 18 Ways to Include All Students in Virtual Classrooms is Paula's newest book. She is also the author or co-author of 15 other titles including Universal Design Daily, 30 Days to the Co-Taught Classroom, Don't We Already Do Inclusion?, and "You're Going to Love This Kid!": Teaching Students with Autism in Inclusive Classrooms. She is also the author of a few books for children including Coaster, a story of a puppy with wonderful wheels.



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