

**American Rescue Plan Act (ARPA)  
Elementary and Secondary School Emergency Relief (ESSER) III Fund  
Budgeted Items**

Criteria	Item	Description	Amount	FTE
<ul style="list-style-type: none"> <li>Facilitating Distance Learning</li> </ul>	Virtual Learning Program	APS will offer a separate K-12 Virtual Learning Program during the 2021-22 school year to serve students who, for a variety of reasons, choose to learn remotely. Students will carry a full course-load and attend all classes online. Students enrolled in the program will maintain connection and alignment with their school of record for reporting, student services, extracurricular activities, and graduation. Pre-K will not be offered in this model. Additional information available on the APS Website: <a href="https://www.apsva.us/school-year-2021-22/virtual-learning-program">https://www.apsva.us/school-year-2021-22/virtual-learning-program</a> .	\$10,507,996	111.50
	MiFis for Universal Internet Access	MiFi's ensure all students have reliable internet access at home using current and emerging technologies. These technologies include but are not limited to: paying for Comcast Internet Essentials, providing students with hotspots (MiFi), and leveraging emerging 5G wireless and other similar emerging technologies.	\$440,000	
<ul style="list-style-type: none"> <li>Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth</li> <li>Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth</li> </ul>	Director of English Learners	The director will be able to deploy members of the office to specifically address the needs of English Learners. The director of OEL will be able to coordinate with the director of Curriculum and Instruction to leverage the work of content offices to support the direction of the EL program and will partner with the Elementary and Secondary directors of the Office of Special Education to ensure that dually identified EL students receive the necessary support articulated in their IEP's and support in acquiring English.	\$155,924	1.00
	Reading and Math Coaches	Additional Reading and Math coaches will be provided to elementary schools with enrollment over 650 students and Title I schools. This is needed to address potential learning loss among targeted student groups.	\$1,079,283	12.00
	Assessments	Assessments are a way to collect data on students' educational progress and guide instruction for the entire class and individualized instruction for targeted groups of students who may need additional support.	\$991,000	
	Screeners	Universal screening is the systematic assessment of all children within a given class, grade, school building, or school district, on academic and/or social-emotional indicators that the school personnel and community have agreed are important. This type of screening is a foundational component of any comprehensive multi-tiered system of support framework and will guide instructional activities implemented to address the unique needs of targeted student groups.	\$184,000	
<ul style="list-style-type: none"> <li>Planning and implementing activities related to summer learning and supplemental afterschool programs and addressing the needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth</li> <li>Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth</li> </ul>	Summer School	Summer School will provide the opportunity to address learning loss experienced during the FY 2020-21 school year by targeted groups of students.	\$4,667,240	0.50
<ul style="list-style-type: none"> <li>Public Health Expense</li> </ul>	Cleaning supplies	Decreasing the amount of time between cleaning of high traffic areas will help to maintain the cleanliness of each building and reduce possible transmission of diseases.	\$721,947	
<ul style="list-style-type: none"> <li>Maintaining and improving air quality</li> </ul>	Air filters	Replacing air filters in the individual classrooms and offices Certified Air Cleaning Devices (CACDs) and HVAC systems will improve indoor air quality in school buildings.	\$107,628	
<b>Total</b>			<b>\$18,855,018</b>	<b>125.00</b>