

## APS Secondary Leveled Responses to Student Behavior by Category

### Secondary Level

**DRAFT**

**Category A: Behaviors that impede the Academic Progress (BAP) of the student or of other students-** These behaviors impede academic progress of the student or of students. They are typically indicative of the student’s lack of self-management or self-awareness. Sometimes, the student may need help in understanding how the behavior impacts others so training in social awareness may also be indicated. Other SEL skills to explore include Relationship skills and Responsible Decision-Making.

SBAR Code	<b>Category A: Behaviors that impede the Academic Progress (BAP) of the student or other students</b>	Classroom Reponses (CR)	Level 1	Level 2	Level 3	Level 4	Level 5	Notify Law Enforcement	Disciplinary Hearing Required
ATT	Unexcused absence from school	●	●	●					
ATTSC	Skipping class	●	●	●					
BAP1	Interfering with learning in the classroom (talking, excessive noise, off-task, possessing items that distract)	●	●	●					
BAP2	Interfering with learning outside of the classroom (excessive noise, interrupting a class, etc.)	●	●						
BAP3	Scholastic dishonest (cheating, plagiarism)	●	●						
BAP4	Unexcused tardiness to class	●	●						
BAP5	Unexcused tardiness to school	●	●	●					

**DRAFT**

**Category B: Behaviors related to School Operations (BSO) interfere with the daily operation of school procedures-** These behaviors interfere with the daily operation of school procedures. Students exhibiting these behaviors may need to develop self-management, self-awareness, or social awareness skills.

SBAR Code	Category B: Behaviors related to School Operations (BSO) interfere with the daily operation of school procedures	Classroom Responses (CR)	Level	Level	Level	Level	Level	Notify Law Enforcement	Disciplinary Hearing Required
			1	2	3	4	5		
BSO1	Altering an official document or record		●	●					
BSO6	Bringing unauthorized persons to school or allowing unauthorized persons to enter the school building		●	●					
BSO7	Dress Code Violation	●	●						
BSO4	Failure to be in one's assigned place	●	●	●					
BSO8	Gambling (games of chance for money or profit)		●	●	●				
BSO2	Giving false information to staff	●	●	●	●				
BSO9	Possessing items that are inappropriate for school (toys, electronics, etc)	●	●	●	●				
BSO10	Possession of stolen items	●	●	●	●				
BSO3	Refusing to comply with the requests of staff in a way that interferes with the operation of the school		●	●	●				
BSO11	Unauthorized use of school electronic or other equipment	●	●	●					
BSO14	Vandalism, graffiti, or other damage to school or personal property	●	●	●	●				
BSO12	Violation of the Acceptable Use of Technology/internet policy	●	●	●					
BSO13	Violation of school board policy regarding the possession or use of portable communication devices	●	●	●					

**DRAFT**

**Category C: Relationship Behaviors (RB) create a negative relationship between two or more members of the school community (No physical harm is done.)**- These behaviors create a negative relationship between two or more people that does not result in physical harm. Relationship behaviors affect the whole school community in that the school climate is often a reflection of how people treat one another. Students who exhibit difficulty with relationship behaviors may also have difficulty with the other social-emotional competencies.

SBAR Code	Category C: Relationship Behaviors (RB) create a negative relationship between two or more members of the school community (No physical harm is done.)	Classroom Responses (CR)	Level 1	Level 2	Level 3	Level 4	Level 5	Notify Law Enforcement	Disciplinary Hearing Required
RB1	Bullying with no physical injury	●	●	●	●				
RB2	Cyberbullying	●	●	●	●				
RB10	Failure to respond to questions or requests by staff	●	●	●					
RB5	Stealing money or property without physical force	●	●	●	●	●			
RB11	Unwanted or inappropriate physical contact	●	●	●	●	●			
RB3	Posting, distributing, displaying, or sharing material or literature that is libelous, including using electronic means to post such material	●	●	●	●				
RB4	Saying or writing either directly or through electronic communication sexually suggestive comments, innuendos, propositions, or other remarks of a sexual nature	●	●	●	●				
RB6	Speaking to another in an uncivil, discourteous manner	●	●	●					
RB7	Teasing, taunting, engaging in a verbal confrontation, verbally inciting a fight	●	●	●	●				
RB8	Using profane or vulgar language or gestures (swearing, cursing, hate speech, gang signs or gestures)	●	●	●	●				
RB9	Using slurs based upon the actual or perceived race, ethnicity, color, national origin, citizenship/immigration status, weight, gender, gender identity, gender expression, sexual orientation, or disability	●	●	●	●				

**DRAFT**

**Category D: Behaviors of a Safety Concern (BSC) create unsafe conditions for students, staff, and/or visitors to the school-** These behaviors create unsafe conditions for students, staff, and visitors to the school. The underlying reasons for this type of behavior may lie in any of the social-emotional competencies so the administrator should investigate the underlying motivation for the student’s behavior. Training in social awareness and decision-making are usually indicated in any behavior that creates a safety concern.

SBAR Code	Category D: Behaviors of a Safety Concern (BSC) create unsafe conditions for students, staff, and/or visitors to the school	Classroom Responses (CR)	Level	Level	Level	Level	Level	Notify Law Enforcement	Disciplinary Hearing Required
			1	2	3	4	5		
BSC1	Possessing or using alcohol		●	●	●				
BSC2	Distributing alcohol to other students		●	●	●	●			●
BSC6	Behavior with or without physical injury that continues after interventions to stop the behavior ) Bullying that leads to physical injury should be classified as Assault and Battery.			●	●	●			
BSC10	Bus: Distracting the bus driver, endangering the safety of others on the bus		●	●	●				
BSC7	Cyberbullying that continues after interventions to stop the behavior. Cyberbullying that creates a threat to the safety of students and staff should be treated with a higher level of intervention and consequences.			●	●	●			
BSC3	Possessing drug paraphernalia			●	●	●	●		
BSC4	Violating school board non-prescription (Over the counter) medication policy		●	●	●				
BSC13	Engaging in reckless behavior which creates a risk of injury to self or others		●	●	●				
BSC18	Exposing body parts, lewd or indecent public behavior-				●				
BSC11	Falsely activating a Fire or other disaster alarm				●	●		Follow emergency procedures	
BSC14	Fighting that results in no injury as determined by school administrator				●	●			
BSC12	Possessing items that could be used to set or cause a fire or produce large amounts of smoke				●	●			

SBAR Code	Category D: Behaviors of a Safety Concern (BSC) create unsafe conditions for students, staff, and/or visitors to the school	Classroom Responses (CR)	Level	Level	Level	Level	Level	Notify Law Enforcement	Disciplinary Hearing Required
			1	2	3	4	5		
BSC15	Inciting or causing a substantial disturbance to the operation of school or the safety of staff and /or students.				●	●			
BSC24	Leaving school grounds without permission		●	●					
BSC26	Possessing dangerous instruments/substances that could be used to inflict harm on others		●	●					● Hearing required only if used to threaten or injure
BSC19	Physical contact of a sexual nature – patting body parts, pinching, tugging clothing _		●	●	●	●			
BSC17	Shoving, pushing striking a student with no visible injury		●	●	●				
BSC21	Stalking as described in Code of Virginia section 18:2-60,3		●	●	●			See Law Enforcement Note below	
BSC22	Stealing money or property using physical force (assault) (no weapon involved)			●	●	●	●		
BSC16	Throwing an object that has the potential to cause a disturbance, injury, or property damage		●	●	●				
BSC5	Possessing/Using/distributing tobacco products, electronic cigarettes, vaping equipment			●					
BSC25	Trespassing			●	●				
BSC27	Possessing any weapon (not including firearms) as defined by school board policy including stun gun, laser gun, etc.					●	●		● Hearing required only if used to threaten or injure

**DRAFT**

**Category E: Behaviors that Endanger Self or Others (BESO)** These behaviors endanger the health, safety, or welfare of either the student or others in the school community. These behaviors endanger the health, safety, or welfare of student or others in the school community. Behaviors that rise to this level of severity are often complex. While they are indicative of poor decision-making skills, students who exhibit these behaviors may also have developmental needs in the other social-emotional competencies.

SBAR Code	Category E: Behaviors that Endanger Self or Others (BESO) These behaviors endanger the health, safety, or welfare of either the student or others in the school community	Classroom Responses (CR)	Level	Level	Level	Level	Level	Notify Law Enforcement	Disciplinary Hearing Required
			1	2	3	4	5		
BESO1	Intending to cause bodily injury without causing bodily injury			●	●				
BESO2	Causing physical injury to another person				●			See Law Enforcement Note below	
BESO17	Making a bomb threat					●		Follow Emergency Procedures	●
BESO5	Possessing controlled substances, illegal drugs or synthetic hallucinogens or unauthorized prescription medications				●				
BESO6	Being under the influence of controlled substances illegal drugs or synthetic hallucinogens or unauthorized prescription medications				●				
BESO7	Using controlled substances illegal drugs or synthetic hallucinogens or unauthorized prescription medications				●				
BESO3	The use of physical violence between students or on another person where there is no injury as determined by the school administration				●				
BESO9	Attempting to set, aiding in setting, or setting a fire (Notify Fire Department if fire is set)				●	●	●		
BESO10	Engaging in threatening or dangerous behavior that is gang-related as defined in <a href="#">§18.2-46.1</a>				●	●			
BESO11	Hazing as defined in <a href="#">§18.2-56</a> and noted in <a href="#">§ 22.1-279.6</a> .				●				
BESO4	Striking Staff: The use of force against a staff member when no injury is caused				●			See Law Enforcement Note below	●
BESO13	Threatening or instigating violence, injury, or harm to another student				●				

SBAR Code	<b>Category E: Behaviors that Endanger Self or Others (BESO)</b> These behaviors endanger the health, safety, or welfare of either the student or others in the school community	Classroom Responses (CR)	Level 1	Level 2	Level 3	Level 4	Level 5	Notify Law Enforcement	Disciplinary Hearing Required
<b>BESO12</b>	Threatening or instigating violence, injury, or harm to a staff member			●	●			See Law Enforcement Note below	●
<b>BESO15</b>	Using any object not generally considered to be a weapon to threaten or attempt to injure school personnel					●	●	See Law Enforcement Note below	●
<b>BESO16</b>	Using any object not generally considered to be a weapon to threaten or attempt to injure students or others					●	●	See Law Enforcement Note below	●

DRAFT

**DRAFT**

**Category F: Persistently Dangerous Behaviors to school community (PD)** These behaviors endanger the health, safety, or welfare of either the student or others in the school community are consider serious offenses.

SBAR Code	Category F: Persistently Dangerous Behaviors to school community (PD) These behaviors endanger the health, safety, or welfare of either the student or others in the school community are considered serious offenses	Classroom Responses (CR)	Level 1	Level 2	Level 3	Level 4	Level 5	Notify Law Enforcement	Disciplinary Hearing Required
PD3	Physical sexual assault					●	●	●	●
PD4	Attempted sexual assault					●	●	●	●
PD5	Use of a bomb					●	●	●	●
PD6	Assault with firearm or weapon					●	●	●	●
PD7	Actual or attempted robbery					●	●	●	●
PD9	Malicious wounding without a weapon					●	●	●	●
PD10	Aggravated sexual battery of student					●	●	●	●
PD16	Possession of controlled substance with intent to distribute or sell					●	●	●	●
PD11	Illegal possession of a handgun (PD11)					●	●	●	●
PD12	Illegal possession of rifle or shotgun					●	●	●	●
PD13	Illegal possession of any other projectile weapon					●	●	●	●
PD14	Illegal possession of a bomb					●	●	●	●
PD15	Illegal possession of other firearms					●	●	●	●

**Law Enforcement Note:** If Parent/Guardian or Staff request law enforcement for an offense that does not require APS to contact Law Enforcement provide:  
 -ACPD Online Reporting Website: [Reporting Form](#) & ACPD Online Reporting -Phone#: 703-228-4300 (voicemail, call returned within 24 hours)  
 -ACPD Non-Emergency# 703-558-2222  
 -Parent/guardian or staff must make direct contact with law enforcement.