

**Dual Language Immersion  
Elementary Feeder School Structure Committee**

**Informational Resource & Status Update to the Dual Language Immersion Community**

**September 30, 2021**

**The purpose of this document is to:**

- Provide a brief overview of the process to update the elementary feeder structure for the Dual Language Immersion (DLI) program that will apply for the 2022-23 school year
- Highlights of information shared and discussed at the first Immersion Elementary Feeder School Structure committee meeting on September 27, 2021
- Share an opportunity to provide feedback with the parent representatives of your school community who serve on the committee (survey link is located at the end of this document)

**Background**

The elementary immersion feeder schools have been in place since Claremont opened as the second elementary immersion school in 2003. In that time, enrollment levels across the county have changed creating an enrollment and demographic imbalance in the feeder schools to Key and Claremont. In fall 2021, Escuela Key opened in its new location, inside the Ashlawn boundary. Staff proposed making minimal changes to the immersion elementary feeder structure for 2021-22 given the impact of the pandemic on families and to allow time for the Task Force leading the immersion visioning process to provide a recommendation on the program model.

**Process**

The Immersion Elementary Feeder School Structure Committee consists of APS staff and parent representatives from each immersion school community. This committee will make a recommendation for adjustments to the current immersion elementary school feeder structure and how this will apply to current students impacted by the recommendation. The recommendation from this committee will be considered by a cross-departmental team of APS Central Office staff, who will make a recommendation to the Superintendent. The Superintendent will make a recommendation to the School Board and the School Board will act on the Superintendent's recommendation. The community will be kept informed on this work and multiple feedback opportunities will be provided. For additional information on the process and to learn more, please visit:

<https://www.apsva.us/engage/immersionelementaryfeedercommittee/>

**Elementary Feeder School Structure Committee Members**

**Central Office Staff**

Jonathan Turrisi, Director of Strategic Planning

Daryl Johnson, Director of Strategic Outreach

James Sample, Office of Equity & Inclusion

Kristin Haldeman, Transportation Office

Corina Coronel, Coordinator of the Welcome Center & Language Services Registration Center

**Wakefield**

Parents – Ana Carolina Prieto, Mary Gunderson

**Gunston**

Parents -Melania Saraniero. Adon Hwang

**Claremont**

Parents -Paula Cordero-Salas, Rachel Berkey, Emily Teeter

**Key**

Parents – Ethan Kearns, Gillian Burgess, Susi Menazza, Tonya Murphy

**Elementary Administrators/Designee**

Jessica Panfil (Claremont), Heidi Heim (Key), Marleny Perdomo (Key)

**Community Members**

Heather Carkuff- Advisory Council on School Facilities and Capital Programs (FAC) liaison

**Highlight of Information shared and discussed at the September 27 committee meeting****1) Goals of the Process**

- Supports the 50/50 Two-Way instructional model recommended by the Immersion Visioning Task Force
  - 50% heritage/native Spanish speakers and
  - 50% English speakers & non-Spanish speaking English Learners
  - While the lottery process allocates seats for incoming Kindergarten accordingly, the feeder structure determines the pool of applicants for each Immersion school.
- Reduce the demands on transportation services and is operationally feasible
- Maintains manageable enrollment levels at both facilities
- Considers equity and access
- Promotes demographic diversity at Key and Claremont
- Address how the proposed feeder structure applies to current and future students

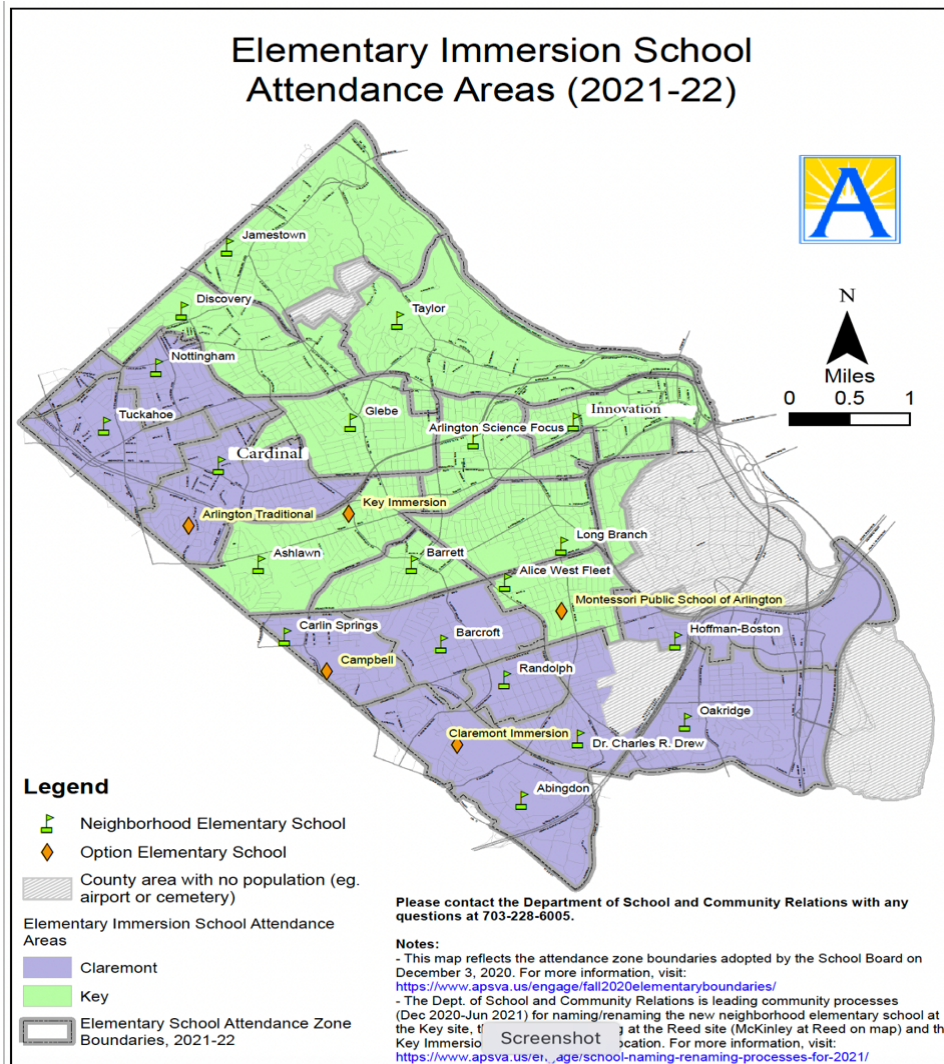
**2) Timeline**

Date	Activity
<b>Week of Sept 6</b>	Community will be informed of planning processes that will occur, key dates, and opportunities to learn
<b>Sept 27</b>	Immersion Elementary Feeder Structure Committee – Meeting #1- 7-8:15pm
<b>Oct 13</b>	Immersion Elementary Feeder Structure Committee – Meeting #2- 7-8:15pm
<b>Oct 25</b>	Immersion Elementary Feeder Structure Committee- Meeting #3- 7-8:15pm

<b>Nov 3</b>	School Board Work Session to review boundary and feeder structure proposals, Q&A
<b>Nov 8</b>	Immersion Elementary Feeder Structure Committee – Meeting #4 (if needed) – 7-8:15pm
<b>Nov 16</b>	School Board Information Item – Superintendent’s Proposal for Boundary Adjustments and Elementary Immersion feeders for the 2022-23 School Year will be shared publicly
<b>Nov 30</b>	School Board Public Hearing – Superintendent’s Proposal for Boundary Adjustments and Elementary Immersion Feeders for the 2022-23 School Year
<b>Dec 2</b>	School Board will act on Superintendent’s Proposal for Boundary Adjustments and Elementary Immersion Feeders for the 2022-23 School Year

### 3) Review of Current Feeder Structure

#### a) Map



b) Data

Table - Escuela Key & Claremont Enrollment on Sept. 15, 2021 – By Neighborhood School, Grade

Claremont Elementary School	PreK	K	01	02	03	04	05	Grand Total
Abingdon	11	38	52	41	43	38	39	262
Barcroft	2	5	15	18	13	14	11	78
Cardinal		2	1	1	2	1	1	8
Carlin Springs	2	10	7	9	10	9	10	57
Dr. Charles R. Drew	6	9	14	10	12	8	10	69
Hoffman-Boston	2	5	5	5	4	2	3	26
Nottingham		2	2			1	2	7
Oakridge	1	8	11	18	11	14	12	75
Randolph	4	9	16	6	10	6	15	66
Tuckahoe		4		1				5
Alice West Fleet		2		1	3	1	2	9
Ashlawn							1	1
Barrett			1		1			2
Discovery							1	1
Glebe				1				1
Jamestown					1			1
Long Branch				2			1	3
<b>Total</b>	<b>28</b>	<b>94</b>	<b>124</b>	<b>113</b>	<b>110</b>	<b>94</b>	<b>108</b>	<b>671</b>
Escuela Key Elementary School	PreK	K	01	02	03	04	05	Grand Total
Alice West Fleet	2	7	10	6	3	7	5	40
Arlington Science Focus	6	21	17	18	16	19	10	107
Ashlawn	1	8	7	6	7	4		33
Barrett	6	2	8	6	9	9	8	48
Discovery		3	2	2	3	3	2	15
Glebe	2	10	8	10	9	8	9	56
Innovation	4	18	19	18	18	22	17	116
Jamestown		1	3	2	4	4	3	17
Long Branch	3	10	11	12	10	9	15	70
Taylor		10	17	11	7	6	13	64
Abingdon			1		1			2
Barcroft			1	1		1	1	4
Cardinal		1	2	2	1	4	2	12
Carlin Springs		1			2	2		5
Dr. Charles R. Drew		1				2	1	4
Hoffman-Boston		1	1	3	3	2	1	11
Nottingham				1	2		2	5
Oakridge			1	2		1		4
Randolph						1	1	2
<b>Total</b>	<b>24</b>	<b>94</b>	<b>108</b>	<b>100</b>	<b>95</b>	<b>104</b>	<b>90</b>	<b>615</b>
<b>Grand Total</b>	<b>52</b>	<b>188</b>	<b>232</b>	<b>213</b>	<b>205</b>	<b>198</b>	<b>198</b>	<b>1286</b>

**Table: Kindergarten & 1<sup>st</sup> Grade Enrollment on Sept. 15, 2021 AND Kindergarten & 1<sup>st</sup> Grade  
Applicants to the Dual Language Immersion program for 2021-22-  
By Assigned Immersion School, Student Language (Spanish, English, Other)**

	English			Spanish			Other			Grand Total		
	Enrollment	#App. to Immersion	% App to Immersion	Enrollment	#App. to Immersion	% App to Immersion	Enrollment	#App. to Immersion	% App to Immersion	Enrollment	#App. to Immersion	% App to Immersion
<b>Claremont</b>												
Abingdon	314	56	18%	76	21	28%	41	1	2%	431	78	18%
Barcroft	124	18	15%	72	3	4%	25	2	8%	221	23	10%
Cardinal	213	4	2%	6	0	0%	10	0	0%	229	4	2%
Carlin Springs	78	10	13%	125	8	6%	18	0	0%	221	18	8%
Dr. Charles R. Drew	146	20	14%	44	6	14%	21	3	14%	211	29	14%
Hoffman-Boston	125	15	12%	25	5	20%	78	2	3%	228	22	10%
Nottingham	123	6	5%	1	1	100%	2	0	0%	126	7	6%
Oakridge	201	23	11%	27	7	26%	32	0	0%	260	30	12%
Randolph	87	9	10%	60	6	10%	22	1	5%	169	16	9%
Tuckahoe	154	5	3%	8	5	63%	3	0	0%	165	10	6%
<b>Total</b>	<b>1565</b>	<b>166</b>	<b>11%</b>	<b>444</b>	<b>62</b>	<b>14%</b>	<b>252</b>	<b>9</b>	<b>4%</b>	<b>2261</b>	<b>237</b>	<b>10%</b>
	English			Spanish			Other			Grand Total		
	Enrollment	#App. to Immersion	% App to Immersion	Enrollment	#App. to Immersion	% App to Immersion	Enrollment	#App. to Immersion	% App to Immersion	Enrollment	#App. to Immersion	% App to Immersion
<b>Escuela Key</b>												
Alice West Fleet	148	8	5%	32	5	16%	27	1	4%	207	14	7%
Arlington Science Focus	165	15	9%	27	19	70%	21	1	5%	213	35	16%
Ashlawn	174	18	10%	26	5	19%	9	0	0%	209	23	11%
Barrett	93	4	4%	74	3	4%	14	1	7%	181	8	4%
Discovery	137	3	2%	3	1	33%	3	0	0%	143	4	3%
Glebe	190	13	7%	14	4	29%	17	0	0%	221	17	8%
Innovation	148	14	9%	21	15	71%	32	0	0%	201	29	14%
Jamestown	146	4	3%	2	1	50%	1	0	0%	149	5	3%
Long Branch	105	8	8%	37	6	16%	15	1	7%	157	15	10%
Taylor	173	12	7%	14	8	57%	8	0	0%	195	20	10%
<b>Total</b>	<b>1479</b>	<b>99</b>	<b>7%</b>	<b>250</b>	<b>67</b>	<b>27%</b>	<b>147</b>	<b>4</b>	<b>3%</b>	<b>1876</b>	<b>170</b>	<b>9%</b>
<b>Grand Total</b>	<b>3048</b>	<b>265</b>	<b>9%</b>	<b>694</b>	<b>129</b>	<b>19%</b>	<b>399</b>	<b>13</b>	<b>3%</b>	<b>4141</b>	<b>407</b>	<b>10%</b>

Please refer to the engage page (link below) to view all of the data tables that were shared with the committee.

<https://www.apsva.us/engage/immersionelementaryfeedercommittee/>

#### 4) Considerations for adjustments to the current feeder structure

- It is critical that the recommended feeder structure supports the instructional model and our division wide goals around equity and diversity.
- The feeder structure must be also operational feasible so that transportation services can get students to their assigned school on-time on a consistent basis. Geography and proximity are key factors.
- To ensure operational feasibility, the table below indicates adjustments to the current feeder structure that can be considered by the committee.


	2021-22 Feeder Structure		2022-23 Feeder Structure  -Adjustments that may be considered
	Claremont (10)	Escuela Key (10)	
Abingdon	X		Claremont
Barcroft	X		Key or Claremont
Cardinal	X		Preference Key, consider Claremont
Carlin Springs	X		Key or Claremont
Dr. Charles R. Drew	X		Claremont
Hoffman-Boston	X		Preference Claremont, consider Key
Nottingham	X		Preference Key, consider Claremont
Oakridge	X		Claremont
Randolph	X		Claremont
Tuckahoe	X		Preference Key, consider Claremont
Alice West Fleet		X	Key or Claremont
Ashlawn		X	Key
ASFS		X	Key
Barrett		X	Key or Claremont
Discovery		X	Key
Glebe		X	Key
Innovation		X	Key
Jamestown		X	Key
Long Branch		X	Key or Claremont
Taylor		X	Key

## Survey to provide feedback

- The survey below provides an opportunity to provide feedback on the current immersion elementary feeder school structure and process to update the feeder structure. **Please complete by Tue, Oct. 12**
- Parent representatives will share a summary of the feedback received at the next committee meeting on Oct. 13. which will be considered by the committee as they work to develop a draft proposed feeder structure.
- Please click on the link for the immersion school community your child(ren) currently attends. If you have multiple children across school levels, you may complete a survey for each school.
- Additional feedback opportunities will be provided following the Oct. 13 meeting.

Claremont Community	<p><b>English Version</b> <a href="https://bit.ly/immersionelementaryfeedersCLAREMONT1">https://bit.ly/immersionelementaryfeedersCLAREMONT1</a></p>  <p><b>Spanish Version</b> <a href="https://bit.ly/immersionelementaryfeedersCLAREMONTspanish1">https://bit.ly/immersionelementaryfeedersCLAREMONTspanish1</a></p> 
Escuela Key Community	<p><b>English Version</b> <a href="https://bit.ly/immersionelementaryfeedersKEY1">https://bit.ly/immersionelementaryfeedersKEY1</a></p>  <p><b>Spanish Version</b> <a href="https://bit.ly/immersionelementaryfeedersKEYspanish1">https://bit.ly/immersionelementaryfeedersKEYspanish1</a></p> 



<p><b>Gunston Immersion Community</b></p>	<p><b>English Version</b>  <a href="https://bit.ly/immersionelementaryfeedersGUNSTON1">https://bit.ly/immersionelementaryfeedersGUNSTON1</a></p>  <p><b>Spanish Version</b>  <a href="https://bit.ly/immersionelementaryfeedersGUNSTONspanish1">https://bit.ly/immersionelementaryfeedersGUNSTONspanish1</a></p> 
<p><b>Wakefield Immersion Community</b></p>	<p><b>English Version</b>  <a href="https://bit.ly/immersionelementaryfeedersWAKEFIELD1">https://bit.ly/immersionelementaryfeedersWAKEFIELD1</a></p>  <p><b>Spanish Version</b>  <a href="https://bit.ly/immersionelementaryfeedersWAKEFIELDspanish1">https://bit.ly/immersionelementaryfeedersWAKEFIELDspanish1</a></p> 

Questions?

More Information:

- Dual Language Immersion Elementary Feeder Structure Engage Page  
<https://www.apsva.us/engage/immersionelementaryfeedercommittee/>
- Reach out to your school community representative on the committee